



## Wyoming 4-H Style Revue Suggested Guidelines

*Learning Objectives*

- ☞ Answer questions with self-confidence and self-awareness
- ☞ Speaks articulately
- ☞ Demonstrates engagement with project
- ☞ Demonstrates knowledge of project
- ☞ Maintains presence
- ☞ Demonstrates appropriate non-verbal cues

*Rubric*

| <b>Junior</b>   | <b>Intermediate</b>  | <b>Senior</b>   |
|---|--|---|
| Introduces themselves confidently and appropriately.                          | Introduces themselves confidently and appropriately.   | Introduces themselves confidently and appropriately.  |
| Answers questions about project confidently.                                  | Must be able to speak freely about project for a minute without prompting questions from judges. This presentation should cover possible judge’s questions from the question bank. | Must be able to speak freely about project for two minutes without prompting questions from judges. This presentation should cover possible judge’s questions from the question bank. |
| Must understand and provide appropriate response to questions.                | Answers questions about project confidently.   | Answers questions about project confidently.  |
| Maintains self-confidence, posture, and professionalism throughout interview. | Must understand and provide appropriate response to questions.   | Must understand and provide appropriate response to questions.  |
| Utilizes appropriate non-verbal cues throughout interview.                    | Maintains self-confidence, posture, and professionalism throughout interview.  | Maintains self-confidence, posture, and professionalism throughout interview.   |
|   | Utilizes appropriate non-verbal cues throughout interview.   | Utilizes appropriate non-verbal cues throughout interview.  |

*Fashion Revue Question Bank*

- ☞ Why did you choose the clothing project?
- ☞ What was one of your goals for the year relating to this project?
- ☞ How does the outfit you chose express your personality?
- ☞ How is the color, fabric, style, or fit of this garment/outfit a good choice for your size, or your body shape?
- ☞ Why do you think the fabric is a good choice for the garment design and features?

- ☘ How does this garment/outfit show/reflect current fashion trends?
- ☘ In what way did the design elements and principles found in this garment/outfit help you to choose this garment/outfit?
- ☘ What occasions, purposes, or activities did you have in mind when you selected or constructed this garment/outfit? Why do you think this garment is appropriate for this occasion, purpose, or activity?
- ☘ What functional characteristics did you want in your garment/outfit and how does this garment/outfit match your intent?
- ☘ How do the accessories you have chosen add to your overall appearance?
- ☘ How have you changed or embellished this garment/outfit in any way since choosing/purchasing it?
- ☘ Where did you purchase your outfit?
- ☘ Would you consider shopping at garage sales, consignment stores, Goodwill or Salvation Army stores in the future? Why or why not?
- ☘ How much did this garment/outfit cost?
- ☘ Explain how this garment/outfit and the accessories you have chosen mix with or enhance and expand your wardrobe?

\*\*Taken from <http://florida4h.org/events/fashion-revue/Fashion-Revue-The-Complete-Guide-to-Fashion%20Revue.pdf>

### **Presentation and Poise:**

#### *Learning Objectives*

- ☘ Appropriate posture and poise
- ☘ Build self-confidence
- ☘ Appropriate personal grooming and appearance
- ☘ Develop self-awareness
- ☘ Positive presentation of self
- ☘ Creativity

#### *Rubric*

|                          |   |
|--------------------------|---|
| <b>Movement</b>          |   |
| Posture                  | Good posture, stands and sits straight but relaxed, head up, shoulders back                     |
| Walk                     | Walks with a purpose, confidently, and smoothly, utilizes the space well with appropriate speed |
| Stance                   | Appropriate feet placement, no slouching, complete stops, graceful                              |
| Fluidity                 | Graceful movement that is not choppy  |
| Pivots/turns             | Smooth and balanced   |
| Gestures                 | Natural, appropriate for purpose  |
| Considers Garment        | Models for garment's purpose  |
| <b>Personal Grooming</b> | Clean and neat from head to feet, age appropriate   |
| <b>Self-Confidence</b>   |   |
| <b>Expression</b>        | Pleasant and natural facial expressions   |

### **Appearance of Garment/Outfit:**

#### *Learning Objectives*

- ☘ Recognize a finished look
- ☘ Self-awareness of body shape, coloring, and skin tone
- ☘ Sense of style
- ☘ Creativity
- ☘ Self-confidence, first impressions

*Rubric*

|                              |  |
|------------------------------|--|
| <b>Fit of Garment/Outfit</b> | Appropriate fit for body shape, not too tight or too loose, hangs appropriately, etc.                      |
| <b>Appropriateness</b>       | Appropriate for age, fabric selected, undergarments, body shape, color, etc.                               |
| <b>Care of Garment</b>       | Clean, pressed, neat   |
| <b>Creativity</b>            | Shows personality  |
| <b>Finished Look</b>         |  |
| Accessories                  | Age appropriate, contributes to and coordinates with the total look  |
| Sense of style               | Shows personality  |
| Garment Quality              | Finished garment, no hanging threads, straight hemlines, attention to construction details, straight seams |