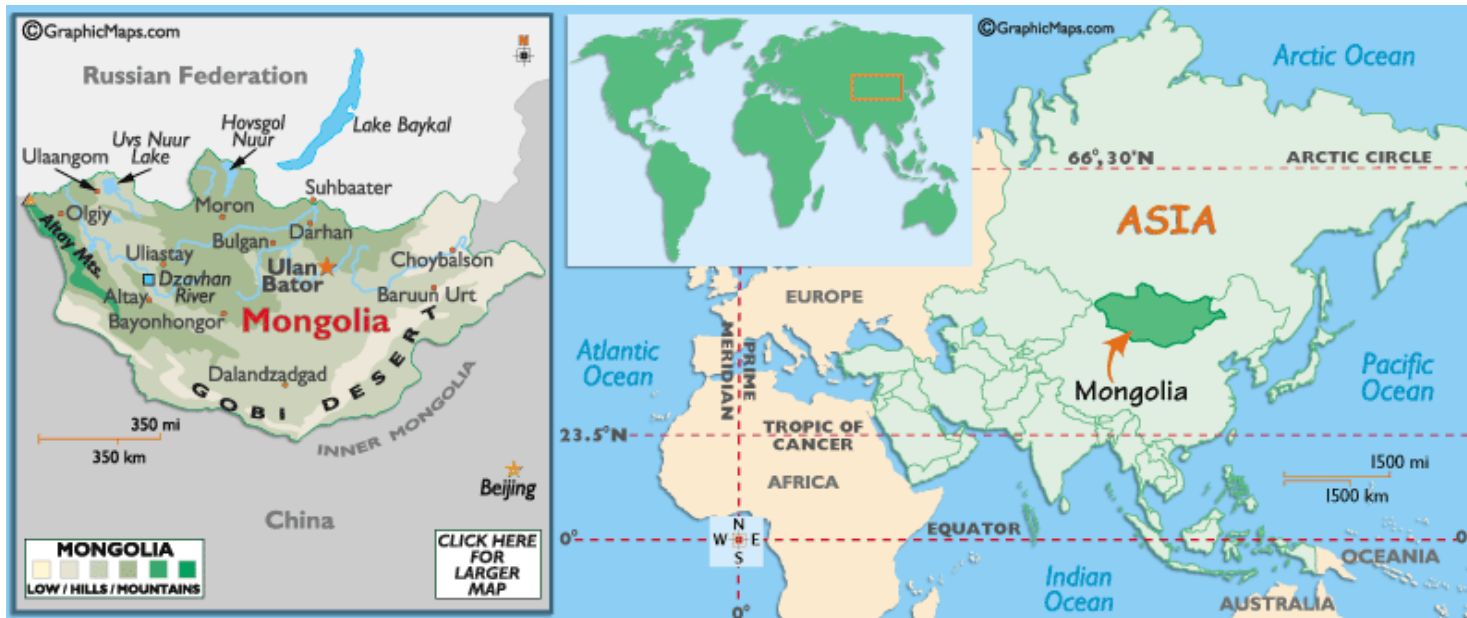


Enhancing 4-H Global Perspectives

Global Perspectives Summary Report



WARREN CRAWFORD, 4-H YOUTH DEVELOPMENT SPECIALIST
KIM REAMAN, 4-H VOLUNTEER DEVELOPMENT SPECIALIST



Background

Warren Crawford and Kim Reaman, University of Wyoming 4-H Specialists, were instrumental in partnering with V. Sergelen and Ts. Batmunkh to establish the Mongolian 4-H Youth Organization in 2009.

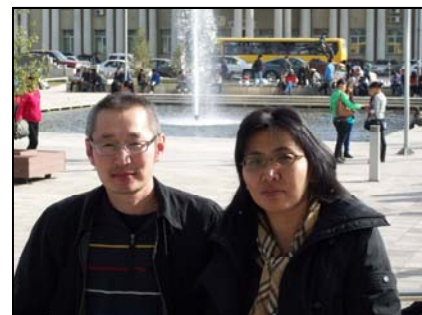
The Mongolian 4-H Youth Organization began with 40 youth enrolled in a 4-H Book Club and has grown to almost 500 youth who participated in the 4-H summer reading program.

The comprehensive goal of the project is to facilitate the expansion of the 4-H Youth Development Program in Mongolia. In Mongolia and Wyoming, global citizens with an ability to work

effectively in a global society, would be one of the long term outcomes.

Highlighted below are the specific purposes for this trip:

- Consultation with 4-H staff and volunteers to build upon the existing organizational structure currently used.
- Training in experiential learning processes for 4-H staff and volunteers to enhance their work with youth in the 4-H program.
- Preparations for the American Youth Leadership Program exchange planned for next summer.



Ts. Batmunkh and V. Sergelen

Crawford and Reaman leveraged this Global Perspectives Grant Award and received a \$222,000 grant from the U.S. Department of State, Educational and Cultural Affairs Division to administer the American Youth Leadership Program in Mongolia.

