Curriculog Report December 2022

Committee	University Review Course Committee

Notes	
	Curriucog Report #323 12/15/2022 3-5pm **University Course Review Committee Members: Warrie Means, David Mukai, Karen Bartsch Estes, Kami Danaei, Steve Smutko, Nicole Choi, Jannelle Krueger, Jenna Shim (Proxy to Warrie Means)** **Administrative Support: Jennifer Waluta, Molly De Lau**

Total Proposals	48

AAST - 4066 - Rhetorics of Social Justice

2023-2024 New Course

General Catalog Information

** READ BEFORE YOU BEGIN**

The **"Acalog Hierarchy Owner"** identifies the area that should be displayed as the owner of this course in the catalog.

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To enter the Acalog Hierarchy Owner and Curriculog Approving Department, select the School/College or Department, from the dropdown menu. Click "Save All Changes" at the bottom of the form to populate the workflow and confirm the correct approver.

*Note: These two areas may be the same, but both fields are required.

Catalog Owner *	African American Studies Program

Approving Department/College*	Department of English (ENGL)

Form Instructions

FILL IN all fields required marked with an * after importing data.

ATTACH supporting documentation.

Complete the **Acknowledgement** section.

LAUNCH proposal by clicking Validate and Launch at the top.

Once the proposal has been launched, approve the proposal to move the proposal forward in the workflow.

NOTES:

To add a course, all sections of the CARF must be completed and a proposed syllabus meeting UW regulation 6-809 must be attached.

Governed by UW Regulations 2-116 & 2-112.

Changes cannot take effect for a given semester once registration opens for that semester.

Subject*		Number*	4066
	AAST		

*New Subject/*New Course Type

If the course subject or course type needed for this request is not available in the dropdown menus below, select *New Subject and/or *New Course Type from the list. Then enter the new subject and/or new course type in the fields provided.

New Subject	New Course Type

Course Type* | African and American Diaspora Studies

Choose the Curriculum Committee:*

- ☑ A&S Curriculum Committee
- ☐ Agriculture, Life Sciences and Natural Resources Curriculum Committee
- ☐ Business Curriculum Committee
- ☐ Engineering and Physical Sciences Curriculum Committee
- ☐ Haub School Curriculum Committee
- ☐ Health Science Curriculum Commitee
- ☐ School of Energy Resources Curriculum Committee
- ☐ Education Curriculum Committee
- ☐ Other Curriculum Committee or No Curriculum Committee

Effective Semester *	Fall	Effective Year*	2023

Course Title*	Rhetorics of Social Justice
Course Title (Short)*	Rhetorics of Social Justice
Course Description*	Focuses on learning about social justice issues and how injustice from the past, as well as previous social movements, influence our current lives. Analyzes language of social justice over time. Studies how marginalization, disenfranchisement, and erasure inform the rhetorics and movements of social justice. Students put theoretical concepts of social justice into real-world practice.
USP Attribute being requested:*	⦿ Yes ◯ No
USP 2015 Code	COM3
USP 2003-2014 Code	
A&S College Curriculum attribute being requested*	⦿ Yes ◯ No
A&S College Core 2015	D
Level Code*	UG: 4999 Lower
Credit Hours	☐ OR ☐ TO
Credit Hours Low:*	3
Credit Hours High	3
Max Credit Hours:	3
Dual Listed	
Cross Listed	ENGL 4066, COJO 4066, GWST 4066
Prerequisites	Junior Standing
Enforce in Banner*	⦿ Yes ◯ No

Grade Mode A/F	L

Activity Type*	Lecture

Rationale for New Course:* This course is new to the Department of English, but not new to Dr. Patton who originally designed this class back in 2006, and has been teaching it since she was a T&P faculty member in COJO. Dr. Patton is now a T&P faculty member in the Department of English. She is bringing forward the classes she once designed and taught in the COJO Department. (NOTE: this class will continue retain the cross-listings, but now be a course owned by the English Department.) Dr. Patton was the only person to ever teach this class in COJO, because she was the only rhetorician hired in COJO to teach the course. There is no COJO faculty member with this area of expertise to teach this class. Dr. Patton should be able to teach classes she designed in her new home department.

What extra material resources will be required?

What personnel resources will be required?

What is the impact on other courses?

What courses does this course resemble or overlap in content or title? How does it differ?

Additional Notes not Covered on this Form:

Attachments and Acknowledgments

ATTACHMENT INSTRUCTION

Please attach any required files by navigating to the right side menu and clicking "Files".

Confirm* ⦿ I do hereby confirm that all required documentation has been attached to the proposal as required.

Acknowledgement* ⦿ I acknowledge that all areas of this proposal have been completed as

required for the purpose of this request.

Catalog Manager

Acalog Status* ☑ Active-Visible ☐ Inactive-Hidden

General Catalog Information

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Catalog Owner *

The School of Culture, Gender, and Social Justice

Approving Department/College*

Department of English

Form Instructions

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New Subject	New Course Type

Course Type*   African and American Diaspora Studies

Choose the Curriculum Committee:*

- ☑ A&S Curriculum Committee
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- ☐ Engineering and Physical Sciences Curriculum Committee
- ☐ Haub School Curriculum Committee
- ☐ Health Science Curriculum Commitee
- ☐ School of Energy Resources Curriculum Committee
- ☐ Education Curriculum Committee
- ☐ Other Curriculum Committee or No Curriculum Committee

Effective Semester*   Fall

Effective Year*   2023

Course Title*   Rhetoric, Media, Culture

Course Title (Short)*   Rhetoric, Media, Culture

Course Description*   Explores media (film, newspaper, radio, television, and social) from the perspective of marginalized and disenfranchised groups. Analyzes the role of media, both past and present, in the framing of groups left out of the center, as well as how such mediated framing shapes cultural attitudes, values, and beliefs.

USP Attribute being requested:*   ⦿ Yes   ◯ No

USP 2015 Code   COM3

USP 2003-2014 Code   WC

A&S College Curriculum attribute being requested*	⦿ Yes ◯ No
A&S College Core 2015	D
Level Code*	UG: 4999 Lower
Credit Hours	☐ OR ☐ TO
Credit Hours Low:*	3
Credit Hours High	3
Max Credit Hours:	3
Dual Listed	
Cross Listed	ENGL 4067, COJO 4067, GWST 4067
Prerequisites	Junior Standing
Enforce in Banner*	⦿ Yes ◯ No
Grade Mode A/F	L
Activity Type*	Lecture
Rationale for New Course:*	This course is new to the Department of English, but not new to Dr. Patton who originally designed this class back in 2012, and has been teaching it since she was a T&P faculty member in COJO. Dr. Patton is now a T&P faculty member in the Department of English. She is bringing forward the classes she once designed and taught in the COJO Department. (NOTE: this class will continue retain the cross-listings, but now be a course owned by the English Department.) Dr. Patton was the only person to ever teach this class in COJO, because she was the only rhetorician hired in COJO to teach the course. There is no COJO faculty member with this area of expertise to teach this class. Dr. Patton should be able to teach classes she designed in her new home department.
What extra material resources will be required?	
What personnel resources will be required?	

What is the impact on other courses?

What courses does this course resemble or overlap in content or title? How does it differ?

Additional Notes not Covered on this Form:

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Acknowledgement* ⦿ I acknowledge that all areas of this proposal have been completed as required for the purpose of this request.

Catalog Manager

Acalog Status* ☑ Active-Visible ☐ Inactive-Hidden

AAST - 5065 - Black American Rhetorics

2023-2024 New Course

General Catalog Information

** READ BEFORE YOU BEGIN**

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Catalog Owner *

The School of Culture, Gender, and Social Justice

Approving Department/College *

Department of English (ENGL)

Form Instructions

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ATTACH supporting documentation.

Complete the **Acknowledgement** section.

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Governed by UW Regulations 2-116 & 2-112.

Changes cannot take effect for a given semester once registration opens for that semester.

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*New Subject/*New Course Type

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New Subject	New Course Type

Course Type* | African and American Diaspora Studies

Choose the Curriculum Committee:*
- ☑ A&S Curriculum Committee
- ☐ Agriculture, Life Sciences and Natural Resources Curriculum Committee
- ☐ Business Curriculum Committee
- ☐ Engineering and Physical Sciences Curriculum Committee
- ☐ Haub School Curriculum Committee
- ☐ Health Science Curriculum Commitee
- ☐ School of Energy Resources Curriculum Committee
- ☐ Education Curriculum Committee
- ☐ Other Curriculum Committee or No Curriculum Committee

Effective Semester* Fall

Effective Year* 2023

Course Title* Black American Rhetorics

Course Title (Short)* Black American Rhetorics

Course Description* Study of rhetoric through Black lives and experiences, from enslavement and Civil Rights to #Black Lives Matter. What does understanding Black American experiences mean for civil rights movements across the world and the U.S.? Explores how Black American speech challenges inequities in the United States and strives for racial equality and justice.

USP Attribute being requested:* ○ Yes ● No

USP 2015 Code

USP 2003-2014 Code

A&S College ○ Yes ● No

Curriculum attribute being requested*	○ Yes ○ No

A&S College Core 2015	

Level Code*	GR: 5000-5999

Credit Hours	☐ OR ☐ TO

Credit Hours Low:*	3

Credit Hours High	3

Max Credit Hours:	3

Dual Listed	

Cross Listed	ENGL 5065, COJO 5065, GWST 5065

Prerequisites	Graduate status or 12 hours of 4000-level ENGL courses

Enforce in Banner*	⦿ Yes ○ No

Grade Mode A/F	L

Activity Type*	Seminar

Rationale for New Course:*	This proposed ENGL 5065 course is part of a continued effort by English to diversify and update graduate-level course offerings to better represent new trends in the field. This ENGL 5065 course will also make more visible a course that would otherwise have to be taught under a "bucket"/all-purpose catalog number (ENGL 5061). Increasing numbers of ENGL MA students want training in rhetoric and composition, and later go into teaching careers in that field. Black American rhetoric is a recognized sub-field of rhetoric and composition. We want this sub-field to be visible in the catalog for student recruitment. We also want coursework in this field to be more visible on the transcripts of students applying for jobs after graduation.

What extra material resources will be required?	None

What personnel resources will be required?	No new resources required; Dr. Tracey Patton can teach this course.

What is the impact on other courses?	No impacts on other courses

What courses does this course resemble or overlap in content or title? How does it differ?	ENGL 5065 resembles the undergrad African American Rhetoric class taught in AAST and COJO at the undergraduate levels. But, as a grad course in English, Black American Rhetorics will not compete with these courses for enrollment.

Additional Notes not Covered on this Form:	This course is new to the Department of English, but not new to Dr. Patton, who originally designed this class back in 2006, and has been teaching it since she was a tenured faculty member in COJO. Dr. Patton is now tenured faculty member in English. She is bringing forward the classes she once designed and taught in the COJO Department. Dr. Patton was the only person to ever teach this class in COJO, because she was the only rhetorician hired in COJO to teach the course. There is no COJO faculty member with this area of expertise to teach this class. Dr. Patton should be able to teach classes she designed in her new home department.

Attachments and Acknowledgments

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Acknowledgement*	⦿ I acknowledge that all areas of this proposal have been completed as required for the purpose of this request.

Catalog Manager

Acalog Status*	☑ Active-Visible ☐ Inactive-Hidden

AAST - 5066 - Rhetorics of Social Justice

2023-2024 New Course

General Catalog Information

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Catalog Owner *

African American Studies Program

Approving Department/College*

Department of English (ENGL)

Form Instructions

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New Subject	New Course Type

Course Type*   African and American Diaspora Studies

Choose the Curriculum Committee:*

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- ☐ School of Energy Resources Curriculum Committee
- ☐ Education Curriculum Committee
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Effective Semester*   Fall

Effective Year*   2023

Course Title*   Rhetorics of Social Justice

Course Title (Short)*   Rhetorics of Social Justice

Course Description*   Focuses on learning about social justice issues and how injustice from the past, as well as previous social movements, influence our current lives. Analyzes language of social justice over time. Studies how marginalization, disenfranchisement, and erasure inform the rhetorics and movements of social justice. Students put theoretical concepts of social justice into real-world practice.

USP Attribute being requested:*   ◯ Yes   ⦿ No

USP 2015 Code

USP 2003-2014 Code

A&S College Curriculum attribute being requested*	○ Yes ◉ No
A&S College Core 2015	
Level Code*	GR: 5000-5999
Credit Hours	☐ OR ☑ TO
Credit Hours Low:*	3
Credit Hours High	3
Max Credit Hours:	3
Dual Listed	
Cross Listed	COJO 5066, AAST 5066, GWST 5066
Prerequisites	Graduate status or 12 hours of 4000-level ENGL courses
Enforce in Banner*	○ Yes ◉ No
Grade Mode A/F	L
Activity Type*	Seminar
Rationale for New Course:*	This proposed ENGL 5066 course is part of a continued effort by English to diversify and update graduate-level courses to better represent new trends in the field. This ENGL 5066 course will also make more visible a course that would otherwise have to be taught under a "bucket"/all-purpose catalog number (ENGL 5061). Increasing numbers of ENGL MA students want training in rhetoric and composition, and later go into teaching careers in that field. Social Justice Rhetoric is a recognized sub-field of rhetoric and composition. We want this sub-field to be visible in the catalog for student recruitment. We also want coursework in this field to be more visible on the transcripts of students applying for jobs after graduation.
What extra material resources will be required?	None

What personnel resources will be required?	No new resources required; Dr. Tracey Patton can teach this course.

What is the impact on other courses?	No impacts on other courses.

What courses does this course resemble or overlap in content or title? How does it differ?	ENGL 5066 resembles an undergrad Social Justice and Rhetoric class taught in COJO, as well as graduate classes in AADS and GWST. But, as a grad course in English, Rhetorics of Social Justice will not compete with these courses for enrollment.

Additional Notes not Covered on this Form:	This course is new to the Department of English, but not new to Dr. Patton, who originally designed this class back in 2006, and has been teaching it since she was a tenured faculty member in COJO. Dr. Patton is now tenured faculty member in English. She is bringing forward the classes she once designed and taught in the COJO Department. Dr. Patton was the only person to ever teach this class in COJO, because she was the only rhetorician hired in COJO to teach the course. There is no COJO faculty member with this area of expertise to teach this class. Dr. Patton should be able to teach classes she designed in her new home department.

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Catalog Manager

Acalog Status*	☑ Active-Visible ☐ Inactive-Hidden

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Catalog Owner *

The School of Culture, Gender, and Social Justice

Approving Department/College *

Department of English

Form Instructions

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New Subject	New Course Type

Course Type* | African and American Diaspora Studies |

Choose the Curriculum Committee:*
- ☑ A&S Curriculum Committee
- ☐ Agriculture, Life Sciences and Natural Resources Curriculum Committee
- ☐ Business Curriculum Committee
- ☐ Engineering and Physical Sciences Curriculum Committee
- ☐ Haub School Curriculum Committee
- ☐ Health Science Curriculum Commitee
- ☐ School of Energy Resources Curriculum Committee
- ☐ Education Curriculum Committee
- ☐ Other Curriculum Committee or No Curriculum Committee

Effective Semester* | Fall | **Effective Year*** | 2023 |

Course Title*   Rhetorics, Media, Culture

Course Title (Short)*   Rhetorics, Media, Culture

Course Description*   Explores media (film, newspaper, radio, television, and social) from the perspective of marginalized and disenfranchised groups. Analyzes the role of media, both past and present, in the framing of groups left out of the center, as well as how such mediated framing shapes cultural attitudes, values, beliefs.

USP Attribute being requested:*   ◯ Yes ⦿ No

USP 2015 Code

USP 2003-2014 Code

A&S College   ◯ Yes ⦿ No

Curriculum attribute being requested*	Yes No
A&S College Core 2015	
Level Code*	GR: 5000–5999
Credit Hours	☐ OR ☑ TO
Credit Hours Low:*	3
Credit Hours High	3
Max Credit Hours:	3
Dual Listed	
Cross Listed	COJO 5067, GWST 5067, ENGL 5067
Prerequisites	Graduate status or 12 hours of 4000-level ENGL courses
Enforce in Banner*	⦿ Yes ◯ No
Grade Mode A/F	L
Activity Type*	Seminar
Rationale for New Course:*	This proposed ENGL 5067 course is part of a continued effort by English to diversify and update graduate-level courses to better represent new trends in the field. This ENGL 5067 course will also make more visible a course that would otherwise have to be taught under a "bucket"/all-purpose catalog number (ENGL 5061). Increasing numbers of ENGL MA students want training in rhetoric and composition, and later go into teaching careers in that field. Race in Media is a recognized sub-field of rhetoric and composition. We want this sub-field to be visible in the catalog for student recruitment. We also want coursework in this field to be more visible on the transcripts of students applying for jobs after graduation.
What extra material resources will be required?	None
What personnel resources will be required?	No new resources required; Dr. Tracey Patton can teach this course.

| What is the impact on other courses? | ENGL 5067 resembles an undergrad Race, Gender, and Ethnicity in the Media class taught in COJO, as well as graduate classes in AADS and GWST. But, as a grad course in English, Rhetorics, Media, Culture will not compete with these courses for enrollment. |

| What courses does this course resemble or overlap in content or title? How does it differ? | |

| Additional Notes not Covered on this Form: | This course is new to the Department of English, but not new to Dr. Patton, who originally designed this class back in 2006, and has been teaching it since she was a tenured faculty member in COJO. Dr. Patton is now tenured faculty member in English. She is bringing forward the classes she once designed and taught in the COJO Department. Dr. Patton was the only person to ever teach this class in COJO, because she was the only rhetorician hired in COJO to teach the course. There is no COJO faculty member with this area of expertise to teach this class. Dr. Patton should be able to teach classes she designed in her new home department. |

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ATTACHMENT INSTRUCTION

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| Confirm* | ◉ I do hereby confirm that all required documentation has been attached to the proposal as required. |

| Acknowledgement* | ◉ I acknowledge that all areas of this proposal have been completed as required for the purpose of this request. |

Catalog Manager

| Acalog Status* | ☑ Active-Visible ☐ Inactive-Hidden |

CE - 4470 - Water for Energy

2023-2024 New Course
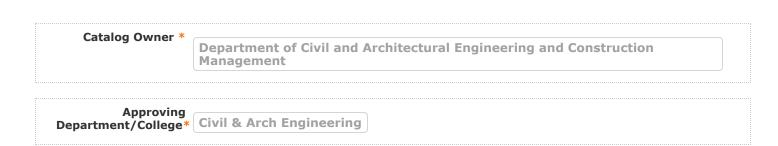

General Catalog Information

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Catalog Owner *

> Department of Civil and Architectural Engineering and Construction Management

Approving Department/College *

> Civil & Arch Engineering

Form Instructions

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ATTACH supporting documentation.

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*New Subject/*New Course Type

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New Subject	New Course Type

Course Type* | Civil Engineering

Choose the Curriculum Committee:*

- ☐ A&S Curriculum Committee
- ☐ Agriculture, Life Sciences and Natural Resources Curriculum Committee
- ☐ Business Curriculum Committee
- ☑ Engineering and Physical Sciences Curriculum Committee
- ☐ Haub School Curriculum Committee
- ☐ Health Science Curriculum Commitee
- ☐ School of Energy Resources Curriculum Committee
- ☐ Education Curriculum Committee
- ☐ Other Curriculum Committee or No Curriculum Committee

Effective Semester* | Fall

Effective Year* | 2023

Course Title* | Water for Energy

Course Title (Short)* | Water for Energy

Course Description* | Water is an integral component of energy systems. This course addresses technical, economic, and policy issues related to water use for energy production and conversion with a focus on the electric power sector and then highlights a strong need for integrated resource management in a low-carbon energy future.

USP Attribute being requested:* | ◯ Yes ⦿ No

USP 2015 Code

USP 2003-2014 Code

A&S College | ◯ Yes ⦿ No

Curriculum attribute being requested*	⚪ Yes ⚪ No
A&S College Core 2015	
Level Code*	UG: 4999 Lower
Credit Hours	☐ OR ☐ TO
Credit Hours Low:*	3
Credit Hours High	3
Max Credit Hours:	3
Dual Listed	CE 5470
Cross Listed	
Prerequisites	ES 2310 Thermodynamics or equivalent and CE 3400 Introduction to Environmental Engineering or equivalent, which could be waived for non-CE students.
Enforce in Banner*	⦿ Yes ⚪ No
Grade Mode A/F	L
Activity Type*	Lecture
Rationale for New Course:*	This course has been taught in the Fall and Spring as CE 4920 and CE 5700 Water for Energy. This class has been attended by graduate, and undergraduate students. This course offer indepth knowledge of Water Flow. Current course offerings were successful, therefore making this a regular course and offering it regularly would be very beneficial for students.
What extra material resources will be required?	
What personnel resources will be required?	
What is the impact on other courses?	

What courses does this course resemble or overlap in content or title? How does it differ?	

Additional Notes not Covered on this Form:	

Attachments and Acknowledgments

ATTACHMENT INSTRUCTION

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Confirm* ◉	I do hereby confirm that all required documentation has been attached to the proposal as required.

Acknowledgement* ◉	I acknowledge that all areas of this proposal have been completed as required for the purpose of this request.

Catalog Manager

Acalog Status* ☑ Active-Visible ☐ Inactive-Hidden

CE - 4480 - Carbon Capture and Storage

2023-2024 New Course

General Catalog Information

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To enter the Acalog Hierarchy Owner and Curriculog Approving Department, select the School/College or Department, from the dropdown menu. Click "Save All Changes" at the bottom of the form to populate the workflow and confirm the correct approver.

***Note:** These two areas may be the same, but both fields are required.

Catalog Owner *

> School of Energy Resources

Approving Department/College *

> School of Energy Resources

Form Instructions

FILL IN all fields required marked with an * after importing data.

ATTACH supporting documentation.

Complete the **Acknowledgement** section.

LAUNCH proposal by clicking Validate and Launch at the top.

Once the proposal has been launched, approve the proposal to move the proposal forward in the workflow.

NOTES:

To add a course, all sections of the CARF must be completed and a proposed syllabus meeting UW regulation 6-809 must be attached.

Governed by UW Regulations 2-116 & 2-112.

Changes cannot take effect for a given semester once registration opens for that semester.

*New Subject/*New Course Type

If the course subject or course type needed for this request is not available in the dropdown menus below, select *New Subject and/or *New Course Type from the list. Then enter the new subject and/or new course type in the fields provided.

New Subject	Carbon Capture and Storage	New Course Type	4480

Course Type* Civil Engineering

Choose the Curriculum Committee:*

- ☐ A&S Curriculum Committee
- ☐ Agriculture, Life Sciences and Natural Resources Curriculum Committee
- ☐ Business Curriculum Committee
- ☑ Engineering and Physical Sciences Curriculum Committee
- ☐ Haub School Curriculum Committee
- ☐ Health Science Curriculum Commitee
- ☐ School of Energy Resources Curriculum Committee
- ☐ Education Curriculum Committee
- ☐ Other Curriculum Committee or No Curriculum Committee

Effective Semester* Fall

Effective Year* 2023

Course Title* Carbon Capture and Storage

Course Title (Short)* Carbon Capture and Storage

Course Description* To stabilize climate change, carbon capture and storage (CCS) is a key option for deeply reducing carbon dioxide (CO_2) emissions from fossil fuel-fired energy systems. This course offers a systematic view of CCS and then addresses technical, economic, and policy issues related to CCS and its applications.

USP Attribute being requested:* ○ Yes ⦿ No

USP 2015 Code

USP 2003-2014 Code

A&S College Curriculum attribute being requested*	○ Yes ◉ No

A&S College Core 2015	

Level Code*	UG: 4999 Lower

Credit Hours	☐ OR ☐ TO

Credit Hours Low:*	3

Credit Hours High	3

Max Credit Hours:	3

Dual Listed	CE5480

Cross Listed	ERS 4480

Prerequisites	ES 2310 and CE 3400, waived for non CE students

Enforce in Banner*	◉ Yes ○ No

Grade Mode A/F	L

Activity Type*	Lecture

Rationale for New Course:*	This course has been taught for the last couple of years under the special topics course number in both ERS and CE. This course will be a required course with a proposed CCUS certificate. This course will also be elective credit for SER and CEPS.

What extra material resources will be required?	none, this is already factored into a professors work load

What personnel resources will be required?	none, this is already factored into a professors work load

What is the impact on other courses?

Impact Report for ERS 4480

There are no results for this report.

What courses does this course resemble or overlap in content or title? How does it differ?

Additional Notes not Covered on this Form:

Attachments and Acknowledgments

ATTACHMENT INSTRUCTION

Please attach any required files by navigating to the right side menu and clicking "Files".

Confirm* ◉ I do hereby confirm that all required documentation has been attached to the proposal as required.

Acknowledgement* ◉ I acknowledge that all areas of this proposal have been completed as required for the purpose of this request.

Catalog Manager

Acalog Status* ☑ Active-Visible ☐ Inactive-Hidden

General Catalog Information

** READ BEFORE YOU BEGIN**

The **"Acalog Hierarchy Owner"** identifies the area that should be displayed as the owner of this course in the catalog.

The **"Curriculog Approving Department/College"** identifies the area that should be included as the lowest level of approver and initiates the workflow.

To enter the Acalog Hierarchy Owner and Curriculog Approving Department, select the School/College or Department, from the dropdown menu. Click "Save All Changes" at the bottom of the form to populate the workflow and confirm the correct approver.

