

TEENA GABRIELSON

**Associate Dean, College of Arts & Sciences, University of Wyoming
Professor, School of Politics, Public Affairs and International Studies**

1000 E. University Ave, Laramie WY 82071
307 766-5383; 307 399-4285 (cell)

EDUCATION

Ph.D., University of California, Davis, CA, February 2002

M.A., University of California, Davis, CA, May 1997

B.A., Macalester College, St. Paul, MN, May 1992

ADMINISTRATIVE EXPERIENCE

Associate Dean, College of Arts & Sciences, University of Wyoming, July 2017-present. Appointed by the Dean of the College of Arts & Sciences. Leadership role in a College of 20 units, with 270 tenured or tenure track faculty, 30 majors, 48 graduate degrees, and an annual budget of roughly \$42 million. Primary responsibilities within this role include facilitating the college reappointment, tenure, and promotion processes, coordinating all grade appeal and academic dishonesty procedures and hearings, managing curricular review and assessment of learning outcomes across the college, and serving as the dean's representative for six departments in all aspects of departmental work.

Key responsibilities and accomplishments in the role:

Faculty Development: Manage the College's reappointment, tenure, and promotion processes and the review of approximately 45- 60 cases per year. This has included the establishment of new processes in merged units; a transition to new university regulations on personnel definitions and review processes, and a transition to a new digital platform (Interfolio) including system administration, conducting staff trainings, and communicating and educating department heads and faculty on new processes. Assist in the negotiation of job descriptions, work-loads, and performance evaluations; provide guidance to department heads in recruitment, hiring and retention processes; and negotiate personnel conflicts. Assist the A&S Executive Council in the development and awarding of \$500,000 in annual funds for initiatives to launch strategic plan and build morale.

Curricular Development: Coordinate with the Registrar's office to manage all course-level curricular change within the College; review course-level curricular development across the university as member of the University Course Committee; coordinate the college assessment of "Global Awareness" and "Diversity in the U.S." learning outcomes and facilitate the process for requesting and renewing these learning outcome designations; and work with UW assessment team and department heads to

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complete annual assessment reports, improve the quality of program assessment, and implement curricular changes in response to assessment findings. Monitor program review progress for selected A&S departments. Assist with enrollment management within the College. Assist in the development of a plan for A&S instructional contributions to the UW Casper; serve multiple departments in the development of new degrees in the wake of program eliminations, unit mergers, and curricular revision. Lead Academic Affairs' ad-hoc committee to create a university-wide General Studies degree through a new approval process that included presentations to Faculty Senate, Staff Senate, Deans and Directors, President's Executive Committee, and the Board of Trustees.

Academic Integrity and Student Issues: Facilitate all processes, including college-level hearings, related to academic dishonesty and student grade appeals. Act as the point person for student complaints in the College. Work closely with General Counsel, University Disability Support Services, Dean of Students, UW Police, Office of the Registrar, department heads, faculty, and students to resolve complaints and guide through college processes.

Diversity, Equity and Inclusion: Continued participation and skill building in faculty and staff workshops on unconscious bias, enhancing equity through the strategic plan, budgeting for diversity recruitment, negotiating difficult conversations in the classroom, and building a diverse faculty through hiring (in addition to standard Equal Employment Opportunity trainings). Currently working to grow and share resources and strategies within A&S departments to envision work on diversity, equity and inclusion as foundational, embedded and ongoing. Currently working to draft strategy for intentional DEI programming within A&S.

Student Recruitment and Retention: Participated in University ad-hoc committee to provide recommendations on issues of retention for transfer students: including Satisfactory Academic Progress communication and advising processes, transfer advising centers, creation of regular academic progress alerts for students and advisors, and the creation of completion scholarships. Work with A&S designated departments to build recruitment and retention strategies that showcase A&S excellence and remove barriers to student success, from curricular bottlenecks to cultivating student well-being and belonging. Served on search committee for a new registrar hired in 2019.

