University of Wyoming
Enrollment Summary
Summer 2022

Unduplicated Headcounts
End of Semester
Official as of September 30, 2022


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Summer 2022

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End of Semester Official as of September 30, 2022

|  | $\begin{gathered} \text { Summer } \\ 2022 \\ \hline \end{gathered}$ | $\begin{gathered} \text { Summer } \\ 2021 \\ \hline \end{gathered}$ | Yearly Change |  |
| :---: | :---: | :---: | :---: | :---: |
|  |  |  | Number | Percent |
| FIRST GENERATION UNDERGRADUATES*** | 794 | 838 | -44 | -5.3\% |
| DEGREE-SEEKING UNDERGRADUATES |  |  |  |  |
| Gender |  |  |  |  |
| Male | 912 | 897 | 15 | 1.7\% |
| Female | 1,476 | 1,505 | -29 | -1.9\% |
| Total Gender | 2,388 | 2,402 | -14 | -0.6\% |
| Race/Ethnicity |  |  |  |  |
| Hispanics of any race | 201 | 178 | 23 | 12.9\% |
| American Indian or Alaska Native | 15 | 21 | -6 | -28.6\% |
| Asian | 32 | 32 | 0 | 0.0\% |
| Black or African American | 51 | 39 | 12 | 30.8\% |
| Native Hawaiian or Other Pacific Islander | 5 | 2 | 3 | 150.0\% |
| Two or more races | 109 | 101 | 8 | 7.9\% |
| White | 1,789 | 1,750 | 39 | 2.2\% |
| International (Nonresident Alien) | 46 | 51 | -5 | -9.8\% |
| Ethnicity and Race Unknown | 140 | 228 | -88 | -38.6\% |
| Total Race/Ethnicity | 2,388 | 2,402 | -14 | -0.6\% |
|  |  |  |  |  |
| TOTAL DEGREE-SEEKING UNDERGRADUATES | 2,388 | 2,402 | -14 | -0.6\% |
| LEVEL BY PROGRAM CAMPUS** |  |  |  |  |
| Undergraduate |  |  |  |  |
| Main Campus | 1,981 | 1,949 | 32 | 1.6\% |
| UW-Casper | 129 | 76 | 53 | 69.7\% |
| Distance Education | 429 | 495 | -66 | -13.3\% |
| Total Undergraduate | 2,539 | 2,520 | 19 | 0.8\% |
| Graduate/Professional |  |  |  |  |
| Main Campus | 1,050 | 1,012 | 38 | 3.8\% |
| UW-Casper | 0 | 17 | -17 | -100.0\% |
| Distance Education | 521 | 528 | -7 | -1.3\% |
| Total Graduate/Professional | 1,571 | 1,557 | 14 | 0.9\% |
|  |  |  |  |  |
| TOTAL | 4,110 | 4,077 | 33 | 0.8\% |

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| :---: | :---: | :---: | :---: | :---: |
|  |  |  | Number | Percent |
| ETHNICITY/RACE BY GENDER |  |  |  |  |
| Hispanics of any race |  |  |  |  |
| Male | 107 | 93 | 14 | 15.1\% |
| Female | 203 | 181 | 22 | 12.2\% |
| Total Hispanics of any race | 310 | 274 | 36 | 13.1\% |
| American Indian or Alaska Native |  |  |  |  |
| Male | 10 | 10 | 0 | 0.0\% |
| Female | 20 | 22 | -2 | -9.1\% |
| Total American Indian or Alaska Native | 30 | 32 | -2 | -6.3\% |
| Asian |  |  |  |  |
| Male | 22 | 22 | 0 | 0.0\% |
| Female | 40 | 35 | 5 | 14.3\% |
| Total Asian | 62 | 57 | 5 | 8.8\% |
| Black or African American |  |  |  |  |
| Male | 51 | 35 | 16 | 45.7\% |
| Female | 21 | 16 | 5 | 31.3\% |
| Total Black or African American | 72 | 51 | 21 | 41.2\% |
| Native Hawaiian or Other Pacific Islander |  |  |  |  |
| Male | 4 | 1 | 3 | 300.0\% |
| Female | 1 | 2 | -1 | -50.0\% |
| Total Native Hawaiian or Other Pacific Islander | 5 | 3 | 2 | 66.7\% |
| Two or more races |  |  |  |  |
| Male | 56 | 57 | -1 | -1.8\% |
| Female | 103 | 81 | 22 | 27.2\% |
| Total Two or more races | 159 | 138 | 21 | 15.2\% |
| White |  |  |  |  |
| Male | 1,129 | 1,043 | 86 | 8.2\% |
| Female | 1,788 | 1,785 | 3 | 0.2\% |
| Total White | 2,917 | 2,828 | 89 | 3.1\% |
| International (Nonresident Alien) |  |  |  |  |
| Male | 190 | 185 | 5 | 2.7\% |
| Female | 108 | 94 | 14 | 14.9\% |
| Total International (Nonresident Alien) | 298 | 279 | 19 | 6.8\% |
| Ethnicity and Race Unknown |  |  |  |  |
| Male | 92 | 159 | -67 | -42.1\% |
| Female | 165 | 256 | -91 | -35.5\% |
| Total Ethnicity and Race Unknown | 257 | 415 | -158 | -38.1\% |
|  |  |  |  |  |
| TOTAL | 4,110 | 4,077 | 33 | 0.8\% |


