|  | $\begin{aligned} & \hline \text { Fall } \\ & 2022 \end{aligned}$ | $\begin{aligned} & \text { Fall } \\ & 2021 \end{aligned}$ | Yearly Change |  |
| :---: | :---: | :---: | :---: | :---: |
|  |  |  | Number | Percent |
| TOTAL HEADCOUNT | 11,100 | 11,479 | -379 | -3.3\% |
| TERM SITE (Traditional counting method)* |  |  |  |  |
| Laramie Campus | 8,847 | 9,027 | -180 | -2.0\% |
| UW-Casper | 131 | 145 | -14 | -9.7\% |
| Distance Education | 2,122 | 2,307 | -185 | -8.0\% |
| TOTAL | 11,100 | 11,479 | -379 | -3.3\% |
| PROGRAM CAMPUS (Based on student's program and tuition charged)** |  |  |  |  |
| Main Campus | 9,168 | 9,539 | -371 | -3.9\% |
| UW-Casper | 325 | 213 | 112 | 52.6\% |
| Distance Education | 1,607 | 1,727 | -120 | -6.9\% |
| TOTAL | 11,100 | 11,479 | -379 | -3.3\% |
| GENDER |  |  |  |  |
| Male | 5,095 | 5,329 | -234 | -4.4\% |
| Female | 6,005 | 6,150 | -145 | -2.4\% |
| TOTAL | 11,100 | 11,479 | -379 | -3.3\% |
| LEVEL |  |  |  |  |
| Undergraduate | 8,518 | 8,869 | -351 | -4.0\% |
| Graduate/Professional | 2,582 | 2,610 | -28 | -1.1\% |
| TOTAL | 11,100 | 11,479 | -379 | -3.3\% |
| FULL/PART-TIME |  |  |  |  |
| Full-time | 8,643 | 8,986 | -343 | -3.8\% |
| Part-time | 2,457 | 2,493 | -36 | -1.4\% |
| TOTAL | 11,100 | 11,479 | -379 | -3.3\% |
| FULL-TIME EQUIVALENT (FTE) <br> (Full-time students plus one-third of part-time students) | 9,462.0 | 9,817.0 | -355 | -3.6\% |
| RESIDENCY |  |  |  |  |
| Resident |  |  |  |  |
| Graduate Assistant | 346 | 560 | -214 | -38.2\% |
| In-State Resident | 6,888 | 7,031 | -143 | -2.0\% |
| International Graduate Assistant | 149 | 235 | -86 | -36.6\% |
| International Resident Rate | 10 | 9 | 1 | 11.1\% |
| Resident Total | 7,393 | 7,835 | -442 | -5.6\% |
| Non-Resident |  |  |  |  |
| Alumni Rate | 474 | 484 | -10 | -2.1\% |
| Entrepreneurial | 2 | 2 | 0 | 0.0\% |
| International | 310 | 232 | 78 | 33.6\% |
| International 150\% Rate | 30 | 25 | 5 | 20.0\% |
| Out-of-State Resident | 2,891 | 2,901 | -10 | -0.3\% |
| Non-Resident Total | 3,707 | 3,644 | 63 | 1.7\% |
|  |  |  |  |  |
| TOTAL | 11,100 | 11,479 | -379 | -3.3\% |
| AVERAGE AGE BY LEVEL |  |  |  |  |
| Undergraduate | 22.3 | 22.6 | -0.3 | -1.3\% |
| Graduate/Professional | 31.4 | 31.2 | 0.2 | 0.6\% |
| Overall Average Age | 24.5 | 24.5 | 0.0 | 0.0\% |


|  | $\begin{aligned} & \hline \text { Fall } \\ & 2022 \end{aligned}$ | $\begin{aligned} & \hline \text { Fall } \\ & 2021 \\ & \hline \end{aligned}$ | Yearly Change |  |
| :---: | :---: | :---: | :---: | :---: |
|  |  |  | Number | Percent |
| AGE |  |  |  |  |
| Less than 25 |  |  |  |  |
| Undergraduate | 7,195 | 7,421 | -226 | -3.0\% |
| Graduate/Professional | 653 | 649 | 4 | 0.6\% |
| Total Less than 25 | 7,848 | 8,070 | -222 | -2.8\% |
| 25 or older |  |  |  |  |
| Undergraduate | 1,323 | 1,448 | -125 | -8.6\% |
| Graduate/Professional | 1,929 | 1,961 | -32 | -1.6\% |
| Total 25 or older | 3,252 | 3,409 | -157 | -4.6\% |
|  |  |  |  |  |
| TOTAL | 11,100 | 11,479 | -379 | -3.3\% |
| FIRST-TIME, FIRST-YEAR |  |  |  |  |
| Full/Part-time |  |  |  |  |
| Full-time | 1,588 | 1,451 | 137 | 9.4\% |
| Part-time | 39 | 26 | 13 | 50.0\% |
| Total Full/Part-time | 1,627 | 1,477 | 150 | 10.2\% |
| Gender |  |  |  |  |
| Male | 758 | 733 | 25 | 3.4\% |
| Female | 869 | 744 | 125 | 16.8\% |
| Total Gender | 1,627 | 1,477 | 150 | 10.2\% |
| Residency |  |  |  |  |
| Resident | 969 | 909 | 60 | 6.6\% |
| Non-Resident | 658 | 568 | 90 | 15.8\% |
| Total Residency | 1,627 | 1,477 | 150 | 10.2\% |
| Class based on credit hours |  |  |  |  |
| Freshmen | 1,427 | 1,315 | 112 | 8.5\% |
| Sophomores | 179 | 143 | 36 | 25.2\% |
| Juniors/Seniors | 21 | 19 | 2 | 10.5\% |
| Total Class | 1,627 | 1,477 | 150 | 10.2\% |
| Race/Ethnicity |  |  |  |  |
| Hispanics of any race | 156 | 164 | -8 | -4.9\% |
| American Indian or Alaska Native | 7 | 5 | 2 | 40.0\% |
| Asian | 16 | 25 | -9 | -36.0\% |
| Black or African American | 16 | 16 | 0 | 0.0\% |
| Native Hawaiian or Other Pacific Islander | 3 | 1 | 2 | 200.0\% |
| Two or more races | 63 | 57 | 6 | 10.5\% |
| White | 1,286 | 1,172 | 114 | 9.7\% |
| International (Nonresident Alien) | 11 | 10 | 1 | 10.0\% |
| Ethnicity and Race Unknown | 69 | 27 | 42 | 155.6\% |
| Total Race/Ethnicity | 1,627 | 1,477 | 150 | 10.2\% |


