

	Spring 2023	Spring 2022	Yearly Change	
			Number	Percent
<b>TOTAL HEADCOUNT</b>	<b>10,506</b>	<b>10,634</b>	<b>-128</b>	<b>-1.2%</b>
<b>TERM SITE</b> (Traditional counting method)*				
Laramie Campus	8,046	8,210	-164	-2.0%
UW-Casper	149	116	33	28.4%
Distance Education	2,311	2,308	3	0.1%
<b>TOTAL</b>	<b>10,506</b>	<b>10,634</b>	<b>-128</b>	<b>-1.2%</b>
<b>PROGRAM CAMPUS</b> (Based on student's program and tuition charged)**				
Main Campus	8,486	8,758	-272	-3.1%
UW-Casper	315	292	23	7.9%
Distance Education	1,705	1,584	121	7.6%
<b>TOTAL</b>	<b>10,506</b>	<b>10,634</b>	<b>-128</b>	<b>-1.2%</b>
<b>GENDER</b>				
Male	4,813	4,902	-89	-1.8%
Female	5,693	5,732	-39	-0.7%
<b>TOTAL</b>	<b>10,506</b>	<b>10,634</b>	<b>-128</b>	<b>-1.2%</b>
<b>LEVEL</b>				
Undergraduate	7,955	8,084	-129	-1.6%
Graduate/Professional	2,551	2,550	1	0.0%
<b>TOTAL</b>	<b>10,506</b>	<b>10,634</b>	<b>-128</b>	<b>-1.2%</b>
<b>FULL/PART-TIME</b>				
Full-time	8,007	8,065	-58	-0.7%
Part-time	2,499	2,569	-70	-2.7%
<b>TOTAL</b>	<b>10,506</b>	<b>10,634</b>	<b>-128</b>	<b>-1.2%</b>
<b>FULL-TIME EQUIVALENT (FTE)</b> (Full-time students plus one-third of part-time students)	<b>8,840.0</b>	<b>8,921.3</b>	<b>-81</b>	<b>-0.9%</b>
<b>RESIDENCY</b>				
Resident				
Graduate Assistant	583	639	-56	-8.8%
In-State Resident	6,530	6,475	55	0.8%
International Graduate Assistant	298	280	18	6.4%
International Resident Rate	8	11	-3	-27.3%
Resident Total	7,419	7,405	14	0.2%
Non-Resident				
Alumni Rate	419	410	9	2.2%
Entrepreneurial	2	1	1	100.0%
International	152	169	-17	-10.1%
International 150% Rate	32	25	7	28.0%
Out-of-State Resident	2,482	2,624	-142	-5.4%
Non-Resident Total	3,087	3,229	-142	-4.4%
<b>TOTAL</b>	<b>10,506</b>	<b>10,634</b>	<b>-128</b>	<b>-1.2%</b>
<b>AVERAGE AGE BY LEVEL</b>				
Undergraduate	23.1	23.1	0.0	0.0%
Graduate/Professional	32.0	32.1	-0.1	-0.3%
Overall Average Age	25.3	25.2	0.1	0.4%

	Spring 2023	Spring 2022	Yearly Change	
			Number	Percent
<b>AGE</b>				
Less than 25				
Undergraduate	6,563	6,695	-132	-2.0%
Graduate/Professional	510	465	45	9.7%
<b>Total Less than 25</b>	<b>7,073</b>	<b>7,160</b>	<b>-87</b>	<b>-1.2%</b>
25 or older				
Undergraduate	1,392	1,388	4	0.3%
Graduate/Professional	2,041	2,084	-43	-2.1%
<b>Total 25 or older</b>	<b>3,433</b>	<b>3,472</b>	<b>-39</b>	<b>-1.1%</b>
Age Unknown				
Undergraduate	0	1	-1	-100.0%
Graduate/Professional	0	1	-1	-100.0%
<b>Total Age Unknown</b>	<b>0</b>	<b>2</b>	<b>-2</b>	<b>-100.0%</b>
<b>TOTAL</b>	<b>10,506</b>	<b>10,634</b>	<b>-128</b>	<b>-1.2%</b>
<b>FIRST-TIME, FIRST-YEAR</b>				
Full/Part-time				
Full-time	31	50	-19	-38.0%
Part-time	2	5	-3	-60.0%
<b>Total Full/Part-time</b>	<b>33</b>	<b>55</b>	<b>-22</b>	<b>-40.0%</b>
Gender				
Male	26	37	-11	-29.7%
Female	7	18	-11	-61.1%
<b>Total Gender</b>	<b>33</b>	<b>55</b>	<b>-22</b>	<b>-40.0%</b>
Residency				
Resident	24	37	-13	-35.1%
Non-Resident	9	18	-9	-50.0%
<b>Total Residency</b>	<b>33</b>	<b>55</b>	<b>-22</b>	<b>-40.0%</b>
Class based on credit hours				
Freshmen	33	50	-17	-34.0%
Sophomores	0	4	-4	-100.0%
Juniors/Seniors	0	1	-1	-100.0%
<b>Total Class</b>	<b>33</b>	<b>55</b>	<b>-22</b>	<b>-40.0%</b>
Race/Ethnicity				
Hispanics of any race	5	6	-1	-16.7%
American Indian or Alaska Native	0	0	0	---
Asian	0	0	0	---
Black or African American	1	2	-1	-50.0%
Native Hawaiian or Other Pacific Islander	0	0	0	---
Two or more races	0	1	-1	-100.0%
White	23	42	-19	-45.2%
International (Nonresident Alien)	1	3	-2	-66.7%
Ethnicity and Race Unknown	3	1	2	200.0%
<b>Total Race/Ethnicity</b>	<b>33</b>	<b>55</b>	<b>-22</b>	<b>-40.0%</b>