|  | $\begin{gathered} \text { Summer } \\ 2022 \\ \hline \end{gathered}$ | $\begin{gathered} \text { Summer } \\ 2021 \\ \hline \end{gathered}$ | Yearly Change |  |
| :---: | :---: | :---: | :---: | :---: |
|  |  |  | Number | Percent |
| ETHNICITY/RACE BY LEVEL |  |  |  |  |
| Hispanics of any race |  |  |  |  |
| Undergraduate | 216 | 186 | 30 | 16.1\% |
| Graduate/Professional | 94 | 88 | 6 | 6.8\% |
| Total Hispanics of any race | 310 | 274 | 36 | 13.1\% |
| American Indian or Alaska Native |  |  |  |  |
| Undergraduate | 15 | 21 | -6 | -28.6\% |
| Graduate/Professional | 15 | 11 | 4 | 36.4\% |
| Total American Indian or Alaska Native | 30 | 32 | -2 | -6.3\% |
| Asian |  |  |  |  |
| Undergraduate | 36 | 33 | 3 | 9.1\% |
| Graduate/Professional | 26 | 24 | 2 | 8.3\% |
| Total Asian | 62 | 57 | 5 | 8.8\% |
| Black or African American |  |  |  |  |
| Undergraduate | 53 | 41 | 12 | 29.3\% |
| Graduate/Professional | 19 | 10 | 9 | 90.0\% |
| Total Black or African American | 72 | 51 | 21 | 41.2\% |
| Native Hawaiian or Other Pacific Islander |  |  |  |  |
| Undergraduate | 5 | 2 | 3 | 150.0\% |
| Graduate/Professional | 0 | 1 | -1 | -100.0\% |
| Total Native Hawaiian or Other Pacific Islander | 5 | 3 | 2 | 66.7\% |
| Two or more races |  |  |  |  |
| Undergraduate | 114 | 102 | 12 | 11.8\% |
| Graduate/Professional | 45 | 36 | 9 | 25.0\% |
| Total Two or more races | 159 | 138 | 21 | 15.2\% |
| White |  |  |  |  |
| Undergraduate | 1,896 | 1,808 | 88 | 4.9\% |
| Graduate/Professional | 1,021 | 1,020 | 1 | 0.1\% |
| Total White | 2,917 | 2,828 | 89 | 3.1\% |
| International (Nonresident Alien) |  |  |  |  |
| Undergraduate | 49 | 53 | -4 | -7.5\% |
| Graduate/Professional | 249 | 226 | 23 | 10.2\% |
| Total International (Nonresident Alien) | 298 | 279 | 19 | 6.8\% |
| Ethnicity and Race Unknown |  |  |  |  |
| Undergraduate | 155 | 274 | -119 | -43.4\% |
| Graduate/Professional | 102 | 141 | -39 | -27.7\% |
| Total Ethnicity and Race Unknown | 257 | 415 | -158 | -38.1\% |
|  |  |  |  |  |
| TOTAL | 4,110 | 4,077 | 33 | 0.8\% |