|  | $\begin{aligned} & \hline \text { Fall } \\ & 2022 \end{aligned}$ | $\begin{aligned} & \hline \text { Fall } \\ & 2021 \\ & \hline \end{aligned}$ | Yearly Change |  |
| :---: | :---: | :---: | :---: | :---: |
|  |  |  | Number | Percent |
| Program Campus (Based on student's program and tuition charged)** |  |  |  |  |
| Main Campus | 1,612 | 1,466 | 146 | 10.0\% |
| UW-Casper | 5 | 4 | 1 | 25.0\% |
| Distance Education | 10 | 7 | 3 | 42.9\% |
| Total Program Campus | 1,627 | 1,477 | 150 | 10.2\% |
| TOTAL FIRST-TIME, FIRST-YEAR | 1,627 | 1,477 | 150 | 10.2\% |
| NEW TRANSFERS |  |  |  |  |
| Full/Part-time |  |  |  |  |
| Full-time | 585 | 654 | -69 | -10.6\% |
| Part-time | 205 | 220 | -15 | -6.8\% |
| Total Full/Part-time | 790 | 874 | -84 | -9.6\% |
| Gender |  |  |  |  |
| Male | 309 | 355 | -46 | -13.0\% |
| Female | 481 | 519 | -38 | -7.3\% |
| Total Gender | 790 | 874 | -84 | -9.6\% |
| Residency |  |  |  |  |
| Resident | 579 | 623 | -44 | -7.1\% |
| Non-Resident | 211 | 251 | -40 | -15.9\% |
| Total Residency | 790 | 874 | -84 | -9.6\% |
| Class based on credit hours |  |  |  |  |
| Freshmen | 95 | 76 | 19 | 25.0\% |
| Sophomores | 205 | 206 | -1 | -0.5\% |
| Juniors | 357 | 432 | -75 | -17.4\% |
| Seniors | 97 | 117 | -20 | -17.1\% |
| Second Bachelors | 36 | 43 | -7 | -16.3\% |
| Total Class | 790 | 874 | -84 | -9.6\% |
| Race/Ethnicity |  |  |  |  |
| Hispanics of any race | 72 | 95 | -23 | -24.2\% |
| American Indian or Alaska Native | 6 | 5 | 1 | 20.0\% |
| Asian | 2 | 10 | -8 | -80.0\% |
| Black or African American | 6 | 12 | -6 | -50.0\% |
| Native Hawaiian or Other Pacific Islander | 1 | 0 | 1 | --- |
| Two or more races | 17 | 35 | -18 | -51.4\% |
| White | 622 | 675 | -53 | -7.9\% |
| International (Nonresident Alien) | 10 | 12 | -2 | -16.7\% |
| Ethnicity and Race Unknown | 54 | 30 | 24 | 80.0\% |
| Total Race/Ethnicity | 790 | 874 | -84 | -9.6\% |
| Program Campus (Based on student's program and tuition charged)** |  |  |  |  |
| Main Campus | 526 | 609 | -83 | -13.6\% |
| UW-Casper | 94 | 51 | 43 | 84.3\% |
| Distance Education | 170 | 214 | -44 | -20.6\% |
| Total Program Campus | 790 | 874 | -84 | -9.6\% |
| TOTAL NEW TRANSFERS | 790 | 874 | -84 | -9.6\% |

