**Summary**

**World Languages Articulation, 2014\***

**Community Colleges and University of Wyoming**

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| **Issue or Topic** | **Priority (High, Medium, Low, or Information Only)** | **Action Required** | **Chief Worrier (for carrying issue or topic forward)** | **Time Line** | **Person/Institution Raising Issue** |
| SPAN 1010, 1020 and 2030 -Content (Feedback from teachers mentioned that the content in our Lost in Translation drafts might be too much). They cover the topics/themes, vocabulary and grammar and so forth but more time is needed for students to master competencies using them.Spanish 1010, 1020, 2030, and 2040 | Medium/Low | Revisit and discuss the common documents this group created for 1010, 1020, and 2030**Someone from each community college** **will have a discussion with high school faculty in their service area who are involved in concurrent classes to see if teachers are having problems with students mastering competencies based on the common documents.**Mary Ellen wanted to apologize for accidently missing this item during the meeting. If Dwight and Conxita feel that there is more to discuss with their topic, we ask them to please resubmit when we start putting together the articulation agenda for the fall. | Juan-Antonio (to be this discussion leader in the fall)**Someone at each community college** | Bring up and discuss by next fall articulation meeting. (WFLTA in the fall.) | Juan-Antonio Bernabeu – Laramie County Community CollegeDwight Hicks and Conxita Domenech - University of Wyoming |
| SPAN 2040 Second Yr. Spanish II -- What does it look like now that it is a 4 credit course?SPAN 2040 –LCCCAdministration wants to make sure students get credit for all of the program core courses including 2040. | HighHigh | Syllabi and statements of content will be sent to everyone on this email listJuan-Antonio mentioned that at LCCC Spanish 2040 received the wrong number “2041”. He will be fixing this issue with Dr. Larsen, but would like clarification about the difference between 2140 and 2040, and whether UW accepts 2140. What is the UW sequence? | Kevin Larsen and Conxita DomenechKevin Larsen and Juan-Antonio Bernabeu will compare syllabi | As soon as possible.As soon as possible. | Mary Ellen Ibarra-Robinson – Northwest CollegeJuan-Antonio Bernabeu – Laramie County Community College |
| SPAN 2210 & 2220 -- UW created it & then eliminated it. Could it transfer to UW as Spanish Credit? | Medium | It will transfer as elective Spanish credit to UW if the student wishes. Kevin urged that community colleges talk to him and he could make a special arrangement to do a direct transfer of those credits to 3050 and 3060 at UW.These classes will be most similar to the UW 3050 class. Conxita Domenech is working on getting approval for the 3050 class since it will be moving to a COM II. Conxita will email out her syllabus for 3050 and 3060.Nish and Rebecca asked to see copies of the 2210 &2220 syllabi. Could Mary Ellen send these when she has a chance? | Contact KevinConxita Domenech Mary Ellen Ibarra-Robinson | As soon as possible.As soon as possible.As soon as possible. | Mary Ellen Ibarra-Robinson – Northwest College |
| German classes | High | Changing 1010, 1020, 2030 to a three semester long sequence that will become one arc to help students master the material better.  | Rebecca Steele | Present at next articulation meeting. (WFLTA in the fall.) | Rebecca Steele - University of Wyoming |
| French 1020FREN 2130 or FREN 3110 FREN 2040 | HighMedium | French has been joining 1010, 1020, and 2030 in an arc for the last four years. Mary Ellen would enjoy hearing how that works.Tolo needs to have some internal UW conversations about offering both 2130 and 3110. He would like to see the community colleges offer 2130. Discussion will take place between UW, Casper, and LCCC specifically about these French classes. | Angela CaminoKhama-Bassili Tolo and Charles Ewing | Present at next articulation meeting. (WFLTA in the fall.)As needed. | Angela Camino - University of WyomingKhama-Bassili Tolo - University of Wyoming |
