

# Wyoming 4-H Horse ID and Safety Certification



One form needs to be completed for each horse a youth intends to learn and compete with. Certification should be done by a trained key leader who is not the parent of the child. The process is progressive. Complete Section 1, then 2A, then 2B, then individual endorsements.

- SECTION 1 evaluates the safety of the youth around a horse and is to be completed by every youth.
- SECTION 2 evaluates the horse for safety interactions with the particular youth and is to be completed depending upon the extent to which a youth intends to learn and compete. Smaller sized youth may need assistance but should be able to explain the correct methods whenever possible.
  - 2A - is for groundwork learning for showmanship/halter competitions
  - 2B - is for mounted riding learning and limited riding competitions
- SECTION 3 evaluates advanced endorsements of the horse and rider for events such as roping, speed events, trail, and jumping.

|  |                   |
|--|-------------------|
| Horse name/ID: _____                                       | Youth name: _____ |
| Breed: _____   | _____             |
| Description _____  | _____             |
| NOTE: Youth will need to attach a photograph of the horse. |                   |

| <b>In terms of safety, can the youth ...</b>   |  | <b>Yes</b>              | <b>Evaluator comments</b> |                 |
|--|--|-------------------------|---------------------------|-----------------|
| Section 1 - Youth  | ... correctly identify, and explain, the following parts of the horse?         | Ears                    |                           |                 |
|  |  | Muzzle                  |                           |                 |
|  |  | Throat latch            |                           |                 |
|  |  | Withers                 |                           |                 |
|  |  | Girth                   |                           |                 |
|  |  | Chest                   |                           |                 |
|  |  | Back                    |                           |                 |
|  |  | Flanks                  |                           |                 |
|  |  | Pastern                 |                           |                 |
|  |  | Hoof                    |                           |                 |
|  | ... correctly identify and explain the following parts of a bridle and saddle? | Bit                     |                           |                 |
|  |  | Headstall               |                           |                 |
|  |  | Curb/chin strap         |                           |                 |
|  |  | Front cinch             |                           |                 |
|  |  | Back cinch              |                           |                 |
|  |  | Breast collar           |                           |                 |
|  |  | Stirrup                 |                           |                 |
|  |  | Stirrup leather keeper  |                           |                 |
|  |  | Horn                    |                           |                 |
| Cantle   |  |                         |                           |                 |
| ... show and explain the "safety zones" when being around a horse?                               |  |                         |                           |                 |
| ... demonstrate and explain how he/she should move around a horse?                               |  |                         |                           |                 |
| ... identify and explain safe locations to tie up a horse?                                       |  |                         |                           |                 |
| ... explain what is necessary and appropriate attire for safely working with and riding a horse? |  |                         |                           |                 |
|  |  | Evaluator's name: _____ | Date: _____               | Initials: _____ |

| In a <i>safe and appropriate</i> manner, can the youth...  |  | Yes   | Evaluator comments |
|--|--|---|--------------------|
| <b>Section 2A - Groundwork</b>                             | ... catch a horse?   |   |                    |
|  | ... halter the horse?  |   |                    |
|  | ... lead the horse properly?   |   |                    |
|  | ... tie the horse up two times in safe locations using the correct quick release knot? |   |                    |
|  | ... pick up a foot?  |   |                    |
|  | ... clean out the hoof using a pick?   |   |                    |
|  | ... change sides while leading the horse?  |   |                    |
|  | ... back the horse?  |   |                    |
|  | ... turn the horse to face different direction?  |   |                    |
|  | ... trot the horse?  |   |                    |
| ... pass through a latched gate by opening and closing it? |  | <div style="display: flex; justify-content: space-between;"> <span>Evaluator's name:</span> <input type="text"/> <span>Date:</span> <input type="text"/> <span>Initials:</span> <input type="text"/> </div> |                    |

|                                       |   |   |  |
|---------------------------------------|---|---|--|
| <b>Section 2B - Riding</b>            | ... change from halter to bridle?   |   |  |
|                                       | ... clean the back and heart girth of horse to ensure safe saddling?                      |   |  |
|                                       | ... demonstrate proper saddling of a horse with adjustments?                              |   |  |
|                                       | ... properly adjust equipment for correct fit to the horse and rider? (Have them explain) |   |  |
|                                       | ... mount and dismount? (Ask reasons for each of the two methods shown in the manual)     |   |  |
|                                       | ... ride horse at a controlled walk?  |   |  |
|                                       | ... ride horse at a controlled trot?  |   |  |
|                                       | ... ride horse at a controlled lope?  |   |  |
|                                       | ... ride the horse and make it stop?  |   |  |
|                                       | ... back the horse while mounted?   |   |  |
| ... turn the horse to right and left? |   | <div style="display: flex; justify-content: space-between;"> <span>Evaluator's name:</span> <input type="text"/> <span>Date:</span> <input type="text"/> <span>Initials:</span> <input type="text"/> </div> |  |

### Section 3 - Endorsements

|                |   |  |   |
|----------------|---|--|---|
| <b>Trail</b>   | ... open, pass through, and close a gate?   |  |   |
|                | ... cross a bridge?   |  |   |
|                | ... weave between and cross over poles?   |  |   |
| <b>Speed</b>   | ... demonstrate a controlled gallop?  |  |   |
|                | ... repeatedly demonstrate controlled turning of the horse while moving rapidly?          |  |   |
|                | ... repeatedly demonstrate a controlled stop from galloping?                              |  | <div style="display: flex; justify-content: space-between;"> <span>Evaluator's name:</span> <input type="text"/> <span>Date:</span> <input type="text"/> <span>Initials:</span> <input type="text"/> </div> |
| <b>Roping</b>  | ... repeatedly throw loops at a target while mounted on the horse that is standing still? |  |   |
|                | ... repeatedly throw loops at a target while mounted on the horse that is running?        |  |   |
|                | ... can properly demonstrate dallying using the saddle horn?                              |  |   |
| <b>Jumping</b> | ... repeatedly cue their horse to go over jumps while it's in motion?                     |  |   |
|                | ... repeatedly retain proper body position when horse is jumping?                         |  |   |