***Note:** These two areas may be the same, but both fields are required.*

Catalog Owner *

> Department of Civil and Architectural Engineering and Construction Management

Approving Department/College *

> Civil & Arch Engineering

Form Instructions

FILL IN all fields required marked with an * after importing data.

ATTACH supporting documentation.

Complete the **Acknowledgement** section.

LAUNCH proposal by clicking Validate and Launch at the top.

Once the proposal has been launched, approve the proposal to move the proposal forward in the workflow.

NOTES:

To add a course, all sections of the CARF must be completed and a proposed syllabus meeting UW regulation 6-809 must be attached.

Governed by UW Regulations 2-116 & 2-112.

Changes cannot take effect for a given semester once registration opens for that semester.

*New Subject/*New Course Type

If the course subject or course type needed for this request is not available in the dropdown menus below, select *New Subject and/or *New Course Type from the list. Then enter the new subject and/or new course type in the fields provided.

New Subject	New Course Type

Course Type* Civil Engineering

Choose the Curriculum Committee:*
- ☐ A&S Curriculum Committee
- ☐ Agriculture, Life Sciences and Natural Resources Curriculum Committee
- ☐ Business Curriculum Committee
- ☑ Engineering and Physical Sciences Curriculum Committee
- ☐ Haub School Curriculum Committee
- ☐ Health Science Curriculum Commitee
- ☐ School of Energy Resources Curriculum Committee
- ☐ Education Curriculum Committee
- ☐ Other Curriculum Committee or No Curriculum Committee

Effective Semester* Fall

Effective Year* 2023

Course Title* Water for Energy

Course Title (Short)* Water for Energy

Course Description* Water is an integral component of energy systems. This course addresses technical, economic, and policy issues related to water use for energy production and conversion with a focus on the electric power sector and then highlights a strong need for integrated resource management in a low-carbon energy future.

USP Attribute being requested:* ◯ Yes ⦿ No

USP 2015 Code

USP 2003-2014 Code

A&S College ◯ Yes ⦿ No

Curriculum attribute being requested*	Yes No

A&S College Core 2015	

Level Code*	GR: 5000-5999

Credit Hours	☐ OR ☐ TO

Credit Hours Low:*	3

Credit Hours High	3

Max Credit Hours:	3

Dual Listed	CE 4470

Cross Listed	

Prerequisites	ES 2310 Thermodynamics or equivalent and CE 3400 Introduction to Environmental Engineering or equivalent, which could be waived for non-CE students.

Enforce in Banner*	● Yes ○ No

Grade Mode A/F	L

Activity Type*	Lecture

Rationale for New Course:*	This course has been taught in the Fall and Spring as CE 4920 and CE 5700 Water for Energy. This class has been attended by graduate, and undergraduate students. This course offer indepth knowledge of Water Flow. Current course offerings were successful, therefore making this a regular course and offering it regularly would be very beneficial for students.

What extra material resources will be required?	

What personnel resources will be required?	

What is the impact on other courses?	

What courses does this course resemble or overlap in content or title? How does it differ?	

Additional Notes not Covered on this Form:	

Attachments and Acknowledgments

ATTACHMENT INSTRUCTION

Please attach any required files by navigating to the right side menu and clicking "Files".

Confirm* ⦿ I do hereby confirm that all required documentation has been attached to the proposal as required.

Acknowledgement* ⦿ I acknowledge that all areas of this proposal have been completed as required for the purpose of this request.

Catalog Manager

Acalog Status* ☑ Active-Visible ☐ Inactive-Hidden

CE - 5480 - Carbon Capture and Storage

2023-2024 New Course

General Catalog Information

** READ BEFORE YOU BEGIN**

The **"Acalog Hierarchy Owner"** identifies the area that should be displayed as the owner of this course in the catalog.

The **"Curriculog Approving Department/College"** identifies the area that should be included as the lowest level of approver and initiates the workflow.

To enter the Acalog Hierarchy Owner and Curriculog Approving Department, select the School/College or Department, from the dropdown menu. Click "Save All Changes" at the bottom of the form to populate the workflow and confirm the correct approver.

*Note: These two areas may be the same, but both fields are required.

Catalog Owner *

Department of Civil and Architectural Engineering and Construction Management

Approving Department/College*

Civil & Arch Engineering

Form Instructions

FILL IN all fields required marked with an * after importing data.

ATTACH supporting documentation.

Complete the **Acknowledgement** section.

LAUNCH proposal by clicking Validate and Launch at the top.

Once the proposal has been launched, approve the proposal to move the proposal forward in the workflow.

NOTES:

To add a course, all sections of the CARF must be completed and a proposed syllabus meeting UW regulation 6-809 must be attached.

Governed by UW Regulations 2-116 & 2-112.

Changes cannot take effect for a given semester once registration opens for that semester.

If the course subject or course type needed for this request is not available in the dropdown menus below, select *New Subject and/or *New Course Type from the list. Then enter the new subject and/or new course type in the fields provided.

New Subject	Carbon Capture and Storage	New Course Type	5480

Course Type *
Civil Engineering

Choose the Curriculum Committee: *

☐ A&S Curriculum Committee

☐ Agriculture, Life Sciences and Natural Resources Curriculum Committee

☐ Business Curriculum Committee

☑ Engineering and Physical Sciences Curriculum Committee

☐ Haub School Curriculum Committee

☐ Health Science Curriculum Commitee

☐ School of Energy Resources Curriculum Committee

☐ Education Curriculum Committee

☐ Other Curriculum Committee or No Curriculum Committee

Effective Semester *
Fall

Effective Year *
2023

Course Title * Carbon Capture and Storage

Course Title (Short) * Carbon Capture and Storage

Course Description *

To stabilize climate change, carbon capture and storage (CCS) is a key option for deeply reducing carbon dioxide (CO_2) emissions from fossil fuel-fired energy systems. This course offers a systematic view of CCS and then addresses technical, economic, and policy issues related to CCS and its applications.

USP Attribute being requested: * ○ Yes ● No

USP 2015 Code

USP 2003-2014 Code

A&S College Curriculum attribute being requested*	○ Yes ● No
A&S College Core 2015	
Level Code*	GR: 5000-5999
Credit Hours	☐ OR ☐ TO
Credit Hours Low:*	3
Credit Hours High	3
Max Credit Hours:	3
Dual Listed	**ERS 4480 and CE 4480**
Cross Listed	ERS 4480 and CE 4480
Prerequisites	ES 2310 and CE 3400; could be waived for non CE students
Enforce in Banner*	● Yes ○ No
Grade Mode A/F	L
Activity Type*	Lecture
Rationale for New Course:*	This course has been taught for the last couple of years under the special topics course number in both ERS and CE. This course will be a required course with a proposed CCUS certificate. This course will also be elective credit for SER and CEPS.
What extra material resources will be required?	None
What personnel resources will be required?	

What is the impact on other courses?	Impact Report for CE 5480
	There are no results for this report.

What courses does this course resemble or overlap in content or title? How does it differ?	

Additional Notes not Covered on this Form:	

Attachments and Acknowledgments

ATTACHMENT INSTRUCTION

Please attach any required files by navigating to the right side menu and clicking "Files".

Confirm*	⦿ I do hereby confirm that all required documentation has been attached to the proposal as required.

Acknowledgement*	⦿ I acknowledge that all areas of this proposal have been completed as required for the purpose of this request.

Catalog Manager

Acalog Status*	☑ Active-Visible ☐ Inactive-Hidden

CM - 1000 - Exploring CAECM

2023-2024 New Course

General Catalog Information

** READ BEFORE YOU BEGIN**

The **"Acalog Hierarchy Owner"** identifies the area that should be displayed as the owner of this course in the catalog.

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To enter the Acalog Hierarchy Owner and Curriculog Approving Department, select the School/College or Department, from the dropdown menu. Click "Save All Changes" at the bottom of the form to populate the workflow and confirm the correct approver.

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Catalog Owner *

> Department of Civil and Architectural Engineering and Construction Management

Approving Department/College *

> Construction Management

Form Instructions

FILL IN all fields required marked with an * after importing data.

ATTACH supporting documentation.

Complete the **Acknowledgement** section.

LAUNCH proposal by clicking Validate and Launch at the top.

Once the proposal has been launched, approve the proposal to move the proposal forward in the workflow.

NOTES:

To add a course, all sections of the CARF must be completed and a proposed syllabus meeting UW regulation 6-809 must be attached.

Governed by UW Regulations 2-116 & 2-112.

Changes cannot take effect for a given semester once registration opens for that semester.

*New Subject/*New Course Type

If the course subject or course type needed for this request is not available in the dropdown menus below, select *New Subject and/or *New Course Type from the list. Then enter the new subject and/or new course type in the fields provided.

New Subject	New Course Type

Course Type*

Construction Management

Choose the Curriculum Committee:*

☐ A&S Curriculum Committee

☐ Agriculture, Life Sciences and Natural Resources Curriculum Committee

☐ Business Curriculum Committee

☑ Engineering and Physical Sciences Curriculum Committee

☐ Haub School Curriculum Committee

☐ Health Science Curriculum Commitee

☐ School of Energy Resources Curriculum Committee

☐ Education Curriculum Committee

☐ Other Curriculum Committee or No Curriculum Committee

Effective Semester* Fall

Effective Year* 2023

Course Title* Exploring CAECM

Course Title (Short)* Exploring CAECM

Course Description*

Introduction to civil and architectural engineering professions through exploration of modern engineering challenges. Students work on a design project, starting with problem definition and working towards concept designs using spreadsheet and communication tools. Professional topics introduced include globalization, diversity, professional ethics, design limitations and constraints, sustainability, environmental stewardship, and engineering economics.

USP Attribute being requested:* ◯ Yes ⦿ No

USP 2015 Code

USP 2003-2014 Code

A&S College Curriculum attribute being requested*	○ Yes ● No

A&S College Core 2015	

Level Code*	UG: 4999 Lower

Credit Hours	☐ OR ☐ TO

Credit Hours Low:*	1

Credit Hours High	1

Max Credit Hours:	1

Dual Listed	

Cross Listed	ARE 1000, CE 1000

Prerequisites	

Enforce in Banner*	● Yes ○ No

Grade Mode A/F	L

Activity Type*	Studio

Rationale for New Course:*	This course (Exploring CAECM) is a required course for all CE, ARE and CM majors but is currently only cross-listed under CE and ARE. To streamline registration and ensure consistent communication of the curriculum requirements for CM students, we propose to cross-list the course across all three disciplines (CE, ARE and CM).

What extra material resources will be required?	

What personnel resources will be required?	

What is the impact on other courses?	

What courses does this course resemble or overlap in content or title? How does it differ?	

Additional Notes not Covered on this Form:	Note that the course was previously titled "VISTA Studio I" but was changed via the CARF process in Spring 2022 to "Exploring CAECM" to reflect the discontinuation of the VISTA course sequence.

Attachments and Acknowledgments

ATTACHMENT INSTRUCTION

Please attach any required files by navigating to the right side menu and clicking "Files".

Confirm*	◉ I do hereby confirm that all required documentation has been attached to the proposal as required.

Acknowledgement*	◉ I acknowledge that all areas of this proposal have been completed as required for the purpose of this request.

Catalog Manager

Acalog Status*	☑ Active-Visible ☐ Inactive-Hidden

COJO - 4066 - Rhetorics of Social Justice

2023-2024 New Course

General Catalog Information

** READ BEFORE YOU BEGIN**

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*__Note:__ These two areas may be the same, but both fields are required.

Catalog Owner *

> Department of Communication and Journalism

Approving Department/College *

> Department of English (ENGL)

Form Instructions

FILL IN all fields required marked with an * after importing data.

ATTACH supporting documentation.

Complete the **Acknowledgement** section.

LAUNCH proposal by clicking Validate and Launch at the top.

Once the proposal has been launched, approve the proposal to move the proposal forward in the workflow.

NOTES:

To add a course, all sections of the CARF must be completed and a proposed syllabus meeting UW regulation 6-809 must be attached.

Governed by UW Regulations 2-116 & 2-112.

Changes cannot take effect for a given semester once registration opens for that semester.

---

*New Subject/*New Course Type

If the course subject or course type needed for this request is not available in the dropdown menus below, select *New Subject and/or *New Course Type from the list. Then enter the new subject and/or new course type in the fields provided.

New Subject	New Course Type

Course Type* Communication and Journalism

Choose the Curriculum Committee:*

- ☑ A&S Curriculum Committee
- ☐ Agriculture, Life Sciences and Natural Resources Curriculum Committee
- ☐ Business Curriculum Committee
- ☐ Engineering and Physical Sciences Curriculum Committee
- ☐ Haub School Curriculum Committee
- ☐ Health Science Curriculum Commitee
- ☐ School of Energy Resources Curriculum Committee
- ☐ Education Curriculum Committee
- ☐ Other Curriculum Committee or No Curriculum Committee

Effective Semester* Fall

Effective Year* 2023

Course Title* Rhetorics of Social Justice

Course Title (Short)* Rhetorics of Social Justice

Course Description* Focuses on learning about social justice issues and how injustice from the past, as well as previous social movements, influence our current lives. Analyzes language of social justice over time. Studies how marginalization, disenfranchisement, and erasure inform the rhetorics and movements of social justice. Students put theoretical concepts of social justice into real-world practice.

USP Attribute being requested:* ⦿ Yes ○ No

USP 2015 Code COM3

USP 2003-2014 Code

A&S College Curriculum attribute being requested*	⦿ Yes ◯ No

A&S College Core 2015	D

Level Code*	UG: 4999 Lower

Credit Hours	☐ OR ☐ TO

Credit Hours Low:*	3

Credit Hours High	3

Max Credit Hours:	3

Dual Listed	

Cross Listed	ENGL 4066, AAST 4066, GWST 4066

Prerequisites	Junior Standing

Enforce in Banner*	⦿ Yes ◯ No

Grade Mode A/F	L

Activity Type*	Lecture

Rationale for New Course:*	This course is new to the Department of English, but not new to Dr. Patton who originally designed this class back in 2006, and has been teaching it since she was a T&P faculty member in COJO. Dr. Patton is now a T&P faculty member in the Department of English. She is bringing forward the classes she once designed and taught in the COJO Department. (NOTE: this class will continue retain the cross-listings, but now be a course owned by the English Department.) Dr. Patton was the only person to ever teach this class in COJO, because she was the only rhetorician hired in COJO to teach the course. There is no COJO faculty member with this area of expertise to teach this class. Dr. Patton should be able to teach classes she designed in her new home department.

What extra material resources will be required?	

What personnel resources will be required?

What is the impact on other courses?

What courses does this course resemble or overlap in content or title? How does it differ?

Additional Notes not Covered on this Form:

Attachments and Acknowledgments

ATTACHMENT INSTRUCTION

Please attach any required files by navigating to the right side menu and clicking "Files".

Confirm* ⦿ I do hereby confirm that all required documentation has been attached to the proposal as required.

Acknowledgement* ⦿ I acknowledge that all areas of this proposal have been completed as required for the purpose of this request.

Catalog Manager

Acalog Status* ☑ Active-Visible ☐ Inactive-Hidden

General Catalog Information

** READ BEFORE YOU BEGIN**

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***Note:** These two areas may be the same, but both fields are required.

Catalog Owner *

Department of Communication and Journalism

Approving Department/College*

Department of English

Form Instructions

FILL IN all fields required marked with an * after importing data.

ATTACH supporting documentation.

Complete the **Acknowledgement** section.

LAUNCH proposal by clicking Validate and Launch at the top.

Once the proposal has been launched, approve the proposal to move the proposal forward in the workflow.

NOTES:

To add a course, all sections of the CARF must be completed and a proposed syllabus meeting UW regulation 6-809 must be attached.

Governed by UW Regulations 2-116 & 2-112.

Changes cannot take effect for a given semester once registration opens for that semester.

If the course subject or course type needed for this request is not available in the dropdown menus below, select *New Subject and/or *New Course Type from the list. Then enter the new subject and/or new course type in the fields provided.

New Subject	New Course Type

Course Type* [Communication and Journalism]

Choose the Curriculum Committee:*
- ☑ A&S Curriculum Committee
- ☐ Agriculture, Life Sciences and Natural Resources Curriculum Committee
- ☐ Business Curriculum Committee
- ☐ Engineering and Physical Sciences Curriculum Committee
- ☐ Haub School Curriculum Committee
- ☐ Health Science Curriculum Commitee
- ☐ School of Energy Resources Curriculum Committee
- ☐ Education Curriculum Committee
- ☐ Other Curriculum Committee or No Curriculum Committee

Effective Semester* [Fall]   **Effective Year*** [2023]

Course Title* Rhetoric, Media, Culture

Course Title (Short)* Rhetoric, Media, Culture

Course Description* Explores media (film, newspaper, radio, television, and social) from the perspective of marginalized and disenfranchised groups. Analyzes the role of media, both past and present, in the framing of groups left out of the center, as well as how such mediated framing shapes cultural attitudes, values, and beliefs.

USP Attribute being requested:* ⦿ Yes ◯ No

USP 2015 Code [COM3]

USP 2003-2014 Code [WC]

A&S College Curriculum attribute being requested*	● Yes ○ No
A&S College Core 2015	D
Level Code*	UG: 4999 Lower
Credit Hours	☐ OR ☐ TO
Credit Hours Low:*	3
Credit Hours High	3
Max Credit Hours:	3
Dual Listed	
Cross Listed	AAST 4067, GWST 4067, ENGL 4067
Prerequisites	Junior Standing
Enforce in Banner*	● Yes ○ No
Grade Mode A/F	L
Activity Type*	Lecture
Rationale for New Course:*	This course is new to the Department of English, but not new to Dr. Patton who originally designed this class back in 2012, and has been teaching it since she was a T&P faculty member in COJO. Dr. Patton is now a T&P faculty member in the Department of English. She is bringing forward the classes she once designed and taught in the COJO Department. (NOTE: this class will continue retain the cross-listings, but now be a course owned by the English Department.) Dr. Patton was the only person to ever teach this class in COJO, because she was the only rhetorician hired in COJO to teach the course. There is no COJO faculty member with this area of expertise to teach this class. Dr. Patton should be able to teach classes she designed in her new home department.
What extra material resources will be required?	
What personnel resources will be required?	

What is the impact on other courses?

What courses does this course resemble or overlap in content or title? How does it differ?

Additional Notes not Covered on this Form:

Attachments and Acknowledgments

ATTACHMENT INSTRUCTION

Please attach any required files by navigating to the right side menu and clicking "Files".

Confirm * ⦿ I do hereby confirm that all required documentation has been attached to the proposal as required.

Acknowledgement * ⦿ I acknowledge that all areas of this proposal have been completed as required for the purpose of this request.

Catalog Manager

Acalog Status * ☑ Active-Visible ☐ Inactive-Hidden

COJO - 5065 - Black American Rhetorics

2023-2024 New Course

General Catalog Information

** READ BEFORE YOU BEGIN**

The **"Acalog Hierarchy Owner"** identifies the area that should be displayed as the owner of this course in the catalog.

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To enter the Acalog Hierarchy Owner and Curriculog Approving Department, select the School/College or Department, from the dropdown menu. Click "Save All Changes" at the bottom of the form to populate the workflow and confirm the correct approver.

*__Note:__ These two areas may be the same, but both fields are required.

Catalog Owner *
Department of Communication and Journalism

Approving Department/College*
Department of English (ENGL)

Form Instructions

FILL IN all fields required marked with an * after importing data.

ATTACH supporting documentation.

Complete the **Acknowledgement** section.

LAUNCH proposal by clicking Validate and Launch at the top.

Once the proposal has been launched, approve the proposal to move the proposal forward in the workflow.

NOTES:

To add a course, all sections of the CARF must be completed and a proposed syllabus meeting UW regulation 6-809 must be attached.

Governed by UW Regulations 2-116 & 2-112.

Changes cannot take effect for a given semester once registration opens for that semester.

If the course subject or course type needed for this request is not available in the dropdown menus below, select *New Subject and/or *New Course Type from the list. Then enter the new subject and/or new course type in the fields provided.

New Subject	New Course Type

Course Type* | Communication and Journalism

Choose the Curriculum Committee:*
- ☑ A&S Curriculum Committee
- ☐ Agriculture, Life Sciences and Natural Resources Curriculum Committee
- ☐ Business Curriculum Committee
- ☐ Engineering and Physical Sciences Curriculum Committee
- ☐ Haub School Curriculum Committee
- ☐ Health Science Curriculum Commitee
- ☐ School of Energy Resources Curriculum Committee
- ☐ Education Curriculum Committee
- ☐ Other Curriculum Committee or No Curriculum Committee

Effective Semester* Fall | **Effective Year*** 2023

Course Title* Black American Rhetorics

Course Title (Short)* Black American Rhetorics

Course Description* Study of rhetoric through Black lives and experiences, from enslavement and Civil Rights to #Black Lives Matter. What does understanding Black American experiences mean for civil rights movements across the world and the U.S.? Explores how Black American speech challenges inequities in the United States and strives for racial equality and justice.

USP Attribute being requested:* ○ Yes ◉ No

USP 2015 Code

USP 2003-2014 Code

A&S College ○ Yes ◉ No

Curriculum attribute being requested*	○ Yes ○ No
A&S College Core 2015	
Level Code*	GR: 5000–5999
Credit Hours	☐ OR ☐ TO
Credit Hours Low:*	3
Credit Hours High	3
Max Credit Hours:	3
Dual Listed	
Cross Listed	AAST 5065, ENGL 5065, GWST 5065, COJO 5065
Prerequisites	Graduate status or 12 hours of 4000-level ENGL courses
Enforce in Banner*	◉ Yes ○ No
Grade Mode A/F	L
Activity Type*	Seminar
Rationale for New Course:*	This proposed ENGL 5065 course is part of a continued effort by English to diversify and update graduate-level course offerings to better represent new trends in the field. This ENGL 5065 course will also make more visible a course that would otherwise have to be taught under a "bucket"/all-purpose catalog number (ENGL 5061). Increasing numbers of ENGL MA students want training in rhetoric and composition, and later go into teaching careers in that field. Black American rhetoric is a recognized sub-field of rhetoric and composition. We want this sub-field to be visible in the catalog for student recruitment. We also want coursework in this field to be more visible on the transcripts of students applying for jobs after graduation.
What extra material resources will be required?	None
What personnel resources will be required?	No new resources required; Dr. Tracey Patton can teach this course.

What is the impact on other courses?	No impacts on other courses

What courses does this course resemble or overlap in content or title? How does it differ?	ENGL 5065 resembles the undergrad African American Rhetoric class taught in AAST and COJO at the undergraduate levels. But, as a grad course in English, Black American Rhetorics will not compete with these courses for enrollment.

Additional Notes not Covered on this Form:	This course is new to the Department of English, but not new to Dr. Patton, who originally designed this class back in 2006, and has been teaching it since she was a tenured faculty member in COJO. Dr. Patton is now tenured faculty member in English. She is bringing forward the classes she once designed and taught in the COJO Department. Dr. Patton was the only person to ever teach this class in COJO, because she was the only rhetorician hired in COJO to teach the course. There is no COJO faculty member with this area of expertise to teach this class. Dr. Patton should be able to teach classes she designed in her new home department.

Attachments and Acknowledgments

ATTACHMENT INSTRUCTION

Please attach any required files by navigating to the right side menu and clicking "Files".

Confirm* ⦿	I do hereby confirm that all required documentation has been attached to the proposal as required.

Acknowledgement* ⦿	I acknowledge that all areas of this proposal have been completed as required for the purpose of this request.

Catalog Manager

Acalog Status*	☑ Active-Visible ☐ Inactive-Hidden

COJO - 5066 - Rhetorics of Social Justice

2023-2024 New Course

General Catalog Information

** READ BEFORE YOU BEGIN**

The **"Acalog Hierarchy Owner"** identifies the area that should be displayed as the owner of this course in the catalog.

The **"Curriculog Approving Department/College"** identifies the area that should be included as the lowest level of approver and initiates the workflow.

To enter the Acalog Hierarchy Owner and Curriculog Approving Department, select the School/College or Department, from the dropdown menu. Click "Save All Changes" at the bottom of the form to populate the workflow and confirm the correct approver.

***Note:** These two areas may be the same, but both fields are required.

Catalog Owner *

> Department of Communication and Journalism

Approving Department/College *

> Department of English (ENGL)

Form Instructions

FILL IN all fields required marked with an * after importing data.

ATTACH supporting documentation.

Complete the **Acknowledgement** section.

LAUNCH proposal by clicking Validate and Launch at the top.

Once the proposal has been launched, approve the proposal to move the proposal forward in the workflow.

NOTES:

To add a course, all sections of the CARF must be completed and a proposed syllabus meeting UW regulation 6-809 must be attached.

Governed by UW Regulations 2-116 & 2-112.

Changes cannot take effect for a given semester once registration opens for that semester.

---

*New Subject/*New Course Type

If the course subject or course type needed for this request is not available in the dropdown menus below, select *New Subject and/or *New Course Type from the list. Then enter the new subject and/or new course type in the fields provided.

