

# Presentations Contest

Contact:

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## Impromptu Presentations Contest

The Impromptu Contest emphasizes the need for participants to think clearly and effectively on a topic with a short amount of preparation time. It is open to participants of all age categories. Contestants can enter both the impromptu contest as well as the prepared presentation contest. Contestants must register in advance to participate.

The contest will run as follows:

1. In an effort to accommodate varying schedules, contestants will present in the order they show up for the contest. There will be a morning session and an afternoon session.
2. The topic drawing and preparation rooms will be separate from the speaking room(s).
3. When it is a contestant's turn, he/she will randomly draw three topics from a pool of questions. The contestant will select the one he/she would like to give the presentation about and return the other two to the pool. No two contestants will speak on the same topic.
  - a. Questions will be relative to today's youth and may include current events, 4-H, and/or social issues. Examples of the type of questions include:
    - i. If I were an author, I would write about...
    - ii. One issue facing teenagers today is...
    - iii. If I could describe my personality as a tree, which tree would I be?
    - iv. What has being involved in 4-H taught me?
4. Upon selection of the chosen topic, the contestant will be allowed 3 minutes to organize his/her thoughts before beginning the presentation.
5. Contestants will be allowed to organize their thoughts on a blank note card supplied at the event. Seniors are limited to one note card. Excessive use of notes may be counted against the contestant. This will be at the discretion of the judges.
6. Each speech will be timed. Two points will be deducted for each 30 seconds over or under the time limit. The following time limits have been set for each age group:
  - a. Seniors ~ 3-5 minutes
  - b. Intermediates ~ 2 ½ - 4 minutes
  - c. Juniors ~ Up to 3 minutes
7. Contestants may not use any costumes, posters, visual aids, or props for their presentations.
8. Contestants are not allowed to present any items to the judges.
9. A public address system will not be used.
10. Ties will be broken by the judges.
11. This contest will be held in the morning and afternoon in order to accommodate additional participants who may be competing in other events at Showcase Showdown. Contestants will be asked to choose a two hour block in which they will complete their presentation.

### Awards

Awards will be given to the top ten presentations for each age division.

The top two seniors will be awarded a \$500 scholarship to attend a 4-H leadership contest of their choosing or the opportunity to compete at Western National Roundup.

If you are interested in supporting the Wyoming 4-H Program, please contact:

**Wyoming State 4-H Foundation**

**Steve Mack, Director**

1000 E. University Ave., Dept. 3354, Laramie, WY 82071

**Phone: 307.766.5170 or Email: [smack@uwyo.edu](mailto:smack@uwyo.edu)**

# Impromptu Presentation Contest Score Sheet

SPEAKER'S NAME \_\_\_\_\_ County \_\_\_\_\_

TOPIC \_\_\_\_\_

Basis for Scoring	Maximum Points	SCORE
<b>PRESENTER</b>		
General Appearance: <i>Posture, Appropriate Dress, No Visible Distractions</i>	5	
Projection to Audience: <i>Eye Contact, Body Control, Gestures, Head Movement, Facial Expressions</i>	10	
Voice Control: <i>Pitch, Tempo, Inflection, Emphasis, Articulation, Volume</i>	10	
Pronunciation and Enunciation <i>Words Pronounced Correctly, Speaking Clearly and with Audience's Understanding in Mind</i>	15	
<b>PRESENTATION</b>		
Introduction <i>Attention-getting, Introduced Purpose, Subject, and Main Points</i>	10	
Body <i>Main Points Logically Arranged and Relevant, Transition Between Points Easy to Follow, Appropriate Supporting Information for Each Main Point</i>	25	
Language Effectiveness <i>Appropriate Word Selection, Fluent Presentation, Meaningful Phrases</i>	10	
Summary <i>Revisits Main Points, Stresses Most Important Point, Has Definite and Memorable Closing (Quote, Personal Example, Revisits Attention Getter from Introduction)</i>	10	
<b>OVERALL QUALITY</b>		
Overall Quality <i>Originality, Skillful and Appropriate Use of Notes, Topic Coverage</i>	5	
Total	100	

**Judge's Comments to support score:**

**Time of Speech:** \_\_\_\_ minutes \_\_\_\_ seconds

**Deduction for time** \_\_\_\_\_

**Final Score** \_\_\_\_\_

*Participants will be given a 30 second warning before end of time period. Penalty of 2 points for each 30 seconds over or under on time.*