	Spring 2023	Spring 2022	Yearly Change	
			Number	Percent
Program Campus (Based on student's program and tuition charged)**				
Main Campus	32	54	-22	-40.7%
UW-Casper	0	0	0	---
Distance Education	1	1	0	0.0%
<b>Total Program Campus</b>	<b>33</b>	<b>55</b>	<b>-22</b>	<b>-40.0%</b>
<b>TOTAL FIRST-TIME, FIRST-YEAR</b>	<b>33</b>	<b>55</b>	<b>-22</b>	<b>-40.0%</b>
<b>NEW TRANSFERS</b>				
Full/Part-time				
Full-time	170	179	-9	-5.0%
Part-time	115	100	15	15.0%
<b>Total Full/Part-time</b>	<b>285</b>	<b>279</b>	<b>6</b>	<b>2.2%</b>
Gender				
Male	113	110	3	2.7%
Female	172	169	3	1.8%
<b>Total Gender</b>	<b>285</b>	<b>279</b>	<b>6</b>	<b>2.2%</b>
Residency				
Resident	210	204	6	2.9%
Non-Resident	75	75	0	0.0%
<b>Total Residency</b>	<b>285</b>	<b>279</b>	<b>6</b>	<b>2.2%</b>
Class based on credit hours				
Freshmen	34	42	-8	-19.0%
Sophomores	85	68	17	25.0%
Juniors	104	107	-3	-2.8%
Seniors	40	35	5	14.3%
Second Bachelors	22	27	-5	-18.5%
<b>Total Class</b>	<b>285</b>	<b>279</b>	<b>6</b>	<b>2.2%</b>
Race/Ethnicity				
Hispanics of any race	31	21	10	47.6%
American Indian or Alaska Native	2	3	-1	-33.3%
Asian	2	4	-2	-50.0%
Black or African American	6	3	3	100.0%
Native Hawaiian or Other Pacific Islander	0	0	0	---
Two or more races	14	14	0	0.0%
White	209	214	-5	-2.3%
International (Nonresident Alien)	6	9	-3	-33.3%
Ethnicity and Race Unknown	15	11	4	36.4%
<b>Total Race/Ethnicity</b>	<b>285</b>	<b>279</b>	<b>6</b>	<b>2.2%</b>
Program Campus (Based on student's program and tuition charged)**				
Main Campus	164	179	-15	-8.4%
UW-Casper	33	28	5	17.9%
Distance Education	88	72	16	22.2%
<b>Total Program Campus</b>	<b>285</b>	<b>279</b>	<b>6</b>	<b>2.2%</b>
<b>TOTAL NEW TRANSFERS</b>	<b>285</b>	<b>279</b>	<b>6</b>	<b>2.2%</b>

