

## SABBATICALS AND PROFESSIONAL LEAVES

### 1. Faculty

Any tenured member of the University faculty may apply for a sabbatical leave for the purpose of increasing the recipient's professional competence and usefulness to the University. Sabbatical leave time may be used for research, writing or study at a place of the recipient's choosing. University personnel holding tenured faculty rank whose duties are primarily administrative are also eligible for sabbatical leaves. A minimum of six years of academic service at the University must precede each period of sabbatical leave, although no right accrues automatically through lapse of time.

Sabbatical leaves are not ordinarily available for the purpose of obtaining an advanced degree. A faculty member who fails to return to the University for at least one academic year immediately following a sabbatical leave is obligated to repay the amount of compensation received from the University during the leave. Leaves for a full contract year are compensated at a rate equal to 60 percent of the employee's annual salary; leaves for a half-contract year are compensated at the employee's existing rate for the period.

In each case, the teaching responsibilities of faculty on sabbatical leave will be assumed by other instructors, and there will be no reduction in number of courses offered as a result of the sabbatical leave. Requests for sabbatical leave undergo review by the appropriate department head and dean. They are also reviewed by the Office of Academic Affairs.

This year, a total of 25 faculty members and academic professionals requested sabbatical or professional development leaves. Academic Affairs screened these requests and forwarded 25 requests with positive recommendations.

#### College of Agriculture

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Name

Rank

Period

Year(s)

##### *Department of Animal Science*

**McCormick, Richard J.** Professor

Academic Year 2003-2004

Professor McCormick will conduct research with M. Benjamin Perryman, Director of Cardiac Molecular Biology in the School of Medicine at the University of Colorado Health Sciences Center (UCHSC) in Denver, Colorado. The project will focus on the application of proteomics to the analysis of muscle tissues.

#### College of Arts & Sciences

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Name

Rank

Period

Year(s)

##### *American Studies Program*

**Knobloch, Frieda E.** Assistant Professor

Academic Year 2003-2004

Professor Knobloch will complete research and begin writing a book whose working title is "The Great Divide Basin: A Cultural and Natural History of Wyoming's High Desert." The book will describe and analyze the ways in which various groups of people have used and traversed this desert environment over time, both changing the basin and shaping their own lives and communities in the interaction.

## SABBATICALS AND PROFESSIONAL LEAVES

### College of Arts & Sciences

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<u>Name</u>	<u>Rank</u>	<u>Period</u>	<u>Year(s)</u>
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#### *Department of Anthropology*

<b>Kelly, Robert L.</b>	Professor	Academic Year	2003-2004
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Professor Kelly's sabbatical has four objectives. The first is to complete publication of two archaeological research projects whose analysis is complete, one a monograph on a site in Nevada, the other a journal publication on site in southwest Wyoming. The second is to submit an NSF proposal for a project to reinvestigate a series of archaeological sites in the Bighorn Mountains; preliminary stages of this project in 2001 and 2002 were funded by the BLM. The third is to complete a popular book that examines the implications of our knowledge of world prehistory for understanding society's future. The fourth is to complete the 4th edition revisions of a co-authored introductory archaeology textbook. Part of the sabbatical will be spent in France, visiting on-going projects, catching up on advances in European Paleolithic archaeology and methodology, and establishing contacts for student participation in research projects.

<b>Poyer, Linette A.</b>	Associate Professor	Academic Year	2003-2004
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Professor Poyer's sabbatical objective is to complete a set of publications based on research into the impact and cultural significance of World War II in Micronesia. The specific projects are (1) to complete publication of a co-authored book on Micronesian memories of the war, (2) to act as a co-author in drafting a book on the theoretical aspects of research into Micronesian ethnohistory, (3) to complete a series of articles on war-related topics for specific island groups, and (4) to investigate and if feasible pursue publication of a bibliographical resource on the impact of the war in Micronesia on indigenous cultures.

#### *Department of English*

<b>Frye, Susan C.</b>	Professor	Fall	2003
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Professor Frye plans to complete a book, "Women's Textualities in Early Modern Europe." She has completed the research for it and has published several articles that will form much of the book. Editors at Oxford, Cambridge, and Pennsylvania University Presses have indicated interest in this book.

