

# THE UNIVERSITY OF WYOMING LITERACY RESEARCH CENTER AND CLINIC STRATEGIC PLAN

2017-2022



UNIVERSITY  
OF WYOMING

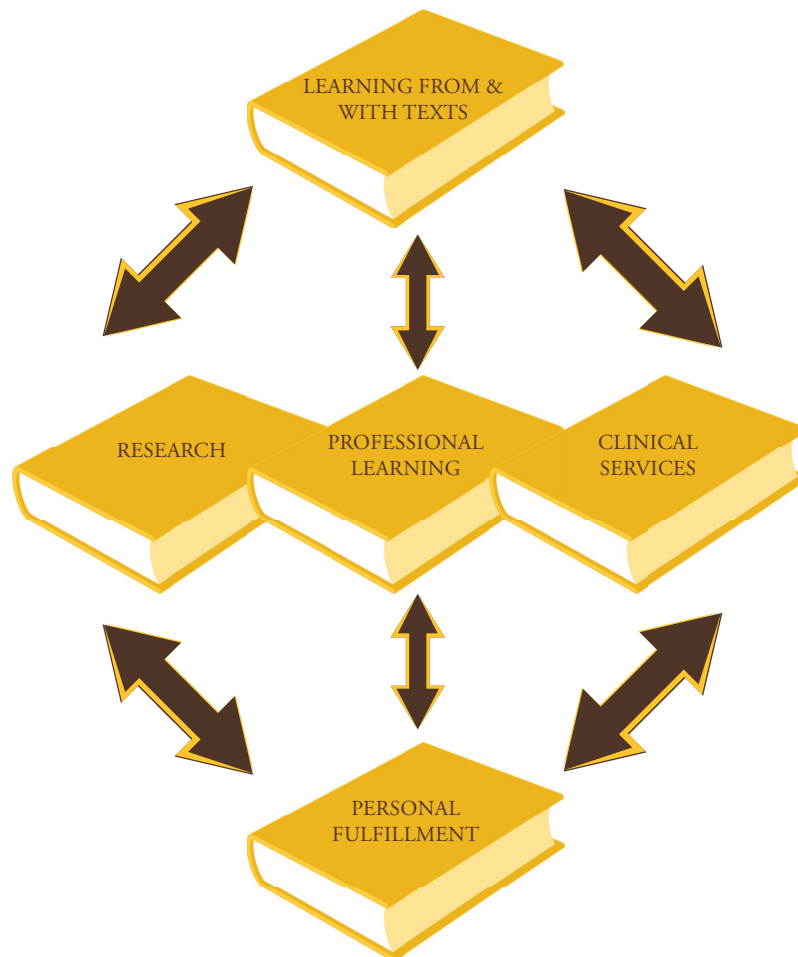


Literacy Research Center and Clinic



# OUR PATHWAYS

- **RESEARCH:** Engage in impactful, rigorous, and recognized literacy research and scholarship.
- **PROFESSIONAL LEARNING:** Provide demonstratively impactful professional learning opportunities in literacy for pre-service and in-service teachers.
- **CLINICAL SERVICES:** Provide F2F and distance access to clinical literacy services.



# OUR DESTINATION

- 90% of Wyoming children and young adults are performing at or above grade-level performance standards on the state-level and/or NAEP assessment.
- Wyoming teachers select and use high leverage, evidence-based literacy teaching and learning strategies.
- University students are graduating confident, knowledgeable, and skilled in the selection and use of high leverage, evidence-based literacy teaching, learning, and research.





# PATHWAY 1:

## IMPACTFUL, RIGOROUS LITERACY RESEARCH AND SCHOLARSHIP

The LRCC is committed to the following:

- Conducting, reporting and promoting research that helps Wyoming students meaningfully engage with texts to construct and disseminate new knowledge;
- Conducting, reporting, and promoting research that informs and empowers Wyoming teachers to effectively facilitate students' learning from and with text;
- Building a national reputation through significant research productivity that recognizes the LRCC and the College of Education as a leader in literacy education; and
- Expanding the quality of research experiences offered to undergraduate and graduate students.

