

UNIVERSITY OF WYOMING
BOARD OF TRUSTEES

May 15-17, 2019
Regular Meeting
Laramie, Wyoming

**Academic and Student Affairs
Committee**

Members (2018-2019):

Michelle Sullivan (Chair)

Mel Baldwin

David Fall

Macey Moore

Wava Tully



UNIVERSITY
OF WYOMING

Office of
Academic Affairs



UNIVERSITY
OF WYOMING

Division of
Student Affairs

Board of Trustees
Committee on Academic and Student Affairs
May 15, 2019
3:30-5:30 p.m.
Marian H. Rochelle Gateway Center, Boyd Conference Room

AGENDA

1. Notice of intent – College of Business; Certified Financial Planner (*Choi/Mason/Ahern*)
2. Request for Approval – CTE (Career Technical Educator) Program Restart (*Reutzel/Alexander*)
3. Discussion – New Academic Program Proposal process (*Alexander/Ahern/Holmes/Pepper/K. Miller*)
4. Discussion – UW Regulation 2-106 (Assignment of Grades) – discussion related to when faculty grades are due at the end of the semester and when the Registrar is required to post them (*Alexander/Moore/Evans*)
5. Discussion – UW Regulation 2-201 (Admission of Students) – discussion related to admission with alternative educational credentials (e.g., GED) and the requirement that those students have a minimum ACT or SAT score (*Alexander/Moore/Evans*)
6. Request for Approval – Master List of Degrees (*Alexander*)
7. Discussion – HLC Update – Discussion (*Alexander*)
8. Discussion – No More Campaign Update (*Blackburn/Courtney/Osborn*)
9. Discussion – Student Affairs Budget Transfer (*Blackburn/J. Miller*)
10. Discussion – Measles preparation (*Blackburn/Bender*)

Notice of Intent
Department of Accounting and Finance
College of Business
University of Wyoming
Revised May 10th, 2019

A. The name of the proposed Academic Program and the mode of delivery

Graduate Certificate in Financial Planning. Delivery mode: Online

B. A description of the new Academic Program that includes an outline of the anticipated curriculum and learning outcomes;

The graduates of the proposed certificate will obtain the theoretical and practical knowledge in financial planning and will be eligible to sit for the Certified Financial Planner (CFP®) examination.

The curriculum includes the following six courses.

- 1) Introduction to Wealth Management (Offered in Spring semester)
- 2) Investment Management (Offered in Fall semester)
- 3) Tax Planning for Financial Planners (Offered in Fall semester)
- 4) Estate Planning (Offered in Summer)
- 5) Insurance and Retirement Planning (Offered in Spring)
- 6) Financial Planning Capstone (Offered in Summer)

The **Student Learning Outcomes** for the Certificate are:

- Demonstrate knowledge and comprehension of the fundamental principles of financial planning.
- Demonstrate logic and reasoning of the process of risk management.
- Demonstrate understanding of tax, estate, investment, and retirement planning.
- Communicate financial plans to clients, both orally and in writing.

C. Information about content and how the Academic Program may relate to other offerings

The proposed curriculum is in line with the CFP® Board's Principal Knowledge Topics and covers principles and practices of essential areas of financial planning. The graduates of the certificate will have comprehensive understandings of the various topics in financial planning and will complete a written financial plan for a client through the capstone course.

The proposed courses are currently offered as a part of the MS finance curriculum at the frequency required for the certificate. The only change is to add the Estate Planning course, instead of combining Tax and Estate planning topics into one course (the current setup) to ensure students will be adequately prepared to take the CFP examination. Therefore, the implementation of the certificate requires minimal additional resources. Should a student decide to pursue a MS finance degree after the completion of the coursework for the proposed

certificate, s/he will have an opportunity to take the remaining required courses for the MS in finance degree.

In addition, the list of courses has already been approved by the CFP® Board as the courses/program that meets the Board's standard to be a CFP Board registered program. The proposed certificate will fulfill the education requirement for the CFP® examination, the most prestigious designation in the field of financial planning.