University of Wyoming
Enrollment Summary
Fall 2022

|  | $\begin{aligned} & \hline \text { Fall } \\ & 2022 \end{aligned}$ | $\begin{aligned} & \hline \text { Fall } \\ & 2021 \\ & \hline \end{aligned}$ | Yearly Change |  |
| :---: | :---: | :---: | :---: | :---: |
|  |  |  | Number | Percent |
| WESTERN UNDERGRADUATE EXCHANGE (WUE) | 174 | 301 | -127 | -42.2\% |
| FIRST GENERATION UNDERGRADUATES*** | 2,696 | 2,792 | -96 | -3.4\% |
| DEGREE-SEEKING UNDERGRADUATES |  |  |  |  |
| Full-time |  |  |  |  |
| Male | 3,392 | 3,598 | -206 | -5.7\% |
| Female | 3,669 | 3,776 | -107 | -2.8\% |
| Total Full-time | 7,061 | 7,374 | -313 | -4.2\% |
| Part-time |  |  |  |  |
| Male | 527 | 517 | 10 | 1.9\% |
| Female | 775 | 809 | -34 | -4.2\% |
| Total Part-time | 1,302 | 1,326 | -24 | -1.8\% |
| Gender |  |  |  |  |
| Male | 3,919 | 4,115 | -196 | -4.8\% |
| Female | 4,444 | 4,585 | -141 | -3.1\% |
| Total Gender | 8,363 | 8,700 | -337 | -3.9\% |
| Race/Ethnicity |  |  |  |  |
| Hispanics of any race | 701 | 657 | 44 | 6.7\% |
| American Indian or Alaska Native | 47 | 55 | -8 | -14.5\% |
| Asian | 102 | 107 | -5 | -4.7\% |
| Black or African American | 86 | 106 | -20 | -18.9\% |
| Native Hawaiian or Other Pacific Islander | 8 | 7 | 1 | 14.3\% |
| Two or more races | 345 | 351 | -6 | -1.7\% |
| White | 6,515 | 6,724 | -209 | -3.1\% |
| International (Nonresident Alien) | 146 | 160 | -14 | -8.8\% |
| Ethnicity and Race Unknown | 413 | 533 | -120 | -22.5\% |
| Total Race/Ethnicity | 8,363 | 8,700 | -337 | -3.9\% |
|  |  |  |  |  |
| TOTAL DEGREE-SEEKING UNDERGRADUATES | 8,363 | 8,700 | -337 | -3.9\% |
| LEVEL BY PROGRAM CAMPUS |  |  |  |  |
| Undergraduate |  |  |  |  |
| Main Campus | 7,472 | 7,778 | -306 | -3.9\% |
| UW-Casper | 300 | 196 | 104 | 53.1\% |
| Distance Education | 746 | 895 | -149 | -16.6\% |
| Total Undergraduate | 8,518 | 8,869 | -351 | -4.0\% |
| Graduate/Professional |  |  |  |  |
| Main Campus | 1,696 | 1,761 | -65 | -3.7\% |
| UW-Casper | 25 | 17 | 8 | 47.1\% |
| Distance Education | 861 | 832 | 29 | 3.5\% |
| Total Graduate/Professional | 2,582 | 2,610 | -28 | -1.1\% |
| TOTAL | 11,100 | 11,479 | -379 | -3.3\% |

University of Wyoming

|  | $\begin{aligned} & \hline \text { Fall } \\ & 2022 \\ & \hline \end{aligned}$ | $\begin{aligned} & \hline \text { Fall } \\ & 2021 \\ & \hline \end{aligned}$ | Yearly Change |  |
| :---: | :---: | :---: | :---: | :---: |
|  |  |  | Number | Percent |
| FULL/PART-TIME BY LEVEL AND GENDER |  |  |  |  |
| FULL-TIME |  |  |  |  |
| Undergraduate |  |  |  |  |
| Male | 3,392 | 3,599 | -207 | -5.8\% |
| Female | 3,670 | 3,777 | -107 | -2.8\% |
| Total Full-time Undergraduate | 7,062 | 7,376 | -314 | -4.3\% |
| Graduate/Professional |  |  |  |  |
| Male | 721 | 744 | -23 | -3.1\% |
| Female | 860 | 866 | -6 | -0.7\% |
| Total Full-time Graduate/Professional | 1,581 | 1,610 | -29 | -1.8\% |
| All Full-time |  |  |  |  |
| Male | 4,113 | 4,343 | -230 | -5.3\% |
| Female | 4,530 | 4,643 | -113 | -2.4\% |
| TOTAL FULL-TIME | 8,643 | 8,986 | -343 | -3.8\% |
| PART-TIME |  |  |  |  |
| Undergraduate |  |  |  |  |
| Male | 591 | 595 | -4 | -0.7\% |
| Female | 865 | 898 | -33 | -3.7\% |
| Total Part-time Undergraduate | 1,456 | 1,493 | -37 | -2.5\% |
| Graduate/Professional |  |  |  |  |
| Male | 391 | 391 | 0 | 0.0\% |
| Female | 610 | 609 | 1 | 0.2\% |
| Total Part-time Graduate/Professional | 1,001 | 1,000 | 1 | 0.1\% |
| All Part-time |  |  |  |  |
| Male | 982 | 986 | -4 | -0.4\% |
| Female | 1,475 | 1,507 | -32 | -2.1\% |
| TOTAL PART-TIME | 2,457 | 2,493 | -36 | -1.4\% |
|  |  |  |  |  |
| TOTAL | 11,100 | 11,479 | -379 | -3.3\% |
| LEVEL BY GENDER |  |  |  |  |
| Undergraduate |  |  |  |  |
| Male | 3,983 | 4,194 | -211 | -5.0\% |
| Female | 4,535 | 4,675 | -140 | -3.0\% |
| Total Undergraduate | 8,518 | 8,869 | -351 | -4.0\% |
| Graduate/Professional |  |  |  |  |
| Male | 1,112 | 1,135 | -23 | -2.0\% |
| Female | 1,470 | 1,475 | -5 | -0.3\% |
| Total Graduate/Professional | 2,582 | 2,610 | -28 | -1.1\% |
| TOTAL | 11,100 | 11,479 | -379 | -3.3\% |