College Administration: Assisted the A&S Executive Council and department heads in the merger of 16 units to 7 with continued work in visioning and integration; assisting department heads in the management of newly created shared staff centers. Proposed new college divisional structure and by-law changes, currently under review. Participating as a College communications representative as we move to an Oracle platform for all human resources functions. Participated in Academic Affairs committee to dissolve the Geography department and restructure Geography instruction. Professional development through participation in Council of Colleges of Arts and Sciences professional meetings.

Strategic Planning: UW's first five-year institutional strategic plan launched September, 2016 and drew widespread participation. Currently working with A&S Executive Council and department heads to implement A&S goals, and metrics for our strategic plan. Will continue to shepherd college initiatives under the goal "Supporting and Incentivizing Teaching Innovation and Excellence." Working with the A&S Executive Council to distribute \$500,000 invested annually and distributed through requests for proposals in five different areas that support the College's strategic plan.

Budgeting: Assisted A&S Executive Council in the review of 20 unit budgets and the aggregation of the College budget as the institution implements new Oracle financial system. Efforts to assist departments will be ongoing.

Fund Raising: Within A&S the majority of development efforts are handled by the Dean of the College in partnership with our major gifts officer and department heads. Associate Deans contribute to advancement activities by participating in Board of Visitors events, assisting department heads with management of development accounts, and encouraging maximal use of development resources for core mission activities.

Department Head, Department of Political Science, University of Wyoming, July 2014-June 2017. During my appointment, the Department of Political Science offered three degree programs: a Bachelor's in Political Science, a Master's in Political Science, and a Master's of Public Administration. The department boasted roughly 130 majors, the largest graduate program in the College of A&S, 12 tenured or tenure track faculty, 3 full-time and roughly 8-12 part-time instructors. My last achievement as department head was the negotiation of a merger with the Global and Area Studies Program to create the new School of Politics, Public Affairs, and International Studies, which fields an additional undergraduate and graduate program.

Key responsibilities and accomplishments in the role:

Fiscal Management: Managed a complex budget of roughly 1.9 million that included a support budget (50,000/year), foundation accounts (130,000/year expendable), graduate assistant salary allocation (220,000/year), and temporary teaching funds (100,000/year) in addition to faculty salary and benefits. Increased distance education offerings by 200% taking this component of the budget from \$-22,000 to \$140,000.

Strategic Planning: Guided the faculty's development of the fourth strategic plan and contributed to the department, college and university plans for current five year strategic plan.

Personnel: Increased funds for faculty travel and research support. Recruited and hired temporary instructors, office staff, graduate assistants and undergraduate employees; managed departmental reappointment, tenure, and promotion reviews; negotiated faculty and staff job descriptions and work-loads; wrote faculty and staff award nominations; reviewed teaching observations and student evaluations; worked with human resources to manage faculty leave, resignations, and retirements; and honed

conflict resolution skills. Partnered in negotiating the merger of Political Science with Global and Area Studies and initiated development of new governance structures. Hired one staff and two one-year benefited lecturers from underrepresented groups.

Curriculum Management and Review: Organized articulation summit for all Wyoming Political Science departments and negotiated 7 articulation agreements and 2+2 plans with Wyoming community college programs for bachelor's degree in Political Science. Created and led implementation of first 5 year BA/MA program in the College of A&S; led first curricular review of the major in ten years; supported faculty development of numerous new courses for University Studies Program launched in 2015; conducted full review of all course pre-requisites for the major; and led faculty in the creation of a series of video lectures for our online American and Wyoming Government courses. Completed all course scheduling; supervised student advising; monitored student enrollment, credit hour production, course start times, fill rates, and D/F/W rates. Supported undergraduate and graduate student recruitment efforts and secured three new Underrepresented Graduate Student Assistantships for the department. Managed student grant and scholarship applications, award nominations, and academic dishonesty processes within the department.

Diversity, Equity, and Inclusion: Supported graduate student-led inaugural departmental and staff workshop on diversity, equity, and inclusion; worked with graduate students on programming to demonstrate that Political Science is a degree for *all* students; recruited and engaged students on issues of equity through research on environmental justice; worked on website and promotional materials for recruitment of a diverse student body; created "Horizons" scholarships for underrepresented undergraduates in Political Science; secured three Underrepresented Graduate Student Assistantships from Academic Affairs; and hired one staff and two one-year benefited lecturers from underrepresented groups.