D. A plan for obtaining a market analysis of anticipated student demand and enrollment, and a plan for evaluation and analysis of post-graduation employment market demand

CFP board produces data on market analyses and students demands on a regular basis and distributes them through the newsletters, webinars, and conferences. Nicole Choi, CFP® certificant, has been attending the CFP registered program conference annually for the last three years, and regularly receives newsletters and publications from the CFP board. Gray Associates data and, if needed, analysis from EAB will be used to measure market demand.

E. Preliminary budget, including potential funding sources, projected expenses and revenues, and potential faculty, academic professionals, lecturers, professors of practice, and staff

The department will hire one temporary lecturer to cover the new course, Estate Planning. The salary is expected to range between \$5,000 ~ \$7,000, depending on the qualification and background of the instructor. The rest of courses are a part of the current MS finance program, and therefore there is minimal additional resource requirement. On the other hand, the proposed program has the potential to bring in significant tuition revenue. An Online MS finance program has added 15 students this year, and we anticipate the certificate program would grow at a similar rate of 15~20 additional students per year for the near future.

F. Proposed timeline for staged implementation over five years, including campus and Board review;

The proposed timeline for implementation exclusively relies on the timeline for the approval process from the various entities. All the courses are already being offered, and the Department has already obtained a status as a CFP® Board registered program.

G. Information on other required approvals, such as accreditation bodies and the Higher Learning Commission;

The proposed set of courses have already been approved by the CFP® board to be a registered program to fulfill the Board's education requirement. By taking these courses, students are eligible to sit for the CFP examination.

H. Evidence of how the new Academic Program aligns with the University's mission, strategic plan, and existing academic degree program array;

The proposed certificate program perfectly aligns with the UW and COB's strategic goals that focus on student success and outreach/community engagement.

Student success:

- UW Strategic goal #1: Driving Excellence, goal #2: Inspiring Students
- COB strategic goal #1: Deliver a Valued Student experience

Outreach/community engagement

- UW Strategic goal #3: Impacting Communities
- COB strategic goal #3: Serve the State through Outreach and Engagement

By offering an opportunity to fulfill the education requirement of the most prestigious designation in the financial planning industry, the program allows the graduates to be competitive in one of the fast-growing industries, enhancing the careers of the industry professionals throughout Wyoming and beyond.

I. A rationale that clearly defines the need for the new Academic Program. The rationale should include evidence that the Academic Program will not produce unnecessary duplication of existing programs.

Financial planning is the fastest growing area of finance and CFP® is the most highly regarded certificate in the field. According to survey data from the Bureau of Labor Statistics (BLS) at the U.S. Department of Labor, as of 2017, there were roughly 280,000 financial advisor/planner in the U.S. with an annual median wage of \$91,000. The BLS expects the financial advisor jobs to grow at a 15% annual rate, much faster than all other professions between 2016-2026. Professional surveys reveal that the financial services industry expects even greater demand for financial planners/advisors and wealth managers are expected to grow by 30% by 2021 (CNN/Money Magazine).

Due to regulatory overhauls of the early 2000s and dramatic changes in the competitive landscape of the financial advisory and wealth management industry, the entire industry has moved towards professionalization. The stalwart certification is CFP®. Published and anecdotal evidence point a huge and still growing demand for acquiring certifications among the financial advisory industry.

According to some estimates, more than \$18 trillion is going to pass from the Baby Boomer generation to their descendants in the next two decades. Given that the financial planning industry is currently predominantly populated by aging generations, this provides a tremendous opportunity for young finance major graduates. By offering a certificate in financial planning, the University of Wyoming gains the reputation as the only institution in Wyoming that offers a CFP® Board Registered Program. This also offers great potential for a growing revenue stream for the school as well.