New Subject	New Course Type

Course Type* — [Communication and Journalism]

Choose the Curriculum Committee:*
- ☑ A&S Curriculum Committee
- ☐ Agriculture, Life Sciences and Natural Resources Curriculum Committee
- ☐ Business Curriculum Committee
- ☐ Engineering and Physical Sciences Curriculum Committee
- ☐ Haub School Curriculum Committee
- ☐ Health Science Curriculum Commitee
- ☐ School of Energy Resources Curriculum Committee
- ☐ Education Curriculum Committee
- ☐ Other Curriculum Committee or No Curriculum Committee

Effective Semester* — [Fall] **Effective Year*** — [2023]

Course Title* — Rhetorics of Social Justice

Course Title (Short)* — Rhetorics of Social Justice

Course Description* — Focuses on learning about social justice issues and how injustice from the past, as well as previous social movements, influence our current lives. Analyzes language of social justice over time. Studies how marginalization, disenfranchisement, and erasure inform the rhetorics and movements of social justice. Students put theoretical concepts of social justice into real-world practice.

USP Attribute being requested:* ○ Yes ● No

USP 2015 Code

USP 2003-2014 Code

A&S College Curriculum attribute being requested*	◯ Yes ⦿ No

A&S College Core 2015	

Level Code*	GR: 5000-5999

Credit Hours	☐ OR ☑ TO

Credit Hours Low:*	3

Credit Hours High	3

Max Credit Hours:	3

Dual Listed	

Cross Listed	ENGL 5066, AAST 5066, GWST 5066

Prerequisites	Graduate status or 12 hours of 4000-level ENGL courses

Enforce in Banner*	◯ Yes ⦿ No

Grade Mode A/F	L

Activity Type*	Seminar

Rationale for New Course:*	This proposed ENGL 5066 course is part of a continued effort by English to diversify and update graduate-level courses to better represent new trends in the field. This ENGL 5066 course will also make more visible a course that would otherwise have to be taught under a "bucket"/all-purpose catalog number (ENGL 5061). Increasing numbers of ENGL MA students want training in rhetoric and composition, and later go into teaching careers in that field. Social Justice Rhetoric is a recognized sub-field of rhetoric and composition. We want this sub-field to be visible in the catalog for student recruitment. We also want coursework in this field to be more visible on the transcripts of students applying for jobs after graduation.

What extra material resources will be required?	None

What personnel resources will be required?	No new resources required; Dr. Tracey Patton can teach this course.

What is the impact on other courses?	No impacts on other courses.

What courses does this course resemble or overlap in content or title? How does it differ?	ENGL 5066 resembles an undergrad Social Justice and Rhetoric class taught in COJO, as well as graduate classes in AADS and GWST. But, as a grad course in English, Rhetorics of Social Justice will not compete with these courses for enrollment.

Additional Notes not Covered on this Form:	This course is new to the Department of English, but not new to Dr. Patton, who originally designed this class back in 2006, and has been teaching it since she was a tenured faculty member in COJO. Dr. Patton is now tenured faculty member in English. She is bringing forward the classes she once designed and taught in the COJO Department. Dr. Patton was the only person to ever teach this class in COJO, because she was the only rhetorician hired in COJO to teach the course. There is no COJO faculty member with this area of expertise to teach this class. Dr. Patton should be able to teach classes she designed in her new home department.

Attachments and Acknowledgments

ATTACHMENT INSTRUCTION

Please attach any required files by navigating to the right side menu and clicking "Files".

Confirm*	⦿ I do hereby confirm that all required documentation has been attached to the proposal as required.

Acknowledgement*	⦿ I acknowledge that all areas of this proposal have been completed as required for the purpose of this request.

Catalog Manager

Acalog Status*	☑ Active-Visible ☐ Inactive-Hidden

General Catalog Information

** READ BEFORE YOU BEGIN**

The **"Acalog Hierarchy Owner"** identifies the area that should be displayed as the owner of this course in the catalog.

The **"Curriculog Approving Department/College"** identifies the area that should be included as the lowest level of approver and initiates the workflow.

To enter the Acalog Hierarchy Owner and Curriculog Approving Department, select the School/College or Department, from the dropdown menu. Click "Save All Changes" at the bottom of the form to populate the workflow and confirm the correct approver.

***Note:** These two areas may be the same, but both fields are required.

Catalog Owner *

Department of Communication and Journalism

Approving Department/College *

Department of English

Form Instructions

FILL IN all fields required marked with an * after importing data.

ATTACH supporting documentation.

Complete the **Acknowledgement** section.

LAUNCH proposal by clicking Validate and Launch at the top.

Once the proposal has been launched, approve the proposal to move the proposal forward in the workflow.

NOTES:

To add a course, all sections of the CARF must be completed and a proposed syllabus meeting UW regulation 6-809 must be attached.

Governed by UW Regulations 2-116 & 2-112.

Changes cannot take effect for a given semester once registration opens for that semester.

If the course subject or course type needed for this request is not available in the dropdown menus below, select *New Subject and/or *New Course Type from the list. Then enter the new subject and/or new course type in the fields provided.

New Subject	New Course Type

Course Type* Communication and Journalism

Choose the Curriculum Committee:*
- ☑ A&S Curriculum Committee
- ☐ Agriculture, Life Sciences and Natural Resources Curriculum Committee
- ☐ Business Curriculum Committee
- ☐ Engineering and Physical Sciences Curriculum Committee
- ☐ Haub School Curriculum Committee
- ☐ Health Science Curriculum Commitee
- ☐ School of Energy Resources Curriculum Committee
- ☐ Education Curriculum Committee
- ☐ Other Curriculum Committee or No Curriculum Committee

Effective Semester* Fall

Effective Year* 2023

Course Title* Rhetorics, Media, Culture

Course Title (Short)* Rhetorics, Media, Culture

Course Description* Explores media (film, newspaper, radio, television, and social) from the perspective of marginalized and disenfranchised groups. Analyzes the role of media, both past and present, in the framing of groups left out of the center, as well as how such mediated framing shapes cultural attitudes, values, beliefs.

USP Attribute being requested:* ○ Yes ◉ No

USP 2015 Code

USP 2003-2014 Code

A&S College ○ Yes ◉ No

Curriculum attribute being requested*	◯ Yes ◯ No

A&S College Core 2015	

Level Code*	GR: 5000-5999

Credit Hours	☐ OR ☑ TO

Credit Hours Low:*	3

Credit Hours High	3

Max Credit Hours:	3

Dual Listed	

Cross Listed	AAST 5067, GWST 5067, ENGL 5067

Prerequisites	Graduate status or 12 hours of 4000-level ENGL courses

Enforce in Banner*	◉ Yes ◯ No

Grade Mode A/F	L

Activity Type*	Seminar

Rationale for New Course:*	This proposed ENGL 5067 course is part of a continued effort by English to diversify and update graduate-level courses to better represent new trends in the field. This ENGL 5067 course will also make more visible a course that would otherwise have to be taught under a "bucket"/all-purpose catalog number (ENGL 5061). Increasing numbers of ENGL MA students want training in rhetoric and composition, and later go into teaching careers in that field. Race in Media is a recognized sub-field of rhetoric and composition. We want this sub-field to be visible in the catalog for student recruitment. We also want coursework in this field to be more visible on the transcripts of students applying for jobs after graduation.

What extra material resources will be required?	None

What personnel resources will be required?	No new resources required; Dr. Tracey Patton can teach this course.

What is the impact on other courses?	ENGL 5067 resembles an undergrad Race, Gender, and Ethnicity in the Media class taught in COJO, as well as graduate classes in AADS and GWST. But, as a grad course in English, Rhetorics, Media, Culture will not compete with these courses for enrollment.

What courses does this course resemble or overlap in content or title? How does it differ?	

Additional Notes not Covered on this Form:	This course is new to the Department of English, but not new to Dr. Patton, who originally designed this class back in 2006, and has been teaching it since she was a tenured faculty member in COJO. Dr. Patton is now tenured faculty member in English. She is bringing forward the classes she once designed and taught in the COJO Department. Dr. Patton was the only person to ever teach this class in COJO, because she was the only rhetorician hired in COJO to teach the course. There is no COJO faculty member with this area of expertise to teach this class. Dr. Patton should be able to teach classes she designed in her new home department.

Attachments and Acknowledgments

ATTACHMENT INSTRUCTION

Please attach any required files by navigating to the right side menu and clicking "Files".

Confirm*	⊙ I do hereby confirm that all required documentation has been attached to the proposal as required.

Acknowledgement*	⊙ I acknowledge that all areas of this proposal have been completed as required for the purpose of this request.

Catalog Manager

Acalog Status*	☑ Active-Visible ☐ Inactive-Hidden

CRMJ - 4260 - Gangs

2023-2024 Discontinue Course

General Catalog Information

** READ BEFORE YOU BEGIN**

The **"Acalog Hierarchy Owner"** identifies the area that should be displayed as the owner of this course in the catalog.

The **"Curriculog Approving Department/College"** identifies the area that should be included as the lowest level of approver and initiates the workflow.

The Acalog Hierarchy Owner should import from Acalog, to enter the Curriculog Approving Department, select the School/College or Department, from the dropdown menu. Click "Save All Changes" at the bottom of the form to populate the workflow and confirm the correct approver.

*Note: These two areas may be the same, but both fields are required.

Acalog Hierarchy Owner* [Criminal Justice]

Curriculog Approving Department/College* [Criminal Justice]

Form Instructions

IMPORT curriculum data from the Catalog by clicking in the top left task bar.

FILL IN all fields required marked with an * after importing data.

ATTACH supporting documentation.

Complete the **Acknowledgement** section.

LAUNCH proposal by clicking Validate and Launch at the top.

Once the proposal has been launched, approve the proposal to move the proposal forward in the workflow.

NOTES:

Governed by UW Regulations 2-116 & 2-112

Changes cannot take effect for a given semester once registration opens for that semester.

Choose Curriculum Committee*

☑ A&S Curriculum Committee

☐ Agriculture, Life Sciences and Natural Resources Curriculum Committee

☐ Business Curriculum Committee

☐ Engineering and Physical Sciences Curriculum Committee

☐ Haub School Curriculum Committee

☐ Health Science Curriculum Committee

☐ School of Energy Resources Curriculum Committee

☐ Education Curriculum Commitee

☐ Other Curriculum Committee or No Curriculum Committee

Course Title*   Gangs

Course Title (short)*   Gangs

Course Type*   Criminal Justice

Course Description*   Considers the nature and the characteristics of gangs and gang members. The theoretical and empirical evidence regarding the phenomenon of gangs is evaluated. Particular emphasis is placed on the social and policy implications of this social problem.

Level Code*   UG: 4999 Lower

What personnel resources will be required? *   None.

Rationale for Inactivation Course:*   Course has not been taught for several years and we no longer have the personnel to teach it.

Is a USP is part of the discontinuation? *   ◯ Yes   ● No

If yes above, which USP attributes are being removed?

| **Is an A&S College Curriculum attribute being removed? *** | ○ Yes ⦿ No |

| **A&S College Curriculum attribute to be removed*** | ○ D ○ G ⦿ None |

Impact, Attachments and Acknowledgments

IMPACT REPORT STATEMENT

At the top of the page, click on Run Impact Report. Copy the results of the Impact Report and paste them into the space below.

| **Impact Report Result*** | No results were returned when running reports. |

ATTACHMENT INSTRUCTION

Please attach any required files by navigating to the right side menu and clicking "Files".

| **Acknowledgement*** | ⦿ I acknowledge that all areas of this proposal have been completed as required for the purpose of this request. |

Catalog Manager Section - PLEASE DO NOT MODIFY

| **Acalog OID** | |

| **Acalog Status** | ⦿ Active-Visible
○ Inactive-Hidden |

General Catalog Information

** READ BEFORE YOU BEGIN**

The **"Acalog Hierarchy Owner"** identifies the area that should be displayed as the owner of this course in the catalog.

The **"Curriculog Approving Department/College"** identifies the area that should be included as the lowest level of approver and initiates the workflow.

To enter the Acalog Hierarchy Owner and Curriculog Approving Department, select the School/College or Department, from the dropdown menu. Click "Save All Changes" at the bottom of the form to populate the workflow and confirm the correct approver.

*Note: These two areas may be the same, but both fields are required.

Catalog Owner *

> Department of English

Approving Department/College*

> Department of English (ENGL)

Form Instructions

FILL IN all fields required marked with an * after importing data.

ATTACH supporting documentation.

Complete the **Acknowledgement** section.

LAUNCH proposal by clicking Validate and Launch at the top.

Once the proposal has been launched, approve the proposal to move the proposal forward in the workflow.

NOTES:

To add a course, all sections of the CARF must be completed and a proposed syllabus meeting UW regulation 6-809 must be attached.

Governed by UW Regulations 2-116 & 2-112.

Changes cannot take effect for a given semester once registration opens for that semester.

---

*New Subject/*New Course Type

If the course subject or course type needed for this request is not available in the dropdown menus below, select *New Subject and/or *New Course Type from the list. Then enter the new subject and/or new course type in the fields provided.

New Subject	New Course Type

Course Type* [English]

Choose the Curriculum Committee:*
- ☑ A&S Curriculum Committee
- ☐ Agriculture, Life Sciences and Natural Resources Curriculum Committee
- ☐ Business Curriculum Committee
- ☐ Engineering and Physical Sciences Curriculum Committee
- ☐ Haub School Curriculum Committee
- ☐ Health Science Curriculum Commitee
- ☐ School of Energy Resources Curriculum Committee
- ☐ Education Curriculum Committee
- ☐ Other Curriculum Committee or No Curriculum Committee

Effective Semester* [Fall]   **Effective Year*** [2023]

Course Title* Rhetorics of Social Justice

Course Title (Short)* Rhetorics of Social Justice

Course Description* Focuses on learning about social justice issues and how injustice from the past, as well as previous social movements, influence our current lives. Analyzes language of social justice over time. Studies how marginalization, disenfranchisement, and erasure inform the rhetorics and movements of social justice. Students put theoretical concepts of social justice into real-world practice.

USP Attribute being requested:* ⦿ Yes ○ No

USP 2015 Code [COM3]

USP 2003-2014 Code

A&S College Curriculum attribute being requested*	⦿ Yes ⭘ No
A&S College Core 2015	D
Level Code*	UG: 4999 Lower
Credit Hours	☐ OR ☐ TO
Credit Hours Low:*	3
Credit Hours High	3
Max Credit Hours:	3
Dual Listed	
Cross Listed	AAST 4066, COJO 4066, GWST 4066
Prerequisites	Junior Standing
Enforce in Banner*	⦿ Yes ⭘ No
Grade Mode A/F	L
Activity Type*	Lecture
Rationale for New Course:*	This course is new to the Department of English, but not new to Dr. Patton who originally designed this class back in 2006, and has been teaching it since she was a T&P faculty member in COJO. Dr. Patton is now a T&P faculty member in the Department of English. She is bringing forward the classes she once designed and taught in the COJO Department. (NOTE: this class will continue retain the cross-listings, but now be a course owned by the English Department.) Dr. Patton was the only person to ever teach this class in COJO, because she was the only rhetorician hired in COJO to teach the course. There is no COJO faculty member with this area of expertise to teach this class. Dr. Patton should be able to teach classes she designed in her new home department.
What extra material resources will be required?	

What personnel resources will be required?

What is the impact on other courses?

What courses does this course resemble or overlap in content or title? How does it differ?

Additional Notes not Covered on this Form:

Attachments and Acknowledgments

ATTACHMENT INSTRUCTION

Please attach any required files by navigating to the right side menu and clicking "Files".

Confirm* ⊙ I do hereby confirm that all required documentation has been attached to the proposal as required.

Acknowledgement* ⊙ I acknowledge that all areas of this proposal have been completed as required for the purpose of this request.

Catalog Manager

Acalog Status* ☑ Active-Visible ☐ Inactive-Hidden

ENGL - 4067 - Rhetoric, Media, Culture

2023-2024 New Course

General Catalog Information

** READ BEFORE YOU BEGIN**

The **"Acalog Hierarchy Owner"** identifies the area that should be displayed as the owner of this course in the catalog.

The **"Curriculog Approving Department/College"** identifies the area that should be included as the lowest level of approver and initiates the workflow.

To enter the Acalog Hierarchy Owner and Curriculog Approving Department, select the School/College or Department, from the dropdown menu. Click "Save All Changes" at the bottom of the form to populate the workflow and confirm the correct approver.

*__Note:__ These two areas may be the same, but both fields are required.

Catalog Owner *

> Department of English

Approving Department/College *

> Department of English

Form Instructions

FILL IN all fields required marked with an * after importing data.

ATTACH supporting documentation.

Complete the **Acknowledgement** section.

LAUNCH proposal by clicking Validate and Launch at the top.

Once the proposal has been launched, approve the proposal to move the proposal forward in the workflow.

NOTES:

To add a course, all sections of the CARF must be completed and a proposed syllabus meeting UW regulation 6-809 must be attached.

Governed by UW Regulations 2-116 & 2-112.

Changes cannot take effect for a given semester once registration opens for that semester.

---

*New Subject/*New Course Type

If the course subject or course type needed for this request is not available in the dropdown menus below, select *New Subject and/or *New Course Type from the list. Then enter the new subject and/or new course type in the fields provided.

New Subject	New Course Type

Course Type * [English]

Choose the Curriculum Committee: *
- ☑ A&S Curriculum Committee
- ☐ Agriculture, Life Sciences and Natural Resources Curriculum Committee
- ☐ Business Curriculum Committee
- ☐ Engineering and Physical Sciences Curriculum Committee
- ☐ Haub School Curriculum Committee
- ☐ Health Science Curriculum Commitee
- ☐ School of Energy Resources Curriculum Committee
- ☐ Education Curriculum Committee
- ☐ Other Curriculum Committee or No Curriculum Committee

Effective Semester * [Fall]   **Effective Year** * [2023]

Course Title * Rhetoric, Media, Culture

Course Title (Short) * Rhetoric, Media, Culture

Course Description * Explores media (film, newspaper, radio, television, and social) from the perspective of marginalized and disenfranchised groups. Analyzes the role of media, both past and present, in the framing of groups left out of the center, as well as how such mediated framing shapes cultural attitudes, values, and beliefs.

USP Attribute being requested: * ⦿ Yes ◯ No

USP 2015 Code [COM3]

USP 2003-2014 Code [WC]

A&S College Curriculum attribute being requested*	◉ Yes ○ No
A&S College Core 2015	D
Level Code*	UG: 4999 Lower
Credit Hours	☐ OR ☐ TO
Credit Hours Low:*	3
Credit Hours High	3
Max Credit Hours:	3
Dual Listed	
Cross Listed	AAST 4067, COJO 4067, GWST 5067, ENGL 5067
Prerequisites	Junior Standing
Enforce in Banner*	◉ Yes ○ No
Grade Mode A/F	L
Activity Type*	Lecture
Rationale for New Course:*	This course is new to the Department of English, but not new to Dr. Patton who originally designed this class back in 2012, and has been teaching it since she was a T&P faculty member in COJO. Dr. Patton is now a T&P faculty member in the Department of English. She is bringing forward the classes she once designed and taught in the COJO Department. (NOTE: this class will continue retain the cross-listings, but now be a course owned by the English Department.) Dr. Patton was the only person to ever teach this class in COJO, because she was the only rhetorician hired in COJO to teach the course. There is no COJO faculty member with this area of expertise to teach this class. Dr. Patton should be able to teach classes she designed in her new home department.
What extra material resources will be required?	
What personnel resources will be required?	

What is the impact on other courses?

What courses does this course resemble or overlap in content or title? How does it differ?

Additional Notes not Covered on this Form:

Attachments and Acknowledgments

ATTACHMENT INSTRUCTION

Please attach any required files by navigating to the right side menu and clicking "Files".

Confirm* ⊙ I do hereby confirm that all required documentation has been attached to the proposal as required.

Acknowledgement* ⊙ I acknowledge that all areas of this proposal have been completed as required for the purpose of this request.

Catalog Manager

Acalog Status* ☑ Active-Visible ☐ Inactive-Hidden

ENGL - 5065 - Black American Rhetorics

2023-2024 New Course

General Catalog Information

** READ BEFORE YOU BEGIN**

The **"Acalog Hierarchy Owner"** identifies the area that should be displayed as the owner of this course in the catalog.

The **"Curriculog Approving Department/College"** identifies the area that should be included as the lowest level of approver and initiates the workflow.

To enter the Acalog Hierarchy Owner and Curriculog Approving Department, select the School/College or Department, from the dropdown menu. Click "Save All Changes" at the bottom of the form to populate the workflow and confirm the correct approver.

*__Note:__ These two areas may be the same, but both fields are required.

Catalog Owner *

> Department of English

Approving Department/College *

> Department of English (ENGL)

Form Instructions

FILL IN all fields required marked with an * after importing data.

ATTACH supporting documentation.

Complete the **Acknowledgement** section.

LAUNCH proposal by clicking Validate and Launch at the top.

Once the proposal has been launched, approve the proposal to move the proposal forward in the workflow.

NOTES:

To add a course, all sections of the CARF must be completed and a proposed syllabus meeting UW regulation 6-809 must be attached.

Governed by UW Regulations 2-116 & 2-112.

Changes cannot take effect for a given semester once registration opens for that semester.

---

*New Subject/*New Course Type

If the course subject or course type needed for this request is not available in the dropdown menus below, select *New Subject and/or *New Course Type from the list. Then enter the new subject and/or new course type in the fields provided.

New Subject	New Course Type

Course Type *   English

Choose the Curriculum Committee: *
- ☑ A&S Curriculum Committee
- ☐ Agriculture, Life Sciences and Natural Resources Curriculum Committee
- ☐ Business Curriculum Committee
- ☐ Engineering and Physical Sciences Curriculum Committee
- ☐ Haub School Curriculum Committee
- ☐ Health Science Curriculum Commitee
- ☐ School of Energy Resources Curriculum Committee
- ☐ Education Curriculum Committee
- ☐ Other Curriculum Committee or No Curriculum Committee

Effective Semester *   Fall

Effective Year *   2023

Course Title *   Black American Rhetorics

Course Title (Short) *   Black American Rhetorics

Course Description *

Study of rhetoric through Black lives and experiences, from enslavement and Civil Rights to #Black Lives Matter. What does understanding Black American experiences mean for civil rights movements across the world and the U.S.? Explores how Black American speech challenges inequities in the United States and strives for racial equality and justice.

USP Attribute being requested: *   ◯ Yes ◉ No

USP 2015 Code

USP 2003-2014 Code

A&S College   ◯ Yes ◉ No

Curriculum attribute being requested*	○ Yes ○ No
A&S College Core 2015	
Level Code*	GR: 5000-5999
Credit Hours	☐ OR ☐ TO
Credit Hours Low:*	3
Credit Hours High	3
Max Credit Hours:	3
Dual Listed	
Cross Listed	AAST 5065, COJO 5065, GWST 5065
Prerequisites	Graduate status or 12 hours of 4000-level ENGL courses
Enforce in Banner*	⦿ Yes ○ No
Grade Mode A/F	L
Activity Type*	Seminar
Rationale for New Course:*	This proposed ENGL 5065 course is part of a continued effort by English to diversify and update graduate-level course offerings to better represent new trends in the field. This ENGL 5065 course will also make more visible a course that would otherwise have to be taught under a "bucket"/all-purpose catalog number (ENGL 5061). Increasing numbers of ENGL MA students want training in rhetoric and composition, and later go into teaching careers in that field. Black American rhetoric is a recognized sub-field of rhetoric and composition. We want this sub-field to be visible in the catalog for student recruitment. We also want coursework in this field to be more visible on the transcripts of students applying for jobs after graduation.
What extra material resources will be required?	None
What personnel resources will be required?	No new resources required; Dr. Tracey Patton can teach this course.

What is the impact on other courses?	No impacts on other courses

What courses does this course resemble or overlap in content or title? How does it differ?	ENGL 5065 resembles the undergrad African American Rhetoric class taught in AAST and COJO at the undergraduate levels. But, as a grad course in English, Black American Rhetorics will not compete with these courses for enrollment.

Additional Notes not Covered on this Form:	This course is new to the Department of English, but not new to Dr. Patton, who originally designed this class back in 2006, and has been teaching it since she was a tenured faculty member in COJO. Dr. Patton is now tenured faculty member in English. She is bringing forward the classes she once designed and taught in the COJO Department. Dr. Patton was the only person to ever teach this class in COJO, because she was the only rhetorician hired in COJO to teach the course. There is no COJO faculty member with this area of expertise to teach this class. Dr. Patton should be able to teach classes she designed in her new home department.

Attachments and Acknowledgments

ATTACHMENT INSTRUCTION

Please attach any required files by navigating to the right side menu and clicking "Files".

Confirm*	⦿ I do hereby confirm that all required documentation has been attached to the proposal as required.

Acknowledgement*	⦿ I acknowledge that all areas of this proposal have been completed as required for the purpose of this request.

Catalog Manager

Acalog Status*	☑ Active-Visible ☐ Inactive-Hidden

ENGL - 5066 - Rhetorics of Social Justice

2023-2024 New Course

General Catalog Information

** READ BEFORE YOU BEGIN**

The **"Acalog Hierarchy Owner"** identifies the area that should be displayed as the owner of this course in the catalog.

The **"Curriculog Approving Department/College"** identifies the area that should be included as the lowest level of approver and initiates the workflow.

To enter the Acalog Hierarchy Owner and Curriculog Approving Department, select the School/College or Department, from the dropdown menu. Click "Save All Changes" at the bottom of the form to populate the workflow and confirm the correct approver.