	Spring 2023	Spring 2022	Yearly Change	
			Number	Percent
<b>WESTERN UNDERGRADUATE EXCHANGE (WUE)</b>	155	280	-125	-44.6%
<b>FIRST GENERATION UNDERGRADUATES***</b>	2,516	2,504	12	0.5%
<b>DEGREE-SEEKING UNDERGRADUATES</b>				
Full-time				
Male	3,094	3,187	-93	-2.9%
Female	3,396	3,428	-32	-0.9%
<b>Total Full-time</b>	<b>6,490</b>	<b>6,615</b>	<b>-125</b>	<b>-1.9%</b>
Part-time				
Male	536	520	16	3.1%
Female	754	763	-9	-1.2%
<b>Total Part-time</b>	<b>1,290</b>	<b>1,283</b>	<b>7</b>	<b>0.5%</b>
Gender				
Male	3,630	3,707	-77	-2.1%
Female	4,150	4,191	-41	-1.0%
<b>Total Gender</b>	<b>7,780</b>	<b>7,898</b>	<b>-118</b>	<b>-1.5%</b>
Race/Ethnicity				
Hispanics of any race	661	624	37	5.9%
American Indian or Alaska Native	47	41	6	14.6%
Asian	93	101	-8	-7.9%
Black or African American	75	82	-7	-8.5%
Native Hawaiian or Other Pacific Islander	6	5	1	20.0%
Two or more races	306	328	-22	-6.7%
White	6,103	6,139	-36	-0.6%
International (Nonresident Alien)	126	150	-24	-16.0%
Ethnicity and Race Unknown	363	428	-65	-15.2%
<b>Total Race/Ethnicity</b>	<b>7,780</b>	<b>7,898</b>	<b>-118</b>	<b>-1.5%</b>
<b>TOTAL DEGREE-SEEKING UNDERGRADUATES</b>	<b>7,780</b>	<b>7,898</b>	<b>-118</b>	<b>-1.5%</b>
<b>LEVEL BY PROGRAM CAMPUS**</b>				
Undergraduate				
Main Campus	6,859	7,073	-214	-3.0%
UW-Casper	294	274	20	7.3%
Distance Education	802	737	65	8.8%
<b>Total Undergraduate</b>	<b>7,955</b>	<b>8,084</b>	<b>-129</b>	<b>-1.6%</b>
Graduate/Professional				
Main Campus	1,627	1,685	-58	-3.4%
UW-Casper	21	18	3	16.7%
Distance Education	903	847	56	6.6%
<b>Total Graduate/Professional</b>	<b>2,551</b>	<b>2,550</b>	<b>1</b>	<b>0.0%</b>
<b>TOTAL</b>	<b>10,506</b>	<b>10,634</b>	<b>-128</b>	<b>-1.2%</b>

	Spring 2023	Spring 2022	Yearly Change	
			Number	Percent
<b>FULL/PART-TIME BY LEVEL AND GENDER</b>				
<b>FULL-TIME</b>				
Undergraduate				
Male	3,096	3,189	-93	-2.9%
Female	3,397	3,433	-36	-1.0%
<b>Total Full-time Undergraduate</b>	<b>6,493</b>	<b>6,622</b>	<b>-129</b>	<b>-1.9%</b>
Graduate/Professional				
Male	692	665	27	4.1%
Female	822	778	44	5.7%
<b>Total Full-time Graduate/Professional</b>	<b>1,514</b>	<b>1,443</b>	<b>71</b>	<b>4.9%</b>
<b>All Full-time</b>				
Male	3,788	3,854	-66	-1.7%
Female	4,219	4,211	8	0.2%
<b>TOTAL FULL-TIME</b>	<b>8,007</b>	<b>8,065</b>	<b>-58</b>	<b>-0.7%</b>
<b>PART-TIME</b>				
Undergraduate				
Male	603	590	13	2.2%
Female	859	872	-13	-1.5%
<b>Total Part-time Undergraduate</b>	<b>1,462</b>	<b>1,462</b>	<b>0</b>	<b>0.0%</b>
Graduate/Professional				
Male	422	458	-36	-7.9%
Female	615	649	-34	-5.2%
<b>Total Part-time Graduate/Professional</b>	<b>1,037</b>	<b>1,107</b>	<b>-70</b>	<b>-6.3%</b>
<b>All Part-time</b>				
Male	1,025	1,048	-23	-2.2%
Female	1,474	1,521	-47	-3.1%
<b>TOTAL PART-TIME</b>	<b>2,499</b>	<b>2,569</b>	<b>-70</b>	<b>-2.7%</b>
<b>TOTAL</b>	<b>10,506</b>	<b>10,634</b>	<b>-128</b>	<b>-1.2%</b>
<b>LEVEL BY GENDER</b>				
Undergraduate				
Male	3,699	3,779	-80	-2.1%
Female	4,256	4,305	-49	-1.1%
<b>Total Undergraduate</b>	<b>7,955</b>	<b>8,084</b>	<b>-129</b>	<b>-1.6%</b>
Graduate/Professional				
Male	1,114	1,123	-9	-0.8%
Female	1,437	1,427	10	0.7%
<b>Total Graduate/Professional</b>	<b>2,551</b>	<b>2,550</b>	<b>1</b>	<b>0.0%</b>
<b>TOTAL</b>	<b>10,506</b>	<b>10,634</b>	<b>-128</b>	<b>-1.2%</b>