Certificate programs, along with undergraduate and graduate, that meet the education requirement exist at other universities (e.g., undergraduate program in Colorado State

University, certificate and undergraduate program in Metropolitan State University of Denver, and certificate and undergraduate program in CU Boulder). However, Graduate Certificate in Financial Planning at the University of Wyoming is unique in the following manners:

- The program has been approved by the CFP® Board to be a Board registered program.
- The classes are offered exclusively online, giving access to busy industry professionals and financial planners.
- The classes are taught by faculty members who are academically and/or professionally qualified.
- The program is housed at the College of Business, an AACSB accredited entity.

ACADEMIC AND STUDENT AFFAIRS

COMMITTEE MEETING MATERIALS

AGENDA ITEM TITLE: Career Technical Teacher Education Program Status, Reutzel

- PUBLIC SESSION
- EXECUTIVE SESSION

PREVIOUSLY DISCUSSED BY COMMITTEE:

- Yes
- No

FOR FULL BOARD CONSIDERATION:

- Yes Proposed meeting date May 2019
[Note: If yes, materials will also be included in the full UW Board of Trustee report.]
- No

Attachments/materials are provided in advance of the meeting.

EXECUTIVE SUMMARY:

In Spring of 2017, the UW Trustees approved the elimination of the *B.S. in Career Technical Teacher Education*, as a result of persistent low enrollments averaging 2.5 graduates per year over a ten-year period. This action was a part of reducing UW's budget by 42 M dollars required by the Governor in 2016. In response to this elimination, the Wyoming Legislature in a legislative footnote in 2019 attached to the 2020 UW supplementary funding bill sequestered \$1M of UW supplementary funding until such time as UW could demonstrate that a program for the education of CT educators had once again been established by the College of Education on the UW campus in consultation with community colleges. The committee will receive an update on the College of Education's progress on this mandate.

WHY THIS ITEM IS BEFORE THE COMMITTEE:

University Regulations require that new academic programs are approved by the Board of Trustees. This committee is the designated committee for consideration.

ACTION REQUIRED AT THIS COMMITTEE MEETING:

Approval of the plans for re-starting admissions to Career Technical Teacher Education program, and for a taskforce to be appointed to envision the curriculum in collaboration with Wyoming Community Colleges.

PROPOSED MOTION:

"I move that the UW Career Technical Teacher Education program previously eliminated by action of the UW Board of Trustees be continued for a period of no more than two years or June 30, 2021. During this two year extension of the existing UW CTE Teacher Education program, the College of Education will develop and propose a newly revised, broadened and distance delivered CTE program as a 3+1 degree program in consultation with Wyoming community colleges, The Wyoming Professional Teaching Standards Board, the Wyoming Department of

Education, and the Wyoming School University Partnership. This newly developed program must be reviewed by the Wyoming Professional Teaching Standards Board and approved and be approved by the University of Wyoming new degree approval process by no later than May 2021. The newly developed integrated CTE Teacher Education degree program will be ready to admit students statewide by Fall 2021.”

**Report to the University of Wyoming Trustees
Career Technical Teacher Education Program Status
May 15-17, 2019**

- The eliminated CTE educator preparation program was narrowly focused on technical education alone, which did not address the full spectrum of CTE disciplines needed in the K-12 school system.
- As a result of persistent low enrollments averaging 2.5 graduates per year over a ten-year period, the UW Trustees, at my urgings, eliminated the CTE education program in June 2017 as a part of reducing UW's budget by 42 M dollars required by the Governor in 2016.
- In response to this elimination, the Wyoming Legislature in a legislative footnote in 2019 attached to the 2020 UW supplementary funding bill sequestered 1M of UW supplementary funding until such time as UW could demonstrate that a program for the education of CT educators had once again been established by the College of Education on the UW campus in consultation with community colleges.
- Mr. Rod Thompson, CTE Instructor, at UW-C has been retained on the UW payroll to temporarily extend the teach-out of the eliminated CTE program with an aim to affect a major revision of this program.
- As Dean, I have charged Rod Thompson with the development of a revised, Integrated CTE degree program that broadens the degree to include additional CTE teacher education concentration areas to attract and sustain a fiscally viable cohort number of students statewide to justify retention of the CTE Teacher Education program.
- The CTE Teacher Education degree concentrations may include the following but are not limited to this set of example concentrations: technical education, business and marketing, and family and consumer science. Other areas of concentration would be considered based on K-12 school needs and capacity of community colleges to support.
- The proposed Integrated CTE degree concentrations would be offered as a 3+1 bachelors degree from UW in cooperation with relevant community colleges that offer strong A.A., or A.S. degrees in the sub-disciplines needed to support the areas of concentration identified. In the case of students holding A.A.S. degrees, UW USP requirements would need to be met.
- During the, 2019-2020 academic year, Mr. Thompson will provide instructional capacity in the CTE and general Teacher Education program at UW and will also lead a task force to re-design a new, broadened and integrated CTE Teacher Education program and take it through the UW degree approval process by spring, 2021. This task force will consult with the following organizations and groups as a part of the new integrated CTE degree design process: The Wyoming Association of School Administrators, the Wyoming Career Technical Education Association, the Wyoming School University Partnership, the Wyoming Community College Commission, the

