

**College of Health Sciences
Standard CV**

**Name
Rank**

Education

Year	Institution	Degree

Professional Experience (listing year, position and institution; most recent first)

Professional Awards and Honors

Research and Scholarship (list most recent first)

- **Grants and Funding:** Type of grant (research/education/clinical practice), Funding Agency, *Title*, Role (PI/CoPI/Investigator; if not PI indicate who the PI is on the grant), Amount (total amount direct + indirect; if subcontract only include the subcontract amount), Duration, Status (**Funded/Unfunded**)

e.g. PI/co-PI: e.g. Education, HRSA, *LEAP from RN to MS: Preparing Nurse Educators*.

PI/Project Director: P. Clarke. \$1,108,708, 7/8/2010-6/30/2015, (**Funded**).

e.g. Investigator Subcontract: Research, PHS Grant, National Institute of Deafness and Other Communication Disorders. *Phonological development in children with cleft palate*. Investigator: M.A. Hardin-Jones (PI/Project Director: K. Chapman, University of Utah). Direct Project Costs: \$1,291,581 (Hardin-Jones/UW Subcontract Direct Costs: \$457,759). 7/1/1996-5/31/2002, (**Funded**).

- **Publications (Peer-Reviewed Journal Articles):** (your name in bold, use * to indicate student authors, indicate type of article e.g. data-based/conceptual/review/practical and if invited)

e.g. Woulfe, K.C., & **Bruns, D.R.** (2019). From pediatrics to geriatrics: Mechanisms of heart failure across the life-course. *Journal of Molecular and Cellular Cardiology*, 12, 70-76 (Review article)

e.g. Aguilar, J., **Mahapatra, N.**, Busch-Armendariz, N., & DiNitto, D. M. (2016). Exploring the science of conducting surveys for studying men's sexual assault perpetration behaviors. *Journal of Aggression, Maltreatment & Trauma*, (25), 88-109. (Data-based article)

- **Publications (Non-Peer-Reviewed Journal Articles):** (please follow the template described under journal article publications)

e.g. Clinical FPIN (Family Practice Inquiry Networks) monthly articles

- **Publications (Book and Monograph Chapters):** (your name in bold, use * to indicate student authors)

e.g. Book: Curtis, R. M., **Johnson, E.**, & Kovacs M. (2018). Individual Sports. In: Casa D.J. (Ed.) *Sports and Physical Activity in Heat: Maximizing Performance and Safety* (pp. 231-256), Springer.

e.g. Monograph: Ko, B., **Wallhead, T. L.**, & Ward, P. (2006). Professional development workshops: What do teachers learn and use? *Journal of Teaching in Physical Education [Monograph]*, 25, 397-412.

- **Publications (Technical Reports):** (your name in bold, use * to indicate student authors)
- **Publications (Other):** (your name in bold, use * to indicate student authors)

- **Presentations (Refereed National and International Abstracts):** (your name in bold, use * to indicate student authors, indicate type of presentation e.g. podium/poster/symposium and if invited)

e.g. **Nair, S.** (2018). Cardioselective knockout of cathepsin K protects against doxorubicin-induced cardiotoxicity. *International Academy of Cardiology Annual Scientific Sessions, 23rd World Congress on Heart Disease*, Boston, Jul 27-29. Podium Presentation.
- **Presentations (Refereed Local and Regional Abstracts):** (please follow the template described under presentations)
 - For Clinical Practice e.g. presentations at FTSM research days, presentations at QI days
- **Presentations (Other):** (please follow the template described under presentations)

- **Patents**

- **Continuing Education and Faculty Development Activities:** (list of continuing education activities you have provided to others).

- **Work in Progress:** (List grants, publications and presentations that are in progress, either submitted and under review or in preparation for submission.)
 - For publications that are in preparation, specify the stage of preparation, for instance,
 - data collection initiated/in progress (number of subjects or samples to date / total number intended)
 - data analysis in progress
 - manuscript in preparation – specify potential submission date
 For grants in preparation – specify potential submission date

- **Undergraduate and Graduate Student Research Supervision (Supervisor, Committee Chair or Co-chair)** (Name of student, thesis/dissertation title and year of (expected) graduation)
- **Consulting and Other Scholarship Activities**

Teaching (list most recent first)

Semester & Year	Course Prefix & Number	Course Title (Abbreviated)	Enrollment	Credits	On-Campus/ Distance	Contribution if team taught
FA 18	KIN 4012	Curriculum Development	25	3	On-Campus	n/a

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(Note: For faculty in Clinical Faculty lines where formal courses are not taught, please list didactic teaching sessions taught, a listing of clinical and hospital precepting activities).

- **Guest lectures**
- **Advising**

Year	Number of Undergraduate Advisees	Number of Graduate/Resident Advisees

University Service (Listing and dates of Committee/Administrative Responsibilities)

- **University of Wyoming**
- **College of Health Sciences**
- **Division/School**

Professional/Community Service

- **Community Service Activities** (connected to UW mission)
- **Professional Memberships and Activities** (including grant and manuscript review)

Clinical Practice

- Professional Licensure and Certification
- Credentialing and Privileging status: (Listing of credentialing and privileging status from any entities that have credentialed you, e. g., hospitals, clinics, nursing homes, etc)
- Clinical Practice Service Activities: (Statement from the faculty member describing service activities to clinical institutions)
- Faculty Patient Care Activities:

Clinical Site	Dates	Type of Care	Number of Hours of Care/Week
Example: Downtown Clinic	1999 to present	Primary Care and Case Management	10 hours

- QI (Quality Improvement) Projects – patient outcome data
- Continuity of care ratings

Professional Development / Continuing Education Credits earned (for those faculty who have professional development required as part of their job description and those faculty who have continuing education as a requirement to maintain their license)