#### *Department of Mathematics*

<b>Furtado, Frederico C.</b>	Associate Professor	Academic Year	2003-2004
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Professor Furtado will visit the State University of New York at Stony Brook, where he will expand his mathematical and computational investigation of multiphase fluid flow in geologically heterogeneous porous media. The work has applications to groundwater hydrology, petroleum reservoir engineering, and other branches of fluid mechanics.

#### *Department of Modern & Classical Languages*

<b>Holt, Philip G.</b>	Associate Professor	Academic Year	2003-2004
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Professor Holt will collect, translate, and annotate primary source materials on Greek hero cult, leading to publication of a sourcebook. This activity will also provide a basis for Professor Holt's further research on the nature of cult heroes and their position in Greek culture.

## SABBATICALS AND PROFESSIONAL LEAVES

### College of Arts & Sciences

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<u>Name</u>	<u>Rank</u>	<u>Period</u>	<u>Year(s)</u>
<i>Department of Music</i>			
<b>Hensel, Larry L.</b>	Associate Professor	Academic Year	2003-2004
Professor Hensel plans to begin Teacher Certification in the Alexander Technique at the Alexander Training Institute of San Francisco in San Francisco, California. The objective in becoming a Certified Alexander Technique Teacher is to give his voice and opera students new tools to allow them to coordinate and respond to the concepts of balance, alignment, and breathing, which are imperative to the developing young singer.			
<i>Department of Physics &amp; Astronomy</i>			
<b>Johnson, Paul Elvin</b>	Professor	Fall	2003
Professor Johnson proposes to develop a technique to detect the amoeba Nagleria fowleri in cooling water from nuclear power plants in France. Nagleria fowleri is one of the most dangerous human pathogens found in fresh water habitats and is a significant public health risk worldwide.			
<i>Department of Political Science</i>			
<b>Ropp, Stephen C.</b>	Professor	Fall	2003
Professor Ropp plans to spend several months of the fall 2003 semester conducting research in one Latin American and one European country (Venezuela and Austria.) The focus of his research will be on how regional institutions such as the Organization of American States and the European Community affect populist political movements that emerge in individual member states.			
<b>Schuhmann, Robert A.</b>	Associate Professor	Spring	2004
Professor Schuhmann will study and lecture at the University of Stellenbosch in South Africa, where he will conduct research on bureaucratic transformation, including the democratization of the public service and the modernizing of public administration, in South Africa since the formal end of apartheid in 1994.			
<i>Department of Statistics</i>			
<b>Huzurbazar, Snehalata V.</b>	Associate Professor	Academic Year	2003-2004
Professor Huzurbazar proposes to spend a year working on statistical and data analysis aspects of cold-regions research problems at the Institute of Arctic and Alpine Research (INSTAAR), at the University of Colorado in Boulder.			
<hr/> <h3>College of Business</h3> <hr/>			
<u>Name</u>	<u>Rank</u>	<u>Period</u>	<u>Year(s)</u>
<i>Department of Economics &amp; Finance</i>			
<b>Mason, Charles F.</b>	Professor	Fall	2003
Professor Mason plans to study eco-labeling, a rating system on how environmentally friendly a business is.			
<b>Sterbenz, Frederic P.</b>	Associate Professor	Academic Year	2003-2004
Professor Sterbenz plans to pursue asset pricing research at the Finance Department of the School of Business, University of Wisconsin at Madison.			

## SABBATICALS AND PROFESSIONAL LEAVES

### **College of Education**

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<u>Name</u>	<u>Rank</u>	<u>Period</u>	<u>Year(s)</u>
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#### *Department of Counselor Education*

<b>Bruce, Mary Alice</b>	Associate Professor	Academic Year	2003-2004
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Professor Bruce plans to arrange and carry out a faculty and student exchange between the University of Wyoming Counselor Education program and the equivalent graduate counseling program at Universidad Del Valle De Guatemala (UVG), in Guatemala City.

#### *Department of Secondary Education*

<b>Bryant, Carol J.</b>	Associate Professor	Spring	2004
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Professor Bryant plans research involving original, regional family history documents used to develop a framework to teach history from multiple perspectives. Benefits will include partnerships with the American Studies and History departments and the American Heritage Center, improved history instruction for social studies educators, and the development of scholarly writing.

