



**Division Strategic Plan
AY 2020-2021 Progress Report**

University GOAL ONE: *Driving Excellence*

1A. Increase research that addresses the health, development, and/or communication needs of Wyoming and Mountain-West region residents.

Performance Indicator	AY 2017 (7/2017-8/2018)	AY 2018 (9/2018-8/2019)	AY 2019 (9/2019-8/2020)	AY 2020 (9/2020-8/2021)
Increase the Division's submission and stewardship of regional and national grant applications.	2 grant submission competed, not selected 4 grant submissions completed, awarded, or active	1 grant submission competed, not selected 4 grant submissions completed, awarded or active	2 grant submission competed, not selected 3 grant submissions completed, awarded or in progress	4 grant submission competed, not selected 5 grant submissions completed, awarded or in progress

1B. Address statewide and regional shortages of speech-language pathologists by preparing “practice ready” providers, prepared to address the unique rural health needs of Wyoming and Mountain-West region residents.

Performance Indicator	AY 2017 (7/2017-8/2018)	AY 2018 9/2018-8/2019)	AY 2019 (9/2019-8/2020)	AY 2020 (9/2020-8/2021)
Number of graduate students who have a telehealth clinical experience.	3	18	17	18
Number of undergraduate students completing initial clinical experiences.	0	20	34	35

1C. Develop innovative and enhanced learning opportunities in graduate and undergraduate coursework.

Performance Indicator	AY 2017 (7/2017-8/2018)	AY 2018 9/2018-8/2019)	AY 2019 (9/2019-8/2020)	AY 2020 (9/2020-8/2021)
Expand the number of <i>innovative and enhanced learning opportunities</i> (IPE/IPP, telehealth, rural health, or clinical simulation) in graduate and undergraduate coursework.	Counting opportunities: undergraduate = 28 graduate = 32	Counting opportunities: undergraduate = 50 graduate = 265 Clinical Sim (hours): Undergraduate = 40.2 Graduate = 102.25	Counting opportunities: undergraduate = 12 graduate = 451 Clinical Sim (hours): Undergraduate = 28.25 Graduate = 544	Counting opportunities: undergraduate = 12 graduate = 127 Clinical Sim (hours): Undergraduate = 175 Graduate = 337

University Goal TWO: *Inspiring Students*

2B. Develop awareness of communication disorders and related careers through increasing campus ASL courses and offerings.

Performance Indicator	AY 2017 (7/2017-8/2018)	AY 2018 (9/2018-8/2019)	AY 2019 (9/2019-8/2020)	AY 2020 (9/2020-8/2021)
Number of students enrolled in American Sign Language Courses	Spring Enrollments (Total: 184) ASL I: 129 ASL II: 55	Fall Enrollments (Total: 111) ASL I: 59 ASL II: 23 Advanced ASL: 29 Spring Enrollments (Total: 132) ASL I: 58 ASL II: 58 Advanced ASL: 16	Fall Enrollments (Total: 144) ASL I: 90 ASL II: 27 Advanced ASL: 27 Spring Enrollments (Total: 143) ASL I: 60 ASL II: 83 Summer Enrollments (Total: 27) ASL I: 27 14 ASL Studies certificate recipients: 14	Fall Enrollments (Total: 138) ASL I: 60 ASL II: 48 Advanced ASL: 30 Spring Enrollments (Total: 139) ASL I: 95 ASL II: 44 Summer Enrollments (Total: 32) ASL I: 32 14 ASL Studies certificate recipients: 17

University Goal THREE: *Impacting Communities*

3A. Enhance statewide/regional community SLP practice through delivering or participating (*leading or significant effort*) in extension efforts.

Performance Indicator	AY 2017 (7/2017-8/2018)	AY 2018 (9/2018-8/2019)	AY 2019 (9/2019-8/2020)	AY 2020 (9/2020-8/2021)
Number of hours of professional development trainings/sessions, including Project Echo sessions and/or regional	39 sessions	13 sessions	18.5 hours	10 hours
Number of conference participants in the Maggie Scarlett Summer Speaker Series	92	Total: 57	Cancelled for Summer 2020	Discontinued

* Start counting this item “# of hours” in AY 2019

Updated :10/27/2021