Draft Student Learning Expectations French 1020 and 2030 (drafted by Kirkwood, Boaz, 10-8-11) distributed to WFLTA January 6, 2012 and further discussed 4-12-12 in Casper at the 2nd World Languages Colloquium

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| Performance outcomes | Grammatical Structures | Cultural Opportunities | Essential Vocabulary |
| * Order food and drink in a restaurant
* Talk about meals and a wide variety of dishes including some specific details
* Shop for personal goods, specify quantities and prices
* Talk/write about past actions, events, situations using short phrases or memorized structures with some accuracy
* Talk/write about where you live including some details
* Specify dates
* Identify geographical features with limited vocabulary

-Contrast completed/on-going actions occurring in the past using a series of short sentences- Report what others say and write- Express opinions/needs/emotions using a series of short sentences – speaking and writing- Talk about the weather including some details - Extend, accept, and refuse invitations- Give advice-Express wishes in a series of short sentences-Write extended essays on a wide variety of topics-Participate in discussions on a wide variety of topics-Defend opinions using short sentences-Compare/contrast/interpret/analyze written texts and spoken selections using a series of short sentences-Comprehend spoken discussions (i.e. radio programs, announcements, opinion polls, interviews)  | -Expanded present tense conjugation of irregular verbs (prendre, boire, acheter, appeler, croire, voir- Partitive article- All the verbs using “être” auxiliary with passé composé- ir verbs like “choisir” - The pronoun “en” - Verbs of communication and transfer that take indirect objects-Passé composé/imparfait-Direct/indirect object Pronouns - Lire, dire, écrire  - Idiomatic pronominal verbs- Indefinite and negative expressions- Questions with « quel » and « lequel »- Expressions of necessity- Question formation including interrogative pronouns (qui, que, quoi)- connaître/savoir- Devoir, pouvoir, vouloir (present and conditional – only with those 3 verbs)-Past participle agreement with passé composéFrench 2030:-Adverbial pronouns-Future tense-Future perfect tense-Conditional tense-Conditional past tense-Pluperfect tense-“If” and “when” clauses-Relative pronouns and agreement in compound tenses-Subjunctive | -Identify current political, cultural, social issues in Francophone world-Recognize differences across Francophone world-Identify important figures in Francophone history- Understand French perspectives on world issues- Describe the importance of cuisine and regional dishes in the Francophone world.- Understand concepts of home and regionalism in France - Understand and describe ethnic diversity, rites, and rituals in the Francophone world. - Identify vacation spots and cultural activities in places where French is spoken. |  * Expressions of quantities
* Expressions of narration
* Buildings and rooms in a building
* Furniture items
* Numbers starting at 1000

**Expanded vocabulary in**:* Nature
* Food
* Shopping/daily routine
* Family
* Physical descriptions
* School and work
* Major life events
* Wishes
* Feelings
* Weather in all seasons
* Expressions necessity
* Vacation, leisure activities
* Invitations
* Amusements/diversions

French 2030:* Additional idiomatic expressions

-Irregular adjectives-Subjuntive-requiring expressions/conjunctions-Expressions of opinion, volition, -necessity, uncertainty-Indicators of future or hypothetical action-Additional negatives |