Fund Raising and Public Relations: Strengthened communication and relations with state-wide constituencies, alumni, and friends with targeted events and newsletters. Signed two new gift agreements for student scholarships and managed spending of accrued reserves on multiple foundation accounts to achieve strategic planning goals.

Student Recruitment and Retention: Launched 5 Year BA/MA program that doubled master's students in Political Science; initiated monthly lunches for faculty, staff, graduate students, and majors that recruited new students and cultivated a sense of belonging in the department. Streamlined transfer student entry with articulation agreements with community colleges, secured three additional graduate students and increased departmental diversity through Underrepresented Graduate Student Assistantships; created "Horizons" scholarships for underrepresented undergraduate majors; developed new promotional materials for the program and attended all university sponsored recruitment events.

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The “UW LEAD” program develops higher education leadership skills for academic department heads, directors and associate deans through monthly discussions and trainings.

Skills gained via UW LEAD program:

- Building and managing an effective team. Working with a variety of personalities and skill sets.
- Fund-raising and resource development.
- Leading change. Strategic planning and implementation.
- Negotiation skills at the university level and beyond.
- Time management.
- Running effective meetings, building a collaborative culture.
- Faculty and staff evaluation.
- Strategic budgeting.
- Conflict management.

OTHER LEADERSHIP EXPERIENCE

Chair, Academic Affairs Ad Hoc Committee to Create a University-Wide General Studies Degree, University of Wyoming, 2017-2018

Selected by the Associate Vice Provost for Undergraduate Education to lead a university-wide committee to create a new degree completion program for UW. Researched peer institutions and best practices, gathered college-level data, drafted proposal, and shepherded through multi-stakeholder approval process that included presentations to Faculty Senate, Staff Senate, Deans and Directors, President’s Executive Committee, and the Board of Trustees.

Coordinator, A&S Curriculum Committee, University of Wyoming, 2017-

Ex-Officio Dean’s Office coordinator of committee work on all course level curricular requests and assessment of College “Global Awareness” and “Diversity in the U.S.” learning outcomes. Award faculty Extraordinary Merit in Teaching and Seibold Faculty Fellowships.

Coordinator, A&S Reappointment, Tenure, and Promotion Committee, University of Wyoming, 2017

Ex-Officio Dean’s Office coordinator of all committee reviews of reappointment, tenure, and promotion cases in the College. This year, the role requires managing transitions to new university regulations and a new digital platform (Interfolio), which includes creating over 60 cases in the new system, conducting staff trainings, and communicating and educating department heads and faculty on new processes.

Member, College of A&S Ad Hoc Budget Committee, University of Wyoming, 2016

Selected by the Dean of the College of Arts & Sciences. Ad hoc committee created by the Dean to advise on significant (\$3.8 million) budget cuts to the college as a result of a financial crisis. Researched college and departmental budgets, criteria for determining

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program eliminations and mergers, as well as avenues for revenue generation. Co-wrote final report to the Dean.

Member, Executive Council, Western Political Science Association, 2014-2018

Executive Council meets twice a year to conduct business of the association including determining annual meeting locations, selecting and reviewing the management teams of the association's two academic journals, manages organization's awards, budgets, annual meeting and workshops, and special events.

Chair, Clay Morgan Book Award for Environmental Political Theory, Western Political Science Association, 2019

As member of Executive Council of the Western Political Science Association, I coordinated with the Environmental Political Theory Working Group lead, Peter Cannavo, in the adoption and implementation of the Clay Morgan Book Award; I also served on the inaugural awarding committee, and currently chair the committee.