University of Wyoming
Enrollment Summary
Fall 2022

|  | $\begin{aligned} & \hline \text { Fall } \\ & 2022 \\ & \hline \end{aligned}$ | $\begin{aligned} & \hline \text { Fall } \\ & 2021 \\ & \hline \end{aligned}$ | Yearly Change |  |
| :---: | :---: | :---: | :---: | :---: |
|  |  |  | Number | Percent |
| ETHNICITY/RACE BY GENDER |  |  |  |  |
| Hispanics of any race |  |  |  |  |
| Male | 382 | 375 | 7 | 1.9\% |
| Female | 507 | 456 | 51 | 11.2\% |
| Total Hispanics of any race | 889 | 831 | 58 | 7.0\% |
| American Indian or Alaska Native |  |  |  |  |
| Male | 28 | 33 | -5 | -15.2\% |
| Female | 37 | 44 | -7 | -15.9\% |
| Total American Indian or Alaska Native | 65 | 77 | -12 | -15.6\% |
| Asian |  |  |  |  |
| Male | 58 | 54 | 4 | 7.4\% |
| Female | 91 | 95 | -4 | -4.2\% |
| Total Asian | 149 | 149 | 0 | 0.0\% |
| Black or African American |  |  |  |  |
| Male | 73 | 90 | -17 | -18.9\% |
| Female | 36 | 42 | -6 | -14.3\% |
| Total Black or African American | 109 | 132 | -23 | -17.4\% |
| Native Hawaiian or Other Pacific Islander |  |  |  |  |
| Male | 7 | 4 | 3 | 75.0\% |
| Female | 3 | 4 | -1 | -25.0\% |
| Total Native Hawaiian or Other Pacific Islander | 10 | 8 | 2 | 25.0\% |
| Two or more races |  |  |  |  |
| Male | 200 | 207 | -7 | -3.4\% |
| Female | 218 | 222 | -4 | -1.8\% |
| Total Two or more races | 418 | 429 | -11 | -2.6\% |
| White |  |  |  |  |
| Male | 3,782 | 3,930 | -148 | -3.8\% |
| Female | 4,600 | 4,683 | -83 | -1.8\% |
| Total White | 8,382 | 8,613 | -231 | -2.7\% |
| International (Nonresident Alien) |  |  |  |  |
| Male | 301 | 313 | -12 | -3.8\% |
| Female | 196 | 180 | 16 | 8.9\% |
| Total International (Nonresident Alien) | 497 | 493 | 4 | 0.8\% |
| Ethnicity and Race Unknown |  |  |  |  |
| Male | 264 | 323 | -59 | -18.3\% |
| Female | 317 | 424 | -107 | -25.2\% |
| Total Ethnicity and Race Unknown | 581 | 747 | -166 | -22.2\% |
|  |  |  |  |  |
| TOTAL | 11,100 | 11,479 | -379 | -3.3\% |


|  | $\begin{gathered} \hline \text { Fall } \\ 2022 \\ \hline \end{gathered}$ | $\begin{aligned} & \hline \text { Fall } \\ & 2021 \\ & \hline \end{aligned}$ | Yearly Change |  |
| :---: | :---: | :---: | :---: | :---: |
|  |  |  | Number | Percent |
| ETHNICITY/RACE BY LEVEL |  |  |  |  |
| Hispanics of any race |  |  |  |  |
| Undergraduate | 711 | 667 | 44 | 6.6\% |
| Graduate/Professional | 178 | 164 | 14 | 8.5\% |
| Total Hispanics of any race | 889 | 831 | 58 | 7.0\% |
| American Indian or Alaska Native |  |  |  |  |
| Undergraduate | 47 | 55 | -8 | -14.5\% |
| Graduate/Professional | 18 | 22 | -4 | -18.2\% |
| Total American Indian or Alaska Native | 65 | 77 | -12 | -15.6\% |
| Asian |  |  |  |  |
| Undergraduate | 104 | 111 | -7 | -6.3\% |
| Graduate/Professional | 45 | 38 | 7 | 18.4\% |
| Total Asian | 149 | 149 | 0 | 0.0\% |
| Black or African American |  |  |  |  |
| Undergraduate | 88 | 107 | -19 | -17.8\% |
| Graduate/Professional | 21 | 25 | -4 | -16.0\% |
| Total Black or African American | 109 | 132 | -23 | -17.4\% |
| Native Hawaiian or Other Pacific Islander |  |  |  |  |
| Undergraduate | 8 | 7 | 1 | 14.3\% |
| Graduate/Professional | 2 | 1 | 1 | 100.0\% |
| Total Native Hawaiian or Other Pacific Islander | 10 | 8 | 2 | 25.0\% |
| Two or more races |  |  |  |  |
| Undergraduate | 349 | 355 | -6 | -1.7\% |
| Graduate/Professional | 69 | 74 | -5 | -6.8\% |
| Total Two or more races | 418 | 429 | -11 | -2.6\% |
| White |  |  |  |  |
| Undergraduate | 6,626 | 6,847 | -221 | -3.2\% |
| Graduate/Professional | 1,756 | 1,766 | -10 | -0.6\% |
| Total White | 8,382 | 8,613 | -231 | -2.7\% |
| International (Nonresident Alien) |  |  |  |  |
| Undergraduate | 146 | 161 | -15 | -9.3\% |
| Graduate/Professional | 351 | 332 | 19 | 5.7\% |
| Total International (Nonresident Alien) | 497 | 493 | 4 | 0.8\% |
| Ethnicity and Race Unknown |  |  |  |  |
| Undergraduate | 439 | 559 | -120 | -21.5\% |
| Graduate/Professional | 142 | 188 | -46 | -24.5\% |
| Total Ethnicity and Race Unknown | 581 | 747 | -166 | -22.2\% |
| TOTAL | 11,100 | 11,479 | -379 | -3.3\% |