*Note:** These two areas may be the same, but both fields are required.

Catalog Owner *

> Department of English

Approving Department/College *

> Department of English (ENGL)

Form Instructions

FILL IN all fields required marked with an * after importing data.

ATTACH supporting documentation.

Complete the **Acknowledgement** section.

LAUNCH proposal by clicking Validate and Launch at the top.

Once the proposal has been launched, approve the proposal to move the proposal forward in the workflow.

NOTES:

To add a course, all sections of the CARF must be completed and a proposed syllabus meeting UW regulation 6-809 must be attached.

Governed by UW Regulations 2-116 & 2-112.

Changes cannot take effect for a given semester once registration opens for that semester.

If the course subject or course type needed for this request is not available in the dropdown menus below, select *New Subject and/or *New Course Type from the list. Then enter the new subject and/or new course type in the fields provided.

New Subject	New Course Type

Course Type * [English]

Choose the Curriculum Committee: *

- ☑ A&S Curriculum Committee
- ☐ Agriculture, Life Sciences and Natural Resources Curriculum Committee
- ☐ Business Curriculum Committee
- ☐ Engineering and Physical Sciences Curriculum Committee
- ☐ Haub School Curriculum Committee
- ☐ Health Science Curriculum Commitee
- ☐ School of Energy Resources Curriculum Committee
- ☐ Education Curriculum Committee
- ☐ Other Curriculum Committee or No Curriculum Committee

Effective Semester * [Fall]

Effective Year * [2023]

Course Title * Rhetorics of Social Justice

Course Title (Short) * Rhetorics of Social Justice

Course Description * Focuses on learning about social justice issues and how injustice from the past, as well as previous social movements, influence our current lives. Analyzes language of social justice over time. Studies how marginalization, disenfranchisement, and erasure inform the rhetorics and movements of social justice. Students put theoretical concepts of social justice into real-world practice.

USP Attribute being requested: * ○ Yes ● No

USP 2015 Code

USP 2003-2014 Code

A&S College Curriculum attribute being requested*	○ Yes ● No
A&S College Core 2015	
Level Code*	GR: 5000-5999
Credit Hours	☐ OR ☑ TO
Credit Hours Low:*	3
Credit Hours High	3
Max Credit Hours:	3
Dual Listed	
Cross Listed	COJO 5066, AAST 5066, GWST 5066
Prerequisites	Graduate status or 12 hours of 4000-level ENGL courses
Enforce in Banner*	○ Yes ● No
Grade Mode A/F	L
Activity Type*	Seminar
Rationale for New Course:*	This proposed ENGL 5066 course is part of a continued effort by English to diversify and update graduate-level courses to better represent new trends in the field. This ENGL 5066 course will also make more visible a course that would otherwise have to be taught under a "bucket"/all-purpose catalog number (ENGL 5061). Increasing numbers of ENGL MA students want training in rhetoric and composition, and later go into teaching careers in that field. Social Justice Rhetoric is a recognized sub-field of rhetoric and composition. We want this sub-field to be visible in the catalog for student recruitment. We also want coursework in this field to be more visible on the transcripts of students applying for jobs after graduation.
What extra material resources will be required?	None

What personnel resources will be required?	No new resources required; Dr. Tracey Patton can teach this course.

What is the impact on other courses?	No impacts on other courses.

What courses does this course resemble or overlap in content or title? How does it differ?	ENGL 5066 resembles an undergrad Social Justice and Rhetoric class taught in COJO, as well as graduate classes in AADS and GWST. But, as a grad course in English, Rhetorics of Social Justice will not compete with these courses for enrollment.

Additional Notes not Covered on this Form:	This course is new to the Department of English, but not new to Dr. Patton, who originally designed this class back in 2006, and has been teaching it since she was a tenured faculty member in COJO. Dr. Patton is now tenured faculty member in English. She is bringing forward the classes she once designed and taught in the COJO Department. Dr. Patton was the only person to ever teach this class in COJO, because she was the only rhetorician hired in COJO to teach the course. There is no COJO faculty member with this area of expertise to teach this class. Dr. Patton should be able to teach classes she designed in her new home department.

Attachments and Acknowledgments

ATTACHMENT INSTRUCTION

Please attach any required files by navigating to the right side menu and clicking "Files".

Confirm*	⦿ I do hereby confirm that all required documentation has been attached to the proposal as required.

Acknowledgement*	⦿ I acknowledge that all areas of this proposal have been completed as required for the purpose of this request.

Catalog Manager

Acalog Status*	☑ Active-Visible ☐ Inactive-Hidden

General Catalog Information

** READ BEFORE YOU BEGIN**

The **"Acalog Hierarchy Owner"** identifies the area that should be displayed as the owner of this course in the catalog.

The **"Curriculog Approving Department/College"** identifies the area that should be included as the lowest level of approver and initiates the workflow.

To enter the Acalog Hierarchy Owner and Curriculog Approving Department, select the School/College or Department, from the dropdown menu. Click "Save All Changes" at the bottom of the form to populate the workflow and confirm the correct approver.

*Note: These two areas may be the same, but both fields are required.

Catalog Owner *

> Department of English

Approving Department/College*

> Department of English

Form Instructions

FILL IN all fields required marked with an * after importing data.

ATTACH supporting documentation.

Complete the **Acknowledgement** section.

LAUNCH proposal by clicking Validate and Launch at the top.

Once the proposal has been launched, approve the proposal to move the proposal forward in the workflow.

NOTES:

To add a course, all sections of the CARF must be completed and a proposed syllabus meeting UW regulation 6-809 must be attached.

Governed by UW Regulations 2-116 & 2-112.

Changes cannot take effect for a given semester once registration opens for that semester.

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*New Subject/*New Course Type

If the course subject or course type needed for this request is not available in the dropdown menus below, select *New Subject and/or *New Course Type from the list. Then enter the new subject and/or new course type in the fields provided.

New Subject	New Course Type

Course Type* ▢ English

Choose the Curriculum Committee:*
- ☑ A&S Curriculum Committee
- ☐ Agriculture, Life Sciences and Natural Resources Curriculum Committee
- ☐ Business Curriculum Committee
- ☐ Engineering and Physical Sciences Curriculum Committee
- ☐ Haub School Curriculum Committee
- ☐ Health Science Curriculum Commitee
- ☐ School of Energy Resources Curriculum Committee
- ☐ Education Curriculum Committee
- ☐ Other Curriculum Committee or No Curriculum Committee

Effective Semester* ▢ Fall   **Effective Year*** ▢ 2023

Course Title* Rhetorics, Media, Culture

Course Title (Short)* Rhetorics, Media, Culture

Course Description* Explores media (film, newspaper, radio, television, and social) from the perspective of marginalized and disenfranchised groups. Analyzes the role of media, both past and present, in the framing of groups left out of the center, as well as how such mediated framing shapes cultural attitudes, values, beliefs.

USP Attribute being requested:* ◯ Yes ⦿ No

USP 2015 Code

USP 2003-2014 Code

A&S College ◯ Yes ⦿ No

Curriculum attribute being requested*	Yes No
A&S College Core 2015	
Level Code*	GR: 5000–5999
Credit Hours	☐ OR ☑ TO
Credit Hours Low:*	3
Credit Hours High	3
Max Credit Hours:	3
Dual Listed	
Cross Listed	GWST 5067, AAST 5067, COJO 5067
Prerequisites	Graduate status or 12 hours of 4000-level ENGL courses
Enforce in Banner*	● Yes ○ No
Grade Mode A/F	L
Activity Type*	Seminar
Rationale for New Course:*	This proposed ENGL 5067 course is part of a continued effort by English to diversify and update graduate-level courses to better represent new trends in the field. This ENGL 5067 course will also make more visible a course that would otherwise have to be taught under a "bucket"/all-purpose catalog number (ENGL 5061). Increasing numbers of ENGL MA students want training in rhetoric and composition, and later go into teaching careers in that field. Race in Media is a recognized sub-field of rhetoric and composition. We want this sub-field to be visible in the catalog for student recruitment. We also want coursework in this field to be more visible on the transcripts of students applying for jobs after graduation.
What extra material resources will be required?	None
What personnel resources will be required?	No new resources required; Dr. Tracey Patton can teach this course.

What is the impact on other courses?	ENGL 5067 resembles an undergrad Race, Gender, and Ethnicity in the Media class taught in COJO, as well as graduate classes in AADS and GWST. But, as a grad course in English, Rhetorics, Media, Culture will not compete with these courses for enrollment.

What courses does this course resemble or overlap in content or title? How does it differ?	

Additional Notes not Covered on this Form:	This course is new to the Department of English, but not new to Dr. Patton, who originally designed this class back in 2006, and has been teaching it since she was a tenured faculty member in COJO. Dr. Patton is now tenured faculty member in English. She is bringing forward the classes she once designed and taught in the COJO Department. Dr. Patton was the only person to ever teach this class in COJO, because she was the only rhetorician hired in COJO to teach the course. There is no COJO faculty member with this area of expertise to teach this class. Dr. Patton should be able to teach classes she designed in her new home department.

Attachments and Acknowledgments

ATTACHMENT INSTRUCTION

Please attach any required files by navigating to the right side menu and clicking "Files".

Confirm*	⦿ I do hereby confirm that all required documentation has been attached to the proposal as required.

Acknowledgement*	⦿ I acknowledge that all areas of this proposal have been completed as required for the purpose of this request.

Catalog Manager

Acalog Status*	☑ Active-Visible ☐ Inactive-Hidden

ENR - 4965 - Field and International Experience

2023-2024 New Course

General Catalog Information

** READ BEFORE YOU BEGIN**

The **"Acalog Hierarchy Owner"** identifies the area that should be displayed as the owner of this course in the catalog.

The **"Curriculog Approving Department/College"** identifies the area that should be included as the lowest level of approver and initiates the workflow.

To enter the Acalog Hierarchy Owner and Curriculog Approving Department, select the School/College or Department, from the dropdown menu. Click "Save All Changes" at the bottom of the form to populate the workflow and confirm the correct approver.

*Note: These two areas may be the same, but both fields are required.

Catalog Owner *

Haub School of Environment and Natural Resources

Approving Department/College *

Environment and Natural Resources

Form Instructions

FILL IN all fields required marked with an * after importing data.

ATTACH supporting documentation.

Complete the **Acknowledgement** section.

LAUNCH proposal by clicking Validate and Launch at the top.

Once the proposal has been launched, approve the proposal to move the proposal forward in the workflow.

NOTES:

To add a course, all sections of the CARF must be completed and a proposed syllabus meeting UW regulation 6-809 must be attached.

Governed by UW Regulations 2-116 & 2-112.

Changes cannot take effect for a given semester once registration opens for that semester.

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*New Subject/*New Course Type

If the course subject or course type needed for this request is not available in the dropdown menus below, select *New Subject and/or *New Course Type from the list. Then enter the new subject and/or new course type in the fields provided.

New Subject	New Course Type

Course Type* [Environment and Natural Resources]

Choose the Curriculum Committee:*

- ☐ A&S Curriculum Committee
- ☐ Agriculture, Life Sciences and Natural Resources Curriculum Committee
- ☐ Business Curriculum Committee
- ☐ Engineering and Physical Sciences Curriculum Committee
- ☑ Haub School Curriculum Committee
- ☐ Health Science Curriculum Commitee
- ☐ School of Energy Resources Curriculum Committee
- ☐ Education Curriculum Committee
- ☐ Other Curriculum Committee or No Curriculum Committee

Effective Semester* [Fall]   **Effective Year*** [2023]

Course Title* Field and International Experience

Course Title (Short)* Field and International Exp

Course Description*

The Haub School offers field and international courses that vary by location, learning objectives and student experience. Approval by the instructor is required for enrollment. For information visit uwyo.edu/Haub.

USP Attribute being requested:* ○ Yes ◉ No

USP 2015 Code

USP 2003-2014 Code

A&S College Curriculum attribute ○ Yes ◉ No

A&S College Core 2015

Level Code* | UG: 4999 Lower

Credit Hours ☐ OR ☑ TO

Credit Hours Low:* 1

Credit Hours High 3

Max Credit Hours: 12

Dual Listed ENR 5965

Cross Listed

Prerequisites

Enforce in Banner* ◯ Yes ◉ No

Grade Mode A/F L

Activity Type* Location

Rationale for New Course:* The Haub School offers a variety of field and international courses each year. We have been listing those courses as 4890 and 5890 topics courses. We are reducing the number of topics courses would like to establish a single course number for all of our field and international courses.

What extra material resources will be required? None

What personnel resources will be required? These courses are taught on a rotating basis by Haub School faculty, usually off-load in the summer and J-term. We do offer some field and international courses during fall and spring semesters, which are be taught on-load by existing faculty.

What is the impact on other courses? None. These courses are focused on some aspect of environment and natural resources policy and management and the content is specific to the location.

What courses does this course resemble or overlap in content or title? How does it differ?	Other departments on campus offer field and international experiences with disciplinary specialization different from environment & natural resources.

Additional Notes not Covered on this Form:	Included is a syllabus from a Haub School international field course: Alpine Climate and Culture

Attachments and Acknowledgments

ATTACHMENT INSTRUCTION

Please attach any required files by navigating to the right side menu and clicking "Files".

Confirm*	⦿ I do hereby confirm that all required documentation has been attached to the proposal as required.

Acknowledgement*	⦿ I acknowledge that all areas of this proposal have been completed as required for the purpose of this request.

Catalog Manager

Acalog Status*	☑ Active-Visible ☐ Inactive-Hidden

ENR - 5760 - Wildlife Law

2023-2024 New Course

General Catalog Information

** READ BEFORE YOU BEGIN**

The **"Acalog Hierarchy Owner"** identifies the area that should be displayed as the owner of this course in the catalog.

The **"Curriculog Approving Department/College"** identifies the area that should be included as the lowest level of approver and initiates the workflow.

To enter the Acalog Hierarchy Owner and Curriculog Approving Department, select the School/College or Department, from the dropdown menu. Click "Save All Changes" at the bottom of the form to populate the workflow and confirm the correct approver.

*Note: These two areas may be the same, but both fields are required.

Catalog Owner *   Haub School of Environment and Natural Resources

Approving Department/College*   Environment and Natural Resources

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Form Instructions

FILL IN all fields required marked with an * after importing data.

ATTACH supporting documentation.

Complete the **Acknowledgement** section.

LAUNCH proposal by clicking Validate and Launch at the top.

Once the proposal has been launched, approve the proposal to move the proposal forward in the workflow.

NOTES:

To add a course, all sections of the CARF must be completed and a proposed syllabus meeting UW regulation 6-809 must be attached.

Governed by UW Regulations 2-116 & 2-112.

Changes cannot take effect for a given semester once registration opens for that semester.

If the course subject or course type needed for this request is not available in the dropdown menus below, select *New Subject and/or *New Course Type from the list. Then enter the new subject and/or new course type in the fields provided.

New Subject	New Course Type

Course Type*   Environment and Natural Resources

Choose the Curriculum Committee:*

☐ A&S Curriculum Committee

☐ Agriculture, Life Sciences and Natural Resources Curriculum Committee

☐ Business Curriculum Committee

☐ Engineering and Physical Sciences Curriculum Committee

☑ Haub School Curriculum Committee

☐ Health Science Curriculum Commitee

☐ School of Energy Resources Curriculum Committee

☐ Education Curriculum Committee

☐ Other Curriculum Committee or No Curriculum Committee

Effective Semester*   Spring   **Effective Year***   2023

Course Title*   Wildlife Law

Course Title (Short)*   Wildlife Law

Course Description*   This course will cover global biodiversity, historical origins of wildlife law, state ownership and the public trust, capturing and owning, the constitutional context for wildlife law, wildlife on private lands, state wildlife management, tribal rights to wildlife, major federal wildlife statutes, and current topics in wildlife law and policy.

USP Attribute being requested:*   ◯ Yes   ⦿ No

USP 2015 Code

USP 2003-2014 Code

A&S College   ◯ Yes   ⦿ No

Curriculum attribute being requested*	Yes No
A&S College Core 2015	
Level Code*	GR: 5000-5999
Credit Hours	OR TO
Credit Hours Low:*	3
Credit Hours High	3
Max Credit Hours:	3
Dual Listed	
Cross Listed	
Prerequisites	
Enforce in Banner*	Yes No
Grade Mode A/F	L
Activity Type*	Lecture
Rationale for New Course:*	Wildlife Law is of great interest to students across disciplines with interest in policy, human-wildlife conflict, wildlife rights and management, public lands and the implications of wildlife proctections in Wyoming and the region. This course has been taught as a topics course (5890) and needs a permanant course code of its own.
What extra material resources will be required?	None.
What personnel resources will be required?	Temple Stoillenger, JD, who has a joint appointment with Haub and the Law School, has historically taught this course and will continue to do so.
What is the impact on other courses?	None.
What courses does this course resemble or overlap in content	ENR 5750 Law and Policy is a survey course that mentions some wildlife law, but this course goes into depth and detail.

or title? How does it differ?

Additional Notes not Covered on this Form:

Attachments and Acknowledgments

ATTACHMENT INSTRUCTION

Please attach any required files by navigating to the right side menu and clicking "Files".

Confirm* ⦿ I do hereby confirm that all required documentation has been attached to the proposal as required.

Acknowledgement* ⦿ I acknowledge that all areas of this proposal have been completed as required for the purpose of this request.

Catalog Manager

Acalog Status* ☑ Active-Visible ☐ Inactive-Hidden

General Catalog Information

** READ BEFORE YOU BEGIN**

The **"Acalog Hierarchy Owner"** identifies the area that should be displayed as the owner of this course in the catalog.

The **"Curriculog Approving Department/College"** identifies the area that should be included as the lowest level of approver and initiates the workflow.

To enter the Acalog Hierarchy Owner and Curriculog Approving Department, select the School/College or Department, from the dropdown menu. Click "Save All Changes" at the bottom of the form to populate the workflow and confirm the correct approver.

*** Note:** These two areas may be the same, but both fields are required.

Catalog Owner *

Environment and Natural Resources

Approving Department/College *

Environment and Natural Resources

Form Instructions

FILL IN all fields required marked with an * after importing data.

ATTACH supporting documentation.

Complete the **Acknowledgement** section.

LAUNCH proposal by clicking Validate and Launch at the top.

Once the proposal has been launched, approve the proposal to move the proposal forward in the workflow.

NOTES:

To add a course, all sections of the CARF must be completed and a proposed syllabus meeting UW regulation 6-809 must be attached.

Governed by UW Regulations 2-116 & 2-112.

Changes cannot take effect for a given semester once registration opens for that semester.

If the course subject or course type needed for this request is not available in the dropdown menus below, select *New Subject and/or *New Course Type from the list. Then enter the new subject and/or new course type in the fields provided.

New Subject	New Course Type

Course Type*   Environment and Natural Resources

Choose the Curriculum Committee:*

- ☐ A&S Curriculum Committee
- ☐ Agriculture, Life Sciences and Natural Resources Curriculum Committee
- ☐ Business Curriculum Committee
- ☐ Engineering and Physical Sciences Curriculum Committee
- ☑ Haub School Curriculum Committee
- ☐ Health Science Curriculum Commitee
- ☐ School of Energy Resources Curriculum Committee
- ☐ Education Curriculum Committee
- ☐ Other Curriculum Committee or No Curriculum Committee

Effective Semester*   Fall

Effective Year*   2024

Course Title*   Public Lands

Course Title (Short)*   Public Lands

Course Description*

This one credit course is designed to give an overview of public land law and policy. This course will cover the history of public lands, the constitutional authorities on public lands, administrative and judicial authorities on public lands, water, minerals, timber, range, wildlife and recreation and preservation of public lands.

USP Attribute being requested:*   ◯ Yes   ⦿ No

USP 2015 Code

USP 2003-2014 Code

A&S College   ◯ Yes   ⦿ No

Curriculum attribute being requested*	○ Yes ○ No

A&S College Core 2015	

Level Code*	GR: 5000-5999

Credit Hours	☐ OR ☐ TO

Credit Hours Low:*	1

Credit Hours High	

Max Credit Hours:	

Dual Listed	

Cross Listed	

Prerequisites	Class standing: graduate student only

Enforce in Banner*	⦿ Yes ○ No

Grade Mode A/F	L

Activity Type*	Lecture

Rationale for New Course:*	Public Lands is currently a topic course that should become a permanent offering. An understanding of public lands management is critical for ENR students. Public land policies impact wildlife, water, recreation, wildfire and is at the intersection of all these topics. This course is of interest for students interested in going into law, agencies, non-profits and nearly every ENR career.

What extra material resources will be required?	None.

What personnel resources will be required?	Temple Stoellinger, JD, has taught this course historically and will continure to do.

What is the impact on other courses?	No courses will be taught less or discontinued. This one credit course is intended to pair with a two credit NEPA course.

| What courses does this course resemble or overlap in content or title? How does it differ? | ENR /4750/5750 is a broad Environmental Law and Policy course that spends some time on public lands policy. However, this course goes in depth and is designed specifically for graduate students. |

| Additional Notes not Covered on this Form: | |

Attachments and Acknowledgments

ATTACHMENT INSTRUCTION

Please attach any required files by navigating to the right side menu and clicking "Files".

Confirm* ⦿ I do hereby confirm that all required documentation has been attached to the proposal as required.

Acknowledgement* ⦿ I acknowledge that all areas of this proposal have been completed as required for the purpose of this request.

Catalog Manager

Acalog Status* ☑ Active-Visible ☐ Inactive-Hidden

GWST - 4065 - Black American Rhetorics

2023-2024 New Course

General Catalog Information

** READ BEFORE YOU BEGIN**

The **"Acalog Hierarchy Owner"** identifies the area that should be displayed as the owner of this course in the catalog.

The **"Curriculog Approving Department/College"** identifies the area that should be included as the lowest level of approver and initiates the workflow.

To enter the Acalog Hierarchy Owner and Curriculog Approving Department, select the School/College or Department, from the dropdown menu. Click "Save All Changes" at the bottom of the form to populate the workflow and confirm the correct approver.

*Note: These two areas may be the same, but both fields are required.

Catalog Owner *

> The School of Culture, Gender, and Social Justice

Approving Department/College *

> Department of English (ENGL)

Form Instructions

FILL IN all fields required marked with an * after importing data.

ATTACH supporting documentation.

Complete the **Acknowledgement** section.

LAUNCH proposal by clicking Validate and Launch at the top.

Once the proposal has been launched, approve the proposal to move the proposal forward in the workflow.

NOTES:

To add a course, all sections of the CARF must be completed and a proposed syllabus meeting UW regulation 6-809 must be attached.

Governed by UW Regulations 2-116 & 2-112.

Changes cannot take effect for a given semester once registration opens for that semester.

---

*New Subject/*New Course Type

If the course subject or course type needed for this request is not available in the dropdown menus below, select *New Subject and/or *New Course Type from the list. Then enter the new subject and/or new course type in the fields provided.

New Subject	New Course Type

Course Type* Gender and Women's Studies

Choose the Curriculum Committee:*
- ☑ A&S Curriculum Committee
- ☐ Agriculture, Life Sciences and Natural Resources Curriculum Committee
- ☐ Business Curriculum Committee
- ☐ Engineering and Physical Sciences Curriculum Committee
- ☐ Haub School Curriculum Committee
- ☐ Health Science Curriculum Commitee
- ☐ School of Energy Resources Curriculum Committee
- ☐ Education Curriculum Committee
- ☐ Other Curriculum Committee or No Curriculum Committee

Effective Semester* Fall

Effective Year* 2023

Course Title* Black American Rhetorics

Course Title (Short)* Black American Rhetorics

Course Description* Study of rhetoric through Black lives and experiences, from enslavement and Civil Rights to #Black Lives Matter. What does understanding Black American experiences mean for civil rights movements across the world and the U.S.? Explores how Black American speech challenges inequities in the United States and strives for racial equality and justice.

USP Attribute being requested:* ⦿ Yes ◯ No

USP 2015 Code COM3

USP 2003-2014 Code

A&S College Curriculum attribute being requested*	⦿ Yes ◯ No

A&S College Core 2015	D

Level Code*	UG: 4999 Lower

Credit Hours	☐ OR ☐ TO

Credit Hours Low:*	3

Credit Hours High	3

Max Credit Hours:	3

Dual Listed	

Cross Listed	ENGL 4065, AAST 4065, COJO 4065

Prerequisites	Junior Standing

Enforce in Banner*	⦿ Yes ◯ No

Grade Mode A/F	L

Activity Type*	Lecture

Rationale for New Course:*	This course is new to the Department of English, but not new to Dr. Patton who originally designed this class back in 2006, and has been teaching it since she was a T&P faculty member in COJO. Dr. Patton is now a T&P faculty member in the Department of English. She is bringing forward the classes she once designed and taught in the COJO Department. (NOTE: this class will continue retain the cross-listings, but now be a course owned by the English Department.) Dr. Patton was the only person to ever teach this class in COJO, because she was the only rhetorician hired in COJO to teach the course. There is no COJO faculty member with this area of expertise to teach this class. Dr. Patton should be able to teach classes she designed in her new home department.

What extra material resources will be required?	

What personnel resources will be required?	

What is the impact on other courses?

What courses does this course resemble or overlap in content or title? How does it differ?

Additional Notes not Covered on this Form:

Attachments and Acknowledgments

ATTACHMENT INSTRUCTION

Please attach any required files by navigating to the right side menu and clicking "Files".