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\begin{tabular}{|c|c|c|c|c|}
\hline \multirow[t]{2}{*}{} \& \multirow[t]{2}{*}{\[
\begin{gathered}
\text { Summer } \\
2022 \\
\hline
\end{gathered}
\]} \& \multirow[t]{2}{*}{\[
\begin{gathered}
\hline \text { Summer } \\
2021 \\
\hline
\end{gathered}
\]} \& \multicolumn{2}{|l|}{Yearly Change} \\
\hline \& \& \& Number \& Percent \\
\hline \begin{tabular}{l}
GRADUATE/PROFESSIONAL \\
Degree-Seeking Graduate \\
Male \\
Female
\end{tabular} \& \[
\begin{aligned}
\& 593 \\
\& 719
\end{aligned}
\] \& \[
\begin{aligned}
\& 577 \\
\& 707
\end{aligned}
\] \& 16
12 \& \[
\begin{aligned}
\& 2.8 \% \\
\& 1.7 \%
\end{aligned}
\] \\
\hline Total Degree-Seeking Graduate \& 1,312 \& 1,284 \& 28 \& 2.2\% \\
\hline Non-Degree Graduate Male Female \& \[
\begin{aligned}
\& 13 \\
\& 31
\end{aligned}
\] \& 17
55 \& -4
-24 \& \[
\begin{aligned}
\& -23.5 \% \\
\& -43.6 \%
\end{aligned}
\] \\
\hline Total Non-Degree Graduate \& 44 \& 72 \& -28 \& -38.9\% \\
\hline \begin{tabular}{l}
Doctor of Nursing Practice \\
Male \\
Female
\end{tabular} \& 8
40 \& 7
33 \& 1
7 \& \[
\begin{aligned}
\& 14.3 \% \\
\& 21.2 \%
\end{aligned}
\] \\
\hline Total Doctor of Nursing Practice \& 48 \& 40 \& 8 \& 20.0\% \\
\hline \begin{tabular}{l}
Law \\
Male Female
\end{tabular} \& \[
\begin{aligned}
\& 45 \\
\& 45
\end{aligned}
\] \& 37
47 \& 8
-2 \& \[
\begin{gathered}
21.6 \% \\
-4.3 \%
\end{gathered}
\] \\
\hline Total Law \& 90 \& 84 \& 6 \& 7.1\% \\
\hline Medicine Male Female \& 13
7 \& 0
0 \& 13
7 \& ---- \\
\hline Total Medicine \& 20 \& 0 \& 20 \& --- \\
\hline \begin{tabular}{l}
Pharm.D. \\
Male Female
\end{tabular} \& \[
\begin{aligned}
\& 18 \\
\& 39
\end{aligned}
\] \& 25
52 \& -7
-13 \& \[
\begin{aligned}
\& -28.0 \% \\
\& -25.0 \%
\end{aligned}
\] \\
\hline Total Pharm.D. \& 57 \& 77 \& -20 \& -26.0\% \\
\hline All Graduate/Professional Male Female \& \[
\begin{aligned}
\& 690 \\
\& 881
\end{aligned}
\] \& \[
\begin{aligned}
\& 663 \\
\& 894
\end{aligned}
\] \& 27
-13 \& \[
\begin{array}{r}
4.1 \% \\
-1.5 \%
\end{array}
\] \\
\hline TOTAL GRADUATE/PROFESSIONAL \& 1,571 \& 1,557 \& 14 \& 0.9\% \\
\hline TOTAL \& 4,110 \& 4,077 \& 33 \& 0.8\% \\
\hline \begin{tabular}{l}
COLLEGE BY LEVEL AND GENDER \\
COLLEGE OF AGRICULTURE \& \\
NATURAL RESOURCES \\
Undergraduate \\
Male \\
Female
\end{tabular} \& \[
\begin{array}{r}
43 \\
126
\end{array}
\] \& \[
\begin{array}{r}
48 \\
118
\end{array}
\] \& -5
8
3 \& \[
\begin{array}{r}
-10.4 \% \\
6.8 \%
\end{array}
\] \\
\hline \begin{tabular}{l}
Total Agriculture Undergraduate \\
Graduate/Professional \\
Male \\
Female
\end{tabular} \& 169
43
52 \& 166 \& 3