Wyoming Department of Education and the Wyoming Professional Teaching Standards Board.

- During the 2020-2021 academic year, Rod will work to design new teacher education courses to support the proposed integrated CTE Teacher Education degree (3+1) program that UW will deliver in person and via distance technologies in a collaborate agreement with community colleges.
- The new Integrated CTE Degree would be ready to receive transfer students in Fall 2021.

Draft Resolution for the UW Board of Trustees: I move that the UW CTE Teacher Education program previously eliminated by action of the UW Board of Trustees be continued for a period of no more than two years or June 30, 2021. During this two year extension of the existing UW CTE Teacher Education program, the College of Education will develop and propose a newly revised, broadened and distance delivered CTE program as a 3+1 degree program in consultation with Wyoming community colleges, The Wyoming Professional Teaching Standards Board, the Wyoming Department of Education, and the Wyoming School University Partnership. This newly developed program must be reviewed by the Wyoming Professional Teaching Standards Board and approved and be approved by the University of Wyoming new degree approval process by no later than May 2021. The newly developed integrated CTE Teacher Education degree program will be ready to admit students statewide by Fall 2021.

ACADEMIC AND STUDENT AFFAIRS

COMMITTEE MEETING MATERIALS

AGENDA ITEM TITLE: Master List of Academic Programs, Alexander

- PUBLIC SESSION
- EXECUTIVE SESSION

PREVIOUSLY DISCUSSED BY COMMITTEE:

- Yes
- No

FOR FULL BOARD CONSIDERATION:

- Yes Proposed meeting date May 2019
[Note: If yes, materials will also be included in the full UW Board of Trustee report.]
- No

- Attachments/materials are provided in advance of the meeting.*

EXECUTIVE SUMMARY:

Annually in May, per University of Wyoming Regulation 2-119, the Board of Trustees approve the master list of academic programs offered by the University of Wyoming. The Master list shows the current degree offerings of the University, along with notations of changes to the list over the previous year.

The proposed Master List contains several changes from the list confirmed by the Board in May of 2018. The newly-approved Art Education program is added, along with the newly-approved degree programs in Elementary and Special Education, Construction Management, and General Studies as well as the undergraduate Construction Management certificate. A concentration area in the MBA – Finance is also added. The B.A. in Geography, undergraduate certificate in GIS, and Masters of Science in Teaching Geography are eliminated, as are the distributed majors in A&S, which the Board will vote on in June. Some programs are noted as Inactive Admission Status as current curricula are changing. Several College of Education and School of Energy Resource program concentrations are highlighted for clarification of offerings.

WHY THIS ITEM IS BEFORE THE COMMITTEE:

University Regulations require that the Board of Trustees approve the Master List in May. This committee is the designated committee for consideration.

ACTION REQUIRED AT THIS COMMITTEE MEETING:

Approval of the Master List of Academic Programs.