Confirm* ⦿ I do hereby confirm that all required documentation has been attached to the proposal as required.

Acknowledgement* ⦿ I acknowledge that all areas of this proposal have been completed as required for the purpose of this request.

Catalog Manager

Acalog Status* ☑ Active-Visible ☐ Inactive-Hidden

GWST - 4066 - Rhetorics of Social Justice

2023-2024 New Course

General Catalog Information

** READ BEFORE YOU BEGIN**

The **"Acalog Hierarchy Owner"** identifies the area that should be displayed as the owner of this course in the catalog.

The **"Curriculog Approving Department/College"** identifies the area that should be included as the lowest level of approver and initiates the workflow.

To enter the Acalog Hierarchy Owner and Curriculog Approving Department, select the School/College or Department, from the dropdown menu. Click "Save All Changes" at the bottom of the form to populate the workflow and confirm the correct approver.

*Note: These two areas may be the same, but both fields are required.

Catalog Owner *

The School of Culture, Gender, and Social Justice

Approving Department/College *

Department of English (ENGL)

Form Instructions

FILL IN all fields required marked with an * after importing data.

ATTACH supporting documentation.

Complete the **Acknowledgement** section.

LAUNCH proposal by clicking Validate and Launch at the top.

Once the proposal has been launched, approve the proposal to move the proposal forward in the workflow.

NOTES:

To add a course, all sections of the CARF must be completed and a proposed syllabus meeting UW regulation 6-809 must be attached.

Governed by UW Regulations 2-116 & 2-112.

Changes cannot take effect for a given semester once registration opens for that semester.

---

*New Subject/*New Course Type

If the course subject or course type needed for this request is not available in the dropdown menus below, select *New Subject and/or *New Course Type from the list. Then enter the new subject and/or new course type in the fields provided.

New Subject	New Course Type

Course Type*   Gender and Women's Studies

Choose the Curriculum Committee:*

- ☑ A&S Curriculum Committee
- ☐ Agriculture, Life Sciences and Natural Resources Curriculum Committee
- ☐ Business Curriculum Committee
- ☐ Engineering and Physical Sciences Curriculum Committee
- ☐ Haub School Curriculum Committee
- ☐ Health Science Curriculum Commitee
- ☐ School of Energy Resources Curriculum Committee
- ☐ Education Curriculum Committee
- ☐ Other Curriculum Committee or No Curriculum Committee

Effective Semester*   Fall   **Effective Year***   2023

Course Title*   Rhetorics of Social Justice

Course Title (Short)*   Rhetorics of Social Justice

Course Description*   Focuses on learning about social justice issues and how injustice from the past, as well as previous social movements, influence our current lives. Analyzes language of social justice over time. Studies how marginalization, disenfranchisement, and erasure inform the rhetorics and movements of social justice. Students put theoretical concepts of social justice into real-world practice.

USP Attribute being requested:*   ● Yes ○ No

USP 2015 Code   COM3

USP 2003-2014 Code

A&S College Curriculum attribute being requested*	⦿ Yes ◯ No
A&S College Core 2015	D
Level Code*	UG: 4999 Lower
Credit Hours	☐ OR ☐ TO
Credit Hours Low:*	3
Credit Hours High	3
Max Credit Hours:	3
Dual Listed	
Cross Listed	ENGL 4066, AAST 4066, COJO 4066
Prerequisites	Junior Standing
Enforce in Banner*	⦿ Yes ◯ No
Grade Mode A/F	L
Activity Type*	Lecture
Rationale for New Course:*	This course is new to the Department of English, but not new to Dr. Patton who originally designed this class back in 2006, and has been teaching it since she was a T&P faculty member in COJO. Dr. Patton is now a T&P faculty member in the Department of English. She is bringing forward the classes she once designed and taught in the COJO Department. (NOTE: this class will continue retain the cross-listings, but now be a course owned by the English Department.) Dr. Patton was the only person to ever teach this class in COJO, because she was the only rhetorician hired in COJO to teach the course. There is no COJO faculty member with this area of expertise to teach this class. Dr. Patton should be able to teach classes she designed in her new home department.
What extra material resources will be required?	

What personnel resources will be required?

What is the impact on other courses?

What courses does this course resemble or overlap in content or title? How does it differ?

Additional Notes not Covered on this Form:

Attachments and Acknowledgments

ATTACHMENT INSTRUCTION

Please attach any required files by navigating to the right side menu and clicking "Files".

Confirm* ⦿ I do hereby confirm that all required documentation has been attached to the proposal as required.

Acknowledgement* ⦿ I acknowledge that all areas of this proposal have been completed as required for the purpose of this request.

Catalog Manager

Acalog Status* ☑ Active-Visible ☐ Inactive-Hidden

General Catalog Information

** READ BEFORE YOU BEGIN**

The **"Acalog Hierarchy Owner"** identifies the area that should be displayed as the owner of this course in the catalog.

The **"Curriculog Approving Department/College"** identifies the area that should be included as the lowest level of approver and initiates the workflow.

To enter the Acalog Hierarchy Owner and Curriculog Approving Department, select the School/College or Department, from the dropdown menu. Click "Save All Changes" at the bottom of the form to populate the workflow and confirm the correct approver.

*Note: These two areas may be the same, but both fields are required.

Catalog Owner *

The School of Culture, Gender, and Social Justice

Approving Department/College*

Department of English

Form Instructions

FILL IN all fields required marked with an * after importing data.

ATTACH supporting documentation.

Complete the **Acknowledgement** section.

LAUNCH proposal by clicking Validate and Launch at the top.

Once the proposal has been launched, approve the proposal to move the proposal forward in the workflow.

NOTES:

To add a course, all sections of the CARF must be completed and a proposed syllabus meeting UW regulation 6-809 must be attached.

Governed by UW Regulations 2-116 & 2-112.

Changes cannot take effect for a given semester once registration opens for that semester.

If the course subject or course type needed for this request is not available in the dropdown menus below, select *New Subject and/or *New Course Type from the list. Then enter the new subject and/or new course type in the fields provided.

New Subject	New Course Type

Course Type*   [Gender and Women's Studies]

Choose the Curriculum Committee:*
- ☑ A&S Curriculum Committee
- ☐ Agriculture, Life Sciences and Natural Resources Curriculum Committee
- ☐ Business Curriculum Committee
- ☐ Engineering and Physical Sciences Curriculum Committee
- ☐ Haub School Curriculum Committee
- ☐ Health Science Curriculum Commitee
- ☐ School of Energy Resources Curriculum Committee
- ☐ Education Curriculum Committee
- ☐ Other Curriculum Committee or No Curriculum Committee

Effective Semester*   [Fall]   **Effective Year***   [2023]

Course Title*   Rhetoric, Media, Culture

Course Title (Short)*   Rhetoric, Media, Culture

Course Description*   Explores media (film, newspaper, radio, television, and social) from the perspective of marginalized and disenfranchised groups. Analyzes the role of media, both past and present, in the framing of groups left out of the center, as well as how such mediated framing shapes cultural attitudes, values, and beliefs.

USP Attribute being requested:*   ⦿ Yes   ◯ No

USP 2015 Code   [COM3]

USP 2003-2014 Code   [WC]

A&S College Curriculum attribute being requested*	● Yes ○ No
A&S College Core 2015	D
Level Code*	UG: 4999 Lower
Credit Hours	☐ OR ☐ TO
Credit Hours Low:*	3
Credit Hours High	3
Max Credit Hours:	3
Dual Listed	
Cross Listed	AAST 4067, COJO 4067, ENGL 4067
Prerequisites	Junior Standing
Enforce in Banner*	● Yes ○ No
Grade Mode A/F	L
Activity Type*	Lecture
Rationale for New Course:*	This course is new to the Department of English, but not new to Dr. Patton who originally designed this class back in 2012, and has been teaching it since she was a T&P faculty member in COJO. Dr. Patton is now a T&P faculty member in the Department of English. She is bringing forward the classes she once designed and taught in the COJO Department. (NOTE: this class will continue retain the cross-listings, but now be a course owned by the English Department.) Dr. Patton was the only person to ever teach this class in COJO, because she was the only rhetorician hired in COJO to teach the course. There is no COJO faculty member with this area of expertise to teach this class. Dr. Patton should be able to teach classes she designed in her new home department.
What extra material resources will be required?	
What personnel resources will be required?	

What is the impact on other courses?

What courses does this course resemble or overlap in content or title? How does it differ?

Additional Notes not Covered on this Form:

Attachments and Acknowledgments

ATTACHMENT INSTRUCTION

Please attach any required files by navigating to the right side menu and clicking "Files".

Confirm* ⦿ I do hereby confirm that all required documentation has been attached to the proposal as required.

Acknowledgement* ⦿ I acknowledge that all areas of this proposal have been completed as required for the purpose of this request.

Catalog Manager

Acalog Status* ☑ Active-Visible ☐ Inactive-Hidden

GWST - 5065 - Black American Rhetorics

2023-2024 New Course

General Catalog Information

** READ BEFORE YOU BEGIN**

The **"Acalog Hierarchy Owner"** identifies the area that should be displayed as the owner of this course in the catalog.

The **"Curriculog Approving Department/College"** identifies the area that should be included as the lowest level of approver and initiates the workflow.

To enter the Acalog Hierarchy Owner and Curriculog Approving Department, select the School/College or Department, from the dropdown menu. Click "Save All Changes" at the bottom of the form to populate the workflow and confirm the correct approver.

*__Note:__ These two areas may be the same, but both fields are required.

Catalog Owner *

The School of Culture, Gender, and Social Justice

Approving Department/College *

Department of English (ENGL)

Form Instructions

FILL IN all fields required marked with an * after importing data.

ATTACH supporting documentation.

Complete the **Acknowledgement** section.

LAUNCH proposal by clicking Validate and Launch at the top.

Once the proposal has been launched, approve the proposal to move the proposal forward in the workflow.

NOTES:

To add a course, all sections of the CARF must be completed and a proposed syllabus meeting UW regulation 6-809 must be attached.

Governed by UW Regulations 2-116 & 2-112.

Changes cannot take effect for a given semester once registration opens for that semester.

If the course subject or course type needed for this request is not available in the dropdown menus below, select *New Subject and/or *New Course Type from the list. Then enter the new subject and/or new course type in the fields provided.

New Subject	New Course Type

Course Type*   Gender and Women's Studies

Choose the Curriculum Committee:*

- ☑ A&S Curriculum Committee
- ☐ Agriculture, Life Sciences and Natural Resources Curriculum Committee
- ☐ Business Curriculum Committee
- ☐ Engineering and Physical Sciences Curriculum Committee
- ☐ Haub School Curriculum Committee
- ☐ Health Science Curriculum Commitee
- ☐ School of Energy Resources Curriculum Committee
- ☐ Education Curriculum Committee
- ☐ Other Curriculum Committee or No Curriculum Committee

Effective Semester*   Fall

Effective Year*   2023

Course Title*   Black American Rhetorics

Course Title (Short)*   Black American Rhetorics

Course Description*   Study of rhetoric through Black lives and experiences, from enslavement and Civil Rights to #Black Lives Matter. What does understanding Black American experiences mean for civil rights movements across the world and the U.S.? Explores how Black American speech challenges inequities in the United States and strives for racial equality and justice.

USP Attribute being requested:*   ◯ Yes   ◉ No

USP 2015 Code

USP 2003-2014 Code

A&S College   ◯ Yes   ◉ No

Curriculum attribute being requested*	○ Yes ○ No
A&S College Core 2015	
Level Code*	GR: 5000-5999
Credit Hours	☐ OR ☐ TO
Credit Hours Low:*	3
Credit Hours High	3
Max Credit Hours:	3
Dual Listed	
Cross Listed	AAST 5065, ENGL 5065, COJO 5065
Prerequisites	Graduate status or 12 hours of 4000-level ENGL courses
Enforce in Banner*	◉ Yes ○ No
Grade Mode A/F	L
Activity Type*	Seminar
Rationale for New Course:*	This proposed ENGL 5065 course is part of a continued effort by English to diversify and update graduate-level course offerings to better represent new trends in the field. This ENGL 5065 course will also make more visible a course that would otherwise have to be taught under a "bucket"/all-purpose catalog number (ENGL 5061). Increasing numbers of ENGL MA students want training in rhetoric and composition, and later go into teaching careers in that field. Black American rhetoric is a recognized sub-field of rhetoric and composition. We want this sub-field to be visible in the catalog for student recruitment. We also want coursework in this field to be more visible on the transcripts of students applying for jobs after graduation.
What extra material resources will be required?	None
What personnel resources will be required?	No new resources required; Dr. Tracey Patton can teach this course.

What is the impact on other courses?	No impacts on other courses

What courses does this course resemble or overlap in content or title? How does it differ?	ENGL 5065 resembles the undergrad African American Rhetoric class taught in AAST and COJO at the undergraduate levels. But, as a grad course in English, Black American Rhetorics will not compete with these courses for enrollment.

Additional Notes not Covered on this Form:	This course is new to the Department of English, but not new to Dr. Patton, who originally designed this class back in 2006, and has been teaching it since she was a tenured faculty member in COJO. Dr. Patton is now tenured faculty member in English. She is bringing forward the classes she once designed and taught in the COJO Department. Dr. Patton was the only person to ever teach this class in COJO, because she was the only rhetorician hired in COJO to teach the course. There is no COJO faculty member with this area of expertise to teach this class. Dr. Patton should be able to teach classes she designed in her new home department.

Attachments and Acknowledgments

ATTACHMENT INSTRUCTION

Please attach any required files by navigating to the right side menu and clicking "Files".

Confirm*	⦿ I do hereby confirm that all required documentation has been attached to the proposal as required.

Acknowledgement*	⦿ I acknowledge that all areas of this proposal have been completed as required for the purpose of this request.

Catalog Manager

Acalog Status*	☑ Active-Visible ☐ Inactive-Hidden

GWST - 5066 - Rhetorics of Social Justice

2023-2024 New Course

General Catalog Information

** READ BEFORE YOU BEGIN**

The **"Acalog Hierarchy Owner"** identifies the area that should be displayed as the owner of this course in the catalog.

The **"Curriculog Approving Department/College"** identifies the area that should be included as the lowest level of approver and initiates the workflow.

To enter the Acalog Hierarchy Owner and Curriculog Approving Department, select the School/College or Department, from the dropdown menu. Click "Save All Changes" at the bottom of the form to populate the workflow and confirm the correct approver.

*Note: These two areas may be the same, but both fields are required.

Catalog Owner *

| The School of Culture, Gender, and Social Justice |

Approving Department/College *

| Department of English (ENGL) |

Form Instructions

FILL IN all fields required marked with an * after importing data.

ATTACH supporting documentation.

Complete the **Acknowledgement** section.

LAUNCH proposal by clicking Validate and Launch at the top.

Once the proposal has been launched, approve the proposal to move the proposal forward in the workflow.

NOTES:

To add a course, all sections of the CARF must be completed and a proposed syllabus meeting UW regulation 6-809 must be attached.

Governed by UW Regulations 2-116 & 2-112.

Changes cannot take effect for a given semester once registration opens for that semester.

If the course subject or course type needed for this request is not available in the dropdown menus below, select *New Subject and/or *New Course Type from the list. Then enter the new subject and/or new course type in the fields provided.

New Subject	New Course Type

Course Type*   Gender and Women's Studies

Choose the Curriculum Committee:*

- ☑ A&S Curriculum Committee
- ☐ Agriculture, Life Sciences and Natural Resources Curriculum Committee
- ☐ Business Curriculum Committee
- ☐ Engineering and Physical Sciences Curriculum Committee
- ☐ Haub School Curriculum Committee
- ☐ Health Science Curriculum Commitee
- ☐ School of Energy Resources Curriculum Committee
- ☐ Education Curriculum Committee
- ☐ Other Curriculum Committee or No Curriculum Committee

Effective Semester*   Fall   **Effective Year***   2023

Course Title*   Rhetorics of Social Justice

Course Title (Short)*   Rhetorics of Social Justice

Course Description*   Focuses on learning about social justice issues and how injustice from the past, as well as previous social movements, influence our current lives. Analyzes language of social justice over time. Studies how marginalization, disenfranchisement, and erasure inform the rhetorics and movements of social justice. Students put theoretical concepts of social justice into real-world practice.

USP Attribute being requested:*   ◯ Yes   ⦿ No

USP 2015 Code

USP 2003-2014 Code

A&S College Curriculum attribute being requested*	◯ Yes ⦿ No
A&S College Core 2015	
Level Code*	GR: 5000-5999
Credit Hours	☐ OR ☑ TO
Credit Hours Low:*	3
Credit Hours High	3
Max Credit Hours:	3
Dual Listed	
Cross Listed	ENGL 5066, AAST 5066, COJO 5066
Prerequisites	Graduate status or 12 hours of 4000-level ENGL courses
Enforce in Banner*	◯ Yes ⦿ No
Grade Mode A/F	L
Activity Type*	Seminar
Rationale for New Course:*	This proposed ENGL 5066 course is part of a continued effort by English to diversify and update graduate-level courses to better represent new trends in the field. This ENGL 5066 course will also make more visible a course that would otherwise have to be taught under a "bucket"/all-purpose catalog number (ENGL 5061). Increasing numbers of ENGL MA students want training in rhetoric and composition, and later go into teaching careers in that field. Social Justice Rhetoric is a recognized sub-field of rhetoric and composition. We want this sub-field to be visible in the catalog for student recruitment. We also want coursework in this field to be more visible on the transcripts of students applying for jobs after graduation.
What extra material resources will be required?	None

What personnel resources will be required?	No new resources required; Dr. Tracey Patton can teach this course.

What is the impact on other courses?	No impacts on other courses.

What courses does this course resemble or overlap in content or title? How does it differ?	ENGL 5066 resembles an undergrad Social Justice and Rhetoric class taught in COJO, as well as graduate classes in AADS and GWST. But, as a grad course in English, Rhetorics of Social Justice will not compete with these courses for enrollment.

Additional Notes not Covered on this Form:	This course is new to the Department of English, but not new to Dr. Patton, who originally designed this class back in 2006, and has been teaching it since she was a tenured faculty member in COJO. Dr. Patton is now tenured faculty member in English. She is bringing forward the classes she once designed and taught in the COJO Department. Dr. Patton was the only person to ever teach this class in COJO, because she was the only rhetorician hired in COJO to teach the course. There is no COJO faculty member with this area of expertise to teach this class. Dr. Patton should be able to teach classes she designed in her new home department.

Attachments and Acknowledgments

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Acknowledgement*	⦿ I acknowledge that all areas of this proposal have been completed as required for the purpose of this request.

Catalog Manager

Acalog Status*	☑ Active-Visible ☐ Inactive-Hidden

General Catalog Information

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Catalog Owner *

The School of Culture, Gender, and Social Justice

Approving Department/College *

Department of English

Form Instructions

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ATTACH supporting documentation.

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LAUNCH proposal by clicking Validate and Launch at the top.

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NOTES:

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Governed by UW Regulations 2-116 & 2-112.

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New Subject	New Course Type

Course Type*   Gender and Women's Studies

Choose the Curriculum Committee:*

- ☑ A&S Curriculum Committee
- ☐ Agriculture, Life Sciences and Natural Resources Curriculum Committee
- ☐ Business Curriculum Committee
- ☐ Engineering and Physical Sciences Curriculum Committee
- ☐ Haub School Curriculum Committee
- ☐ Health Science Curriculum Commitee
- ☐ School of Energy Resources Curriculum Committee
- ☐ Education Curriculum Committee
- ☐ Other Curriculum Committee or No Curriculum Committee

Effective Semester*   Fall

Effective Year*   2023

Course Title*   Rhetorics, Media, Culture

Course Title (Short)*   Rhetorics, Media, Culture

Course Description*   Explores media (film, newspaper, radio, television, and social) from the perspective of marginalized and disenfranchised groups. Analyzes the role of media, both past and present, in the framing of groups left out of the center, as well as how such mediated framing shapes cultural attitudes, values, beliefs.

USP Attribute being requested:*   ◯ Yes   ⦿ No

USP 2015 Code

USP 2003-2014 Code

A&S College   ◯ Yes   ⦿ No

Curriculum attribute being requested*	○ Yes ○ No
A&S College Core 2015	
Level Code*	GR: 5000-5999
Credit Hours	☐ OR ☑ TO
Credit Hours Low:*	3
Credit Hours High	3
Max Credit Hours:	3
Dual Listed	
Cross Listed	AAST 5067, COJO 5067, ENGL 5067
Prerequisites	Graduate status or 12 hours of 4000-level ENGL courses
Enforce in Banner*	⦿ Yes ○ No
Grade Mode A/F	L
Activity Type*	Seminar
Rationale for New Course:*	This proposed ENGL 5067 course is part of a continued effort by English to diversify and update graduate-level courses to better represent new trends in the field. This ENGL 5067 course will also make more visible a course that would otherwise have to be taught under a "bucket"/all-purpose catalog number (ENGL 5061). Increasing numbers of ENGL MA students want training in rhetoric and composition, and later go into teaching careers in that field. Race in Media is a recognized sub-field of rhetoric and composition. We want this sub-field to be visible in the catalog for student recruitment. We also want coursework in this field to be more visible on the transcripts of students applying for jobs after graduation.
What extra material resources will be required?	None
What personnel resources will be required?	No new resources required; Dr. Tracey Patton can teach this course.

What is the impact on other courses?	ENGL 5067 resembles an undergrad Race, Gender, and Ethnicity in the Media class taught in COJO, as well as graduate classes in AADS and GWST. But, as a grad course in English, Rhetorics, Media, Culture will not compete with these courses for enrollment.

What courses does this course resemble or overlap in content or title? How does it differ?	

Additional Notes not Covered on this Form:	This course is new to the Department of English, but not new to Dr. Patton, who originally designed this class back in 2006, and has been teaching it since she was a tenured faculty member in COJO. Dr. Patton is now tenured faculty member in English. She is bringing forward the classes she once designed and taught in the COJO Department. Dr. Patton was the only person to ever teach this class in COJO, because she was the only rhetorician hired in COJO to teach the course. There is no COJO faculty member with this area of expertise to teach this class. Dr. Patton should be able to teach classes she designed in her new home department.

Attachments and Acknowledgments

ATTACHMENT INSTRUCTION

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Confirm*	⦿ I do hereby confirm that all required documentation has been attached to the proposal as required.

Acknowledgement*	⦿ I acknowledge that all areas of this proposal have been completed as required for the purpose of this request.

Catalog Manager

Acalog Status*	☑ Active-Visible ☐ Inactive-Hidden

HIST - 2800 - Buddhism

2023-2024 New Course

General Catalog Information

** READ BEFORE YOU BEGIN**

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Catalog Owner *

> Department of History

Approving Department/College*

> Religion

Form Instructions

FILL IN all fields required marked with an * after importing data.

ATTACH supporting documentation.

Complete the **Acknowledgement** section.

LAUNCH proposal by clicking Validate and Launch at the top.

Once the proposal has been launched, approve the proposal to move the proposal forward in the workflow.

NOTES:

To add a course, all sections of the CARF must be completed and a proposed syllabus meeting UW regulation 6-809 must be attached.

Governed by UW Regulations 2-116 & 2-112.

Changes cannot take effect for a given semester once registration opens for that semester.

If the course subject or course type needed for this request is not available in the dropdown menus below, select *New Subject and/or *New Course Type from the list. Then enter the new subject and/or new course type in the fields provided.

New Subject	New Course Type

Course Type* [History]

Choose the Curriculum Committee:*

- ☑ A&S Curriculum Committee
- ☐ Agriculture, Life Sciences and Natural Resources Curriculum Committee
- ☐ Business Curriculum Committee
- ☐ Engineering and Physical Sciences Curriculum Committee
- ☐ Haub School Curriculum Committee
- ☐ Health Science Curriculum Commitee
- ☐ School of Energy Resources Curriculum Committee
- ☐ Education Curriculum Committee
- ☐ Other Curriculum Committee or No Curriculum Committee

Effective Semester* [Fall]   **Effective Year*** [2023]

Course Title* Buddhism

Course Title (Short)* Buddhism

Course Description* This course is a historical and philosophical introduction to Buddhist traditions from their origins in South Asia to their diverse expressions across time and place.

USP Attribute being requested:* ⦿ Yes ◯ No

USP 2015 Code [H]

USP 2003-2014 Code

A&S College Curriculum attribute being requested* ⦿ Yes ◯ No

A&S College Core 2015	G
Level Code*	UG: 4999 Lower
Credit Hours	☐ OR ☐ TO
Credit Hours Low:*	3
Credit Hours High	3
Max Credit Hours:	3
Dual Listed	
Cross Listed	RELI 2800
Prerequisites	None
Enforce in Banner*	○ Yes ● No
Grade Mode A/F	L
Activity Type*	Lecture
Rationale for New Course:*	Previously, this course has been taught as "History of Non-Western Religions: Buddhism" under HIST/RELI 2315. HIST / RELI 2315 can be taught in different versions (for instance, "History of Non-Western Religions: Hinduism"), which is useful and allows for flexibility. It also leads to an issue where students take two different versions of the course (for instance, Buddhism and Hinduism) but then run into trouble with the registrar, which does not recognize that these are separate courses. As such, this proposal seeks to preserve the existence of HIST/RELI 2315, which can continue to be used for courses like "History of Non-Western Religions: Hinduism." But it also seeks to introduce "Buddhism" as a free-standing course with its own course number.
What extra material resources will be required?	None
What personnel resources will be required?	THis course will be taught by Kate Hartmann, once or twice per year.