To meet these commitments, the LRCC will:

- Partner with school districts and other service or business organizations across Wyoming, the nation, and the world;
- Examine educational problems of practice related to literacy instruction and learning for Wyoming communities;
- Apprentice graduate and undergraduate students in research experiences;
- Disseminate research findings through top tier publications and conference presentations; and
- Secure external funding to support research initiatives.

The following data sources will be used to gauge progress of the steps for these commitments:

- Number of top-tier publications in research and practitioner refereed journal outlets
- Number of national/international conference presentations
- Outcome data/findings of research
- Total amount of funding secured
- Number of students engaged in research apprenticeships
- Number of students gainfully employed in an education-related field upon graduation



## PATHWAY 2: EMPOWERING PROFESSIONAL LEARNING OPPORTUNITIES

The LRCC is committed to the following:

- Promoting the selection and use of evidence-based practices to teach Wyoming's children and young adults to learn from and with text;
- Engaging in professional learning collaborations that seek to empower schools and organizations to mitigate educational problems of practice related to literacy instruction and learning; and
- Expanding the quality of literacy educator preparation experiences offered to undergraduate and graduate students.

To meet these commitments, the LRCC will:

- Partner with school districts and organizations across Wyoming.
- Examine educational problems of practice with stakeholders in Wyoming communities.
- Provide high-impact literacy learning experiences for in-service professional learning and pre-service educator preparation.
- Maintain, and contribute to, current and evolving understandings of research-based literacy instructional and assessment practices.

The following data sources will be used to gauge progress of the steps for these commitments:

- Outcome data on educator learning and/or student achievement
- Number of schools or districts served
- Number of educators and/or students served
- Evaluations of educators and/or students

# PATHWAY 3:

## ACCESS TO CLINICAL LITERACY SERVICES

The LRCC is committed to the following:

- Offering programming that develops pre-service and in-service teachers' abilities to assess and interpret Wyoming students' abilities to learn from and with text;
- Offering programming that develops pre-service and in-service teachers' abilities to implement responsive, differentiated instructional practices to accelerate Wyoming students' abilities to learn from and with text; and
- Expanding the quality of clinical preparation experiences in literacy offered to undergraduate and graduate students.

To meet these commitments, the LRCC will:

- Partner with families to support the literacy needs of their children and young adults.
- Provide high-impact clinical experiences in literacy for in-service professional learning and pre-service educator preparation.
- Maintain, and contribute to, current and evolving understandings of research-based literacy instructional and assessment practices.

The following data sources will be used to gauge progress of the steps for these commitments:

- Outcome data on educator learning
- Outcome data on student achievement and engagement
- Number of in-service and pre-service educators served
- Number of school-aged students served
- Evaluations of educators, students, and families





# MEASURING SUCCESS

Each year, the LRCC will provide relevant stakeholders with UW Foundation Impact reports and an LRCC Annual Report documenting our progress towards toward these established pathways.

## **2017-2018**

By July 2018, the LRCC will have collected outcome and output data related to the three strategic goals of research, professional learning, and clinical services to establish yearly benchmarks. Data will be shared with the Outreach Advisory Board and Research Advisory Board to corroborate feasibility in yearly benchmarks. Operational needs (material and human) will be reviewed in relation to meeting the yearly benchmarks.

## **2018-2019**

By July 2019, all components of the strategic plan with have been implemented. Year-over-year comparison for each data point will be analyzed and relevant data will be published on the LRCC website, and in UW Foundation impact reports, and the LRCC Annual Report.

## **2019-2020**

By July 2020, all components of the strategic plan will have been implemented and there will be positive outcomes for all goals when compared to 2018-2019 data. Year-over-year comparison for each data point will be analyzed and relevant data will be published on the LRCC website, and in UW Foundation impact reports, and the LRCC Annual Report.

## **2020-2021**

By July 2021, all components of the strategic plan will have been implemented and each goal's data sources will show a positive trend. Relevant data will be published on the LRCC website, and in UW Foundation impact reports, and the LRCC Annual Report. If the trend for a particular data source is not positive, approaches will be reviewed and revised.

## **2021-2022**

By July 2022, all components of the strategic plan will have been implemented with year-over year positive trends and relevant data will be published on the LRCC website, and in UW Foundation impact reports, and the LRCC Annual Report. Operations of the LRCC will be reviewed in terms of mission, values, and pathways and revised as necessary to reflect new-found understandings.



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