



Wyoming 4-H Style Revue Suggested Guidelines

Learning Objectives

- ☞ Answer questions with self-confidence and self-awareness
- ☞ Speaks articulately
- ☞ Demonstrates engagement with project
- ☞ Demonstrates knowledge of project
- ☞ Maintains presence
- ☞ Demonstrates appropriate non-verbal cues

Rubric

Junior	Intermediate	Senior
Introduces themselves confidently and appropriately.	Introduces themselves confidently and appropriately.	Introduces themselves confidently and appropriately.
Answers questions about project confidently.	Must be able to speak freely about project for a minute without prompting questions from judges. This presentation should cover possible judge’s questions from the question bank.	Must be able to speak freely about project for two minutes without prompting questions from judges. This presentation should cover possible judge’s questions from the question bank.
Must understand and provide appropriate response to questions.	Answers questions about project confidently.	Answers questions about project confidently.
Maintains self-confidence, posture, and professionalism throughout interview.	Must understand and provide appropriate response to questions.	Must understand and provide appropriate response to questions.
Utilizes appropriate non-verbal cues throughout interview.	Maintains self-confidence, posture, and professionalism throughout interview.	Maintains self-confidence, posture, and professionalism throughout interview.
	Utilizes appropriate non-verbal cues throughout interview.	Utilizes appropriate non-verbal cues throughout interview.

Fashion Revue Question Bank

- ☞ Why did you choose the clothing project?
- ☞ What was one of your goals for the year relating to this project?
- ☞ How does the outfit you chose express your personality?
- ☞ How is the color, fabric, style, or fit of this garment/outfit a good choice for your size, or your body shape?
- ☞ Why do you think the fabric is a good choice for the garment design and features?

- ☘ How does this garment/outfit show/reflect current fashion trends?
- ☘ In what way did the design elements and principles found in this garment/outfit help you to choose this garment/outfit?
- ☘ What occasions, purposes, or activities did you have in mind when you selected or constructed this garment/outfit? Why do you think this garment is appropriate for this occasion, purpose, or activity?
- ☘ What functional characteristics did you want in your garment/outfit and how does this garment/outfit match your intent?
- ☘ How do the accessories you have chosen add to your overall appearance?
- ☘ How have you changed or embellished this garment/outfit in any way since choosing/purchasing it?
- ☘ Where did you purchase your outfit?
- ☘ Would you consider shopping at garage sales, consignment stores, Goodwill or Salvation Army stores in the future? Why or why not?
- ☘ How much did this garment/outfit cost?
- ☘ Explain how this garment/outfit and the accessories you have chosen mix with or enhance and expand your wardrobe?

**Taken from <http://florida4h.org/events/fashion-revue/Fashion-Revue-The-Complete-Guide-to-Fashion%20Revue.pdf>

Presentation and Poise:

Learning Objectives

- ☘ Appropriate posture and poise
- ☘ Build self-confidence
- ☘ Appropriate personal grooming and appearance
- ☘ Develop self-awareness
- ☘ Positive presentation of self
- ☘ Creativity

Rubric

Movement	
Posture	Good posture, stands and sits straight but relaxed, head up, shoulders back
Walk	Walks with a purpose, confidently, and smoothly, utilizes the space well with appropriate speed
Stance	Appropriate feet placement, no slouching, complete stops, graceful
Fluidity	Graceful movement that is not choppy
Pivots/turns	Smooth and balanced
Gestures	Natural, appropriate for purpose
Considers Garment	Models for garment's purpose
Personal Grooming	Clean and neat from head to feet, age appropriate
Self-Confidence	
Expression	Pleasant and natural facial expressions

Appearance of Garment/Outfit:

Learning Objectives

- ☘ Recognize a finished look
- ☘ Self-awareness of body shape, coloring, and skin tone
- ☘ Sense of style
- ☘ Creativity
- ☘ Self-confidence, first impressions

Rubric

Fit of Garment/Outfit	Appropriate fit for body shape, not too tight or too loose, hangs appropriately, etc.
Appropriateness	Appropriate for age, fabric selected, undergarments, body shape, color, etc.
Care of Garment	Clean, pressed, neat
Creativity	Shows personality
Finished Look	
Accessories	Age appropriate, contributes to and coordinates with the total look
Sense of style	Shows personality
Garment Quality	Finished garment, no hanging threads, straight hemlines, attention to construction details, straight seams