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[AI and Information Literacy Module \(University of Maryland\)](#)

A Canvas/Instructure module developed by the University of Maryland addressing Artificial Intelligence and Information Literacy. This is geared towards students, and I believe it was specifically designed for any instructor to embed in their own course shell. It addresses four specific topics pertaining to the use of AI in an academic setting:

1. How AI-Based Tools work,
2. Assessing AI-Based Tools for accuracy (as well as their benefits/risks)
3. How to Cite AI-Generated work
4. And how to use AI effectively and creatively.

[Generative AI Tools FAQ \(Created by the Eberly Center at Carnegie Mellon University\)](#)

Carnegie Mellon's Eberly Center (their version of ECTL) developed a FAQ for faculty regarding the use of AI tools. Questions addressed range from "What are generative AI tools?" to "How can I integrate ChatGPT into my course?" and "What equity and inclusion considerations should I be thinking about?" This page offers in depth suggestions and advice for instructors looking into how to incorporate AI tools into their courses.

[Resources for Understanding the Ethical Implications of Artificial Intelligence \(AI\)](#)

I've yet to dig into everything on this list, but this page has several articles discussing ethics, DEIA, and bias as they relate to AI and AI-tools.

I also attended a webinar centered on "Inclusive and Ethical AI for Academic Libraries" and they shared out a list of resources that cover a variety of media and topics pertaining to AI. Included on this list is a book on how corporations use algorithms, an article that has [a checklist for evaluating AI tools to purchase](#) (which I found relevant after our discussion before the break!), and exercises to practice using generative AI tools.

The list can be found here: **["Inclusive and Ethical AI for Academic Libraries" Webinar Resource List.](#)**