| Program Mapping - Foreign languages no longer part of GEN EDS. GEN EDS will include: 3 credits -COLS 1000 Intro to College Success First Year Seminar 3 credits- ENGL 1010 English 1: Composition. 3-credits -Written or oral communication (Choice based on program requirements). 3-credit quantitative literacy: Math (choice based on program requirements). 3 -statutory requirement; Choice of POLS 1000, HIST 1211; HIST 1221; HIST 1251; ECON 1200. | Information onlyHigh | Informing everyone that LCCC still will require a foreign language for an AA degree, however, this might change in the future unless some pressure is made from UW for this to continue to be the case. Juan Antonio is asking Kevin and anyone else who can influence the pending decision to do away with the language requirement at UW to please fight to keep this requirement in place. | Kevin Larsen and any other interested parties. |  | Juan-Antonio Bernabeu – Laramie County Community College |
| Common course Assessment (This is just to inform others in regards to the creation of Master Course of Records -description of courses and their connection to our new institutional competencies). | Information only | LCCC is creating a document with actual class syllabi. The document will also describe the common course assessment used for that particular course and level. This will be used to assess LCCC students. Juan-Antonio will send information about this master course of records as it becomes more concrete. | Juan-Antonio Bernabeu | As information becomes available. | Juan-Antonio Bernabeu – Laramie County Community College |
| Textbooks |  | Discussion will take place between UW and Casper specifically about these French classes. | Khama-Bassili Tolo and Charles Ewing | As needed. | Khama-Bassili Tolo - University of Wyoming |
| Placement procedures and expectations | NA, 5-6-14 | Did not discuss. | Mary Ellen Ibarra-Robinson | Present at next articulation meeting. (WFLTA in the fall.) | Mary Ellen Ibarra-Robinson – Northwest College |
| Credit by exam | NA, 5-6-14 | Did not discuss. | Mary Ellen Ibarra-Robinson | Present at next articulation meeting. (WFLTA in the fall.) | Mary Ellen Ibarra-Robinson – Northwest College |
| UW being responsible for articulation every yearArticulation issues -Note: Our concurrent enrollment will resume in fall 2014. Articulation issues are to be resolved to make sure everybody understands expectations for students. General Education requirements.  | High | There seems to be a general consensus that there should be at least two meetings a year: one for the University of Wyoming and community colleges, and one that also includes high schools. There was also a general willingness to travel and to host articulation meetings at the various community college sites.The Partnership will help arrange for a two hour session for articulation just among community colleges and the university during WFLTA in the fall, or will help arrange a longer session the Thursday before WFLTA or the Saturday afternoon afterwards. The Partnership will also help arrange a 1-2 hour session at WFLTA in the fall to discuss articulation issues with high school teachers, as well.The Partnership will help convene these next meetings, but at some point there needs to be a regular decision about how the yearly meetings take place and who is “in charge.” | Beth Wiley and Audrey Kleinsasser; a representative from each site | Arrange and apply for the sessions to be part of WFLTA next fall, complying with WFLTA deadlines for submission of sessions.Have articulation sessions as described during WFLTA, October 10-11 in Casper.  | Mary Ellen Ibarra-Robinson – Northwest CollegeJuan-Antonio Bernabeu – Laramie County Community College |
| WFLTA meeting in the Fall; October 10-11 in Casper – is this a good time for UW/community college articulation to occur? | High | In general, this seems to be a good time.The Partnership will help arrange for a two hour session for articulation just among community colleges and the university during WFLTA in the fall, or will help arrange a longer session the Thursday before WFLTA or the Saturday afternoon afterwards. The Partnership will also help arrange a 1-2 hour session at WFLTA in the fall to discuss articulation issues with high school teachers, as well. | Beth Wiley and Audrey Kleinsasser; a representative from each site | Arrange and apply for the sessions to be part of WFLTA next fall, complying with WFLTA deadlines for submission of sessions.Have articulation sessions as described during WFLTA, October 10-11 in Casper. |  |