

Draft Student Learning Expectations Spanish 1010

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Performance outcomes	Grammatical Structures	Cultural Opportunities
<p>The student will be able to:</p> <ol style="list-style-type: none"> 1. Greet and say farewell and introduce self and others, using culturally appropriate register 2. Identify one's nationality, place of residence 3. Express ownership 4. Ask and answer simple questions 5. Express likes/dislikes 6. Make simple oral presentation about self, classmate, family member that includes: identity, age, origin, description, favorite activities, classes, likes/ dislikes; tell what someone wants, prefers; tell what someone is studying 7. Write simple extended paragraph in timed writing situation of same content as described in previous entry (could be in letter or email format) 8. Make simple oral presentation on daily routines 9. Extend, accept or decline invitations 10. Skim and scan readings for specific information 11. Use cognates and context to determine meaning in reading 12. Talk about locations of buildings, objects, and people 13. Express feelings 14. Express what someone knows how to do and can do 15. Talk or write about actions in progress 16. Express obligations 17. Tell time and at what time something takes place 18. Able to differentiate in listening and reading activities between present and past events <p>*Special Notes/Caveats</p> <ol style="list-style-type: none"> 19. Demonstrate understanding of sequencing, using ordinal numbers & prepositions 	<ol style="list-style-type: none"> 1. Subject pronouns 2. Present tense: regular -ar, -er, -ir verbs, high frequency irregular verbs and stem changing verbs 3. Hay 4. Uses of basic ser/estar 5. Possessive adjectives 6. Infinitive constructions 7. Agreement of adjectives and articles, gender/number 8. Adjective placement 9. Periphrastic phrases: (ir a + infinitive) 10. Word order 11. A personal 12. Interrogatives 13. Contractions: al/del 14. Prepositional pronouns 15. Gustar 16. Indirect object pronouns 17. Reflexive verbs 18. Direct object pronouns 19. Preterite tense* 20. Present progressive 21. Tener expressions– tengo frio, tiene miedo etc. 22. Basic prepositions <p>*Special Notes/Caveats</p> <p>Grammatical structure may vary by instructor or text, example:</p> <ol style="list-style-type: none"> 19. Preterit - minimum is introduction to regular; however instructor has latitude to expand upon this 23. Introduction to imperfect tense 	Essential Vocabulary
		<ol style="list-style-type: none"> 1. Identify Spanish speaking countries and capitals on a map 2. Discussions of use of Spanish in the USA 3. Hispanic names 4. Understand formal vs. informal registers 5. Customs related to meals, manners, dating, celebrations and holidays 6. Focus on 1 or more Spanish speaking countries/ regions <ol style="list-style-type: none"> 1. Greetings 2. Alphabet 3. Numbers 1-10, 10-100, 100-1000 4. Ordinal numbers 5. Basic transportation 6. Holidays 7. Courses/classes 8. Places 9. Activities 10. Family members 11. Days of the week, months 12. Weather 13. Clothing and colors 14. Vocabulary of learning + typical activities/verbs 15. Description vocabulary: people and things 16. Basic food vocabulary + applicable verbs 17. Vocabulary of the home + typical activities/verbs 18. Vocabulary of the school environment (university) and typical activities/ verbs 19. Sports/free time activities/ weekends 20. Daily routine 21. Vocabulary and typical verbs for work environment 22. Names of careers and places people work 23. Relationship words: amigo, novio, vecino, profesora, companera, tutora 24. Ordinal numbers: basic transportation: carro, coche, bicicleta 25. Identify some nationalities

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More information and list of work group members:

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