What is the impact on other courses?	Previously, this course has been taught as "History of Non-Western Religion: Buddhism" under HIST/RELI 2315. This version of the course will no longer be taught, but the same content will continue to be taught. In addition, the number for HIST/RELI 2315 will continue to exist.

What courses does this course resemble or overlap in content or title? How does it differ?	It is HIST/RELI 2315: History of Non-Western Religion: Buddhism, and will only differ in title and having an independent course number

Additional Notes not Covered on this Form:	

Attachments and Acknowledgments

ATTACHMENT INSTRUCTION

Please attach any required files by navigating to the right side menu and clicking "Files".

Confirm*	⊙ I do hereby confirm that all required documentation has been attached to the proposal as required.

Acknowledgement*	⊙ I acknowledge that all areas of this proposal have been completed as required for the purpose of this request.

Catalog Manager

Acalog Status*	☑ Active-Visible ☐ Inactive-Hidden

HIST - 3250 - Tibetan Buddhism

2023-2024 New Course

General Catalog Information

** READ BEFORE YOU BEGIN**

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***Note:** These two areas may be the same, but both fields are required.

Catalog Owner *

Department of History

Approving Department/College *

Religion

Form Instructions

FILL IN all fields required marked with an * after importing data.

ATTACH supporting documentation.

Complete the **Acknowledgement** section.

LAUNCH proposal by clicking Validate and Launch at the top.

Once the proposal has been launched, approve the proposal to move the proposal forward in the workflow.

NOTES:

To add a course, all sections of the CARF must be completed and a proposed syllabus meeting UW regulation 6-809 must be attached.

Governed by UW Regulations 2-116 & 2-112.

Changes cannot take effect for a given semester once registration opens for that semester.

If the course subject or course type needed for this request is not available in the dropdown menus below, select *New Subject and/or *New Course Type from the list. Then enter the new subject and/or new course type in the fields provided.

New Subject	New Course Type

Course Type* [History]

Choose the Curriculum Committee:*

- ☑ A&S Curriculum Committee
- ☐ Agriculture, Life Sciences and Natural Resources Curriculum Committee
- ☐ Business Curriculum Committee
- ☐ Engineering and Physical Sciences Curriculum Committee
- ☐ Haub School Curriculum Committee
- ☐ Health Science Curriculum Commitee
- ☐ School of Energy Resources Curriculum Committee
- ☐ Education Curriculum Committee
- ☐ Other Curriculum Committee or No Curriculum Committee

Effective Semester* [Fall]

Effective Year* [2023]

Course Title* Tibetan Buddhism

Course Title (Short)* Tibetan Buddhism

Course Description* This course is an introduction to the history, doctrines, scriptures, institutions, literature, and practices of Buddhism in Tibet from the mid-first millennium up through the present day.

USP Attribute being requested:* ⦿ Yes ◯ No

USP 2015 Code [H]

USP 2003-2014 Code

A&S College Curriculum attribute ⦿ Yes ◯ No

A&S College Core 2015

G

Level Code*

UG: 4999 Lower

Credit Hours ☐ OR ☐ TO

Credit Hours Low:* 3

Credit Hours High 3

Max Credit Hours: 3

Dual Listed

Cross Listed RELI 3250

Prerequisites One class in RELI or PHIL

Enforce in Banner* ○ Yes ● No

Grade Mode A/F

L

Activity Type*

Lecture

Rationale for New Course:* Previously, this course has been taught as "History of Non-Western Religions: Tibetan Buddhism under HIST/RELI 2315. HIST / RELI 2315 can be taught in different versions (for instance, "History of Non-Western Religions: Hinduism"), which is useful and allows for flexibility. It also leads to an issue where students take two different versions of the course (for instance, Buddhism and Hinduism) but then run into trouble with the registrar, which does not recognize that these are separate courses. As such, this proposal seeks to preserve the existence of HIST/RELI 2315, which can continue to be used for courses like "History of Non-Western Religions: Hinduism." But it also seeks to introduce Tibetan Buddhism as a free-standing course with its own course number. This also allows Kate Hartmann, a recent hire, to develop courses in her area of specialization. Previously, most non-Western courses were lumped together, whereas now they will have separate designations.

What extra material resources will be required? None

What personnel resources will be required?	None

What is the impact on other courses?	None

What courses does this course resemble or overlap in content or title? How does it differ?	None

Additional Notes not Covered on this Form:	

Attachments and Acknowledgments

ATTACHMENT INSTRUCTION

Please attach any required files by navigating to the right side menu and clicking "Files".

Confirm*	⦿ I do hereby confirm that all required documentation has been attached to the proposal as required.

Acknowledgement*	⦿ I acknowledge that all areas of this proposal have been completed as required for the purpose of this request.

Catalog Manager

Acalog Status*	☑ Active-Visible ☐ Inactive-Hidden

HM - 6800 - Mind, Brain, & Behavior

2023-2024 Course Modify

General Catalog Information

** READ BEFORE YOU BEGIN**

The **"Acalog Hierarchy Owner"** identifies the area that should be displayed as the owner of this course in the catalog.

The **"Curriculog Approving Department/College"** identifies the area that should be included as the lowest level of approver and initiates the workflow.

The Acalog Hierarchy Owner should import from Acalog, to enter the Curriculog Approving Department, select the School/College or Department, from the dropdown menu. Click "Save All Changes" at the bottom of the form to populate the workflow and confirm the correct approver.

***Note:** These two areas may be the same, but both fields are required.

Acalog Hierarchy Owner* | Human Medicine

Curriculog Approving Department/College* | Human Medicine

Form Instructions

IMPORT curriculum data from the Catalog by clicking in the top left task bar.

FILL IN all fields required marked with an * after importing data.

ATTACH supporting documentation.

Complete the **Acknowledgement** section.

LAUNCH proposal by clicking Validate and Launch at the top.

Once the proposal has been launched, approve the proposal to move the proposal forward in the workflow.

Subject* | HM | **Number*** | 6800

Course Type* | Human Medicine

Old Course Title	Mind, Brain, & Behavior
New Course Title*	Mind, Brain, & Behavior
New Course Title (Short)*	Mind, Brain, Behavior
Old Course Description	
New Course Description*	Explains the foundational principles of the organization and function of the head, neck, and central nervous system with a focus on clinical application of this knowledge to systematically approach the differential diagnosis and management of major neurologic, psychiatric, and behavioral disorders. Covers current therapeutic approaches to disease including pharmacological, behavioral, surgical, and other therapies. Prerequisite: Must be enrolled in the WWAMI Medical Education Program

Select Curriculum Committee College*

- ☐ Arts and Science Curriculum Committee
- ☐ Agriculture, Life Sciences and Natural Resources Curriculum Committee
- ☐ Business Curriculum Committee
- ☐ Engineering and Physical Sciences Curriculum Committee
- ☐ Haub School Curriculum Committee
- ☑ Health Science Curriculum Committee
- ☐ School of Energy Resources Curriculum Committee
- ☐ Education Curriculum Committee
- ☐ Other Curriculum Committee or No Curriculum Committee

Current USP Attributes	None
USP Attribute being requested:*	○ Yes ● No
USP 2015 Code	
USP 2003-2014 Code	
A&S College Curriculum attribute requested*	○ Yes ● No
A&S College Core 2015	

Level Code*	PH: 6000-6999
Credit Hours Type	☐ OR ☐ TO
Credit Hours Low:*	7
Credit Hours High	7
Max Credit	7
Dual Listed	
Cross Listed	
Prerequisite	Must be enrolled in the WWAMI Medical Education Program
Enforce in Banner?*	⦿ Yes ◯ No
Grade Mode A/F	S
Restricted	Must be enrolled in the WWAMI Medical Education Program
Activity Type*	Lecture
Former Course Number*	HM 6800
Rationale for Course Change:	The WWAMI Medical Education program has recently undergone a curriculum realignment within the University of Washington School of Medicine. Some of the content from this traditionally longer block has been shifted to other courses to create a more standard course length. General scope of the class will remain similar, but with the shorter overall timeframe (changing from 9 weeks to 7 weeks), we are requesting to shift the number of credits for this course from 9 to 7. No other details about the class need to change in banner or any other system.
Additional Notes not Covered on this Form:	

Impact, Attachments and Acknowledgments

IMPACT REPORT STATEMENT

At the top of the page, click on Run Impact Report. Copy the results of the Impact Report and paste them into the space below.

Impact Report Result*

Impact Report for HM 6800

Source: 2023-2024 University of Wyoming Catalog

Programs	WWAMI Medical Education

ATTACHMENT INSTRUCTION

Please attach required new and old syllabus files by navigating to the right side menu and clicking "Files".

Acknowledgement* ⦿ I acknowledge that all areas of this proposal have been completed as required for the purpose of this request.

Catalog Manager Section - PLEASE DO NOT MODIFY

Acalog OID

Acalog Status ○ Active-Visible
○ Inactive-Hidden

KIN - 4020 - Motor Behavior

2023-2024 Course Modify

General Catalog Information

** READ BEFORE YOU BEGIN**

The **"Acalog Hierarchy Owner"** identifies the area that should be displayed as the owner of this course in the catalog.

The **"Curriculog Approving Department/College"** identifies the area that should be included as the lowest level of approver and initiates the workflow.

The Acalog Hierarchy Owner should import from Acalog, to enter the Curriculog Approving Department, select the School/College or Department, from the dropdown menu. Click "Save All Changes" at the bottom of the form to populate the workflow and confirm the correct approver.

*Note: These two areas may be the same, but both fields are required.

Acalog Hierarchy Owner* | Division of Kinesiology and Health

Curriculog Approving Department/College* | Kinesiology

Form Instructions

IMPORT curriculum data from the Catalog by clicking in the top left task bar.

FILL IN all fields required marked with an * after importing data.

ATTACH supporting documentation.

Complete the **Acknowledgement** section.

LAUNCH proposal by clicking Validate and Launch at the top.

Once the proposal has been launched, approve the proposal to move the proposal forward in the workflow.

What is being Modified? (Select as many apply)*

- ☐ Course Description
- ☐ Course Name
- ☐ Course Prefix
- ☐ Course Number
- ☐ Cross-Listing
- ☐ Dual-Listing
- ☐ Prerequisite
- ☑ Credit Hours
- ☐ Grading System
- ☐ USP Designation
- ☑ Other (Specify at bottom in Additional Notes)

Select Curriculum Committee College*

- ☐ Arts and Science Curriculum Committee
- ☐ Agriculture, Life Sciences and Natural Resources Curriculum Committee
- ☐ Business Curriculum Committee
- ☐ Engineering and Physical Sciences Curriculum Committee
- ☐ Haub School Curriculum Committee
- ☑ Health Science Curriculum Committee
- ☐ School of Energy Resources Curriculum Committee
- ☐ Education Curriculum Committee
- ☐ Other Curriculum Committee or No Curriculum Committee

Subject* | KIN

Number* 4020

Course Type* | Kinesiology

Effective Semester | Fall

Effective Year* | 2023

Old Course Title Motor Behavior

New Course Title* Motor Behavior

New Course Title (Short)* Motor Behavior

Old Course Description Provides undergraduate majors in kinesiology and health the foundation of motor learning and control theories to be applied to decisions related to the enhancement of human performance.

New Course Description*	Provides undergraduate majors in kinesiology and health the foundation of motor learning and control theories to be applied to decisions related to the enhancement of human performance.

Current USP Attributes	None

USP Attribute being requested:*	◯ Yes ⦿ No ◯ New Option

USP 2015 Code	

USP 2003-2014 Code	

A&S College Curriculum attribute requested*	◯ Yes ⦿ No

A&S College Core 2015	

Level Code*	UG: 4999 Lower

Credit Hours Type	☐ OR ☐ TO

Credit Hours Low:*	3

Credit Hours High	3

Max Credit	3

Dual Listed	None

Cross Listed	None

Prerequisite	C or better in PSYC 1000; concurrent enrollment in or completion of KIN 3021; and 2.750 GPA.

Enforce in Banner?*	⦿ Yes ◯ No

Grade Mode A/F	L

Restricted	

Activity Type*	Lab Lecture

Former Course Number	KIN 4020

Rationale for Course Change:	Adding a zero credit lab section of KIN 4020 which will be linked to the 3 credit KIN 4020 lecture section. We are doing this to alleviate scheduling issues that were arising from only being able to schedule lectures. No change in course content, overall credit hours, prereqs or syllabus.

Additional Notes not Covered on this Form:	

Impact, Attachments and Acknowledgments

IMPACT REPORT STATEMENT

At the top of the page, click on Run Impact Report. Copy the results of the Impact Report and paste them into the space below.

Impact Report Result*	# Impact Report for KIN 4020

Source: 2023-2024 University of Wyoming Catalog	
Programs	Kinesiology and Health Promotion, B.S.
	Theatre and Dance, Dance Science Concentration, B.F.A.

ATTACHMENT INSTRUCTION

Please attach required new and old syllabus files by navigating to the right side menu and clicking "Files".

Acknowledgement*	⊙ I acknowledge that all areas of this proposal have been completed as required for the purpose of this request.

Catalog Manager Section - PLEASE DO NOT MODIFY

Acalog OID

Acalog Status ⚪ Active-Visible

⚪ Inactive-Hidden

PBAD - 5400 - Public Personnel Management

2023-2024 Course Modify

General Catalog Information

** READ BEFORE YOU BEGIN**

The **"Acalog Hierarchy Owner"** identifies the area that should be displayed as the owner of this course in the catalog.

The **"Curriculog Approving Department/College"** identifies the area that should be included as the lowest level of approver and initiates the workflow.

The Acalog Hierarchy Owner should import from Acalog, to enter the Curriculog Approving Department, select the School/College or Department, from the dropdown menu. Click "Save All Changes" at the bottom of the form to populate the workflow and confirm the correct approver.

*Note: These two areas may be the same, but both fields are required.

Acalog Hierarchy Owner* | School of Politics, Public Affairs, and International Studies

Curriculog Approving Department/College* | Public Administration

---

Form Instructions

IMPORT curriculum data from the Catalog by clicking in the top left task bar.

FILL IN all fields required marked with an * after importing data.

ATTACH supporting documentation.

Complete the **Acknowledgement** section.

LAUNCH proposal by clicking Validate and Launch at the top.

Once the proposal has been launched, approve the proposal to move the proposal forward in the workflow.

What is being Modified? (Select as many apply)*

- ☑ Course Description
- ☐ Course Name
- ☑ Course Prefix
- ☐ Course Number
- ☐ Cross-Listing
- ☐ Dual-Listing
- ☑ Prerequisite
- ☐ Credit Hours
- ☐ Grading System
- ☐ USP Designation
- ☐ Other (Specify at bottom in Additional Notes)

Select Curriculum Committee College*

- ☑ Arts and Science Curriculum Committee
- ☐ Agriculture, Life Sciences and Natural Resources Curriculum Committee
- ☐ Business Curriculum Committee
- ☐ Engineering and Physical Sciences Curriculum Committee
- ☐ Haub School Curriculum Committee
- ☐ Health Science Curriculum Committee
- ☐ School of Energy Resources Curriculum Committee
- ☐ Education Curriculum Committee
- ☐ Other Curriculum Committee or No Curriculum Committee

Subject* PBAD

Number* 5400

Course Type* Public Administration

Effective Semester Fall

Effective Year* 2023

Old Course Title Public Personnel Management

New Course Title* Public Personnel Management

New Course Title (Short)* Public Personnel Mgmt

Old Course Description Designed to integrate information about the political environment of personnel administration with problem solving exercises in such specific areas as job analysis, affirmative action, and flextime. A number of topics including the evolution of the civil service, the rights and responsibilities of governmental employees, the functions of public personnel management, and collective bargaining processes are also covered.

Prerequisite: POLS 5000.

New Course Description * Designed to integrate information about the political environment of personnel administration with problem solving exercises in areas like: job analysis, affirmative action, and flextime. Topics include the evolution of the civil service, the rights and responsibilities of governmental employees, the functions of public personnel management, and collective bargaining processes. Co-Requisite: Previously taken PBAD 5000 or be currently enrolled in PBAD 5000

Current USP Attributes

USP Attribute being requested: * ○ Yes ⦿ No ○ New Option

USP 2015 Code

USP 2003-2014 Code

A&S College Curriculum attribute requested * ○ Yes ⦿ No

A&S College Core 2015

Level Code * [GR: 5000-5999]

Credit Hours Type ☐ OR ☐ TO

Credit Hours Low: * 3

Credit Hours High 3

Max Credit 3

Dual Listed

Cross Listed

Prerequisite

Enforce in Banner? * ⦿ Yes ○ No

Grade Mode A/F [L]

Restricted	Must be enrolled in one of the following Degrees: Master of Public Admin (MPA), Must be enrolled in one of the following Levels: Graduate (GR)

Activity Type*	Lecture

Former Course Number	POLS 5400

Rationale for Course Change:	Changing POLS 5400 to *PBAD* 5400. All of the POLS courses unique to the university's MPA program will be shifting to a PBAD prefix so as to help differentiate between requirements for the Maters of Public Administration program and requirements for the Masters of Political Science program. This will help better track metrics for each program and help eliminate confusion for students as MPA enrollment expands in the distance education environment.

Additional Notes not Covered on this Form:	Co-Requisite: Previously taken PABD 5000 or be currently enrolled in PBAD 5000

Impact, Attachments and Acknowledgments

IMPACT REPORT STATEMENT

At the top of the page, click on Run Impact Report. Copy the results of the Impact Report and paste them into the space below.

| Impact Report Result* | Impact Report for PBAD 5400

There are no results for this report. |
|---|---|

ATTACHMENT INSTRUCTION

Please attach required new and old syllabus files by navigating to the right side menu and clicking "Files".

Acknowledgement*	◉ I acknowledge that all areas of this proposal have been completed as required for the purpose of this request.

Catalog Manager Section - PLEASE DO NOT MODIFY

Acalog OID

Acalog Status   ◯ Active-Visible
◯ Inactive-Hidden

PBAD - 5410 - Administrative Behavior and Theory of Organization

2023-2024 Course Modify

General Catalog Information

** READ BEFORE YOU BEGIN**

The **"Acalog Hierarchy Owner"** identifies the area that should be displayed as the owner of this course in the catalog.

The **"Curriculog Approving Department/College"** identifies the area that should be included as the lowest level of approver and initiates the workflow.

The Acalog Hierarchy Owner should import from Acalog, to enter the Curriculog Approving Department, select the School/College or Department, from the dropdown menu. Click "Save All Changes" at the bottom of the form to populate the workflow and confirm the correct approver.

***Note:** These two areas may be the same, but both fields are required.

Acalog Hierarchy Owner* | School of Politics, Public Affairs, and International Studies

Curriculog Approving Department/College* | Public Administration

---

Form Instructions

IMPORT curriculum data from the Catalog by clicking in the top left task bar.

FILL IN all fields required marked with an * after importing data.

ATTACH supporting documentation.

Complete the **Acknowledgement** section.

LAUNCH proposal by clicking Validate and Launch at the top.

Once the proposal has been launched, approve the proposal to move the proposal forward in the workflow.

What is being Modified? (Select as many apply)*

☑ Course Description
☐ Course Name
☑ Course Prefix
☐ Course Number
☐ Cross-Listing
☐ Dual-Listing
☑ Prerequisite
☐ Credit Hours
☐ Grading System
☐ USP Designation
☐ Other (Specify at bottom in Additional Notes)

Select Curriculum Committee College*

☑ Arts and Science Curriculum Committee
☐ Agriculture, Life Sciences and Natural Resources Curriculum Committee
☐ Business Curriculum Committee
☐ Engineering and Physical Sciences Curriculum Committee
☐ Haub School Curriculum Committee
☐ Health Science Curriculum Committee
☐ School of Energy Resources Curriculum Committee
☐ Education Curriculum Committee
☐ Other Curriculum Committee or No Curriculum Committee

Subject* PBAD

Number* 5410

Course Type* Public Administration

Effective Semester Fall

Effective Year* 2023

Old Course Title Administrative Behavior and Theory of Organization

New Course Title* Administrative Behavior and Theory of Organization

New Course Title (Short)* Adm Behav & Thry

Old Course Description An advanced course in the theory of organization and the workings of public agencies.

Prerequisite: POLS 5000.

New Course Description*	An advanced course in the theory of organization and the workings of public agencies. Co-Requisite: Previously taken PBAD 5000 or currently enrolled in PBAD 5000.
Current USP Attributes	
USP Attribute being requested:*	⚪ Yes ⦿ No ⚪ New Option
USP 2015 Code	
USP 2003-2014 Code	
A&S College Curriculum attribute requested*	⚪ Yes ⦿ No
A&S College Core 2015	
Level Code*	GR: 5000-5999
Credit Hours Type	☐ OR ☐ TO
Credit Hours Low:*	3
Credit Hours High	3
Max Credit	3
Dual Listed	
Cross Listed	
Prerequisite	
Enforce in Banner?*	⦿ Yes ⚪ No
Grade Mode A/F	L
Restricted	Must be enrolled in one of the following Levels: Graduate (GR), Must be enrolled in one of the following Programs: Master of Public Admin(MPA-PBAD)

Activity Type*	Lecture

Former Course Number	POLS 5410

Rationale for Course Change:	Changing POLS 5410 to *PBAD* 5410. All of the POLS courses unique to the university's MPA program will be shifting to a PBAD prefix so as to help differentiate between requirements for the Maters of Public Administration program and requirements for the Masters of Political Science program. This will help better track metrics for each program and help eliminate confusion for students as MPA enrollment expands in the distance education environment.

Additional Notes not Covered on this Form:	Co-Requisite: Previously taken PBAD 5000 or be currently enrolled in PBAD 5000

Impact, Attachments and Acknowledgments

IMPACT REPORT STATEMENT

At the top of the page, click on Run Impact Report. Copy the results of the Impact Report and paste them into the space below.

Impact Report Result*	Impact Report for PBAD 5410
	There are no results for this report.

ATTACHMENT INSTRUCTION

Please attach required new and old syllabus files by navigating to the right side menu and clicking "Files".

Acknowledgement*	⦿ I acknowledge that all areas of this proposal have been completed as required for the purpose of this request.

Catalog Manager Section - PLEASE DO NOT MODIFY

Acalog OID	

Acalog Status ◯ Active-Visible
◯ Inactive-Hidden

PBAD - 5465 - Survey of the Nonprofit Sector

2023-2024 Course Modify

General Catalog Information

** READ BEFORE YOU BEGIN**

The **"Acalog Hierarchy Owner"** identifies the area that should be displayed as the owner of this course in the catalog.

The **"Curriculog Approving Department/College"** identifies the area that should be included as the lowest level of approver and initiates the workflow.

The Acalog Hierarchy Owner should import from Acalog, to enter the Curriculog Approving Department, select the School/College or Department, from the dropdown menu. Click "Save All Changes" at the bottom of the form to populate the workflow and confirm the correct approver.

*__Note:__ These two areas may be the same, but both fields are required.

Acalog Hierarchy
Owner* | School of Politics, Public Affairs, and International Studies

Curriculog
Approving
Department/College* | Public Administration

Form Instructions

IMPORT curriculum data from the Catalog by clicking in the top left task bar.

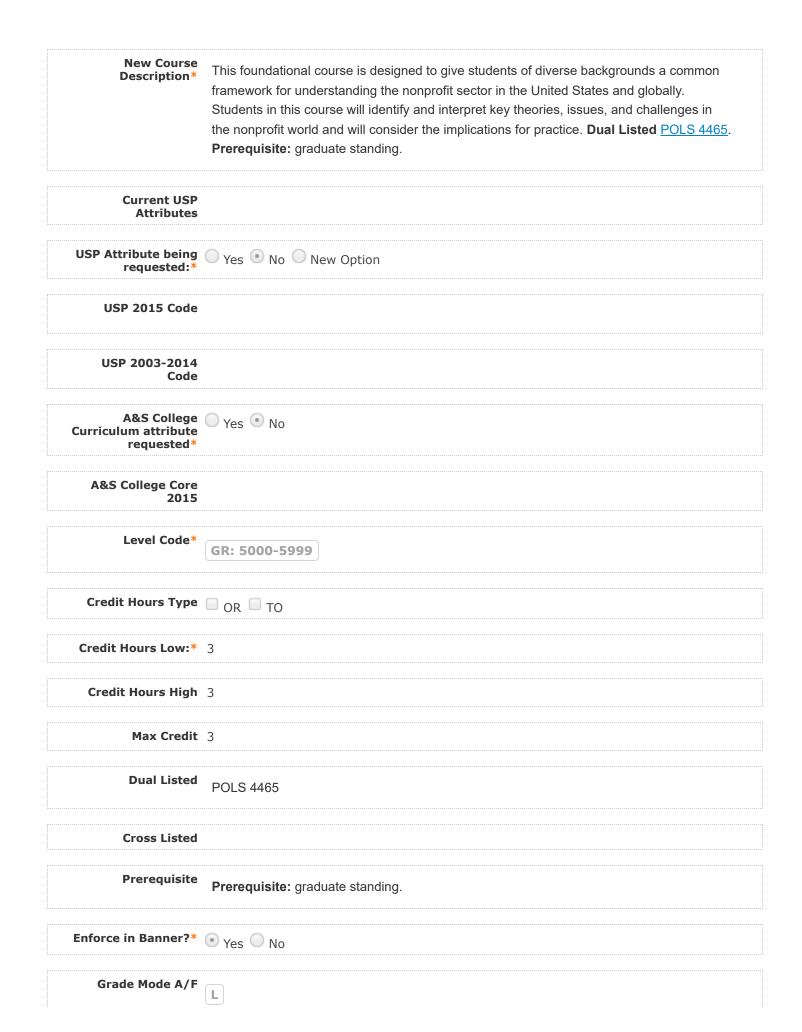**FILL IN** all fields required marked with an * after importing data.

