### **Mathematics Lost in Transition Institute**

Thursday, April 4- Friday, April 5, 2013
Northern Wyoming Community College District, Gillette College, Gillette, WY
Technical Education Center, Room 136 B/C

## Institute Goals

- 1. Identify better ways for students to bridge the gap between high school and higher education mathematics classes.
- 2. Decrease the number of students needing to enroll in remedial or non-credit college mathematics classes.
- 3. Examine connections to the Common Core State Standards in mathematics with a focus on dual/concurrent enrollment and faculty certification.
- 4. Foster conversation and collaboration across secondary and postsecondary levels for educators teaching college algebra, problem solving, calculus, and mathematics for elementary education majors.

# Agenda

#### Thursday, April 4

6:00-6:30 pm Registration and welcomes

6:30-8:30 pm Dinner and panel discussion - Making a successful leap: High school to higher

education mathematics, Common Core State Standards

**Panel**: J. Araas, Curtis Biggs, Boyd Brown, LeeAnn Cox, Amber Larson, Andy Richert, Bertine Bahige (faculty from Campbell County School District #1 and Sheridan College)

### Friday, April 5

7:30-8:00 am	Light breakfast
8:00-8:15	Welcomes, the day's agenda
8:15-9:00	Large group grounding - McTighe and Wiggins white paper, "From Common Core State Standards to Curriculum: Five Big Ideas"
9:00-9:45	David Anton, UW Math Lab, student success data (presentation, questions/comments)
9:45-10:00	Stretching break
10:00-11:15	Examining student work: Small group break outs for college algebra, problem solving, calculus, trigonometry, and mathematics for elementary education majors
11:15-11:45	Large group reporting out: ahas and oh nos!
11:45-12:00	Wrap up and evaluation of the day's work
12:00 pm	Adjourn to attend the articulation luncheon

Event Sponsors

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