	Spring 2023	Spring 2022	Yearly Change	
			Number	Percent
<b>ETHNICITY/RACE BY GENDER</b>				
Hispanics of any race				
Male	378	356	22	6.2%
Female	477	443	34	7.7%
<b>Total Hispanics of any race</b>	<b>855</b>	<b>799</b>	<b>56</b>	<b>7.0%</b>
American Indian or Alaska Native				
Male	27	27	0	0.0%
Female	39	35	4	11.4%
<b>Total American Indian or Alaska Native</b>	<b>66</b>	<b>62</b>	<b>4</b>	<b>6.5%</b>
Asian				
Male	57	55	2	3.6%
Female	84	92	-8	-8.7%
<b>Total Asian</b>	<b>141</b>	<b>147</b>	<b>-6</b>	<b>-4.1%</b>
Black or African American				
Male	62	73	-11	-15.1%
Female	37	35	2	5.7%
<b>Total Black or African American</b>	<b>99</b>	<b>108</b>	<b>-9</b>	<b>-8.3%</b>
Native Hawaiian or Other Pacific Islander				
Male	5	4	1	25.0%
Female	2	2	0	0.0%
<b>Total Native Hawaiian or Other Pacific Islander</b>	<b>7</b>	<b>6</b>	<b>1</b>	<b>16.7%</b>
Two or more races				
Male	183	194	-11	-5.7%
Female	198	204	-6	-2.9%
<b>Total Two or more races</b>	<b>381</b>	<b>398</b>	<b>-17</b>	<b>-4.3%</b>
White				
Male	3,565	3,608	-43	-1.2%
Female	4,359	4,378	-19	-0.4%
<b>Total White</b>	<b>7,924</b>	<b>7,986</b>	<b>-62</b>	<b>-0.8%</b>
International (Nonresident Alien)				
Male	287	303	-16	-5.3%
Female	197	182	15	8.2%
<b>Total International (Nonresident Alien)</b>	<b>484</b>	<b>485</b>	<b>-1</b>	<b>-0.2%</b>
Ethnicity and Race Unknown				
Male	249	282	-33	-11.7%
Female	300	361	-61	-16.9%
<b>Total Ethnicity and Race Unknown</b>	<b>549</b>	<b>643</b>	<b>-94</b>	<b>-14.6%</b>
<b>TOTAL</b>	<b>10,506</b>	<b>10,634</b>	<b>-128</b>	<b>-1.2%</b>

	Spring 2023	Spring 2022	Yearly Change	
			Number	Percent
<b>ETHNICITY/RACE BY LEVEL</b>				
Hispanics of any race				
Undergraduate	675	635	40	6.3%
Graduate/Professional	180	164	16	9.8%
<b>Total Hispanics of any race</b>	<b>855</b>	<b>799</b>	<b>56</b>	<b>7.0%</b>
American Indian or Alaska Native				
Undergraduate	48	41	7	17.1%
Graduate/Professional	18	21	-3	-14.3%
<b>Total American Indian or Alaska Native</b>	<b>66</b>	<b>62</b>	<b>4</b>	<b>6.5%</b>
Asian				
Undergraduate	95	107	-12	-11.2%
Graduate/Professional	46	40	6	15.0%
<b>Total Asian</b>	<b>141</b>	<b>147</b>	<b>-6</b>	<b>-4.1%</b>
Black or African American				
Undergraduate	77	83	-6	-7.2%
Graduate/Professional	22	25	-3	-12.0%
<b>Total Black or African American</b>	<b>99</b>	<b>108</b>	<b>-9</b>	<b>-8.3%</b>
Native Hawaiian or Other Pacific Islander				
Undergraduate	6	5	1	20.0%
Graduate/Professional	1	1	0	0.0%
<b>Total Native Hawaiian or Other Pacific Islander</b>	<b>7</b>	<b>6</b>	<b>1</b>	<b>16.7%</b>
Two or more races				
Undergraduate	310	333	-23	-6.9%
Graduate/Professional	71	65	6	9.2%
<b>Total Two or more races</b>	<b>381</b>	<b>398</b>	<b>-17</b>	<b>-4.3%</b>
White				
Undergraduate	6,207	6,270	-63	-1.0%
Graduate/Professional	1,717	1,716	1	0.1%
<b>Total White</b>	<b>7,924</b>	<b>7,986</b>	<b>-62</b>	<b>-0.8%</b>
International (Nonresident Alien)				
Undergraduate	126	151	-25	-16.6%
Graduate/Professional	358	334	24	7.2%
<b>Total International (Nonresident Alien)</b>	<b>484</b>	<b>485</b>	<b>-1</b>	<b>-0.2%</b>
Ethnicity and Race Unknown				
Undergraduate	411	459	-48	-10.5%
Graduate/Professional	138	184	-46	-25.0%
<b>Total Ethnicity and Race Unknown</b>	<b>549</b>	<b>643</b>	<b>-94</b>	<b>-14.6%</b>
<b>TOTAL</b>	<b>10,506</b>	<b>10,634</b>	<b>-128</b>	<b>-1.2%</b>