### **College of Engineering**

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<u>Name</u>	<u>Rank</u>	<u>Period</u>	<u>Year(s)</u>
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#### *Department of Chemical & Petroleum Engineering*

<b>Sharma, Mrityunjai P.</b>	Professor	Calendar Year	2004
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Professor Sharma plans to visit the Indian Institute of Technology, Brookhaven National Laboratory, and the University of Alabama-Birmingham to conduct collaborative research in multiphase fluid flows and air pollution control technologies. He also plans to develop student exchange opportunities in India, to support UW's international engineering efforts.

#### *Department of Computer Science*

<b>Van Baalen, Jeffrey</b>	Professor	Academic Year	2003-2004
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Professor Van Baalen will visit the University of Auckland, Auckland, New Zealand, to conduct research on integrated software engineering environments and aspect-oriented component engineering.

### **College of Health Sciences**

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<u>Name</u>	<u>Rank</u>	<u>Period</u>	<u>Year(s)</u>
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#### *Division of Kinesiology and Health*

<b>Thomas, D. Paul</b>	Professor	Academic Year	2003-2004
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Professor Thomas plans to retool and develop collaborations among leading researchers in cardiovascular physiology stems, to enhance his contributions to the cardiovascular COBRE group at the University of Wyoming.

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### College of Health Sciences

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<u>Name</u>	<u>Rank</u>	<u>Period</u>	<u>Year(s)</u>
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#### *School of Nursing*

**Stepans, Mary E.** Associate Professor Fall 2003

Professor Stepans plans to conduct a multi-site research project related to infant exposure to tobacco.

#### *School of Pharmacy*

**Bruyere, Harold J. Jr.** Professor Spring 2004

Professor Bruyere will pursue the use of flow cytometry, through a laboratory in Colorado, to investigate pathobiologic mechanisms of alcohol-induced birth defects of the heart and to the development of new screening techniques for several human cancers.

### College of Law

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<u>Name</u>	<u>Rank</u>	<u>Period</u>	<u>Year(s)</u>
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**Kearley, Timothy G.** Professor Fall 2003

Professor Kearley plans to edit, and publish on the web, former Wyoming Supreme Court Justice Blume's English translation and annotation of Justinian's Code and Novels. He plans to publish an essay explaining how Justice Blume was able to accomplish this monumental task.

## SABBATICALS AND PROFESSIONAL LEAVES

### 2. Academic Professionals

The purpose of professional development leave is to allow academic professionals to enhance their performance, to conduct special studies, or in some other way to undertake planned activities related in a substantial manner to the individual's role at the University.

To be eligible to apply for professional development leave, academic professionals must have been granted an extended-term contract. Initial requests may be submitted no earlier than the seventh year of academic service. If granted, the leave may be taken no earlier than the eighth year. Subsequent leaves must be preceded by a minimum of six additional years of academic service, although no right accrues automatically through lapse of time. Other conditions for professional development leave are generally those that apply to sabbatical leave for faculty.

An academic professional who fails to return to the University for at least one academic year immediately following a sabbatical leave is obligated to repay the amount of compensation received from the University during the period of his or her leave.

#### College of Arts & Sciences

Name

Rank

Period

Year(s)

##### *Department of English*

**Garner, Margaret J.**

Associate Lecturer

Fall

2003

Ms. Garner plans to conduct research and write a book about the events, reactions, and consequences of sexual abuse disclosure. The project will involve the same kind of writing and tasks that her students deal with in technical writing, editing for publication, and expository prose classes. The anticipated results of this project are (1) the publication of a book that is intended for educators, health care professionals, attorneys, criminal justice professionals, and the general public and (2) the acquisition of experience that can be applied in courses for the newly developed professional writing minor in the Department of English.

**Young, Carolyn**

Associate Lecturer

Fall

2003

Ms. Young plans to design and implement an assessment plan for the University Studies W1 first-year writing program that will compare the effectiveness of the writing program to national standards and help establish the program as a center of excellence in writing.

##### *Department of Theatre & Dance*

**Stalder, Margaret**

Senior Lecturer

Academic Year

2003-2004

Ms. Stalder plans a professional development leave to begin a doctoral program in Dance at Texas Women's University, in Denton, Texas. During this time she will co-conduct research with leading researchers in dance medicine and science. She has submitted an abstract to the annual conference of the International Association of Dance Medicine and Science in London, October 23-26 2003, and will study at the School for Body Mind Centering in Germany during February and June, 2004.