TEI Innovations Implementation Timeline Summer 2019 – Summer 2020

Sumi	Summer 2019 -	- Summer 2020
	E	Begin alumni network planning and recruitment.
	E2 .	Create statewide committee to develop future educator club bylaws and curriculum.
	E4	Review and refine EDST 3000 modules for online delivery. Begin developing online modules for 7 other elementary education courses.
		Determine design and delivery of survey of recent graduates to identify needs, gaps in professional preparation, and professional development. Determine design and delivery of employer survey to identify needs of recent UW
	•	graduates, gaps in professional preparation, and inform induction program. Partner in first-year teacher strand of WYCOLA year-long training.
	WYECON®	
er		Submit degree recommendations to COE and CANR deans. Revise and publish Wyoming Program Standards for Early Childhood Settings.
nm	•	Conduct literature review of highly effective early childhood professional development systems and approaches.
Sur	•	Conduct training for early childhood professional development trainers.
	F+b:001 F4:001	Identify promising programs.
	• Id	ldentify teacher education course for initial ProEthica work.
	Mursion®	
	•	Identify UW COE courses in which to embed Mursion.
	•	Recruit school districts and other partners, e.g., WY Dept of Ed, for pilot programming.
	**************************************	Host summer component of year-long program, collaborating with E4 on early-
	•	Build student teaching mentor modules.
	臣	
		Continue alumni network planning and recruitment.
		Plan future educator club implementation. Support COE recruitment strategy and coordination.
	E2	
		Continue to review and refine EDST 3000 online modules. Continue developing online modules for 7 other courses in Elementary Education.
		Begin planning 1000-level field experience, perhaps in partnership with E1.
	•	Form induction task force
	•	Task force members consult with New Teacher Center on best approaches.
		Explore module development topics and outline first-year graduate support. Continue planning ampleyor and recent graduate support.
		Continue planning employer and recent graduate surveys. Begin analysis of COE program completers and employers; find totals and trends.
	WYECON®	
Fall	•	Identify promising early childhood education leaders to participate in early childhood leadership cohort.
	• Pr Ethical Educator	Provide targeted professional development to selected programs. tor
	Mursion®	Plan for 2020 Summer Ethics Institute.
	• •	Offer faculty training opportunities; encourage faculty to try Mursion scenarios.
	•	Create a group to develop a curriculum map (scope and sequence) for existing simulations/objectives for all levels of required coursework.
	•	Create customized simulation scenarios and recommend assessments and metrics.
	WYCOLA®	Develop program feedback tools.

CIS

Educator participants begin online component of year-long program. Continue data collection and analysis.
Roll out student teaching mentor modules and other professional development.

Conduct affiliate training—train trainers in CLASS $^{\tiny{\textcircled{\tiny 0}}}$ observation tool.

2019

TEI Innovations Implementation Timeline Summer 2019 – Summer 2020

Spring Summer WYCOLA® 凸 S **E2 E1 E**3 **E2 E**3 WYCOLA® E4 **Ethical Educator** CIS Mursion® **Ethical Educator** Expand and update student teaching mentor modules. Host summer component, expanding early-career programming and adding professional development tracks. Host first Summer Ethics Institute. Ensure one 1000-level field experience is ready for fall 2020 Ensure modules for 7 other elementary education courses are ready for online delivery fall 2020. Ensure EDST 3000 is ready for online and hybrid course delivery fall 2020. Change and improve recruitment strategy as necessary. Review recruitment strategy based on analysis of enrollment figures, alumni databases, future teacher club figures, and district hiring surveys. Complete curriculum and implementation design. Finalize 3 high-need recruitment initiatives Pilot CLASS $^{\circ}$ and baseline data collection on El Ed program student teachers. Conduct observer training. Educator participants continue online component of year-long program. Finalize and present curriculum map (scope and sequence) specific to Mursion embedded in coursework to teacher education faculty and staff for feedback. Offer faculty training; encourage faculty to try Mursion scenarios as part of their Continue planning for Summer Ethics Institute Appoint induction coordinator to assist in induction development and rollout. Begin work on orientation modules for mentor teachers at 3000 level, methods level, and residency level, focusing on expectations and requirements for field Consider 3 high-need recruitment initiatives for COE strategic recruiting Complete draft of Future Educator Club bylaws Continue data collection and analysis. Develop, implement, and evaluate Mursion curriculum for use in specific programs. courses and module development. Review and develop online modules for elementary education courses. Roll out student teaching mentor modules and other professional development.

Conduct affiliate training—train trainers in CLASS® observation tool

2020