PROPOSED MOTION:

“I move that this committee bring forward the Master List for approval by the full Board of Trustees,”

UNIVERSITY OF WYOMING
MASTER LIST OF DEGREES AND MAJORS
as authorized by the Trustees
May 2019
Prepared by the Office of Academic Affairs

By way of explanation, the degree title is listed in ***bold italics*** (for example, ***Bachelor of Arts, Bachelor of Science in Chemical Engineering***). The list of majors for a specific degree in a specific college is listed below the degree title. Information in *italics* and parentheses () following a major is explanatory data, and not part of the official major name. Majors with brackets { } require the insertion of a secondary program of study.

Proposed new Degrees and Certificates have been highlighted in green. Programs in red are listed as Inactive Admission Status. Their status will be determined at a later date, once departments are merged and curriculum is changed. Degrees and Certificates proposed to be deleted from previous Master Lists are highlighted in yellow and crossed out. The proposed deletions are programs that were duplicated in other departments or that UW has simply ceased to offer over time and all eliminated programs have gone through the process as outlined in the University regulations for eliminating programs. Programs in blue are concentrations of a program that is already listed, but are being added as a clarification of how the program is being offered. As such, the Master List of Degrees and Majors has been corrected to reflect current offerings.

COLLEGE OF AGRICULTURE & NATURAL RESOURCES

Bachelor of Applied Science

Organizational Leadership

Bachelor of Science

Agricultural Business

Agricultural Communications

Agroecology

Animal and Veterinary Science

Microbiology

Molecular Biology

Rangeland Ecology and Watershed Management

Bachelor of Science in Family and Consumer Sciences

Master of Arts

Molecular Biology

Master of Science

Agricultural and Applied Economics

Animal and Veterinary Science

Entomology

Family and Consumer Sciences

Food Science and Human Nutrition (*interdisciplinary*)

Molecular Biology *

Plant Sciences

* = Molecular Biology is listed under both the Master of Science and Master of Arts categories, but is only counted as one master's program.

COLLEGE OF AGRICULTURE & NATURAL RESOURCES (cont.)

Rangeland Ecology and Watershed Management
Soil Science

Doctor of Philosophy

Animal and Veterinary Science
Entomology
Molecular Biology
Plant Sciences
Rangeland Ecology and Watershed Management
Soil Sciences

COLLEGE OF ARTS & SCIENCES

Bachelor of Arts

African American and Diaspora Studies
American Studies
Anthropology
Art
Art Education
Art History
Chemistry
Communication
Criminal Justice
English
French
Gender and Women's Studies
Geography
Geology and Earth Sciences
German
History
Humanities/Fine Arts
International Studies
Journalism
Mathematics
Mathematics/Science
Music
Native American and Indigenous Studies
Philosophy
Physics
Political Science
Religious Studies
Social Science
Sociology
Spanish
Statistics
Theatre and Dance

COLLEGE OF ARTS & SCIENCES (cont.)

Bachelor of Fine Arts

Art @
Theatre and Dance @

Bachelor of Music

Music Education
Music Performance

Bachelor of Science

Astronomy/Astrophysics
Biology
Botany
Chemistry *
Chemistry (ACS approved) #
Communication *
Environmental Geology/Geohydrology
Geography
Geology
Journalism *
Mathematics *
~~Mathematics/Science~~ #
Physics *
Physiology
Political Science *
Psychology
~~Social Science~~ *
Statistics *
Wildlife and Fisheries Biology and Management (*professional*)
Zoology

Master of Arts

American Studies (*interdisciplinary*)
Anthropology
Communication
English
Geography
History
International Studies (*interdisciplinary*)
Mathematics
~~Philosophy~~
Political Science
Psychology
~~Sociology~~
Spanish

@ = Bachelor of Fine Arts majors are previously counted under the Bachelor of Arts major in the College of Arts and Sciences.

* = This major counted under a previously listed undergraduate Bachelor of Arts degree in the College of Arts & Sciences.

= This listing not counted as a separate major

COLLEGE OF ARTS & SCIENCES (cont.)