ATTACH supporting documentation.

Complete the **Acknowledgement** section.

LAUNCH proposal by clicking Validate and Launch at the top.

Once the proposal has been launched, approve the proposal to move the proposal forward in the workflow.

What is being Modified? (Select as many apply) *

- ☑ Course Description
- ☐ Course Name
- ☑ Course Prefix
- ☐ Course Number
- ☐ Cross-Listing
- ☑ Dual-Listing
- ☐ Prerequisite
- ☐ Credit Hours
- ☐ Grading System
- ☐ USP Designation
- ☐ Other (Specify at bottom in Additional Notes)

Select Curriculum Committee College *

- ☑ Arts and Science Curriculum Committee
- ☐ Agriculture, Life Sciences and Natural Resources Curriculum Committee
- ☐ Business Curriculum Committee
- ☐ Engineering and Physical Sciences Curriculum Committee
- ☐ Haub School Curriculum Committee
- ☐ Health Science Curriculum Committee
- ☐ School of Energy Resources Curriculum Committee
- ☐ Education Curriculum Committee
- ☐ Other Curriculum Committee or No Curriculum Committee

Subject * PBAD

Number * 5465

Course Type * Public Administration

Effective Semester Fall

Effective Year * 2023

Old Course Title Survey of the Nonprofit Sector

New Course Title * Survey of the Nonprofit Sector

New Course Title (Short) * Survey of Nonprofit Sector

Old Course Description This foundational course is designed to give students of diverse backgrounds a common framework for understanding the nonprofit sector in the United States and globally. Students in this course will identify and interpret key theories, issues, and challenges in the nonprofit world and will consider the implications for practice. Dual Listed POLS 4465. Prerequisite: graduate standing.

New Course Description*	This foundational course is designed to give students of diverse backgrounds a common framework for understanding the nonprofit sector in the United States and globally. Students in this course will identify and interpret key theories, issues, and challenges in the nonprofit world and will consider the implications for practice. **Dual Listed** POLS 4465. **Prerequisite:** graduate standing.
Current USP Attributes	
USP Attribute being requested:*	○ Yes ◉ No ○ New Option
USP 2015 Code	
USP 2003-2014 Code	
A&S College Curriculum attribute requested*	○ Yes ◉ No
A&S College Core 2015	
Level Code*	GR: 5000-5999
Credit Hours Type	☐ OR ☐ TO
Credit Hours Low:*	3
Credit Hours High	3
Max Credit	3
Dual Listed	POLS 4465
Cross Listed	
Prerequisite	**Prerequisite:** graduate standing.
Enforce in Banner?*	◉ Yes ○ No
Grade Mode A/F	L

Restricted	Must be enrolled in one of the following Levels: Graduate (GR), Must be enrolled in one of the following Programs: Master of Public Admin(MPA-PBAD)

Activity Type*	Lecture

Former Course Number	POLS 5465

Rationale for Course Change:	Changing POLS 5465 to *PBAD* 5465. All of the POLS courses unique to the university's MPA program will be shifting to a PBAD prefix so as to help differentiate between requirements for the Maters of Public Administration program and requirements for the Masters of Political Science program. This will help better track metrics for each program and help eliminate confusion for students as MPA enrollment expands in the distance education environment.

Additional Notes not Covered on this Form:	

Impact, Attachments and Acknowledgments

IMPACT REPORT STATEMENT

At the top of the page, click on Run Impact Report. Copy the results of the Impact Report and paste them into the space below.

Impact Report Result*	# Impact Report for PBAD 5465 **There are no results for this report.**

ATTACHMENT INSTRUCTION

Please attach required new and old syllabus files by navigating to the right side menu and clicking "Files".

Acknowledgement*	⦿ I acknowledge that all areas of this proposal have been completed as required for the purpose of this request.

Catalog Manager Section - PLEASE DO NOT MODIFY

Acalog OID

Acalog Status ◯ Active-Visible
◯ Inactive-Hidden

PBAD - 5480 - Ethics In Government

2023-2024 Course Modify

General Catalog Information

** READ BEFORE YOU BEGIN**

The **"Acalog Hierarchy Owner"** identifies the area that should be displayed as the owner of this course in the catalog.

The **"Curriculog Approving Department/College"** identifies the area that should be included as the lowest level of approver and initiates the workflow.

The Acalog Hierarchy Owner should import from Acalog, to enter the Curriculog Approving Department, select the School/College or Department, from the dropdown menu. Click "Save All Changes" at the bottom of the form to populate the workflow and confirm the correct approver.

***Note:** These two areas may be the same, but both fields are required.

Acalog Hierarchy Owner*
School of Politics, Public Affairs, and International Studies

Curriculog Approving Department/College*
Public Administration

Form Instructions

IMPORT curriculum data from the Catalog by clicking in the top left task bar.

FILL IN all fields required marked with an * after importing data.

ATTACH supporting documentation.

Complete the **Acknowledgement** section.

LAUNCH proposal by clicking Validate and Launch at the top.

Once the proposal has been launched, approve the proposal to move the proposal forward in the workflow.

What is being Modified? (Select as many apply)*

☑ Course Description
☐ Course Name
☑ Course Prefix
☐ Course Number
☐ Cross-Listing
☐ Dual-Listing
☑ Prerequisite
☐ Credit Hours
☐ Grading System
☐ USP Designation
☐ Other (Specify at bottom in Additional Notes)

Select Curriculum Committee College*

☑ Arts and Science Curriculum Committee
☐ Agriculture, Life Sciences and Natural Resources Curriculum Committee
☐ Business Curriculum Committee
☐ Engineering and Physical Sciences Curriculum Committee
☐ Haub School Curriculum Committee
☐ Health Science Curriculum Committee
☐ School of Energy Resources Curriculum Committee
☐ Education Curriculum Committee
☐ Other Curriculum Committee or No Curriculum Committee

Subject* | PBAD |

Number* 5480

Course Type* | Public Administration |

Effective Semester | Fall |

Effective Year* | 2023 |

Old Course Title Ethics In Government

New Course Title* Ethics In Government

New Course Title (Short)* Ethics In Gov

Old Course Description The student is introduced to the ethical nature and dilemmas of public administration in American constitutional government. Such topics are addressed as source of ethical obligation, role of loyalty, application of moral philosophy, constitutional theory and ethical obligation, relation of theory and practice, and methods of ethical reflection. Prerequisite: POLS 5000.

New Course Description*	The student is introduced to the ethical nature and dilemmas of public administration in American constitutional government. Such topics are addressed as source of ethical obligation, role of loyalty, application of moral philosophy, constitutional theory and ethical obligation, relation of theory and practice, and methods of ethical reflection. Co-Requisite: Previously taken PBAD 5000 or be currently enrolled in PBAD 5000

Current USP Attributes

USP Attribute being requested:* ○ Yes ● No

USP 2015 Code

USP 2003-2014 Code

A&S College Curriculum attribute requested* ○ Yes ● No

A&S College Core 2015

Level Code* [GR: 5000-5999]

Credit Hours Type ☐ OR ☐ TO

Credit Hours Low:* 3

Credit Hours High 3

Max Credit 3

Dual Listed

Cross Listed

Prerequisite Co-Requisite: Previously taken PBAD 5000 or be currently enrolled in PBAD 5000

Enforce in Banner?* ● Yes ○ No

Grade Mode A/F [L]

Restricted	Must be enrolled in one of the following Levels: Graduate (GR), Must be enrolled in one of the following Programs: Master of Public Admin(MPA-PBAD)

Activity Type*	Lecture

Former Course Number	POLS 5480

Rationale for Course Change:	Changing POLS 5480 to *PBAD* 5480. All of the POLS courses unique to the university's MPA program will be shifting to a PBAD prefix so as to help differentiate between requirements for the Maters of Public Administration program and requirements for the Masters of Political Science program. This will help better track metrics for each program and help eliminate confusion for students as MPA enrollment expands in the distance education environment.

Additional Notes not Covered on this Form:	Co-Requisite: Previously taken PBAD 5000 or be currently enrolled in PBAD 5000

Impact, Attachments and Acknowledgments

IMPACT REPORT STATEMENT

At the top of the page, click on Run Impact Report. Copy the results of the Impact Report and paste them into the space below.

Impact Report Result*	# Impact Report for PBAD 5480 **There are no results for this report.**

ATTACHMENT INSTRUCTION

Please attach required new and old syllabus files by navigating to the right side menu and clicking "Files".

Acknowledgement*	⊙ I acknowledge that all areas of this proposal have been completed as required for the purpose of this request.

Catalog Manager Section - PLEASE DO NOT MODIFY

Acalog OID

Acalog Status ○ Active-Visible
○ Inactive-Hidden

PBAD - 5510 - Public Policy and Program Management

2023-2024 Course Modify

General Catalog Information

** READ BEFORE YOU BEGIN**

The **"Acalog Hierarchy Owner"** identifies the area that should be displayed as the owner of this course in the catalog.

The **"Curriculog Approving Department/College"** identifies the area that should be included as the lowest level of approver and initiates the workflow.

The Acalog Hierarchy Owner should import from Acalog, to enter the Curriculog Approving Department, select the School/College or Department, from the dropdown menu. Click "Save All Changes" at the bottom of the form to populate the workflow and confirm the correct approver.

***Note:** These two areas may be the same, but both fields are required.

Acalog Hierarchy Owner*   School of Politics, Public Affairs, and International Studies

Curriculog Approving Department/College*   Public Administration

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Form Instructions

IMPORT curriculum data from the Catalog by clicking in the top left task bar.

FILL IN all fields required marked with an * after importing data.

ATTACH supporting documentation.

Complete the **Acknowledgement** section.

LAUNCH proposal by clicking Validate and Launch at the top.

Once the proposal has been launched, approve the proposal to move the proposal forward in the workflow.

What is being Modified? (Select as many apply)*

☑ Course Description
☐ Course Name
☑ Course Prefix
☐ Course Number
☐ Cross-Listing
☐ Dual-Listing
☑ Prerequisite
☐ Credit Hours
☐ Grading System
☐ USP Designation
☐ Other (Specify at bottom in Additional Notes)

Select Curriculum Committee College*

☑ Arts and Science Curriculum Committee
☐ Agriculture, Life Sciences and Natural Resources Curriculum Committee
☐ Business Curriculum Committee
☐ Engineering and Physical Sciences Curriculum Committee
☐ Haub School Curriculum Committee
☐ Health Science Curriculum Committee
☐ School of Energy Resources Curriculum Committee
☐ Education Curriculum Committee
☐ Other Curriculum Committee or No Curriculum Committee

Subject* PBAD

Number* 5510

Course Type* Public Administration

Effective Semester Fall

Effective Year* 2023

Old Course Title Public Policy and Program Management

New Course Title* Public Policy and Program Management

New Course Title (Short)* Pub Prog Mgt

Old Course Description An overview of governmental policy making processes in the U. S and the uses of applied policy analysis. Prerequisite: POLS 5000.

New Course Description* An overview of governmental policy making processes in the U. S and the uses of applied policy analysis. Co-Requisite: Previously taken PBAD 5000 or be currently enrolled in

policy analysis. Co-Requisite: Previously taken PBAD 5000 or be currently enrolled in PBAD 5000

Current USP Attributes	
USP Attribute being requested:*	○ Yes ● No
USP 2015 Code	
USP 2003-2014 Code	
A&S College Curriculum attribute requested*	○ Yes ● No
A&S College Core 2015	
Level Code*	GR: 5000-5999
Credit Hours Type	☐ OR ☐ TO
Credit Hours Low:*	3
Credit Hours High	3
Max Credit	3
Dual Listed	
Cross Listed	
Prerequisite	Co-Requisite: Previously taken PBAD 5000 or be currently enrolled in PBAD 5000
Enforce in Banner?*	● Yes ○ No
Grade Mode A/F	L
Restricted	Must be enrolled in one of the following Levels: Graduate (GR), Must be enrolled in one of the following Programs: Master of Public Admin(MPA-PBAD)
Activity Type*	Lecture

Former Course Number	POLS 5510

Rationale for Course Change:	Changing POLS 5510 to *PBAD* 5510. All of the POLS courses unique to the university's MPA program will be shifting to a PBAD prefix so as to help differentiate between requirements for the Maters of Public Administration program and requirements for the Masters of Political Science program. This will help better track metrics for each program and help eliminate confusion for students as MPA enrollment expands in the distance education environment.

Additional Notes not Covered on this Form:	Co-Requisite: Previously taken PBAD 5000 or be currently enrolled in PBAD 5000

Impact, Attachments and Acknowledgments

IMPACT REPORT STATEMENT

At the top of the page, click on Run Impact Report. Copy the results of the Impact Report and paste them into the space below.

Impact Report Result*	# Impact Report for PBAD 5510
	There are no results for this report.

ATTACHMENT INSTRUCTION

Please attach required new and old syllabus files by navigating to the right side menu and clicking "Files".

Acknowledgement*	⦿ I acknowledge that all areas of this proposal have been completed as required for the purpose of this request.

Catalog Manager Section - PLEASE DO NOT MODIFY

Acalog OID	

Acalog Status	○ Active-Visible
	○ Inactive-Hidden

PBAD - 5684 - Empirical Analysis for Public Administration

2023-2024 Course Modify

General Catalog Information

** READ BEFORE YOU BEGIN**

The **"Acalog Hierarchy Owner"** identifies the area that should be displayed as the owner of this course in the catalog.

The **"Curriculog Approving Department/College"** identifies the area that should be included as the lowest level of approver and initiates the workflow.

The Acalog Hierarchy Owner should import from Acalog, to enter the Curriculog Approving Department, select the School/College or Department, from the dropdown menu. Click "Save All Changes" at the bottom of the form to populate the workflow and confirm the correct approver.

***Note:** These two areas may be the same, but both fields are required.

Acalog Hierarchy
Owner*   Public Administration

Curriculog
Approving
Department/College*   Public Administration

Form Instructions

IMPORT curriculum data from the Catalog by clicking in the top left task bar.

FILL IN all fields required marked with an * after importing data.

ATTACH supporting documentation.

Complete the **Acknowledgement** section.

LAUNCH proposal by clicking Validate and Launch at the top.

Once the proposal has been launched, approve the proposal to move the proposal forward in the workflow.

What is being Modified? (Select as many apply)*	☑ Course Description
	☐ Course Name
	☑ Course Prefix
	☐ Course Number
	☐ Cross-Listing
	☐ Dual-Listing
	☑ Prerequisite
	☐ Credit Hours
	☐ Grading System
	☐ USP Designation
	☐ Other (Specify at bottom in Additional Notes)

Select Curriculum Committee College*	☑ Arts and Science Curriculum Committee
	☐ Agriculture, Life Sciences and Natural Resources Curriculum Committee
	☐ Business Curriculum Committee
	☐ Engineering and Physical Sciences Curriculum Committee
	☐ Haub School Curriculum Committee
	☐ Health Science Curriculum Committee
	☐ School of Energy Resources Curriculum Committee
	☐ Education Curriculum Committee
	☐ Other Curriculum Committee or No Curriculum Committee

Subject* PBAD

Number* 5684

Course Type* Public Administration

Effective Semester Fall

Effective Year* 2023

Old Course Title Empirical Analysis for Public Administration

New Course Title* Empirical Analysis for Public Administration

New Course Title (Short)* Empirical Analysis for PA

Old Course Description Designed for students in public administration to train them to make decisions based on empirical evidence in policy and management. Course draws concepts from system analysis, management science, operations research, and social science methodology to provide an understanding of various policy analysis and program management techniques across many applications. Prerequisite: POLS 5000.

New Course Description*	Designed for students in public administration to train them to make decisions based on empirical evidence in policy and management. Course draws concepts from system analysis, management science, operations research, and social science methodology to provide an understanding of various policy analysis and program management techniques across many applications. Co-Requisite: Previously taken PBAD 5000 or be currently enrolled in PBAD 5000

Current USP Attributes	

USP Attribute being requested:*	◯ Yes ⦿ No

USP 2015 Code	

USP 2003-2014 Code	

A&S College Curriculum attribute requested*	◯ Yes ⦿ No

A&S College Core 2015	

Level Code*	GR: 5000-5999

Credit Hours Type	☐ OR ☐ TO

Credit Hours Low:*	3

Credit Hours High	3

Max Credit	3

Dual Listed	

Cross Listed	

Prerequisite	Co-Requisite: Previously taken PBAD 5000 or be currently enrolled in PBAD 5000

Enforce in Banner?*	⦿ Yes ◯ No

Grade Mode A/F	L

Restricted	Must be enrolled in one of the following Levels: Graduate (GR), Must be enrolled in one of the following Programs: Master of Public Admin(MPA-PBAD)

Activity Type*	Lecture

Former Course Number	POLS 5684

Rationale for Course Change:	Changing POLS 5684 to *PBAD* 5684. All of the POLS courses unique to the university's MPA program will be shifting to a PBAD prefix so as to help differentiate between requirements for the Maters of Public Administration program and requirements for the Masters of Political Science program. This will help better track metrics for each program and help eliminate confusion for students as MPA enrollment expands in the distance education environment.

Additional Notes not Covered on this Form:	Co-Requisite: Previously taken PBAD 5000 or be currently enrolled in PBAD 5000

Impact, Attachments and Acknowledgments

IMPACT REPORT STATEMENT

At the top of the page, click on Run Impact Report. Copy the results of the Impact Report and paste them into the space below.

Impact Report Result*	# Impact Report for PBAD 5684 **There are no results for this report.**

ATTACHMENT INSTRUCTION

Please attach required new and old syllabus files by navigating to the right side menu and clicking "Files".

Acknowledgement*	◉ I acknowledge that all areas of this proposal have been completed as required for the purpose of this request.

Catalog Manager Section - PLEASE DO NOT MODIFY

Acalog OID

Acalog Status ◯ Active-Visible
◯ Inactive-Hidden

PETE - 2070 - Geology/Geophysics for Petroleum Engineers

2023-2024 New Course

General Catalog Information

** READ BEFORE YOU BEGIN**

The **"Acalog Hierarchy Owner"** identifies the area that should be displayed as the owner of this course in the catalog.

The **"Curriculog Approving Department/College"** identifies the area that should be included as the lowest level of approver and initiates the workflow.

To enter the Acalog Hierarchy Owner and Curriculog Approving Department, select the School/College or Department, from the dropdown menu. Click "Save All Changes" at the bottom of the form to populate the workflow and confirm the correct approver.

***Note:** These two areas may be the same, but both fields are required.

Catalog Owner *

> Department of Petroleum Engineering

Approving Department/College *

> Department of Petroleum Engineering

Form Instructions

FILL IN all fields required marked with an * after importing data.

ATTACH supporting documentation.

Complete the **Acknowledgement** section.

LAUNCH proposal by clicking Validate and Launch at the top.

Once the proposal has been launched, approve the proposal to move the proposal forward in the workflow.

NOTES:

To add a course, all sections of the CARF must be completed and a proposed syllabus meeting UW regulation 6-809 must be attached.

Governed by UW Regulations 2-116 & 2-112.

Changes cannot take effect for a given semester once registration opens for that semester.

*New Subject/*New Course Type

If the course subject or course type needed for this request is not available in the dropdown menus below, select *New Subject and/or *New Course Type from the list. Then enter the new subject and/or new course type in the fields provided.

New Subject	New Course Type

Course Type* [Petroleum Engineering]

Choose the Curriculum Committee:*
- ☐ A&S Curriculum Committee
- ☐ Agriculture, Life Sciences and Natural Resources Curriculum Committee
- ☐ Business Curriculum Committee
- ☑ Engineering and Physical Sciences Curriculum Committee
- ☐ Haub School Curriculum Committee
- ☐ Health Science Curriculum Commitee
- ☐ School of Energy Resources Curriculum Committee
- ☐ Education Curriculum Committee
- ☐ Other Curriculum Committee or No Curriculum Committee

Effective Semester* [Fall]   **Effective Year*** [2023]

Course Title* Geology/Geophysics for Petroleum Engineers

Course Title (Short)* Geophysics for PETE

Course Description* This course introduces the basics of Geology and Geophysics to Petroleum Engineers. Geology is the study of rock. We will discuss the basics of these sciences and then focus on those specific aspects that relate to the petroleum industry.

USP Attribute being requested:* ○ Yes ◉ No

USP 2015 Code

USP 2003-2014 Code

A&S College Curriculum attribute ○ Yes ◉ No

A&S College Core 2015

Level Code* UG: 4999 Lower

Credit Hours ☐ OR ☐ TO

Credit Hours Low:* 3

Credit Hours High 3

Max Credit Hours: 3

Dual Listed

Cross Listed

Prerequisites C or better in PETE 2060, Petroleum Major

Enforce in Banner* ◉ Yes ☐ No

Grade Mode A/F L

Activity Type* Lecture

Rationale for New Course:* We need to introduce the basics of Geology for our students much earlier in their core PETE curriculum. Because of this, asking 1st or 2nd year students to take a 4xxx level Geology course is unrealistic. We have a geophysicist on our faculty who is better able to tailor content that meets our students need and keeps our required degree courses within the department.

What extra material resources will be required? No additional resources are needed.

What personnel resources will be required? No additional resources are needed. We have existing faculty willing and able to teach the course on load.

What is the impact on other courses? Currently, the Geology department teaches two sections of GEOL 4190. One section is specifically for PETE students, but the content is the same as what is provided to GEOL students. It's not customized for the petroleum industry. With the addition of this PETE

course, GEOL will only need to offer 1 section of their senior-level course.

What courses does this course resemble or overlap in content or title? How does it differ?	Because this course will focus on the relationship between rock and petroleum, this course will not resemble any other offered on campus that we are aware of. There may be a minimal overlap of the initial and basic information in the GEOL 4190 class.

Additional Notes not Covered on this Form:	

Attachments and Acknowledgments

ATTACHMENT INSTRUCTION

Please attach any required files by navigating to the right side menu and clicking "Files".

Confirm*	⦿ I do hereby confirm that all required documentation has been attached to the proposal as required.

Acknowledgement*	⦿ I acknowledge that all areas of this proposal have been completed as required for the purpose of this request.

Catalog Manager

Acalog Status*	☑ Active-Visible ☐ Inactive-Hidden

PETE - 3110 - Reservoir Petrophysics

2023-2024 New Course

General Catalog Information

** READ BEFORE YOU BEGIN**

The **"Acalog Hierarchy Owner"** identifies the area that should be displayed as the owner of this course in the catalog.

The **"Curriculog Approving Department/College"** identifies the area that should be included as the lowest level of approver and initiates the workflow.

To enter the Acalog Hierarchy Owner and Curriculog Approving Department, select the School/College or Department, from the dropdown menu. Click "Save All Changes" at the bottom of the form to populate the workflow and confirm the correct approver.

***Note:** These two areas may be the same, but both fields are required.

Catalog Owner *

Department of Petroleum Engineering

Approving Department/College *

Department of Petroleum Engineering

Form Instructions

FILL IN all fields required marked with an * after importing data.

ATTACH supporting documentation.

Complete the **Acknowledgement** section.

LAUNCH proposal by clicking Validate and Launch at the top.

Once the proposal has been launched, approve the proposal to move the proposal forward in the workflow.

NOTES:

To add a course, all sections of the CARF must be completed and a proposed syllabus meeting UW regulation 6-809 must be attached.

Governed by UW Regulations 2-116 & 2-112.

Changes cannot take effect for a given semester once registration opens for that semester.

If the course subject or course type needed for this request is not available in the dropdown menus below, select *New Subject and/or *New Course Type from the list. Then enter the new subject and/or new course type in the fields provided.

New Subject	New Course Type

Course Type* [Petroleum Engineering]

Choose the Curriculum Committee:*
- ☐ A&S Curriculum Committee
- ☐ Agriculture, Life Sciences and Natural Resources Curriculum Committee
- ☐ Business Curriculum Committee
- ☑ Engineering and Physical Sciences Curriculum Committee
- ☐ Haub School Curriculum Committee
- ☐ Health Science Curriculum Commitee
- ☐ School of Energy Resources Curriculum Committee
- ☐ Education Curriculum Committee
- ☐ Other Curriculum Committee or No Curriculum Committee

Effective Semester* [Fall]   **Effective Year*** [2023]

Course Title* Reservoir Petrophysics

Course Title (Short)* Reservoir Petrophysics

Course Description* Provides understanding of principles of rock and fluid properties and their measurement as part of conventional and special core analysis. Students will learn to calculate and measure important properties using laboratory equipment as part of reservoir characterization routines, formation damage evaluations and well log calibration protocols.