University of Wyoming
Enrollment Summary
Fall 2022


|  | $\begin{gathered} \text { Fall } \\ 2022 \end{gathered}$ | $\begin{gathered} \text { Fall } \\ 2021 \end{gathered}$ | Yearly Change |  |
| :---: | :---: | :---: | :---: | :---: |
|  |  |  | Number | Percent |
| Second Bachelors |  |  |  |  |
| Male | 123 | 130 | -7 | -5.4\% |
| Female | 152 | 168 | -16 | -9.5\% |
| Total Second Bachelors | 275 | 298 | -23 | -7.7\% |
| All Undergraduate |  |  |  |  |
| Male | 3,983 | 4,194 | -211 | -5.0\% |
| Female | 4,535 | 4,675 | -140 | -3.0\% |
| TOTAL UNDERGRADUATE | 8,518 | 8,869 | -351 | -4.0\% |
| GRADUATE/PROFESSIONAL <br> Degree-Seeking Graduate Male Female |  |  |  |  |
|  |  |  |  |  |
|  | 909 | 916 | -7 | -0.8\% |
|  | 1,156 | 1,140 | 16 | 1.4\% |
| Total Degree-Seeking Graduate | 2,065 | 2,056 | 9 | 0.4\% |
| Non-Degree Graduate |  |  |  |  |
| Male | 20 | 27 | -7 | -25.9\% |
| Female | 77 | 69 | 8 | 11.6\% |
| Total Non-Degree Graduate | 97 | 96 | 1 | 1.0\% |
| Doctor of Nursing Practice |  |  |  |  |
| Male | 8 | 8 | 0 | 0.0\% |
| Female | 39 | 42 | -3 | -7.1\% |
| Total Doctor of Nursing Practice | 47 | 50 | -3 | -6.0\% |
| Law |  |  |  |  |
| Male | 122 | 120 | 2 | 1.7\% |
| Female | 108 | 116 | -8 | -6.9\% |
| Total Law | 230 | 236 | -6 | -2.5\% |
| Medicine |  |  |  |  |
| Male | 24 | 22 | 2 | 9.1\% |
| Female | 16 | 18 | -2 | -11.1\% |
| Total Medicine | 40 | 40 | 0 | 0.0\% |
| Pharm.D. |  |  |  |  |
| Male | 29 | 42 | -13 | -31.0\% |
| Female | 74 | 90 | -16 | -17.8\% |
| Total Pharm.D. | 103 | 132 | -29 | -22.0\% |
| All Graduate/Professional |  |  |  |  |
| Male | 1,112 | 1,135 | -23 | -2.0\% |
| Female | 1,470 | 1,475 | -5 | -0.3\% |
| TOTAL GRADUATE/PROFESSIONAL | 2,582 | 2,610 | -28 | -1.1\% |
| TOTAL | 11,100 | 11,479 | -379 | -3.3\% |


|  | $\begin{gathered} \hline \text { Fall } \\ 2022 \\ \hline \end{gathered}$ | $\begin{gathered} \text { Fall } \\ 2021 \end{gathered}$ | Yearly Change |  |
| :---: | :---: | :---: | :---: | :---: |
|  |  |  | Number | Percent |
| CLASS (based on credit hours) BY FULL/PART-TIME |  |  |  |  |
| UNDERGRADUATE |  |  |  |  |
| Non-Degree Students |  |  |  |  |
| Full-time | 1 | 2 | -1 | -50.0\% |
| Part-time | 154 | 167 | -13 | -7.8\% |
| Total Non-Degree Students | 155 | 169 | -14 | -8.3\% |
| Freshmen |  |  |  |  |
| Full-time | 1,818 | 1,655 | 163 | 9.8\% |
| Part-time | 90 | 78 | 12 | 15.4\% |
| Total Freshmen | 1,908 | 1,733 | 175 | 10.1\% |
| Sophomores |  |  |  |  |
| Full-time | 1,403 | 1,483 | -80 | -5.4\% |
| Part-time | 133 | 133 | 0 | 0.0\% |
| Total Sophomores | 1,536 | 1,616 | -80 | -5.0\% |
| Juniors |  |  |  |  |
| Full-time | 1,680 | 1,861 | -181 | -9.7\% |
| Part-time | 261 | 259 | 2 | 0.8\% |
| Total Juniors | 1,941 | 2,120 | -179 | -8.4\% |
| Seniors |  |  |  |  |
| Full-time | 2,072 | 2,276 | -204 | -9.0\% |
| Part-time | 631 | 657 | -26 | -4.0\% |
| Total Seniors | 2,703 | 2,933 | -230 | -7.8\% |
| Second Bachelors |  |  |  |  |
| Full-time | 88 | 99 | -11 | -11.1\% |
| Part-time | 187 | 199 | -12 | -6.0\% |
| Total Second Bachelors | 275 | 298 | -23 | -7.7\% |
| All Undergraduate |  |  |  |  |
| Full-time | 7,062 | 7,376 | -314 | -4.3\% |
| Part-time | 1,456 | 1,493 | -37 | -2.5\% |
| TOTAL UNDERGRADUATE | 8,518 | 8,869 | -351 | -4.0\% |
| GRADUATE/PROFESSIONAL |  |  |  |  |
| Degree-Seeking Graduate |  |  |  |  |
| Full-time | 1,164 | 1,161 | 3 | 0.3\% |
| Part-time | 901 | 895 | 6 | 0.7\% |
| Total Degree-Seeking Graduate | 2,065 | 2,056 | 9 | 0.4\% |
| Non-Degree Graduate |  |  |  |  |
| Full-time | 8 | 8 | 0 | 0.0\% |
| Part-time | 89 | 88 | 1 | 1.1\% |
| Total Non-Degree Graduate | 97 | 96 | 1 | 1.0\% |
| Doctor of Nursing Practice |  |  |  |  |
| Full-time | 47 | 49 | -2 | -4.1\% |
| Part-time | 0 | 1 | -1 | -100.0\% |
| Total Doctor of Nursing Practice | 47 | 50 | -3 | -6.0\% |