Master of Arts in Teaching

History *

Mathematics *

Master of Fine Arts in Creative Writing

Master of Music

Master of Music Education

Master of Planning (Community and Regional)

Master of Public Administration

Master of Science

Botany

Chemistry

Geology

Geophysics

Mathematics *

Natural Science (*interdisciplinary*)

Physics

Psychology *

Statistics

Zoology and Physiology

Master of Science in Teaching

Chemistry *

Geography[†]

Mathematics *

Natural Science (*interdisciplinary*) *

Physics *

Doctor of Philosophy

Anthropology

Botany

Chemistry

Geology

Geophysics

Mathematics

Physics

Psychology

Statistics

Zoology and Physiology

* = This major counted under a previously listed degree in the College of Arts and Sciences.

COLLEGE OF BUSINESS

Bachelor of Science

Accounting

Business Administration

Business Economics

Economics

COLLEGE OF BUSINESS (cont.)

Finance
Management
Marketing

Master of Business Administration

Business Administration
Business Administration – Executive #
Business Administration – Energy Management #
Business Administration – Finance #

Master of Science

Accounting
Economics
Finance

Doctor of Philosophy

Economics
Management and Marketing

= This listing not counted as a separate major

COLLEGE OF EDUCATION

Bachelor of Arts

Elementary and Special Education
Elementary Education
Earth Science Education #
Secondary Education
Secondary Education – Biological Sciences #
Secondary Education – Chemistry #
Secondary Education – Earth Science #
Secondary Education – English #
Secondary Education – French #
Secondary Education – Math #
Secondary Education – Physics #
Secondary Education – Social Studies #
Secondary Education – Spanish #

Bachelor of Science

Agricultural Education

Master of Arts

Education
Curriculum & Instruction #
Educational Leadership #
Higher Education Administration # ^
Special Education #

= This listing not counted as a separate major

^ = Changed from Educational Administration

COLLEGE OF EDUCATION (cont.)

Master of Science

Counseling
Education *
Learning Design & Technology # +
Natural Science (*interdisciplinary*) &

Doctor of Education

Curriculum & Instruction #
Educational Leadership #
Higher Education Administration # ^
Learning Design & Technology # +

Doctor of Philosophy

Counselor Education and Supervision
Curriculum and Instruction
Education
Curriculum & Instruction #
Higher Education Administration # ^
Learning Design & Technology # +
Curriculum Studies #
Literacy Education #
Mathematics Education #
Science Education #

* = This major counted under a previously listed degree in the College of Education

= This listing not counted as a separate major

+ = Changed from Instructional Technology

& = This major counted under a previously listed degree in the College of Arts & Sciences

^ = Changed from Educational Administration

COLLEGE OF ENGINEERING AND APPLIED SCIENCE

Bachelor of Science in Architectural Engineering

Bachelor of Science in Chemical Engineering

Bachelor of Science in Civil Engineering

Bachelor of Science in Computer Engineering

Bachelor of Science in Computer Science

Bachelor of Science in Construction Management

Bachelor of Science in Electrical Engineering

Bachelor of Science in Energy Systems Engineering

Bachelor of Science in Mechanical Engineering

Bachelor of Science in Petroleum Engineering

Master of Science

Architectural Engineering
Atmospheric Science
Chemical Engineering
Civil Engineering
Computer Science
Electrical Engineering
Environmental Engineering

COLLEGE OF ENGINEERING AND APPLIED SCIENCE (cont.)

Mechanical Engineering
Petroleum Engineering

Doctor of Philosophy

Atmospheric Science
Chemical Engineering
Civil Engineering
Computer Science
Electrical Engineering
Mechanical Engineering
Petroleum Engineering

COLLEGE OF HEALTH SCIENCES

Bachelor of Science

Kinesiology and Health Promotion
Medical Laboratory Science
Physical Education Teaching
Speech, Language and Hearing Sciences

Bachelor of Science in Dental Hygiene

Bachelor of Science in Nursing

Bachelor of Social Work

Master of Science

Health Services Administration
Kinesiology and Health
Nursing
Speech-Language Pathology