USP Attribute being requested:* ○ Yes ● No

USP 2015 Code

USP 2003-2014 Code

A&S College ○ Yes ● No

Curriculum attribute being requested*	○ Yes ○ No

A&S College Core 2015

Level Code*	UG: 4999 Lower

Credit Hours	☐ OR ☐ TO

Credit Hours Low:*	3

Credit Hours High	3

Max Credit Hours:	3

Dual Listed

Cross Listed

Prerequisites	C or better in PETE 2050, PETE Major

Enforce in Banner*	⦿ Yes ○ No

Grade Mode A/F	L

Activity Type*	Discussion Lab Lecture

Rationale for New Course:*	This course will combine all the elements of the existing lab course (PETE 3100) with additional lecture content and a discussion session to review/analyze experimental data.

What extra material resources will be required?	No additional resources needed.

What personnel resources will be required?	No additional teaching resources are needed. The current lab course is already staffed with a faculty member, Dr. Lamia Goual, who teaches on load.

What is the impact on other courses?	There will not be any impact on other courses. PETE 3100 is a lab only course currently being taught in our curriculum. This new course, which now includes separate lecture and discussion sections, will take its place in the curriculum plan.

What courses does this course resemble or overlap in content or title? How does it differ?	PETE 3100 is a lab only course currently being taught in our curriculum and this new course, which includes a lab and discussion, will take its place in the curriculum plan. It does not resemble or overlap any other courses offered on campus.

Additional Notes not Covered on this Form:	

Attachments and Acknowledgments

ATTACHMENT INSTRUCTION

Please attach any required files by navigating to the right side menu and clicking "Files".

Confirm*	⦿ I do hereby confirm that all required documentation has been attached to the proposal as required.

Acknowledgement*	⦿ I acknowledge that all areas of this proposal have been completed as required for the purpose of this request.

Catalog Manager

Acalog Status*	☑ Active-Visible ☐ Inactive-Hidden

PHIL - 3260 - Seeking Justice and Equality

2023-2024 New Course

General Catalog Information

** READ BEFORE YOU BEGIN**

The **"Acalog Hierarchy Owner"** identifies the area that should be displayed as the owner of this course in the catalog.

The **"Curriculog Approving Department/College"** identifies the area that should be included as the lowest level of approver and initiates the workflow.

To enter the Acalog Hierarchy Owner and Curriculog Approving Department, select the School/College or Department, from the dropdown menu. Click "Save All Changes" at the bottom of the form to populate the workflow and confirm the correct approver.

*Note: These two areas may be the same, but both fields are required.

Catalog Owner * | Department of Philosophy and Religious Studies

Approving Department/College * | Philosophy

Form Instructions

FILL IN all fields required marked with an * after importing data.

ATTACH supporting documentation.

Complete the **Acknowledgement** section.

LAUNCH proposal by clicking Validate and Launch at the top.

Once the proposal has been launched, approve the proposal to move the proposal forward in the workflow.

NOTES:

To add a course, all sections of the CARF must be completed and a proposed syllabus meeting UW regulation 6-809 must be attached.

Governed by UW Regulations 2-116 & 2-112.

Changes cannot take effect for a given semester once registration opens for that semester.

If the course subject or course type needed for this request is not available in the dropdown menus below, select *New Subject and/or *New Course Type from the list. Then enter the new subject and/or new course type in the fields provided.

New Subject	New Course Type

Course Type* [Philosophy]

Choose the Curriculum Committee:*
- ☑ A&S Curriculum Committee
- ☐ Agriculture, Life Sciences and Natural Resources Curriculum Committee
- ☐ Business Curriculum Committee
- ☐ Engineering and Physical Sciences Curriculum Committee
- ☐ Haub School Curriculum Committee
- ☐ Health Science Curriculum Commitee
- ☐ School of Energy Resources Curriculum Committee
- ☐ Education Curriculum Committee
- ☐ Other Curriculum Committee or No Curriculum Committee

Effective Semester* [Fall]   **Effective Year*** [2023]

Course Title* Seeking Justice and Equality

Course Title (Short)* Seeking Justice and Equality

Course Description* A philosophical examination of justice and equality, as virtues of many different practical contexts in a society (individuals and relationships, laws, public policies), emphsizing both theory and practice. Topics include equality, distributive justice, retributive justice.

USP Attribute being requested:* ◉ Yes ○ No

USP 2015 Code [H]

USP 2003-2014 Code

A&S College Curriculum attribute ○ Yes ◉ No

being requested*

A&S College Core 2015

Level Code*

UG: 4999 Lower

Credit Hours ☐ OR ☐ TO

Credit Hours Low:* 3

Credit Hours High 3

Max Credit Hours: 3

Dual Listed

Cross Listed POLS 3260

Prerequisites One course in PHIL or POLS.

Enforce in Banner* ○ Yes ◉ No

Grade Mode A/F L

Activity Type* Lecture

Rationale for New Course:* The proposed course is intended as a companion to Global Justice.

What extra material resources will be required? None

What personnel resources will be required? None

What is the impact on other courses? None

What courses does this course resemble or overlap in content or title? How does it differ? None

Additional Notes not Covered on this Form:

Attachments and Acknowledgments

ATTACHMENT INSTRUCTION

Please attach any required files by navigating to the right side menu and clicking "Files".

Confirm* ⦿ I do hereby confirm that all required documentation has been attached to the proposal as required.

Acknowledgement* ⦿ I acknowledge that all areas of this proposal have been completed as required for the purpose of this request.

Catalog Manager

Acalog Status* ☑ Active-Visible   ☐ Inactive-Hidden

PHIL - 4270 - Buddhist Ethics

2023-2024 New Course

General Catalog Information

** READ BEFORE YOU BEGIN**

The **"Acalog Hierarchy Owner"** identifies the area that should be displayed as the owner of this course in the catalog.

The **"Curriculog Approving Department/College"** identifies the area that should be included as the lowest level of approver and initiates the workflow.

To enter the Acalog Hierarchy Owner and Curriculog Approving Department, select the School/College or Department, from the dropdown menu. Click "Save All Changes" at the bottom of the form to populate the workflow and confirm the correct approver.

*Note: These two areas may be the same, but both fields are required.

Catalog Owner *

Department of Philosophy and Religious Studies

Approving Department/College *

Religion

Form Instructions

FILL IN all fields required marked with an * after importing data.

ATTACH supporting documentation.

Complete the **Acknowledgement** section.

LAUNCH proposal by clicking Validate and Launch at the top.

Once the proposal has been launched, approve the proposal to move the proposal forward in the workflow.

NOTES:

To add a course, all sections of the CARF must be completed and a proposed syllabus meeting UW regulation 6-809 must be attached.

Governed by UW Regulations 2-116 & 2-112.

Changes cannot take effect for a given semester once registration opens for that semester.

If the course subject or course type needed for this request is not available in the dropdown menus below, select *New Subject and/or *New Course Type from the list. Then enter the new subject and/or new course type in the fields provided.

New Subject	New Course Type

Course Type* [Philosophy]

Choose the Curriculum Committee:*

- ☑ A&S Curriculum Committee
- ☐ Agriculture, Life Sciences and Natural Resources Curriculum Committee
- ☐ Business Curriculum Committee
- ☐ Engineering and Physical Sciences Curriculum Committee
- ☐ Haub School Curriculum Committee
- ☐ Health Science Curriculum Commitee
- ☐ School of Energy Resources Curriculum Committee
- ☐ Education Curriculum Committee
- ☐ Other Curriculum Committee or No Curriculum Committee

Effective Semester* [Fall] **Effective Year*** [2023]

Course Title* Buddhist Ethics

Course Title (Short)* Buddhist Ethics

Course Description* What does it mean to live a good life? This course introduces students to ethical reflection in Buddhist thought and practice. It considers both classical Buddhist texts and contemporary social issues.

USP Attribute being requested:* ⦿ Yes ◯ No

USP 2015 Code [H]

USP 2003-2014 Code

A&S College Curriculum attribute ⦿ Yes ◯ No

being requested*

A&S College Core 2015 G

Level Code* UG: 4999 Lower

Credit Hours ☐ OR ☐ TO

Credit Hours Low:* 3

Credit Hours High 3

Max Credit Hours: 3

Dual Listed

Cross Listed RELI 4270

Prerequisites One class in RELI or PHIL

Enforce in Banner* ◯ Yes ⦿ No

Grade Mode A/F L

Activity Type* Seminar

Rationale for New Course:* I (Kate Hartmann) successfully taught this course as a "Topics" course in Fall 2020, and would like to establish the class on a more permanent basis. I was hired at the university Fall 2020, and there were not many courses in my area of expertise (Buddhism), and so am developing them myself in order to expand and update current course offerings. This course will expand offerings on non-Western traditions both in Religious Studies and Philosophy. It also engages contemporary ethical issues that will be of interest to students across the university.

What extra material resources will be required? None

What personnel resources will be required? None

What is the impact on other courses? None

What courses does this course resemble or overlap in content or title? How does it differ?	None

Additional Notes not Covered on this Form:	

Attachments and Acknowledgments

ATTACHMENT INSTRUCTION

Please attach any required files by navigating to the right side menu and clicking "Files".

Confirm*	⦿ I do hereby confirm that all required documentation has been attached to the proposal as required.

Acknowledgement*	⦿ I acknowledge that all areas of this proposal have been completed as required for the purpose of this request.

Catalog Manager

Acalog Status*	☑ Active-Visible ☐ Inactive-Hidden

General Catalog Information

** READ BEFORE YOU BEGIN**

The **"Acalog Hierarchy Owner"** identifies the area that should be displayed as the owner of this course in the catalog.

The **"Curriculog Approving Department/College"** identifies the area that should be included as the lowest level of approver and initiates the workflow.

To enter the Acalog Hierarchy Owner and Curriculog Approving Department, select the School/College or Department, from the dropdown menu. Click "Save All Changes" at the bottom of the form to populate the workflow and confirm the correct approver.

***Note:** These two areas may be the same, but both fields are required.

Catalog Owner *

> School of Politics, Public Affairs, and International Studies

Approving Department/College *

> Philosophy

Form Instructions

FILL IN all fields required marked with an * after importing data.

ATTACH supporting documentation.

Complete the **Acknowledgement** section.

LAUNCH proposal by clicking Validate and Launch at the top.

Once the proposal has been launched, approve the proposal to move the proposal forward in the workflow.

NOTES:

To add a course, all sections of the CARF must be completed and a proposed syllabus meeting UW regulation 6-809 must be attached.

Governed by UW Regulations 2-116 & 2-112.

Changes cannot take effect for a given semester once registration opens for that semester.

---

*New Subject/*New Course Type

If the course subject or course type needed for this request is not available in the dropdown menus below, select *New Subject and/or *New Course Type from the list. Then enter the new subject and/or new course type in the fields provided.

New Subject	New Course Type

Course Type*   Political Science

Choose the Curriculum Committee:*
- ☑ A&S Curriculum Committee
- ☐ Agriculture, Life Sciences and Natural Resources Curriculum Committee
- ☐ Business Curriculum Committee
- ☐ Engineering and Physical Sciences Curriculum Committee
- ☐ Haub School Curriculum Committee
- ☐ Health Science Curriculum Commitee
- ☐ School of Energy Resources Curriculum Committee
- ☐ Education Curriculum Committee
- ☐ Other Curriculum Committee or No Curriculum Committee

Effective Semester*   Fall   **Effective Year***   2023

Course Title*   Seeking Justice and Equality

Course Title (Short)*   Seeking Justice and Equality

Course Description*   A philosophical examination of justice and equality, as virtues of many different practical contexts in a society (individuals and relationships, laws, public policies), emphsizing both theory and practice. Topics include equality, distributive justice, retributive justice.

USP Attribute being requested:*   ⦿ Yes   ◯ No

USP 2015 Code   H

USP 2003-2014 Code

A&S College Curriculum attribute   ◯ Yes   ⦿ No

being requested*	

Level Code*	UG: 4999 Lower
Credit Hours	☐ OR ☐ TO
Credit Hours Low:*	3
Credit Hours High	3
Max Credit Hours:	3
Dual Listed	
Cross Listed	PHIL 3260
Prerequisites	One course in PHIL or POLS.
Enforce in Banner*	◯ Yes ⦿ No
Grade Mode A/F	L
Activity Type*	Lecture
Rationale for New Course:*	The proposed course is intended as a companion to Global Justice.
What extra material resources will be required?	None
What personnel resources will be required?	None
What is the impact on other courses?	None
What courses does this course resemble or overlap in content or title? How does it differ?	None

Additional Notes not Covered on this Form:	

Attachments and Acknowledgments

ATTACHMENT INSTRUCTION

Please attach any required files by navigating to the right side menu and clicking "Files".

Confirm* ⦿ I do hereby confirm that all required documentation has been attached to the proposal as required.

Acknowledgement* ⦿ I acknowledge that all areas of this proposal have been completed as required for the purpose of this request.

Catalog Manager

Acalog Status* ☑ Active-Visible ☐ Inactive-Hidden

RELI - 2800 - Buddhism

2023-2024 New Course

General Catalog Information

** READ BEFORE YOU BEGIN**

The **"Acalog Hierarchy Owner"** identifies the area that should be displayed as the owner of this course in the catalog.

The **"Curriculog Approving Department/College"** identifies the area that should be included as the lowest level of approver and initiates the workflow.

To enter the Acalog Hierarchy Owner and Curriculog Approving Department, select the School/College or Department, from the dropdown menu. Click "Save All Changes" at the bottom of the form to populate the workflow and confirm the correct approver.

*__Note:__ These two areas may be the same, but both fields are required.

Catalog Owner *

Department of Philosophy and Religious Studies

Approving Department/College *

Religion

Form Instructions

FILL IN all fields required marked with an * after importing data.

ATTACH supporting documentation.

Complete the **Acknowledgement** section.

LAUNCH proposal by clicking Validate and Launch at the top.

Once the proposal has been launched, approve the proposal to move the proposal forward in the workflow.

NOTES:

To add a course, all sections of the CARF must be completed and a proposed syllabus meeting UW regulation 6-809 must be attached.

Governed by UW Regulations 2-116 & 2-112.

Changes cannot take effect for a given semester once registration opens for that semester.

If the course subject or course type needed for this request is not available in the dropdown menus below, select *New Subject and/or *New Course Type from the list. Then enter the new subject and/or new course type in the fields provided.

New Subject	New Course Type

Course Type* [Religious Studies]

Choose the Curriculum Committee:*
- ☑ A&S Curriculum Committee
- ☐ Agriculture, Life Sciences and Natural Resources Curriculum Committee
- ☐ Business Curriculum Committee
- ☐ Engineering and Physical Sciences Curriculum Committee
- ☐ Haub School Curriculum Committee
- ☐ Health Science Curriculum Commitee
- ☐ School of Energy Resources Curriculum Committee
- ☐ Education Curriculum Committee
- ☐ Other Curriculum Committee or No Curriculum Committee

Effective Semester* [Fall]   **Effective Year*** [2023]

Course Title* Buddhism

Course Title (Short)* Buddhism

Course Description* This course is a historical and philosophical introduction to Buddhist traditions from their origins in South Asia to their diverse expressions across time and place.

USP Attribute being requested:* ⦿ Yes ◯ No

USP 2015 Code [H]

USP 2003-2014 Code

A&S College Curriculum attribute being requested* ⦿ Yes ◯ No

A&S College Core 2015	G
Level Code*	UG: 4999 Lower
Credit Hours	☐ OR ☐ TO
Credit Hours Low:*	3
Credit Hours High	3
Max Credit Hours:	3
Dual Listed	
Cross Listed	HIST 2800
Prerequisites	None
Enforce in Banner*	○ Yes ● No
Grade Mode A/F	L
Activity Type*	Lecture
Rationale for New Course:*	Previously, this course has been taught as "History of Non-Western Religions: Buddhism" under HIST/RELI 2315. HIST / RELI 2315 can be taught in different versions (for instance, "History of Non-Western Religions: Hinduism"), which is useful and allows for flexibility. It also leads to an issue where students take two different versions of the course (for instance, Buddhism and Hinduism) but then run into trouble with the registrar, which does not recognize that these are separate courses. As such, this proposal seeks to preserve the existence of HIST/RELI 2315, which can continue to be used for courses like "History of Non-Western Religions: Hinduism." But it also seeks to introduce "Buddhism" as a free-standing course with its own course number.
What extra material resources will be required?	None
What personnel resources will be required?	THis course will be taught by Kate Hartmann, once or twice per year.

What is the impact on other courses?	Previously, this course has been taught as "History of Non-Western Religion: Buddhism" under HIST/RELI 2315. This version of the course will no longer be taught, but the same content will continue to be taught. In addition, the number for HIST/RELI 2315 will continue to exist.

What courses does this course resemble or overlap in content or title? How does it differ?	It is HIST/RELI 2315: History of Non-Western Religion: Buddhism, and will only differ in title and having an independent course number

Additional Notes not Covered on this Form:	

Attachments and Acknowledgments

ATTACHMENT INSTRUCTION

Please attach any required files by navigating to the right side menu and clicking "Files".

Confirm*	◉ I do hereby confirm that all required documentation has been attached to the proposal as required.

Acknowledgement*	◉ I acknowledge that all areas of this proposal have been completed as required for the purpose of this request.

Catalog Manager

Acalog Status*	☑ Active-Visible ☐ Inactive-Hidden

RELI - 3250 - Tibetan Buddhism

2023-2024 New Course

General Catalog Information

** READ BEFORE YOU BEGIN**

The **"Acalog Hierarchy Owner"** identifies the area that should be displayed as the owner of this course in the catalog.

The **"Curriculog Approving Department/College"** identifies the area that should be included as the lowest level of approver and initiates the workflow.

To enter the Acalog Hierarchy Owner and Curriculog Approving Department, select the School/College or Department, from the dropdown menu. Click "Save All Changes" at the bottom of the form to populate the workflow and confirm the correct approver.

***Note:** These two areas may be the same, but both fields are required.

Catalog Owner *

> Department of Philosophy and Religious Studies

Approving Department/College *

> Religion

Form Instructions

FILL IN all fields required marked with an * after importing data.

ATTACH supporting documentation.

Complete the **Acknowledgement** section.

LAUNCH proposal by clicking Validate and Launch at the top.

Once the proposal has been launched, approve the proposal to move the proposal forward in the workflow.

NOTES:

To add a course, all sections of the CARF must be completed and a proposed syllabus meeting UW regulation 6-809 must be attached.

Governed by UW Regulations 2-116 & 2-112.

Changes cannot take effect for a given semester once registration opens for that semester.

---

*New Subject/*New Course Type

If the course subject or course type needed for this request is not available in the dropdown menus below, select *New Subject and/or *New Course Type from the list. Then enter the new subject and/or new course type in the fields provided.

New Subject	New Course Type

Course Type* [Religious Studies]

Choose the Curriculum Committee:*

- ☑ A&S Curriculum Committee
- ☐ Agriculture, Life Sciences and Natural Resources Curriculum Committee
- ☐ Business Curriculum Committee
- ☐ Engineering and Physical Sciences Curriculum Committee
- ☐ Haub School Curriculum Committee
- ☐ Health Science Curriculum Commitee
- ☐ School of Energy Resources Curriculum Committee
- ☐ Education Curriculum Committee
- ☐ Other Curriculum Committee or No Curriculum Committee

Effective Semester* [Fall]   **Effective Year*** [2023]

Course Title* Tibetan Buddhism

Course Title (Short)* Tibetan Buddhism

Course Description* This course is an introduction to the history, doctrines, scriptures, institutions, literature, and practices of Buddhism in Tibet from the mid-first millennium up through the present day.

USP Attribute being requested:* ⦿ Yes ○ No

USP 2015 Code [H]

USP 2003-2014 Code

A&S College Curriculum attribute ⦿ Yes ○ No

being requested*	

A&S College Core 2015	G

Level Code*	UG: 4999 Lower

Credit Hours	☐ OR ☐ TO

Credit Hours Low:*	3

Credit Hours High	3

Max Credit Hours:	3

Dual Listed	

Cross Listed	HIST 3250

Prerequisites	One class in RELI or PHIL

Enforce in Banner*	☐ Yes ● No

Grade Mode A/F	L

Activity Type*	Lecture

Rationale for New Course:*	Previously, this course has been taught as "History of Non-Western Religions: Tibetan Buddhism under HIST/RELI 2315. HIST / RELI 2315 can be taught in different versions (for instance, "History of Non-Western Religions: Hinduism"), which is useful and allows for flexibility. It also leads to an issue where students take two different versions of the course (for instance, Buddhism and Hinduism) but then run into trouble with the registrar, which does not recognize that these are separate courses. As such, this proposal seeks to preserve the existence of HIST/RELI 2315, which can continue to be used for courses like "History of Non-Western Religions: Hinduism." But it also seeks to introduce Tibetan Buddhism as a free-standing course with its own course number. This also allows Kate Hartmann, a recent hire, to develop courses in her area of specialization. Previously, most non-Western courses were lumped together, whereas now they will have separate designations.

What extra material resources will be required?	None

What personnel resources will be required?	None
What is the impact on other courses?	None
What courses does this course resemble or overlap in content or title? How does it differ?	None
Additional Notes not Covered on this Form:	

Attachments and Acknowledgments

ATTACHMENT INSTRUCTION

Please attach any required files by navigating to the right side menu and clicking "Files".

Confirm*	⦿ I do hereby confirm that all required documentation has been attached to the proposal as required.
Acknowledgement*	⦿ I acknowledge that all areas of this proposal have been completed as required for the purpose of this request.

Catalog Manager

Acalog Status*	☑ Active-Visible ☐ Inactive-Hidden

RELI - 4270 - Buddhist Ethics

2023-2024 New Course

General Catalog Information

** READ BEFORE YOU BEGIN**

The **"Acalog Hierarchy Owner"** identifies the area that should be displayed as the owner of this course in the catalog.

The **"Curriculog Approving Department/College"** identifies the area that should be included as the lowest level of approver and initiates the workflow.

To enter the Acalog Hierarchy Owner and Curriculog Approving Department, select the School/College or Department, from the dropdown menu. Click "Save All Changes" at the bottom of the form to populate the workflow and confirm the correct approver.

***Note:** These two areas may be the same, but both fields are required.

Catalog Owner *

Department of Philosophy and Religious Studies

Approving Department/College *

Religion

Form Instructions

FILL IN all fields required marked with an * after importing data.

ATTACH supporting documentation.

Complete the **Acknowledgement** section.

LAUNCH proposal by clicking Validate and Launch at the top.

Once the proposal has been launched, approve the proposal to move the proposal forward in the workflow.

NOTES:

To add a course, all sections of the CARF must be completed and a proposed syllabus meeting UW regulation 6-809 must be attached.

Governed by UW Regulations 2-116 & 2-112.

Changes cannot take effect for a given semester once registration opens for that semester.

---

*New Subject/*New Course Type

If the course subject or course type needed for this request is not available in the dropdown menus below, select *New Subject and/or *New Course Type from the list. Then enter the new subject and/or new course type in the fields provided.

New Subject	New Course Type

Course Type* [Religious Studies]

Choose the Curriculum Committee:*
- ☑ A&S Curriculum Committee
- ☐ Agriculture, Life Sciences and Natural Resources Curriculum Committee
- ☐ Business Curriculum Committee
- ☐ Engineering and Physical Sciences Curriculum Committee
- ☐ Haub School Curriculum Committee
- ☐ Health Science Curriculum Commitee
- ☐ School of Energy Resources Curriculum Committee
- ☐ Education Curriculum Committee
- ☐ Other Curriculum Committee or No Curriculum Committee

Effective Semester* [Fall]

Effective Year* [2023]

Course Title* Buddhist Ethics

Course Title (Short)* Buddhist Ethics

Course Description* What does it mean to live a good life? This course introduces students to ethical reflection in Buddhist thought and practice. It considers both classical Buddhist texts and contemporary social issues.

USP Attribute being requested:* ⦿ Yes ◯ No

USP 2015 Code [H]

USP 2003-2014 Code

A&S College Curriculum attribute ⦿ Yes ◯ No

being requested*

A&S College Core 2015 G

Level Code* UG: 4999 Lower

Credit Hours ☐ OR ☐ TO

Credit Hours Low:* 3

Credit Hours High 3

Max Credit Hours: 3

Dual Listed

Cross Listed PHIL 4270

Prerequisites One class in RELI or PHIL

Enforce in Banner* ◯ Yes ⦿ No

Grade Mode A/F L

Activity Type* Seminar

Rationale for New Course:* I (Kate Hartmann) successfully taught this course as a "Topics" course in Fall 2020, and would like to establish the class on a more permanent basis. I was hired at the university Fall 2020, and there were not many courses in my area of expertise (Buddhism), and so am developing them myself in order to expand and update current course offerings. This course will expand offerings on non-Western traditions both in Religious Studies and Philosophy. It also engages contemporary ethical issues that will be of interest to students across the university.

What extra material resources will be required? None

What personnel resources will be required? None

What is the impact on other courses? None

What courses does this course resemble or overlap in content or title? How does it differ?	None

Additional Notes not Covered on this Form:	

Attachments and Acknowledgments

ATTACHMENT INSTRUCTION

Please attach any required files by navigating to the right side menu and clicking "Files".

Confirm*	⦿ I do hereby confirm that all required documentation has been attached to the proposal as required.

Acknowledgement*	⦿ I acknowledge that all areas of this proposal have been completed as required for the purpose of this request.

Catalog Manager

Acalog Status*	☑ Active-Visible ☐ Inactive-Hidden