	Spring 2023	Spring 2022	Yearly Change	
			Number	Percent
<b>FULL/PART-TIME BY RESIDENCY</b>				
<b>FULL-TIME</b>				
Undergraduate				
Resident	4,212	4,182	30	0.7%
Non-Resident	2,281	2,440	-159	-6.5%
<b>Total Full-time Undergraduate</b>	<b>6,493</b>	<b>6,622</b>	<b>-129</b>	<b>-1.9%</b>
Graduate/Professional				
Resident	1,267	1,235	32	2.6%
Non-Resident	247	208	39	18.8%
<b>Total Full-time Graduate/Professional</b>	<b>1,514</b>	<b>1,443</b>	<b>71</b>	<b>4.9%</b>
<b>TOTAL FULL-TIME</b>	<b>8,007</b>	<b>8,065</b>	<b>-58</b>	<b>-0.7%</b>
<b>PART-TIME</b>				
Undergraduate				
Resident	1,168	1,148	20	1.7%
Non-Resident	294	314	-20	-6.4%
<b>Total Part-time Undergraduate</b>	<b>1,462</b>	<b>1,462</b>	<b>0</b>	<b>0.0%</b>
Graduate/Professional				
Resident	772	840	-68	-8.1%
Non-Resident	265	267	-2	-0.7%
<b>Total Part-time Graduate/Professional</b>	<b>1,037</b>	<b>1,107</b>	<b>-70</b>	<b>-6.3%</b>
<b>TOTAL PART-TIME</b>	<b>2,499</b>	<b>2,569</b>	<b>-70</b>	<b>-2.7%</b>
<b>TOTAL FULL/PART-TIME</b>	<b>10,506</b>	<b>10,634</b>	<b>-128</b>	<b>-1.2%</b>
<b>CLASS (based on credit hours) BY GENDER</b>				
<b>UNDERGRADUATE</b>				
Non-Degree Students				
Male	69	72	-3	-4.2%
Female	106	114	-8	-7.0%
<b>Total Non-Degree Students</b>	<b>175</b>	<b>186</b>	<b>-11</b>	<b>-5.9%</b>
Freshmen				
Male	607	596	11	1.8%
Female	579	500	79	15.8%
<b>Total Freshmen</b>	<b>1,186</b>	<b>1,096</b>	<b>90</b>	<b>8.2%</b>
Sophomores				
Male	707	732	-25	-3.4%
Female	771	706	65	9.2%
<b>Total Sophomores</b>	<b>1,478</b>	<b>1,438</b>	<b>40</b>	<b>2.8%</b>
Juniors				
Male	853	902	-49	-5.4%
Female	989	1,043	-54	-5.2%
<b>Total Juniors</b>	<b>1,842</b>	<b>1,945</b>	<b>-103</b>	<b>-5.3%</b>
Seniors				
Male	1,339	1,345	-6	-0.4%
Female	1,668	1,794	-126	-7.0%
<b>Total Seniors</b>	<b>3,007</b>	<b>3,139</b>	<b>-132</b>	<b>-4.2%</b>



	Spring 2023	Spring 2022	Yearly Change	
			Number	Percent
Second Bachelors				
Male	124	132	-8	-6.1%
Female	143	148	-5	-3.4%
<b>Total Second Bachelors</b>	<b>267</b>	<b>280</b>	<b>-13</b>	<b>-4.6%</b>
<b>All Undergraduate</b>				
Male	3,699	3,779	-80	-2.1%
Female	4,256	4,305	-49	-1.1%
<b>TOTAL UNDERGRADUATE</b>	<b>7,955</b>	<b>8,084</b>	<b>-129</b>	<b>-1.6%</b>
<b>GRADUATE/PROFESSIONAL</b>				
Degree-Seeking Graduate				
Male	924	917	7	0.8%
Female	1,133	1,115	18	1.6%
<b>Total Degree-Seeking Graduate</b>	<b>2,057</b>	<b>2,032</b>	<b>25</b>	<b>1.2%</b>
Non-Degree Graduate				
Male	26	32	-6	-18.8%
Female	81	65	16	24.6%
<b>Total Non-Degree Graduate</b>	<b>107</b>	<b>97</b>	<b>10</b>	<b>10.3%</b>
Doctor of Nursing Practice				
Male	7	8	-1	-12.5%
Female	40	42	-2	-4.8%
<b>Total Doctor of Nursing Practice</b>	<b>47</b>	<b>50</b>	<b>-3</b>	<b>-6.0%</b>
Law				
Male	116	113	3	2.7%
Female	104	110	-6	-5.5%
<b>Total Law</b>	<b>220</b>	<b>223</b>	<b>-3</b>	<b>-1.3%</b>
Medicine				
Male	13	12	1	8.3%
Female	7	9	-2	-22.2%
<b>Total Medicine</b>	<b>20</b>	<b>21</b>	<b>-1</b>	<b>-4.8%</b>
Pharm.D.				
Male	28	41	-13	-31.7%
Female	72	86	-14	-16.3%
<b>Total Pharm.D.</b>	<b>100</b>	<b>127</b>	<b>-27</b>	<b>-21.3%</b>
<b>All Graduate/Professional</b>				
Male	1,114	1,123	-9	-0.8%
Female	1,437	1,427	10	0.7%
<b>TOTAL GRADUATE/PROFESSIONAL</b>	<b>2,551</b>	<b>2,550</b>	<b>1</b>	<b>0.0%</b>
<b>TOTAL</b>	<b>10,506</b>	<b>10,634</b>	<b>-128</b>	<b>-1.2%</b>