|  | $\begin{aligned} & \hline \text { Fall } \\ & 2022 \end{aligned}$ | $\begin{aligned} & \hline \text { Fall } \\ & 2021 \\ & \hline \end{aligned}$ | Yearly Change |  |
| :---: | :---: | :---: | :---: | :---: |
|  |  |  | Number | Percent |
| Law |  |  |  |  |
| Full-time | 223 | 225 | -2 | -0.9\% |
| Part-time | 7 | 11 | -4 | -36.4\% |
| Total Law | 230 | 236 | -6 | -2.5\% |
| Medicine |  |  |  |  |
| Full-time | 40 | 40 | 0 | 0.0\% |
| Part-time | 0 | 0 | 0 | --- |
| Total Medicine | 40 | 40 | 0 | 0.0\% |
| Pharm.D. |  |  |  |  |
| Full-time | 99 | 127 | -28 | -22.0\% |
| Part-time | 4 | 5 | -1 | -20.0\% |
| Total Pharm.D. | 103 | 132 | -29 | -22.0\% |
| All Graduate/Professional |  |  |  |  |
| Full-time | 1,581 | 1,610 | -29 | -1.8\% |
| Part-time | 1,001 | 1,000 | 1 | 0.1\% |
| TOTAL GRADUATE/PROFESSIONAL | 2,582 | 2,610 | -28 | -1.1\% |
| TOTAL | 11,100 | 11,479 | -379 | -3.3\% |
| COLLEGE BY LEVEL AND GENDER |  |  |  |  |
| COLLEGE OF AGRICULTURE, LIFE SCIENCES \& NATURAL RESOURCES ${ }^{1}$ |  |  |  |  |
| Undergraduate |  |  |  |  |
| Male | 241 | 255 | -14 | -5.5\% |
| Female | 483 | 472 | 11 | 2.3\% |
| Total Agriculture Undergraduate | 724 | 727 | -3 | -0.4\% |
| Graduate/Professional |  |  |  |  |
| Male | 58 | 57 | 1 | 1.8\% |
| Female | 63 | 62 | 1 | 1.6\% |
| Total Agriculture Graduate/Professional | 121 | 119 | 2 | 1.7\% |
|  |  |  |  |  |
| TOTAL AG, LIFE SCI \& NATURAL RESOURCES ${ }^{1}$ | 845 | 846 | -1 | -0.1\% |
| COLLEGE OF ARTS \& SCIENCES ${ }^{2}$ |  |  |  |  |
| Undergraduate |  |  |  |  |
| Male | 1,043 | 1,172 | -129 | -11.0\% |
| Female | 1,516 | 1,626 | -110 | -6.8\% |
| Total Arts \& Sciences Undergraduate | 2,559 | 2,798 | -239 | -8.5\% |
| Graduate/Professional |  |  |  |  |
| Male | 219 | 266 | -47 | -17.7\% |
| Female | 298 | 310 | -12 | -3.9\% |
| Total Arts \& Sciences Graduate/Professional | 517 | 576 | -59 | -10.2\% |
|  |  |  |  |  |
| TOTAL ARTS \& SCIENCES ${ }^{2}$ | 3,076 | 3,374 | -298 | -8.8\% |


|  | $\begin{aligned} & \text { Fall } \\ & 2022 \end{aligned}$ | $\begin{gathered} \hline \text { Fall } \\ 2021 \\ \hline \end{gathered}$ | Yearly Change |  |
| :---: | :---: | :---: | :---: | :---: |
|  |  |  | Number | Percent |
|  |  |  |  |  |
| Undergraduate |  |  |  |  |
| Male | 688 | 680 | 8 | 1.2\% |
| Female | 385 | 378 | 7 | 1.9\% |
| Total Business Undergraduate | 1,073 | 1,058 | 15 | 1.4\% |
| Graduate/Professional |  |  |  |  |
| Male | 172 | 139 | 33 | 23.7\% |
| Female | 116 | 95 | 21 | 22.1\% |
| Total Business Graduate/Professional | 288 | 234 | 54 | 23.1\% |
| TOTAL BUSINESS | 1,361 | 1,292 | 69 | 5.3\% |
| COLLEGE OF EDUCATION |  |  |  |  |
| Undergraduate |  |  |  |  |
| Male | 157 | 132 | 25 | 18.9\% |
| Female | 454 | 413 | 41 | 9.9\% |
| Total Education Undergraduate | 611 | 545 | 66 | 12.1\% |
| Graduate/Professional |  |  |  |  |
| Male | 149 | 159 | -10 | -6.3\% |
| Female | 373 | 383 | -10 | -2.6\% |
| Total Education Graduate/Professional | 522 | 542 | -20 | -3.7\% |
|  |  |  |  |  |
| TOTAL EDUCATION | 1,133 | 1,087 | 46 | 4.2\% |
| COLLEGE OF ENGINEERING \& PHYSICAL SCIENCES ${ }^{2}$ |  |  |  |  |
| Undergraduate |  |  |  |  |
| Male | 1,102 | 1,142 | -40 | -3.5\% |
| Female | 272 | 264 | 8 | 3.0\% |
| Total Engineering Undergraduate | 1,374 | 1,406 | -32 | -2.3\% |
| Graduate/Professional |  |  |  |  |
| Male | 192 | 184 | 8 | 4.3\% |
| Female | 68 | 58 | 10 | 17.2\% |
| Total Engineering Graduate/Professional | 260 | 242 | 18 | 7.4\% |
|  |  |  |  |  |
| TOTAL ENGINEERING \& PHYSICAL SCIENCES ${ }^{2}$ | 1,634 | 1,648 | -14 | -0.8\% |
| COLLEGE OF HEALTH SCIENCES |  |  |  |  |
| Undergraduate |  |  |  |  |
| Male | 313 | 297 | 16 | 5.4\% |
| Female | 946 | 1,019 | -73 | -7.2\% |
| Total Health Sciences Undergraduate | 1,259 | 1,316 | -57 | -4.3\% |
| Graduate/Professional |  |  |  |  |
| Male | 94 | 109 | -15 | -13.8\% |
| Female | 266 | 282 | -16 | -5.7\% |
| Total Health Sciences Graduate/Professional | 360 | 391 | -31 | -7.9\% |
|  |  |  |  |  |
| TOTAL HEALTH SCIENCES | 1,619 | 1,707 | -88 | -5.2\% |

