

3rd Annual World Languages Lost in Transition Colloquium Monday, May 20, 2013

UW Outreach Building Casper, WY

Colloquium Goals

- 1. Support and strengthen personal and professional relationships among Wyoming's secondary and postsecondary world language, international studies, and global area studies faculty.
- Discuss connections to the Common Core State Standards in reading/writing in the languages, and how to deepen and broaden students' understanding of other languages and cultures from secondary to postsecondary studies.
- 3. Foster support for future UW World Languages Day to help community colleges and the university celebrate languages at all levels and recruit students to the languages' departments.

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8:30-8:45	Registration, continental breakfast
8:45-9:00	Welcomes, introductions, and an overview of the day
9:00-10:15	Break out sessions by language groups; time for sharing and high lighting of best practices
10:15-10:30	Stretching break
10:30-11:45	Statewide UW World Languages day: Becki Steele Large and small group discussion and reporting out: overview UW's February 1-2 World Languages Day
11:45-12:30	Lunch and table conversations about common opportunities and challenges: Hathaway Success Curriculum, Fall 2013 WFLTA conference, other ways to have a presence in Wyoming
12:30-1:15	Updates about placement practices and use of common documents for French, German, and Spanish 1010, 1020, 2030, and the advising flow chart
1:15-1:45	Anne Alexander and Brent Pickett Internationalization and Global Studies Initiative: Languages in the Driver's Seat overview about a set of initiatives and report out focus group discussions from last year's world languages' colloquium and recommendations
1:45-2:30	Small group conversations: Internationalization and Global Studies Initiative: Languages in the Driver's Seat Draft 2-3 specific strategies for achieving recommendations with a timeline (groups will break for dessert at their own convenience)
2:30-3:15	Large group reporting out with the goal of 3-5 specific actions and timeline
3:15-3:30	Looking ahead, wrap up, and evaluation of the day's work
3:30	Adjourn
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