Writing 2 (WB) Assessment

1 CRITERIA	2 ADVANCED	3 PROFICIENT	4 BASIC	5 UNSATISFACTORY
Students produce writing through a variety of assignments including disciplinary or inter-disciplinary purposes, forms and audiences. Assessment method (assignment/task assessed)	Masters a variety of assignments and demonstrates command of different purposes, forms, and audiences. # of Students _____	Shows competence in writing a variety of assignments with different purposes, forms, and audiences. # of Students _____	Writes acceptably in a variety of assignments. Demonstrates some understanding of different purposes, forms, and audiences. # of Students _____	Incapable of writing a variety of assignments or of understanding how to embody different purposes, how to satisfy different forms, or how to address different audiences. # of Students _____
Students find, evaluate, analyze, and synthesize information using sources in disciplinary or inter-disciplinary field and document such sources. Assessment method (assignment/task assessed)	Masters the discovery, evaluation, analysis, and synthesis of intellectual sources. Documents such sources fully and accurately. # of Students _____	Shows competence in discovering, evaluating, analyzing and synthesizing intellectual sources. Documents sources accurately. # of Students _____	Adequately finds, evaluates, analyzes, and synthesizes information from sources. Documents sources adequately. # of Students _____	Falls short of finding, evaluating, analyzing, or synthesizing information from sources. Cannot document sources adequately. # of Students _____
Students make effective use of multiple drafts, of revision and editing, of computer technology, of peer and instructor comments, and of collaboration in producing final written work. Assessment method (assignment/task assessed)	Masters the use of drafts, revision, and editing in producing final work. Fully exploits resources of computer technology, peer-instructor comments, and collaboration. # of Students _____	Shows understanding of the use of drafts, revision, and editing in producing final work. Shows benefits of computer technology, peer-instructor comments, and collaboration. # of Students _____	Benefits some from the use of drafts, revision, and editing in producing final work. Grasps some benefits of computer technology, peer-instructor comments, and collaboration. # of Students _____	Incapable of using drafts, revision, or editing in producing final work. Does not benefit from computer technology, peer-instructor comments, or collaboration. # of Students _____

1 CRITERIA	2 ADVANCED	3 PROFICIENT	4 BASIC	5 UNSATISFACTORY
Students use appropriate research skills in at least one extensive writing assignment. Assessment method (assignment/task assessed)	Demonstrates outstanding research skills in at least one extensive writing assignment. # of Students _____	Shows competent research skills in at least one extensive writing assignment. # of Students _____	Shows elementary research skills in at least one extensive writing assignment. # of Students _____	Incapable of employing research skills in even one extensive writing assignment. # of Students _____
Students recognize the purposes and needs of audiences in a specific discipline or inter-disciplinary field and follow the conventions of format and language appropriate to that field Assessment method (assignment/task assessed)	Masters the understanding of a specific audience's purposes and needs and observes completely the conventions, format, and language appropriate to that audience. # of Students _____	Shows a grasp of a specific audience's purposes and needs and accurately observes the conventions, format, and language appropriate to that audience. # of Students _____	Demonstrates a general sense of a specific audience's purpose and needs while conforming generally to the conventions, format, and language appropriate to that audience. # of Students _____	Does not understand how to write toward the purposes and needs of a specific audience or how to observe the conventions, format, or language appropriate to that audience. # of Students _____
Students observe the accepted conventions of spelling, grammar, structure, and punctuation for Standard English or another language. Assessment method (assignment/task assessed)	Masters the accepted conventions of spelling, grammar, syntax, and punctuation for Standard English or another written language. # of Students _____	Shows competence in conforming with the accepted conventions of spelling, grammar, syntax, and punctuation for Standard English or another written language. # of Students _____	Generally observes the accepted conventions of spelling, grammar, syntax, and punctuation for Standard English or another written language. # of Students _____	Grossly mistakes the accepted conventions of spelling, grammar, syntax, and punctuation for Standard English or another written language. # of Students _____