ACADEMIC POSITIONS

Associate Dean, College of Arts & Sciences, University of Wyoming (2017-)

Professor, School of Politics, Public Affairs and International Studies, University of Wyoming (2019-)

Department Head, Department of Political Science, University of Wyoming (2014-2017)

Associate Professor, Department of Political Science, University of Wyoming (2012-)

Assistant Professor, Department of Political Science, University of Wyoming (2006-2012)

Assistant Professor, Department of Political Science, Southwestern University, Georgetown, TX (2002-2006)

Instructor, Government Department, California State University, Sacramento, CA, (2001)

Instructor, Department of Political Science, University of California, Davis, CA, (1998-2002)

Teaching Assistant, Department of Political Science, University of California, Davis, CA (1995-1998)

SERVICE AND ENGAGEMENT

Search Committee, UW Registrar, 2019

Search Committee, Haub School of Environment and Natural Resources, tenure-track faculty, 2019

We the People, State Competition Judge, 2019

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National Endowment for the Humanities, Summer Stipend Panel, 2018

Invited Scholar. James Madison Legacy Project. *We the People*. Jackson, Wyoming, 2017

Rhodes/Marshall Interviewing Committee, University of Wyoming, 2017

University of Wyoming Course Committee, 2017-

Honorary Football Coach for Jalen Ortiz, University of Wyoming, 2017

Honorary Basketball Coach for Ny Redding, University of Wyoming, 2016

Guest Lecturer. *We the People*, Secondary Education Teacher Conference. Teaching Civil Rights and Liberties through Wyoming's Black 14 Case. Laramie, Wyoming, 2016

Wyoming Women's Suffrage Executive Committee Member, 2016-17

Wyoming Project Citizen: Teaching Public Policy through Student Engagement, *We the People*. Laramie, Wyoming, 2015

Chair, Simpson Endowment Committee, Department of Political Science, University of Wyoming, 2013-2014

"Heal Up and Hair Over" co-editor and contributor to a handbook on civility for the Wyoming Humanities Council, 2011

Wyoming Public Television "Wyoming Signatures" Interview on Environmental Citizenship, 2010

Member, Summer Independent Study Committee, University of Wyoming, 2009-2012

Member, Haub School of Environment and Natural Resources Faculty Advisory Committee, University of Wyoming, 2008-2014

Mentored "Cultural and Aesthetics Team" for Environment and Natural Resources Capstone Experience in Bahamas, University of Wyoming, 2008-2009

Member, New Faculty Search Committee, Department of Political Science, University of Wyoming, 2007

Member, Willits Ethics Essay Competition, University of Wyoming, 2006

Manuscript Referee: *Political Theory*, *Contemporary Political Theory*, *American Political Science Review*, *Journal of Politics*, *Environmental Politics*, *Politics, Groups, and Identities*, *Citizenship Studies*, *Transactions of the Institute of British Geographers*,

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Journal of Agriculture and Ethics, Environmental Communication: A Journal of Nature and Culture, Polity; Palgrave Macmillan

External Reviewer for Tenure and Promotion: Oxford College of Emory, South Dakota State University, Loyola Marymount University, Southwest Minnesota State University

HONORS AND AWARDS

Regional:

2017 Invited Scholar. James Madison Legacy Project. *We the People*. Jackson, Wyoming. Regional workshop for secondary education instructors.

2010 Best Paper on Environmental Political Theory, Western Political Science Association

University:

2016 Faculty Senate Speaker Series Award. Lecture: "Life at All Costs: Normalizing Chemotherapy in Contemporary Television and Film"

2012 Mortar Board "Top Prof" Award, University of Wyoming

2010 Mortar Board "Top Prof" Award, University of Wyoming

College of Arts & Sciences:

2011 Seibold Professorship, College of Arts & Sciences, 2012-2013

2009 Extraordinary Merit in Teaching Award, College of Arts & Sciences, University of Wyoming

2008 Thumbs-Up Award, College of Arts & Sciences, University of Wyoming

2007 Thumbs-Up Award, College of Arts & Sciences, University of Wyoming

Southwestern University, Georgetown, TX:

2006 Southwestern University Teaching Award, Southwestern University

Student:

1998 Marvin Zetterbaum Award for Excellence in Graduate Instruction, University of California, Davis, Department of Political Science

1992 Phi Beta Kappa, member

PUBLICATIONS

In Preparation:

Gabrielson, Teena. *Bodies, Agencies Environments: Fleshing Out an Inclusive Green Politics from a Toxic World*. Right to exclusive review, University of Minnesota Press.

“Gender and Environment” in *The Cambridge Companion to Environmental Humanities*, Jeffrey Cohen and Stephanie Foote, eds. Under contract.