7

-1 \& $$
\begin{gathered}
1.8 \% \\
\\
19.4 \% \\
-1.9 \%
\end{gathered}
$$ \\

\hline Total Agriculture Graduate/Professional \& 95 \& 89 \& 6 \& 6.7\% \\
\hline TOTAL AGRIC \& NATURAL RESOURCES \& 264 \& 255 \& 9 \& 3.5\% \\
\hline
\end{tabular}

|  | $\begin{gathered} \hline \text { Summer } \\ 2022 \\ \hline \end{gathered}$ | $\begin{gathered} \text { Summer } \\ 2021 \\ \hline \end{gathered}$ | Yearly Change |  |
| :---: | :---: | :---: | :---: | :---: |
|  |  |  | Number | Percent |
|  |  |  |  |  |
| Undergraduate |  |  |  |  |
| Male | 271 | 262 | 9 | 3.4\% |
| Female | 540 | 513 | 27 | 5.3\% |
| Total Arts \& Sciences Undergraduate | 811 | 775 | 36 | 4.6\% |
| Graduate/Professional |  |  |  |  |
| Male | 144 | 128 | 16 | 12.5\% |
| Female | 174 | 162 | 12 | 7.4\% |
| Total Arts \& Sciences Graduate/Professional | 318 | 290 | 28 | 9.7\% |
|  |  |  |  |  |
| TOTAL ARTS \& SCIENCES | 1,129 | 1,065 | 64 | 6.0\% |
| COLLEGE OF BUSINESS |  |  |  |  |
| Undergraduate |  |  |  |  |
| Male | 169 | 149 | 20 | 13.4\% |
| Female | 123 | 135 | -12 | -8.9\% |
| Total Business Undergraduate | 292 | 284 | 8 | 2.8\% |
| Graduate/Professional |  |  |  |  |
| Male | 104 | 104 | 0 | 0.0\% |
| Female | 78 | 76 | 2 | 2.6\% |
| Total Business Graduate/Professional | 182 | 180 | 2 | 1.1\% |
|  |  |  |  |  |
| TOTAL BUSINESS | 474 | 464 | 10 | 2.2\% |
| COLLEGE OF EDUCATION |  |  |  |  |
| Undergraduate |  |  |  |  |
| Male | 38 | 35 | 3 | 8.6\% |
| Female | 136 | 125 | 11 | 8.8\% |
| Total Education Undergraduate | 174 | 160 | 14 | 8.8\% |
| Graduate/Professional |  |  |  |  |
| Male | 91 | 89 | 2 | 2.2\% |
| Female | 208 | 227 | -19 | -8.4\% |
| Total Education Graduate/Professional | 299 | 316 | -17 | -5.4\% |
|  |  |  |  |  |
| TOTAL EDUCATION | 473 | 476 | -3 | -0.6\% |
| COLLEGE OF ENGINEERING \& APPLIED SCIENCE Undergraduate | COLLEGE OF ENGINEERING \& APPLIED SCIENCE |  |  |  |
| Male | 200 | 231 | -31 | -13.4\% |
| Female | 69 | 76 | -7 | -9.2\% |
| Total Engineering Undergraduate | 269 | 307 | -38 | -12.4\% |
| Graduate/Professional |  |  |  |  |
| Male | 146 | 140 | 6 | 4.3\% |
| Female | 49 | 44 | 5 | 11.4\% |
| Total Engineering Graduate/Professional | 195 | 184 | 11 | 6.0\% |
|  |  |  |  |  |
| TOTAL ENGINEERING \& APPLIED SCIENCE | 464 | 491 | -27 | -5.5\% |
| COLLEGE OF HEALTH SCIENCES <br> Undergraduate |  |  |  |  |
| Male | 91 | 95 | -4 | -4.2\% |
| Female | 377 | 453 | -76 | -16.8\% |
| Total Health Sciences Undergraduate | 468 | 548 | -80 | -14.6\% |
| Graduate/Professional |  |  |  |  |
| Male | 50 | 62 | -12 | -19.4\% |
| Female | 159 | 166 | -7 | -4.2\% |
| Total Health Sciences Graduate/Professional | 209 | 228 | -19 | -8.3\% |
|  |  |  |  |  |
| TOTAL HEALTH SCIENCES | 677 | 776 | -99 | -12.8\% |


