



Student Professionalism Statement

The purpose of this document is to inform our community of our goals of developing students with potential for professionalism in all aspects of our programs.

Guidelines for Student Professionalism

The Division of Communication Disorders strives to prepare students with potential for professionalism to enter the workplace with practice-ready knowledge and skills. As a student and as a future professional, you will be evaluated not only on your academic and clinical performance but on your professional demeanor. As students in this field, certain behavior is expected; our goal is to help you in this transitional phase to be perceived as competent clinicians. Please be aware that when you demonstrate behavior in the classroom or clinic that lacks this professionalism (see below), you are communicating a lack of commitment to learning and becoming a specialist in Communication Disorders.

The following are examples of student performance guidelines within our programs:

Students are expected to...	Students are expected to NOT...
Treat your instructor/peers with respect	Act disrespectfully toward your instructor/peers
Attend class regularly	Have excessive unexcused absences
Arrive on time and/or contact instructor with scheduling conflicts	Have chronic tardiness
Provide valuable comments to the class during group meetings	Excessively talk to peers during instruction
Prioritize class/clinic time in your schedule	Regularly leave early or intermittently/ or otherwise be unavailable for class/clinic duties
Be alert and receptive to learning	Sleep or be otherwise disengaged
Read and complete assignments prior to class/clinic	Show up to class/clinic unprepared, or complete assignments haphazardly or without attention to detail
Use electronics (if applicable) for educational purposes	Use electronics to communicate via email, social media, or messaging applications during class/clinic
Recognize and respect individual's privacy as well as intellectual property of course materials	Use electronics to photograph or record slides/course content without permission
Take responsibility for their own learning and attempt to seek out information via class resources	Repeatedly ask questions to obtain information that is readily available in class resources
Willingly participate and answer questions posed to the class	Be a passive learner
Willingly volunteer during in-class demonstrations or discussions	Be unresponsive to volunteer opportunities

Students who fail to align with these guidelines may lose participation/attendance points and/or be asked to leave class/clinic. Students whose behavior consistently opposes these guidelines may be terminated from the class/program and/or be denied entry into the graduate program. Your behavior will be considered along with your academic/clinical performance when requests are received for letters of recommendation for scholarships, entry into graduate school, and post-graduate employment.

Additionally, we acknowledge, celebrate, and respect the diversity of our students, including but not limited to diversity of race, gender, religion, color, national origin, disability, age, veteran status, sexual orientation, genetic information, gender identity, creed, ancestry, political belief, status as a parent, and any other applicable category. If you have concerns regarding these professionalism guidelines, we encourage you to share your experiences; our education community benefits as a whole from knowledge of individual differences and backgrounds. Please refer to our Division Statement of Diversity, Equity, and Inclusion for additional details.

Document History:

Reviewed by the University of Wyoming chapter of the *National Student Speech, Language Hearing Association (NSSLHA)* and approved by faculty 11/1/2021.