	Spring 2023	Spring 2022	Yearly Change	
			Number	Percent
<b>CLASS (based on credit hours) BY FULL/PART-TIME</b>				
<b>UNDERGRADUATE</b>				
Non-Degree Students				
Full-time	3	7	-4	-57.1%
Part-time	172	179	-7	-3.9%
<b>Total Non-Degree Students</b>	<b>175</b>	<b>186</b>	<b>-11</b>	<b>-5.9%</b>
Freshmen				
Full-time	1,108	1,036	72	6.9%
Part-time	78	60	18	30.0%
<b>Total Freshmen</b>	<b>1,186</b>	<b>1,096</b>	<b>90</b>	<b>8.2%</b>
Sophomores				
Full-time	1,348	1,315	33	2.5%
Part-time	130	123	7	5.7%
<b>Total Sophomores</b>	<b>1,478</b>	<b>1,438</b>	<b>40</b>	<b>2.8%</b>
Juniors				
Full-time	1,593	1,723	-130	-7.5%
Part-time	249	222	27	12.2%
<b>Total Juniors</b>	<b>1,842</b>	<b>1,945</b>	<b>-103</b>	<b>-5.3%</b>
Seniors				
Full-time	2,350	2,457	-107	-4.4%
Part-time	657	682	-25	-3.7%
<b>Total Seniors</b>	<b>3,007</b>	<b>3,139</b>	<b>-132</b>	<b>-4.2%</b>
Second Bachelors				
Full-time	91	84	7	8.3%
Part-time	176	196	-20	-10.2%
<b>Total Second Bachelors</b>	<b>267</b>	<b>280</b>	<b>-13</b>	<b>-4.6%</b>
<b>All Undergraduate</b>				
Full-time	6,493	6,622	-129	-1.9%
Part-time	1,462	1,462	0	0.0%
<b>TOTAL UNDERGRADUATE</b>	<b>7,955</b>	<b>8,084</b>	<b>-129</b>	<b>-1.6%</b>
<b>GRADUATE/PROFESSIONAL</b>				
Degree-Seeking Graduate				
Full-time	1,126	1,063	63	5.9%
Part-time	931	969	-38	-3.9%
<b>Total Degree-Seeking Graduate</b>	<b>2,057</b>	<b>2,032</b>	<b>25</b>	<b>1.2%</b>
Non-Degree Graduate				
Full-time	8	5	3	60.0%
Part-time	99	92	7	7.6%
<b>Total Non-Degree Graduate</b>	<b>107</b>	<b>97</b>	<b>10</b>	<b>10.3%</b>
Doctor of Nursing Practice				
Full-time	46	49	-3	-6.1%
Part-time	1	1	0	0.0%
<b>Total Doctor of Nursing Practice</b>	<b>47</b>	<b>50</b>	<b>-3</b>	<b>-6.0%</b>

