

Academic Planning Committee (APC) Annual Report 2022-2023

Fall Semester:

September 20th

The APC recommended the Undergraduate Certificate in Carbon Capture Utilization and Storage and the Undergraduate Certificate in Land Administration be approved. No new resources were required and there seems to be growing demand in these areas.

The APC approved a proposal to move the WyGIS into the School of Computing.

The APC did not approve a proposal for a new bachelor degree and minor in Social Justice. The proposal stated no new resources were needed but temporary positions needed to be made permanent and retiring faculty positions would need to be guaranteed to be retained. The APC was not willing to approve the proposed major and minor unless the administration is willing to guarantee funding.

October 25th

The APC supported a proposal for a new Computing Minor in the School of Computing. No new resources were needed and proposed new positions will cover the proposed new courses.

The APC supported a proposal to move the UW Data Science Center (DSC) from its current administrative home in the Office of Research and Economic Development to the School of Computing. The rationale for the proposed move seems sound.

The APC supported a request to change the name of the BSFC in Family and Consumer Sciences, with program options in:

- Design, Merchandising and Textiles
- Human Development and Family Sciences
- Human Nutrition and Food.

The requested name change was well researched. Faculty, students, alumni and accrediting bodies were contacted and agreed the name change is preferred.

November 29th

The APC reviewed the proposal for a new bachelor degree and minor in Social Justice a second time. Since our initial review of this proposal in September, our concerns with the funding issues and faculty lines have been addressed. The APC recommends approval for the Bachelor of Arts in Social Justice & Minor in Social Justice

December 5th

The APC supported a proposal for a Minor in English as a Second Language Education in the College of Education. No new resources are needed and there is an increasing need for the minor.

The APC approved a proposal for a Bachelor's in Honors Interdisciplinary Arts & Science concurrent major. The proposed major requires minimal additional resources for marketing and is concurrent with an existing major to provide the depth of that degree with the addition benefits of the Honors College courses.

Spring Semester:

February 10th

The APC supported a proposal to attribute COM2 designation to all public speaking and introduction to oral communication courses taken by students transferring from other institutions.

The APC supported a proposal to move the Data Science Center into the School of Computing.

The APC supported a proposal to change the name of the Department of Visual and Literary arts to the department of Visual Arts. Since Creative Writing is moving to the Department of English. It seems appropriate to change the name to the Department of Visual Arts to reflect the majors now in the department.

The APC supported a proposal to create an Arabic and MENA Minor. The proposed minor does seem to meet a need of students and students have a significant interest. The proposal also requires no new resources.

The APC did not approve a proposal to create a Public Humanities and Cultural Leadership Major and Minor. The proposed new major and minor would be administered by the Wyoming Institute for Humanities Research (WIHR). The committee members had several concerns with this proposal. There were concerns that other programs on campus have a similar program or may be better suited to provide this type of training. The proposed major and minor require students to take several classes from other departments. It does not appear that the affected departments have been contacted and have agreed that they can handle the increased enrollment. There is no indication of the projected demand for the proposed program other than to say this type of degree is needed in our changing world. In addition, this program is being proposed by a non-academic unit within ORED, and would require 2-13 consideration.

The APC supported a proposal to move the Science and Math Teaching Center (SMTC) to the College of Education. With the SMTC providing professional development to K12 teachers throughout the state the committee agrees the College of Education would be a good choice to oversee the SMTC.

The APC supported a proposal to create five new minors in Theatre and Dance. The current minor in theatre and dance does not seem to be meeting the students' needs since only two students have completed the minor in 10 years. The proposed new minors seem to be better suited to the needs of the students and can be finished in a timely manner. The minors require no additional resources.

The APC was asked to review a proposal to create Quick start (4+1) BS/ MS in Nutrition and Dietetics. The APC concluded the Graduate Council is the appropriate committee to review this proposal. The committee did discuss the proposal in general. We had a concern that there are 12 new courses needed for this program. We are concerned that even with the proposed new faculty and instructor that these courses can be covered. If we read the proposed budget, correctly the expected demand for this program will be 10 students. The enrollment is marginal at best for a new program.

The APC reviewed a proposal for a Masters of Engineering in Energy and Petroleum Engineering. The committee concluded that the graduate council should be the committee to review this proposal. We did discuss the proposal in general and had a few concerns. There seems to be many new courses required. Our count was 23 new courses. That seems like many courses to say no additional resources are needed. Other than saying, the graduates make a high salary there is little information on the demand for the proposal and number of students expected.