General purpose of the PhD in Education:

The purpose of the PhD program in Education at the University of Wyoming is to produce graduates who will have a strong background in research and teaching in higher education.

General purpose of the PhD in Education residency requirement:

The purpose of the residency requirement for the PhD in Education is to facilitate the development of future higher education faculty members and professional researchers. A residency should provide PhD students with an opportunity to work closely with UW faculty in their teaching and research and enable them to learn from faculty through interaction and shared experiences.

Suggested experiences that may be used to satisfy the residency requirement:

The goal of the residency is for students to work alongside faculty members while receiving ongoing support and guidance. This requirement would be satisfied by experiences involving college *teaching* (either on campus or distance) and *research* experiences where PhD candidates work closely with faculty members in a mentoring situation.

It is expected that satisfaction of the research and teaching requirements for residency will require at least one semester on campus. Additionally, whether or not students need to be full-time or physically on campus for other activities will be determined by the program guidelines and dissertation chair early in the student's studies, preferably at the time the program of study is approved.

A menu of possible *teaching* and *research* requirements is bulleted below. Each program area will have research and teaching requirements that align with the program's outcomes.

	Teaching		Research
•	co-teaching with an evaluation component	•	involvement in a research study leading to a manuscript
•	if the student has teaching experience, teach		
	independently with an evaluation component	•	involvement in a major grant that includes research
•	completion of the UW-approved certificate program in college teaching	•	involvement in research presentations at the national level
		•	involvement in production of a journal, particularly one of those edited or co-edited in the College of Education
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