



5th Teaching Writing in Wyoming Lost in Transition Colloquium Sunday, April 7 - Monday, April 8, 2013 Casper

Summit Goals

1. Develop a better understanding of Common Core State Standards related to research.
2. Discuss characteristics of research literacies that build toward college and career readiness.
3. Discuss common struggles in promoting critical thinking in research projects.
4. Revise an existing research project assignment in response to conference discussion.

PTSB credit will be available.

Agenda

Sunday, April 7

FireRock Steakhouse and Grill

6:00p.m. - 8:00p.m.

Join us for dinner (provided by the Partnership) and discussion, led by special guest speaker, Michael Knievel, Associate Professor, English Department, University of Wyoming. (registration limited to 40)

Monday, April 8

UW Outreach Building, 951 N. Poplar, Room 150

- 8:00-8:30 Registration and lite breakfast
- 8:30-8:45 Conference overview: objectives, participants, and structure
- 8:45-10:00 **Session 1: "College and Career Ready" research skills**
 - Table Talk: What is your definition of college and career ready?
 - Table Talk: What is CCSS's definition of college and career ready?
 - Individual work: How well does your project promote research skills that lead to college and career readiness?

10:00-10:15 Break

10:15-11:30

Session 2.1: Room 150 Building interdisciplinary projects	Session 2.2: Room 151 Exploring and building towards college-level research assignment prompts	Session 2.3: Room 114 Moving past comprehension to synthesis/evaluation
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11:30-12:15 Lunch

12:15-1:15

- Discussion and planning for afternoon session
 - What were key ideas from the breakout you attended?
 - What did you learn during breakouts that helped you rethink your project?
 - What did you learn in the preparatory reading that helps you rethink your project?
 - Individual work: In what ways do you think that you might expand critical thinking and motivation components of your project?

1:15-2:30

Session 3.1: Room 150 Developing engaging purposes and audiences	Session 3.2: Room 151 Promoting critical evaluation of sources/Rethinking the research process	Session 3.3: Room 114 Promoting diverse perspectives through research
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2:30-2:45 Break

2:45-3:30

- Discussion, wrap-up, and evaluations
 - Table Talk: What did you learn during the afternoon that helped you rethink your project?
 - Opportunities for further collaboration, development, support, etc.?

Registration is free and required.

Register by March 22 at <http://www.uwyo.edu/learn/tww/>

Event Sponsors

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