University of Wyoming
Enrollment Summary
Fall 2022

|  | $\begin{aligned} & \hline \text { Fall } \\ & 2022 \\ & \hline \end{aligned}$ | $\begin{gathered} \hline \text { Fall } \\ 2021 \\ \hline \end{gathered}$ | Yearly Change |  |
| :---: | :---: | :---: | :---: | :---: |
|  |  |  | Number | Percent |
|  |  |  |  |  |
| Graduate/Professional |  |  |  |  |
| Male | 122 | 120 | 2 | 1.7\% |
| Female | 108 | 116 | -8 | -6.9\% |
| Total Law Graduate/Professional | 230 | 236 | -6 | -2.5\% |
|  |  |  |  |  |
| TOTAL LAW | 230 | 236 | -6 | -2.5\% |
| HAUB SCHOOL OF ENVIRONMENT \& |  |  |  |  |
| NATURAL RESOURCES |  |  |  |  |
| Undergraduate |  |  |  |  |
| Male | 114 | 113 | 1 | 0.9\% |
| Female | 91 | 90 | 1 | 1.1\% |
| Total Haub School Undergraduate | 205 | 203 | 2 | 1.0\% |
| Graduate/Professional |  |  |  |  |
| Male | 6 | 1 | 5 | 500.0\% |
| Female | 11 | 3 | 8 | 266.7\% |
| Total Haub School Graduate/Professional | 17 | 4 | 13 | 325.0\% |
|  |  |  |  |  |
| TOTAL HAUB SCHOOL | 222 | 207 | 15 | 7.2\% |
| INTERDISCIPLINARY PROGRAMS |  |  |  |  |
| Undergraduate |  |  |  |  |
| Male | 11 | 18 | -7 | -38.9\% |
| Female | 52 | 33 | 19 | 57.6\% |
| Total Interdisciplinary Undergraduate | 63 | 51 | 12 | 23.5\% |
| Graduate/Professional |  |  |  |  |
| Male | 80 | 73 | 7 | 9.6\% |
| Female | 90 | 97 | -7 | -7.2\% |
| Total Interdisciplinary Graduate/Professional | 170 | 170 | 0 | 0.0\% |
|  |  |  |  |  |
| TOTAL INTERDISCIPLINARY PROGRAMS | 233 | 221 | 12 | 5.4\% |
| SCHOOL OF ENERGY RESOURCES |  |  |  |  |
| Undergraduate |  |  |  |  |
| Male | 25 | 24 | 1 | 4.2\% |
| Female | 8 | 8 | 0 | 0.0\% |
| Total Energy Resources Undergraduate | 33 | 32 | 1 | 3.1\% |
|  |  |  |  |  |
| TOTAL SCHOOL OF ENERGY RESOURCES | 33 | 32 | 1 | 3.1\% |
|  |  |  |  |  |
| Undergraduate |  |  |  |  |
| MaleFemale | 43 | 43 | 0 | 0.0\% |
|  | 61 | 59 | 2 | 3.4\% |
| Total UWC-BAS Undergraduate | 104 | 102 | 2 | 2.0\% |
|  |  |  |  |  |
| TOTAL UWC-BAS | 104 | 102 | 2 | 2.0\% |


|  | $\begin{aligned} & \hline \text { Fall } \\ & 2022 \end{aligned}$ | $\begin{gathered} \hline \text { Fall } \\ 2021 \\ \hline \end{gathered}$ | Yearly Change |  |
| :---: | :---: | :---: | :---: | :---: |
|  |  |  | Number | Percent |
|  |  |  |  |  |
| Undergraduate |  |  |  |  |
| Male | 246 | 318 | -72 | -22.6\% |
| Female | 267 | 313 | -46 | -14.7\% |
| Total Undeclared Undergraduate | 513 | 631 | -118 | -18.7\% |
| Graduate/Professional |  |  |  |  |
| Male | 20 | 27 | -7 | -25.9\% |
| Female | 77 | 69 | 8 | 11.6\% |
| Total Undeclared Graduate/Professional | 97 | 96 | 1 | 1.0\% |
|  |  |  |  |  |
| TOTAL UNDECLARED \& EXPLORATORY STUDIES | 610 | 727 | -117 | -16.1\% |
| UNIVERSITY TOTAL | 11,100 | 11,479 | -379 | -3.3\% |
| Concurrent enrollment combinations using Term Site*: |  | 2022 | 2021 |  |
| Laramie and UW-Casper: Students counted at Laramie |  | 29 | 31 |  |
| Laramie and UW-Casper and Distance Education: Students counted at Laramie |  | 17 | 19 |  |
| Laramie and Distance Education: Students counted at Laramie |  | 4,276 | 4,650 |  |
| UW-Casper and Distance Education: Students counted at UW-Casper |  | 90 | 96 |  |

[^0]${ }^{1}$ Thirty-three undergraduate students in Agricultural Communications are still counted in AG as they did not get moved into A\&S in Banner.
${ }^{2}$ College totals reflect 51 undergraduate \& 32 graduate students in Mathematics \& Statistics which moved from A\&S to EN.