Books:

Gabrielson, Teena, Cheryl Hall, John Meyer, David Schlosberg, eds. 2016. *Oxford Handbook of Environmental Political Theory*. Oxford: Oxford University Press.

Refereed Journal Articles and Book Chapters:

Gabrielson, Teena. 2019. “The Visual Politics of Environmental Justice” *Environmental Humanities*, 11(1): 27-51.

Gabrielson, Teena. 2017. “Life at All Costs: The Biopolitics of Chemotherapy in Contemporary Television and Film,” in *Biopolitical Disaster*, eds. Jennifer Lawrence and Sarah Wiebe. New York: Routledge.

Gabrielson, Teena. 2016. “Poisoned Corpses and Toxic Bodies: An Agential Realist Tracing of Intention and Exception through Toxicological Practices,” *Mattering: Feminism, Science and Materialism*, Victoria Pitts-Taylor, ed. New York: NYU Press.

Gabrielson, Teena. 2016. “The Everyday Toxicity of the ‘Average’ North American Home,” *The Greening of Everyday Life*, John Meyer and Jens Kersten, eds. Oxford: Oxford University Press.

Gabrielson, Teena. 2016. “Bodies, Environments and Agency,” *Oxford Handbook of Environmental Political Theory*, ed. Teena Gabrielson, Cheryl Hall, John Meyer, and David Schlosberg. Oxford: Oxford University Press, 399-412.

Gabrielson, Teena and Kaitlyn Watts. 2014. “A Sea of Riches: Teaching an Interdisciplinary Environmental Justice Course through Political Theory On-Campus and Online” *PS: Political Science and Politics*, refereed.

Henne, Adam and Teena Gabrielson. 2012. “Chile is Timber Country: Citizenship, Justice, and Scale in the Chilean Native Forest Market Campaign.” *Environment and Citizenship in Latin America*, ed. Hannah Wittman and Alex Latta. Amsterdam: Berghahn Books.

Gabrielson, Teena and R. McGregor Cawley. 2010. “Plain Member and Citizen: Aldo Leopold and Environmental Citizenship.” *Citizenship Studies*, 14(5): 605-614.

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Gabrielson, Teena and Katelyn Parady. 2010. "Corporeal Citizenship: Rethinking Green Citizenship through the Body." *Environmental Politics*, 19(3): 374-391.

Gabrielson, Teena. 2009. "The End of New Beginnings: Nature and the American Dream in *The Sopranos*, *Weeds* and *Lost*." *Theory and Event* 12(2): online journal.

Gabrielson, Teena. 2009. "James Madison's Psychology of Public Opinion." *Political Research Quarterly* 63(2): 431-444.

Gabrielson, Teena. 2008. "Green Citizenship: A Review and Critique." *Citizenship Studies* 12(4): 429-446.

Gabrielson, Teena. 2006. "Woman-Thought, Social Capital, and the Generative State: Mary Austin's Contribution to the Progressive Conception of an Integrative Civic Ideal." *American Journal of Political Science* 50 (July): 650-663.

Gabrielson, Teena. 2005. "Obstacles and Opportunities: Factors that Constrain Elected Officials' Ability to Frame Political Issues," in *Framing American Politics*, eds. Karen Callaghan and Frauke Schnell, University of Pittsburgh Press, pp. 76-99.

Sinopoli, Richard and Teena Gabrielson. 1999. "Mirroring Modernity: America's Conflicting Identities" *Polity* 32(1): 67-92.

Sinopoli, Richard and Teena Gabrielson. 1997. "Pluralism and Identity Politics Today: Three Case Studies" in *From Many, One*. ed. Richard Sinopoli. Washington D.C.: Georgetown University Press, pp. 387-420.

Refereed Proceedings/Transactions:

Gabrielson, Teena. 2014. "Arlene Saxonhouse." *Encyclopedia of Political Thought*, ed. Michael T. Gibbons, Diana Coole, Elisabeth Ellis, Kennan Ferguson. Wiley Blackwell.

