

Institute for World Languages Instruction

April 18-19, 2010

Agenda and Goals

Meeting Goals

1. Provide opportunities for open dialogue among language faculty across educational levels.
2. Gain a broad understanding about the difficulties students face moving from secondary to postsecondary experiences, especially Wyoming first-generation college students.
3. Develop common understandings of expectations, goals, and proficiency levels in language courses, especially 1010 and 1020 levels.
4. Identify next steps for high school to higher education world languages summits.

Sunday, April 18: Dinner and a Book, 5:00 - 8:00 p.m.

Registrants will receive an excerpt of Alfred Lubrano's Limbo: Blue Collar Roots, White Collar Dreams to read before the summit.

Over dinner, in small and large groups, we will identify issues facing students who struggle to make successful college transitions and ways instructors might help.

Monday, April 19, 7:30 - 3:30 p.m.

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| 7:30 - 8:00 | Breakfast |
| 8:00 - 8:30 | Welcome, orientation to the day, overview of the challenge (Audrey Kleinsasser) |
| 8:30 - 10:00 | Panel discussion followed by table discussions

Panelists: Leslie Boaz, Katherine Boehnke, Cassandra Celaya, Philip Holt, Mary Ellen Ibarra-Robinson, Jamie McTee, and Scott Underbrink; moderated by Carolyn Taylor |
| 10:15 - 10:30 | Stretching break |
| 10:30 - 11:15 | Round 1, examining student work (Carol Kirkwood and Audrey Kleinsasser) |
| 11:15 - 12:00 | Round 2, examining student work (Carol Kirkwood and Audrey Kleinsasser) |
| 12:00 - 12:30 | Lunch |
| 12:30 - 2:00 | Small group discussion and consensus building about expectations and proficiencies, based on what participants saw during the morning's student work sharing (Leslie Boaz and Brandee Mau) |
| 2:00 - 2:15 | Stretching break |
| 2:15 - 3:15 | Articulating placement: small and large group work (Audrey Kleinsasser) |
| 3:15 - 3:30 | Wrap up and evaluation of the two-day institute |