	Spring 2023	Spring 2022	Yearly Change	
			Number	Percent
Law				
Full-time	218	197	21	10.7%
Part-time	2	26	-24	-92.3%
<b>Total Law</b>	<b>220</b>	<b>223</b>	<b>-3</b>	<b>-1.3%</b>
Medicine				
Full-time	20	20	0	0.0%
Part-time	0	1	-1	-100.0%
<b>Total Medicine</b>	<b>20</b>	<b>21</b>	<b>-1</b>	<b>-4.8%</b>
Pharm.D.				
Full-time	96	109	-13	-11.9%
Part-time	4	18	-14	-77.8%
<b>Total Pharm.D.</b>	<b>100</b>	<b>127</b>	<b>-27</b>	<b>-21.3%</b>
<b>All Graduate/Professional</b>				
Full-time	1,514	1,443	71	4.9%
Part-time	1,037	1,107	-70	-6.3%
<b>TOTAL GRADUATE/PROFESSIONAL</b>	<b>2,551</b>	<b>2,550</b>	<b>1</b>	<b>0.0%</b>
<b>TOTAL</b>	<b>10,506</b>	<b>10,634</b>	<b>-128</b>	<b>-1.2%</b>
<b>COLLEGE BY LEVEL AND GENDER</b>				
<b>COLLEGE OF AGRICULTURE, LIFE SCIENCES &amp; NATURAL RESOURCES<sup>1</sup></b>				
Undergraduate				
Male	219	231	-12	-5.2%
Female	490	456	34	7.5%
<b>Total Agriculture Undergraduate</b>	<b>709</b>	<b>687</b>	<b>22</b>	<b>3.2%</b>
Graduate/Professional				
Male	60	59	1	1.7%
Female	65	66	-1	-1.5%
<b>Total Agriculture Graduate/Professional</b>	<b>125</b>	<b>125</b>	<b>0</b>	<b>0.0%</b>
<b>TOTAL AG, LIFE SCI &amp; NATURAL RESOURCES<sup>1</sup></b>	<b>834</b>	<b>812</b>	<b>22</b>	<b>2.7%</b>
<b>COLLEGE OF ARTS &amp; SCIENCES<sup>2</sup></b>				
Undergraduate				
Male	945	1,064	-119	-11.2%
Female	1,420	1,493	-73	-4.9%
<b>Total Arts &amp; Sciences Undergraduate</b>	<b>2,365</b>	<b>2,557</b>	<b>-192</b>	<b>-7.5%</b>
Graduate/Professional				
Male	221	253	-32	-12.6%
Female	287	292	-5	-1.7%
<b>Total Arts &amp; Sciences Graduate/Professional</b>	<b>508</b>	<b>545</b>	<b>-37</b>	<b>-6.8%</b>
<b>TOTAL ARTS &amp; SCIENCES<sup>2</sup></b>	<b>2,873</b>	<b>3,102</b>	<b>-229</b>	<b>-7.4%</b>

	Spring 2023	Spring 2022	Yearly Change	
			Number	Percent
<b>COLLEGE OF BUSINESS</b>				
Undergraduate				
Male	679	624	55	8.8%
Female	358	363	-5	-1.4%
<b>Total Business Undergraduate</b>	<b>1,037</b>	<b>987</b>	<b>50</b>	<b>5.1%</b>
Graduate/Professional				
Male	183	143	40	28.0%
Female	121	104	17	16.3%
<b>Total Business Graduate/Professional</b>	<b>304</b>	<b>247</b>	<b>57</b>	<b>23.1%</b>
<b>TOTAL BUSINESS</b>	<b>1,341</b>	<b>1,234</b>	<b>107</b>	<b>8.7%</b>
<b>COLLEGE OF EDUCATION</b>				
Undergraduate				
Male	154	144	10	6.9%
Female	430	412	18	4.4%
<b>Total Education Undergraduate</b>	<b>584</b>	<b>556</b>	<b>28</b>	<b>5.0%</b>
Graduate/Professional				
Male	155	174	-19	-10.9%
Female	369	362	7	1.9%
<b>Total Education Graduate/Professional</b>	<b>524</b>	<b>536</b>	<b>-12</b>	<b>-2.2%</b>
<b>TOTAL EDUCATION</b>	<b>1,108</b>	<b>1,092</b>	<b>16</b>	<b>1.5%</b>
<b>COLLEGE OF ENGINEERING &amp; PHYSICAL SCIENCES<sup>2</sup></b>				
Undergraduate				
Male	1,032	1,018	14	1.4%
Female	247	243	4	1.6%
<b>Total Engineering Undergraduate</b>	<b>1,279</b>	<b>1,261</b>	<b>18</b>	<b>1.4%</b>
Graduate/Professional				
Male	194	178	16	9.0%
Female	67	58	9	15.5%
<b>Total Engineering Graduate/Professional</b>	<b>261</b>	<b>236</b>	<b>25</b>	<b>10.6%</b>
<b>TOTAL ENGINEERING &amp; PHYSICAL SCIENCES<sup>2</sup></b>	<b>1,540</b>	<b>1,497</b>	<b>43</b>	<b>2.9%</b>
<b>COLLEGE OF HEALTH SCIENCES</b>				
Undergraduate				
Male	283	264	19	7.2%
Female	900	925	-25	-2.7%
<b>Total Health Sciences Undergraduate</b>	<b>1,183</b>	<b>1,189</b>	<b>-6</b>	<b>-0.5%</b>
Graduate/Professional				
Male	80	97	-17	-17.5%
Female	232	263	-31	-11.8%
<b>Total Health Sciences Graduate/Professional</b>	<b>312</b>	<b>360</b>	<b>-48</b>	<b>-13.3%</b>
<b>TOTAL HEALTH SCIENCES</b>	<b>1,495</b>	<b>1,549</b>	<b>-54</b>	<b>-3.5%</b>