NOTE: See following report of reorganization changes with estimated enrollment impacts.

## UW College Reorganization Changes <br> Fall 2022 Day 15 Primary Majors

| Changes made Fall 2022 | Bach |  | Doc | AG | AS | EN | Comments |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Agricultural Communications Program |  | 0 | 0 | -33 | 33 |  | Moved from AG (AGDN) to A\&S (COJO); Still showing in AG on Banner \& OIA Enrollment Summary |
| Mathematics \& Statistics |  |  |  |  |  |  | Moved from A\&S to EN |
| Mathematics |  | 1 | 23 |  | -54 | 54 |  |
| Statistics | 21 | 8 | 0 |  | -29 | 29 |  |
| Total Mathematics \& Statistics | 51 | 9 | 23 |  | -83 | 83 |  |
|  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |
| Electrical \& Computer Engineering Department |  |  |  |  |  |  | Computer Science |
| American Studies Program |  |  |  |  |  |  | Moved into School of Culture, Gender, \& Social Justice |
| History \& American Studies Department |  |  |  |  |  |  | Now: History Department |
| College of Agriculture \& Natural Resources |  |  |  |  |  |  | Now: College of Agriculture, Life Sciences \& Natural Resources |
| College of Engineering \& Applied Science |  |  |  |  |  |  | Now: College of Engineering \& Physical Sciences |

Fall 2022 Headcounts based on Fall 2023 Reorganization

|  | Bach | Mas | Doc | AG | AS | EN | Comments |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Botany |  |  |  |  |  |  | Moves from A\&S to AG |
| Biology | 136 | 0 | 0 | 136 | -136 |  |  |
| Botany | 16 | 5 | 1 | 22 | -22 |  |  |
| Ecology (BOT advisor) | 0 | 0 | 14 | 14 | -14 |  |  |
| Hydrologic Science (BOT advisor) | 0 | 0 | 3 | 3 | -3 |  |  |
| Total Botany | 152 | 5 | 18 | 175 | -175 |  |  |
| Zoology \& Physiology |  |  |  |  |  |  | Moves from A\&S to AG |
| Ecology (ZOO advisor) | 0 | 0 | 25 | 25 | -25 |  |  |
| Neurosciences | 0 | 0 | 9 | 9 | -9 |  |  |
| Physiology | 169 | 0 | 0 | 169 | -169 |  |  |
| Wildlife \& Fish Biol \& Mgmt | 160 | 0 | 0 | 160 | -160 |  |  |
| Zoology | 79 | 0 | 0 | 79 | -79 |  |  |
| Zoology and Physiology | 0 | 48 | 18 | 66 | -66 |  |  |
| Total Zoology \& Physiology | 408 | 48 | 52 | 508 | -508 |  |  |
| Chemistry |  |  |  |  |  |  | Moves from A\&S to EN |
| Chemistry (ACS Approved) | 9 | 0 | 0 |  | -9 | 9 |  |
| Chemistry | 46 | 0 | 38 |  | -84 | 84 |  |
| Chemistry - BA | 6 | 0 | 0 |  | -6 | 6 |  |
| Total Chemistry | 61 | 0 | 38 |  | -99 | 99 |  |
| Geology \& Geophysics |  |  |  |  |  |  | Moves from A\&S to EN |
| Ecology (GEOL advisor) | 0 | 0 | 1 |  | -1 | 1 |  |
| Environ Geology \& Geohydrology | 4 | 0 | 0 |  |  | 4 |  |
| Geology and Earth Sciences | 7 | 0 | 0 |  | -7 | 7 |  |
| Geography | 15 | 0 | 0 |  | -15 | 15 |  |
| Geology | 50 | 19 | 11 |  | -80 | 80 |  |
| Geophysics | 0 | 4 | 8 |  | -12 | 12 |  |
| Total Geology \& Geophysics | 76 | 23 | 20 |  | -119 | 119 |  |
| Physics \& Astronomy |  |  |  |  |  |  | Moves from A\&S to EN |
| Astronomy and Astrophysics | 44 | 0 | 0 |  | -44 | 44 |  |
| Physics | 19 | 3 | 34 |  | -56 | 56 |  |
| Total Physics \& Astronomy | 63 | 3 | 34 |  | -100 | 100 |  |
| Creative Writing Program |  |  |  |  |  |  | Moves to English Department |
| Students in Fall 2022 Reflecting Fall 2023 College Reorganization | 760 | 79 | 162 | 683 | -1,001 | 318 |  |


[^0]:    *Term site is calculated based on a priority system when students concurrently take classes at various sites. Laramie \& any other site, the student is counted at Laramie. UW-Casper \& Distance, the student is counted at UW-Casper. Distance students are solely taking distance courses.
    **Program Campus is based on the program and campus of the student. It does not change unless a student changes major. This campus is used for calculating tuition.
    "Based on the question: Do either of your parents have a 4-year baccalaureate degree?