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Trainings Conducted for 4-H Staff, Librarians and Teachers



Librarians participating in an activity to demonstrate the experiential learning process of “do, reflect and apply”.

Training on experiential learning included outlining the process of “do, reflect and apply” which is part of the hands on experience 4-H members get when they complete their project work. Each training also included a hands on experience to demonstrate how the experiential learning process can be used to

teach leadership skills, for team building or to enhance theory taught in the classroom.

Life skills are the characteristics and skills that a young person would need to grow into a contributing member of society. For life skills to be culturally appropriate, 4-H staff and volunteers

were involved in a facilitated discussion to begin to identify life skills that would be important for Mongolian youth.

4-H staff and volunteers also identified the assets and challenges they have in further developing the 4-H program in Mongolia as well as training on the steps to organize a club.

4-H Book Club Meeting



Kim and Sergelen presenting certificates to members in the 4-H Book Club.

Kim taught a lesson on the importance of using get acquainted games to create a sense of belonging. This creates an environment that helps new members make friends and become actively involved in the 4-H club more quickly. She also lead the 4-H pledge and taught the hand gestures to the club members in English.

Warren lead team building activities to demonstrate the importance of learning to work as a team. He also facilitated an activity with the 4-H members to help identify what the youth would like to learn in 4-H. The project areas most commonly mentioned were music, gardening, arts and crafts.



Warren and Sergelen leading a team building activity at the 4-H Book Club meeting.

Awards Program for the 4-H Summer Reading Program



Warren presenting awards for the 4-H Summer Reading Program.

We had the pleasure of participating in the awards program for the 4-H Summer Reading Program. 471 youth participated in the summer reading program and more than half completed an exhibit of what they learned. The exhibits consisted of craft projects, book reports, illustrated drawings, etc. All the exhibits were displayed at a library for the public to

see. During the awards program, youth also presented short skits about a story they read. For each age category, awards were given to youth who read the most books. There was also an English Reading category.

The awards program was broadcast nationally through Mongolian T.V. This T.V. station is also interested in broadcasting



Exhibits created by the members in the 4-H Summer Reading Program.

parts of the 4-H reading program on a regular basis.

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Cultural Experiences and Partnership Meetings

While in Mongolia we had the opportunity to learn about Mongolian history and culture. This provided an opportunity to explore potential cultural experiences for participants in the American Youth Leadership Program (AYLP) which will be administered by Wyoming 4-H next summer.

Meetings were conducted with potential partners for the Mongolian 4-H Program and the AYLP:

- Asia Foundation will provide water testing kits for the water quality program to be conducted during the AYLP and books for the 4-H Summer Reading Program.
- Peace Corps will provide language training materials for AYLP participants and research the possibility of designating a portion of a Peace Corps Volunteer's responsibility to working with Mongolian 4-H.
- Wildlife Conservation Society will provide an educational program and possible community service opportunities around conservation practices for the AYLP participants.
- The U.S. Ambassador is very excited to see the growth of 4-H in Mongolia and plans to organize a reception for the AYLP participants visiting Mongolia next summer. The U.S. Em-

Future Opportunities

The opportunities to share and learn from one another via the internet is unlimited. Many young people in Mongolia have Facebook accounts so a spot will be designated on the Wyoming 4-H Facebook page for Mongolian 4-H and Wyoming 4-H members to interact. E-mail addresses were collected from Mongolian 4-H members and we expect to match them up directly with Wyoming 4-H members as e-mail pen pals.

The identification of sister 4-H clubs between Mongolia and Wyoming 4-H will be pursued and a schedule developed to share 4-H project

work through web based technology.

Wyoming 4-H was awarded a grant to administer the American Youth Leadership Program with Mongolia. Twenty nine youth and six adult participants will be selected for a four week cultural exchange to Mongolia next summer.

It is our hope that financial support will be obtained to provide travel for the Mongolian youth to visit Wyoming, making the exchange we are beginning next summer a true exchange program.

This project will develop long term international cooperation between the

Special Thanks

A special thank you to the Global Perspectives program at the UW College of Agriculture, the Wyoming State 4-H Office, Wyoming 4-H Foundation, the International 4-H Youth Exchange (IFYE) Alumni Association and the U.S. Embassy in Mongolia for funding to make this training possible. Thanks also to all the staff and volunteers at the Mongolian 4-H Youth Organization who were such gracious hosts and made our trip so enjoyable.



Our Mongolian hosts coordinated a trip to visit the Ancient Cities. We are standing in front of the Outpost City which was used as a first line of defense to protect the interior King's City and as a mail delivery center.

bassy has also provided grants to support the Mongolian 4-H Youth Organization, as well as lodging during our training.



Mongolian 4-H members anxious to become e-mail pen pals with Wyoming 4-H members.

University of Wyoming 4-H Program and Mongolian 4-H to help students reach their full potential in our global society.

