# UW Diversity Campus Climate Survey | October 3, 2019 

Roundtable Discussion Prompts
Area \#5: Physical Safety, Sexual Harassment, and Discrimination
TABLE REPORT NOTES
Please record the number of employees from each of the following groups at your table:

| Faculty: Tenured/Tenure-Track |  | Staff: Exempt Professional |  | Other: |
| :--- | :--- | :--- | :--- | :--- |
| Academic Professional |  | Staff: Classified |  |  |
| Temporary Lecturer |  | Administration |  |  |

## PROMPT \#1

As a group, please come to consensus on the one recommendation that is the focus of your group discussion. Circle one.

1. Conduct a safety audit of the lighting and ride-share/ police assistance a. Ex: The Campus Master Plan has a component to review lighting on campus, etc.
2. Provide a spectrum of educational interventions related to microaggressions, the impact of harmful language, bias, and the importance of treating UW students, faculty, and staff with respect and civility
a. Ex: The Dr. Kathy Obear DEI Virtual Institutes, with workbooks and e-books available in the Employee LearnCenter (ODEI, SJRC \& SA) , Restorative Justice Facilitator Training (ODEI/SJRC), Programs in CSIL, the BEET (ODEI/DOS), ODEI Workshops, ECTL Workshops and Diversity Certification, Inclusive Leadership Curriculum (ODEI/OGE), Syllabus template from the School of Culture, Gender and Social Justice, Harassment \& Discrimination Online Courses (EORR), LinkedIn Learning Courses (HR) etc.
3. Offer or require a broad-based diversity class as part of the core educational requirements
4. A system level audit of departments that have frequent student contact and engagement in order to better understand how bias may be impacting decision making at the University

Please briefly explain the rationale for your selection:

Review the recommendations in Prompt \#1 and list what are we currently doing? Also list what should we be doing but to your knowledge, we currently are not. Please number your recommendations. Recommendations should be both reasonable and actionable.

PROMPT \#3
Which university division(s), office(s), group(s), or individual(s) are best suited to lead the effort to implement each of the recommendations you listed in response to Prompt \#2?