	Spring 2023	Spring 2022	Yearly Change	
			Number	Percent
<b>COLLEGE OF LAW</b>				
Graduate/Professional				
Male	116	113	3	2.7%
Female	104	110	-6	-5.5%
Total Law Graduate/Professional	220	223	-3	-1.3%
<b>TOTAL LAW</b>	<b>220</b>	<b>223</b>	<b>-3</b>	<b>-1.3%</b>
<b>HAUB SCHOOL OF ENVIRONMENT &amp; NATURAL RESOURCES</b>				
Undergraduate				
Male	109	117	-8	-6.8%
Female	85	84	1	1.2%
Total Haub School Undergraduate	194	201	-7	-3.5%
Graduate/Professional				
Male	5	1	4	400.0%
Female	15	6	9	150.0%
Total Haub School Graduate/Professional	20	7	13	185.7%
<b>TOTAL HAUB SCHOOL</b>	<b>214</b>	<b>208</b>	<b>6</b>	<b>2.9%</b>
<b>INTERDISCIPLINARY PROGRAMS</b>				
Undergraduate				
Male	22	23	-1	-4.3%
Female	62	36	26	72.2%
Total Interdisciplinary Undergraduate	84	59	25	42.4%
Graduate/Professional				
Male	74	73	1	1.4%
Female	96	101	-5	-5.0%
Total Interdisciplinary Graduate/Professional	170	174	-4	-2.3%
<b>TOTAL INTERDISCIPLINARY PROGRAMS</b>	<b>254</b>	<b>233</b>	<b>21</b>	<b>9.0%</b>
<b>SCHOOL OF ENERGY RESOURCES</b>				
Undergraduate				
Male	33	26	7	26.9%
Female	10	7	3	42.9%
Total Energy Resources Undergraduate	43	33	10	30.3%
<b>TOTAL SCHOOL OF ENERGY RESOURCES</b>	<b>43</b>	<b>33</b>	<b>10</b>	<b>30.3%</b>
<b>UWC-BAS Program</b>				
Undergraduate				
Male	45	37	8	21.6%
Female	52	50	2	4.0%
Total UWC-BAS Undergraduate	97	87	10	11.5%
<b>TOTAL UWC-BAS</b>	<b>97</b>	<b>87</b>	<b>10</b>	<b>11.5%</b>

	Spring 2023	Spring 2022	Yearly Change	
			Number	Percent
<b>UNDECLARED &amp; EXPLORATORY STUDIES</b>				
Undergraduate				
Male	178	231	-53	-22.9%
Female	202	236	-34	-14.4%
<b>Total Undeclared Undergraduate</b>	<b>380</b>	<b>467</b>	<b>-87</b>	<b>-18.6%</b>
Graduate/Professional				
Male	26	32	-6	-18.8%
Female	81	65	16	24.6%
<b>Total Undeclared Graduate/Professional</b>	<b>107</b>	<b>97</b>	<b>10</b>	<b>10.3%</b>
<b>TOTAL UNDECLARED &amp; EXPLORATORY STUDIES</b>	<b>487</b>	<b>564</b>	<b>-77</b>	<b>-13.7%</b>
<b>UNIVERSITY TOTAL</b>	<b>10,506</b>	<b>10,634</b>	<b>-128</b>	<b>-1.2%</b>

Concurrent enrollment combinations using Term Site*:	2023	2022
Laramie and UW-Casper: Students counted at Laramie	11	19
Laramie and UW-Casper and Distance Education: Students counted at Laramie	10	15
Laramie and Distance Education: Students counted at Laramie	4,571	4,803
UW-Casper and Distance Education: Students counted at UW-Casper	101	64

\*Term site is calculated based on a priority system when students concurrently take classes at various sites. Laramie & any other site, the student is counted at Laramie. UW-Casper & Distance, the student is counted at UW-Casper. Distance students are solely taking distance courses.

\*\*Program Campus is based on the program and campus of the student. It does not change unless a student changes major. This campus is used for calculating tuition.

\*\*\*Based on the question: Do either of your parents have a 4-year baccalaureate degree?

<sup>1</sup>Thirty-two undergraduate students in Agricultural Communications are still counted in AG as they did not get moved into A&S in Banner.

<sup>2</sup>College totals reflect 51 undergraduate & 31 graduate students in Mathematics & Statistics which moved from A&S to EN.

Source: UW Banner Student Information System Database.

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