Draft Student Learning Expectations French 1020 and 2030 (drafted by Kirkwood, Boaz, 10-8-11) distributed to WFLTA January 6, 2012 and further discussed 4-12-12 in Casper at the 2nd World Languages Colloquium

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| Performance outcomes | Grammatical Structures | Cultural Opportunities | Essential Vocabulary |
| * Order food and drink in a restaurant * Talk about meals and a wide variety of dishes including some specific details * Shop for personal goods, specify quantities and prices * Talk/write about past actions, events, situations using short phrases or memorized structures with some accuracy * Talk/write about where you live including some details * Specify dates * Identify geographical features with limited vocabulary   -Contrast completed/on-going actions occurring in the past using a series of short sentences  - Report what others say and write  - Express opinions/needs/emotions using a series of short sentences – speaking and writing  - Talk about the weather including some details  - Extend, accept, and refuse invitations  - Give advice  -Express wishes in a series of short sentences  -Write extended essays on a wide variety of topics  -Participate in discussions on a wide variety of topics  -Defend opinions using short sentences  -Compare/contrast/interpret/analyze written texts and spoken selections using a series of short sentences  -Comprehend spoken discussions (i.e. radio programs, announcements, opinion polls, interviews) | -Expanded present tense conjugation of irregular verbs (prendre, boire, acheter, appeler, croire, voir  - Partitive article  - All the verbs using “être” auxiliary with passé composé  - ir verbs like “choisir”  - The pronoun “en”  - Verbs of communication and transfer that take indirect objects  -Passé composé/imparfait  -Direct/indirect object Pronouns  - Lire, dire, écrire  - Idiomatic pronominal verbs  - Indefinite and negative expressions  - Questions with « quel » and « lequel »  - Expressions of necessity  - Question formation including interrogative pronouns (qui, que, quoi)  - connaître/savoir  - Devoir, pouvoir, vouloir (present and conditional – only with those 3 verbs)  -Past participle agreement with passé composé  French 2030:  -Adverbial pronouns  -Future tense  -Future perfect tense  -Conditional tense  -Conditional past tense  -Pluperfect tense  -“If” and “when” clauses  -Relative pronouns and agreement in compound tenses  -Subjunctive | -Identify current political, cultural, social issues in Francophone world  -Recognize differences across Francophone world  -Identify important figures in Francophone history  - Understand French perspectives on world issues  - Describe the importance of cuisine and regional dishes in the Francophone world.  - Understand concepts of home and regionalism in France  - Understand and describe ethnic diversity, rites, and rituals in the Francophone world.  - Identify vacation spots and cultural activities in places where French is spoken. | * Expressions of quantities * Expressions of narration * Buildings and rooms in a building * Furniture items * Numbers starting at 1000   **Expanded vocabulary in**:   * Nature * Food * Shopping/daily routine * Family * Physical descriptions * School and work * Major life events * Wishes * Feelings * Weather in all seasons * Expressions necessity * Vacation, leisure activities * Invitations * Amusements/diversions   French 2030:   * Additional idiomatic expressions   -Irregular adjectives  -Subjuntive-requiring expressions/conjunctions  -Expressions of opinion, volition, -necessity, uncertainty  -Indicators of future or hypothetical action  -Additional negatives |