RECENT CONTRACTS & GRANTS

Funded Projects as PI

2017 "Environmental Justice in Collaborative Research and Adaptive Policy-Making, Center for Global Studies, University of Wyoming \$2,600 (returned)

2017 Caitlin Long Travel Grant, University of Wyoming, \$1,000 (returned)

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2015 “Capturing Toxic Living: Photography in the Environmental Justice Movement” Homer Memorial Fund, University of Wyoming, \$3,000.

2013 “Socio-Ecological Effects Across the Gradient Mountain Commons of the Northern Rockies,” Teena Gabrielson and Mariah Ehmke (UW, Department of Agricultural Economics), MtSEON Research Collaboration Network, \$15,000.

2012 American Heritage Teaching and Research Grant \$2300.

2010-2011 “The Normalized Toxic Body: A Site for Theorizing a Democratic, Ecological Politics” Social Justice Research Center Grant, UW \$2000.00

RECENT PAPERS PRESENTED/SYMPOSIA/INVITED LECTURES/PROFESSIONAL MEETINGS/WORKSHOPS

2019. Gabrielson, Teena. “Picturing Resistance: Disrupting Racialized Ways of Seeing through Environmental Justice Photography” Western Political Science Association, San Diego, 2019.

2018. Gabrielson, Teena. Roundtable on Engaging the Everyday: Environmental Social Criticism and the Resonance Dilemma by John M. Meyer. Clay Morgan Book Award for Environmental Political Theory. Western Political Science Association, March 21-24, San Francisco, CA.

2017. Gabrielson, Teena. “The Visual Politics of Environmental Justice” Environmental Justice in the Anthropocene Symposium, Colorado State University. April 24-25, Fort Collins, Colorado.

2017. Gabrielson, Teena. “Materializing a More Inclusive Socio-Ecological Politics” Western Political Science Association, April 12-16, Vancouver, BC.

2017. Gabrielson, Teena. Invited Participant. “Disrupting the Grammar of Mainstream Environmentalism: Race, Environment, Purity and Agency.” Ecological Democracy Workshop, February 20-21, University of Sydney, Sydney, AU.

2016. Gabrielson, Teena. “Visualizing Environmental Justice,” Western Political Science Association, March 23-25, San Diego, CA.

2015. Gabrielson, Teena. “Carcinogens, Chemotherapy and the Normalization of Life with Cancer,” Western Political Science Association, April 1-4, Las Vegas, Nevada.

2014. Invited Participant. ““My Home is My Castle: Contemporary Anti-Toxics

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Discourse and the Politics of Purity” Greening of Everyday Life Workshop, Rachel Carson Center for Environment and Society, June 19-21, Munich, Germany.

2013. Invited Participant. “Complex Mountain Landscapes RCN-SEES” NSF funded Research Collaboration Network Workshop, Flathead Lake Biological Station, MT.

2013. Gabrielson, Teena. “Politicizing the Posthuman Profane: Toxics, Bugs and the Human Body” Western Political Science Association Annual Conference, Hollywood, CA.

2013. Gabrielson, Teena. “The Normalized Toxic Body: Agency and Responsibility from the Perspectives of Risk and New Materialism” Mattering: Feminism, Science and Materialism Conference, February 14-15, Graduate Center, City University of New York, NYC.

2013. Gabrielson, Teena. “A Sea of Riches: Teaching an Interdisciplinary Environmental Justice Course through Political Theory On-Campus and Online” APSA: Teaching and Learning Annual Conference, Long Beach, CA.

2012. Paper Discussant. “Movements, Commitments, and Dissent in Environmental Theory” Western Political Science Association Annual Meeting.

STUDENT ADVISING/GRADUATE SUPERVISION

UNDERGRADUATE STUDENTS:

18 Undergraduate Advisees	2016
21 Current Undergraduate Advisees	2015
18 Previous Undergraduate Advisees	2014
12 Previous Undergraduate Advisees	2013
18 Previous Undergraduate Advisees	2011
18 Previous Undergraduate Advisees	2010
19 Previous Undergraduate Advisees	2009
20 Previous Undergraduate Advisees	2008
15 Previous Undergraduate Advisees	2007

GRADUATE STUDENTS:

12 Graduate Student Completions
4 Graduate Student Committees, chaired