Master of Social Work

Doctor of Nursing Practice

Doctor of Pharmacy

COLLEGE OF LAW

Juris Doctor

HAUB SCHOOL OF ENVIRONMENT & NATURAL RESOURCES

Bachelor of Science

Environment and Natural Resources/ {affiliated major}
Environmental Systems Science
Outdoor Recreation & Tourism Management

SCHOOL OF ENERGY RESOURCES

Bachelor of Science

Energy Resource Management and Development
Energy Land and Water #
Professional Land Management #

= This listing not counted as a separate major

CROSS-COLLEGE INTERDISCIPLINARY GRADUATE DEGREES

Juris Doctor/Master of Arts in Environment and Natural Resources #

Juris Doctor/Master of Public Administration #

= This listing not counted as a separate major

ACADEMIC AFFAIRS

Bachelor of General Studies

Master of Arts

Geography/Water Resources #

Master of Science

Agricultural and Applied Economics/Water Resources #

Biomedical Sciences

Botany/Water Resources #

Civil Engineering/Water Resources #

Economics/Water Resources #

Geology/Water Resources #

Rangeland Ecology and Watershed Management/Water Resources #

Soil Science/Water Resources #

Zoology and Physiology/Water Resources #

Master of {affiliated degree}/Environment and Natural Resources #

Doctor of Philosophy

Biomedical Sciences

Ecology

Hydrologic Science

Molecular and Cellular Life Sciences

Neuroscience

= This listing not counted as a separate major

**Aggregate list of certificates offered at UW
May 2019**

Graduate Certificates

American Studies
Community College Leadership
Early Childhood Mental Health
English as a Second Language
K-12 Special Education
Literacy
Music Performance
Online Performance
Online Play Therapy
Reclamation and Restoration Ecology
School District Superintendent
School Principalship
School Social Work
Teachers of American Indian Children
Teaching Elementary School
Teaching Middle School Math
Teaching Middle School Science
Teaching Secondary Content

Undergraduate Certificates

Cadastral Surveying
Construction Management
Cybersecurity
Early Childhood Program Director
Geographic Information Science & Technology

ACADEMIC AND STUDENT AFFAIRS COMMITTEE

COMMITTEE MEETING MATERIALS

AGENDA ITEM TITLE: STUDENT AFFAIRS BUDGET TRANSFER, Blackburn

- PUBLIC SESSION
- EXECUTIVE SESSION

PREVIOUSLY DISCUSSED BY COMMITTEE:

- Yes
- No

FOR FULL BOARD CONSIDERATION:

- Yes [May 2019]
[Note: If yes, materials will also be included in the full UW Board of Trustee report.]
- No

Attachments/materials are provided in advance of the meeting.

EXECUTIVE SUMMARY:

The Residence Hall opened this past fall 2018 semester at 102% occupancy. Occupancy has remained strong due to freshman enrollment exceeding expectations and a dedicated effort to improve the residential experience and minimize housing exceptions. The occupancy increase has carried over to the spring and resulted in an increase in revenue projections for both the residence halls and dining services. Coupled with salary savings the result is a net revenue increase for Residence Life and Dining Services beyond original FY 19 projections of up to 2,000,000.00.

The anticipated balance of the Student Affairs Unrestricted Operation Reserve on June 30, 2019 will be \$1,500,000.00. The Residence Hall Capital Project Reserve balance is currently \$14,000,000.00. The Division of Student Affairs requests the net revenue increase of up to \$2,000,000.00 be transferred to the Residence Hall Capital Project Reserve.

Without action by the Board, under draft UW Regulation 7-10, *Division and College Fiscal Year End Carry Forward Policy*, up to 2,000,000.00 of additional housing and dining revenue would be transferred to the Special Projects Reserve.

WHY THIS ITEM IS BEFORE THE COMMITTEE:

To keep the committee updated on housing and dining revenue.

ACTION REQUIRED AT THIS COMMITTEE MEETING:

N/A

PROPOSED MOTION:

N/A

PRESIDENT'S RECOMMENDATION:

The President recommends approval.