|  | $\begin{gathered} \hline \text { Summer } \\ 2022 \\ \hline \end{gathered}$ | $\begin{gathered} \hline \text { Summer } \\ 2021 \\ \hline \end{gathered}$ | Yearly Change |  |
| :---: | :---: | :---: | :---: | :---: |
|  |  |  | Number | Percent |
| COLLEGE OF LAW |  |  |  |  |
| Graduate/Professional |  |  |  |  |
| Male | 45 | 37 | 8 | 21.6\% |
| Female | 45 | 47 | -2 | -4.3\% |
| Total Law Graduate/Professional | 90 | 84 | 6 | 7.1\% |
|  |  |  |  |  |
| TOTAL LAW | 90 | 84 | 6 | 7.1\% |
| HAUB SCHOOL OF ENVIRONMENT \& NATURAL RESOURCES Undergraduate |  |  |  |  |
|  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |
| Male | 25 | 8 | 17 | 212.5\% |
| Female | 28 | 14 | 14 | 100.0\% |
| Total Haub School Undergraduate | 53 | 22 | 31 | 140.9\% |
| Graduate/Professional |  |  |  |  |
| Male | 1 | 0 | 1 | --- |
| Female | 5 | 0 | 5 | --- |
| Total Haub School Graduate/Professional | 6 | 0 | 6 | --- |
|  |  |  |  |  |
| TOTAL HAUB SCHOOL | 59 | 22 | 37 | 168.2\% |
|  |  |  |  |  |
| Undergraduate |  |  |  |  |
| Male | 5 | 8 | -3 | -37.5\% |
| Female | 13 | 21 | -8 | -38.1\% |
| Total Interdisciplinary Undergraduate | 18 | 29 | -11 | -37.9\% |
| Graduate/Professional |  |  |  |  |
| Male | 53 | 50 | 3 | 6.0\% |
| Female | 80 | 64 | 16 | 25.0\% |
| Total Interdisciplinary Graduate/Professional | 133 | 114 | 19 | 16.7\% |
|  |  |  |  |  |
| TOTAL INTERDISCIPLINARY PROGRAMS | 151 | 143 | 8 | 5.6\% |
| SCHOOL OF ENERGY RESOURCES <br> Undergraduate |  |  |  |  |
| Male | 7 | 5 | 2 | 40.0\% |
| Female | 1 | 1 | 0 | 0.0\% |
| Total Energy Resources Undergraduate | 8 | 6 | 2 | 33.3\% |
|  |  |  |  |  |
| TOTAL SCHOOL OF ENERGY RESOURCES | 8 | 6 | 2 | 33.3\% |
| UWC-BAS Program Undergraduate |  |  |  |  |
| Male | 26 | 21 | 5 | 23.8\% |
| Female | 33 | 29 | 4 | 13.8\% |
| Total UWC-BAS Undergraduate | 59 | 50 | 9 | 18.0\% |
|  |  |  |  |  |
| TOTAL UWC-BAS | 59 | 50 | 9 | 18.0\% |


|  | $\begin{gathered} \text { Summer } \\ 2022 \\ \hline \end{gathered}$ | $\begin{gathered} \text { Summer } \\ 2021 \\ \hline \end{gathered}$ | Yearly Change |  |
| :---: | :---: | :---: | :---: | :---: |
|  |  |  | Number | Percent |
| UNDECLARED |  |  |  |  |
| Undergraduate |  |  |  |  |
| Male | 96 | 80 | 16 | 20.0\% |
| Female | 122 | 93 | 29 | 31.2\% |
| Total Undeclared Undergraduate | 218 | 173 | 45 | 26.0\% |
| Graduate/Professional |  |  |  |  |
| Male | 13 | 17 | -4 | -23.5\% |
| Female | 31 | 55 | -24 | -43.6\% |
| Total Undeclared Graduate/Professional | 44 | 72 | -28 | -38.9\% |
|  |  |  |  |  |
| TOTAL UNDECLARED | 262 | 245 | 17 | 6.9\% |
|  |  |  |  |  |
| UNIVERSITY TOTAL | 4,110 | 4,077 | 33 | 0.8\% |
| Concurrent enrollment combinations using Term Site*: |  | 2022 | 2021 |  |
| Laramie and Distance Education: Students counted at Laramie |  | 247 | 131 |  |
| UW-Casper and Distance Education: Students counted at UW-Casper |  | 0 | 2 |  |

[^0]
[^0]:    *Term site is calculated based on a priority system when students concurrently take classes at various sites. Laramie \& any other site, the student is counted at Laramie. UW-Casper \& Distance, the student is counted at UW-Casper. Distance students are solely taking distance courses
    "Program Campus is based on the program and campus of the student. It does not change unless a student changes major. This campus is used for calculating tuition.
    "-Based on the question: do either of your parents have a 4 -year baccalaureate degree?

