

SABBATICALS AND PROFESSIONAL LEAVES

1. Faculty

Any tenured member of the University faculty may apply for a sabbatical leave for the purpose of increasing the recipient's professional competence and usefulness to the University. Sabbatical leave time may be used for research, writing or study at a place of the recipient's choosing. University personnel holding tenured faculty rank whose duties are primarily administrative are also eligible for sabbatical leaves. A minimum of six years of academic service at the University must precede each period of sabbatical leave, although no right accrues automatically through lapse of time.

Sabbatical leaves are not ordinarily available for the purpose of obtaining an advanced degree. A faculty member who fails to return to the University for at least one academic year immediately following a sabbatical leave is obligated to repay the amount of compensation received from the University during the leave. Leaves for a full contract year are compensated at a rate equal to 60 percent of the employee's annual salary; leaves for a half-contract year are compensated at the employee's existing rate for the period.

In each case, the teaching responsibilities of faculty on sabbatical leave will be assumed by other instructors, and there will be no reduction in number of courses offered as a result of the sabbatical leave. Requests for sabbatical leave undergo review by the appropriate department head and dean. They are also reviewed by the Office of Academic Affairs.

This year, a total of 31 faculty members and academic professionals requested sabbatical or professional development leaves. Academic Affairs screened these requests and forwarded 31 requests with positive recommendations.

College of Agriculture

<u>Name</u>	<u>Rank</u>	<u>Period</u>	<u>Year(s)</u>
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Department of Family & Consumer Sciences

Vincenti, Virginia	Professor	Academic Year	2005-2006
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Professor Vincenti will complete four refereed publications with graduate students and initiate several new scholarly projects. Dr. Vincenti will also explore a new international research project with Japanese colleagues, seek faculty and student exchange opportunities, and lay foundations for a co-edited book on leadership in family and consumer sciences.

Department of Renewable Resources

Olson, Richard Arnold	Professor	Fall	2005
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Professor Olson plans to begin writing an interdisciplinary textbook titled "Wildlife Habitat Assessment: Concepts and Techniques", targeted for college students, natural resource agency employees, reclamation/restoration specialists, private consultants, and landowners. There is no textbook available on this topic in either the wildlife or range disciplines.

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College of Agriculture

<u>Name</u>	<u>Rank</u>	<u>Period</u>	<u>Year(s)</u>
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Department of Renewable Resources

Shaw, Scott R.	Professor	Spring	2006
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Professor Shaw's sabbatical will focus on parasitic wasps (economically important insects beneficial for biological pest control in forests). External funding is provided by: the National Science Foundation and West Virginia University, with logistical support by Tulane University, University of Connecticut, Harvard University, and the USDA-ARS Systematic Entomology Laboratory (at the U.S. National Museum of Natural History, Washington, D.C.). Expected results include scientific publications, student recruitment, opportunities for future grants, experience that will improve teaching of U.W. classes, and improved specimen research collections at the U.W. Insect Museum.

College of Arts & Sciences

<u>Name</u>	<u>Rank</u>	<u>Period</u>	<u>Year(s)</u>
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Department of Anthropology

Strauss, Sarah	Associate Professor	Academic Year	2005-2006
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Professor Strauss will complete a book based on eight years of UW and NSF-funded research on the changing fate of water resources in a Swiss alpine valley. This book project addresses what can be called the "social life of water" in Leukerbad, Switzerland, as a way of helping local people to understand the context of their own decisions about water resources, and providing a comparative model for international scientists and policymakers to view the relationship between natural resource constraints and local community beliefs, behaviors, and values as expressed through all facets of their social and cultural lives.

Department of Art

Denney, Colleen J.	Associate Professor	Academic Year	2005-2006
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Professor Denney will conduct travel, research and writing for an art historical book, "From Private Study to Public Stage: Victorian Scandals and Women's Modern Identity Formations." The book examines the 19th-century obsession with the making of the public self, with a focus on professional women who, through portraits (in painted, photographic, and print media), engage in a modernist dialogue about a woman's public visual presence.

Department of Communication & Journalism

Gladney, George A.	Associate Professor	Academic Year	2005-2006
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Professor Gladney seeks a nine-month Fulbright Scholars Program assignment in Poland, Latvia, Hungary, or Italy. He is specifically targeting the Center for Social Studies in Warsaw, Poland, to teach and do research related to the study of mass communication and society. He will gather first-hand knowledge to help him design and implement a new course in international communication and global media at UW, research universal (global) values related to media ethics, and help implement the new Vinci Program in Media Ethics sponsored by the European Union.

SABBATICALS AND PROFESSIONAL LEAVES

College of Arts & Sciences

<u>Name</u>	<u>Rank</u>	<u>Period</u>	<u>Year(s)</u>
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Department of English

Belanger, Kelly R.	Associate Professor	Spring	2006
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Professor Belanger will initiate a new direction for her research by 1) studying recent scholarship and current directions in rhetorical criticism, 2) analyzing the discourse surrounding the "Title IX Wars," 3) assessing through interviews and textual analyses the contributions to feminist rhetorical traditions of post Title IX era athletes who write about sports and, conversely, the impact of the Title IX debates on athletes' published writing, and 4) visiting the University of Minnesota to consult with two internationally recognized scholars on Title IX and feminist rhetoric.

Loffreda, Beth A.	Associate Professor	Fall	2005
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Professor Loffreda will work on her manuscript, "Making a World of Books," a study of contemporary fiction from the point of view of those who make their living from, and for, literature. How do they-the editors, the creative writing professors, the agents, the publishers, the marketers, the reviewers-cultivate the landscape of contemporary fiction, and what writers and trends emerge more clearly into the light when they're heard? Literature scholars rarely speak to, or study the world of, those who oversee the business of literature. Professor Loffreda's goal will be to fill in that large scholarly gap, and to offer a rich portrayal of the current state of American writing.

Department of Geography

Baker, William L.	Professor	Academic Year	2005-2006
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Professor Baker will draft a book manuscript on Ecology and Management of Fire in Rocky Mountain Landscapes. In the process of completing this work, he will visit universities and agency offices, and travel throughout the Rocky Mountains gathering data and meeting with other researchers.

Department of Geology & Geophysics

Eggleston, Carrick M.	Associate Professor	Academic Year	2005-2006
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Professor Eggleston will study the role of certain proteins in transferring electrons to oxide minerals at the Laboratory for Photonics and Interfaces at the Swiss Federal Institute of Technology in Lausanne, Switzerland. This fundamental process has applications in new photovoltaic technologies as well as in understanding how certain microorganisms interact with minerals to drive geochemical processes. This project supports and enhances a change in Dr. Eggleston's research direction toward life-science aspects of geoscience that has already begun to result in extramural grant funding, and is consistent with several aspects of the 2004-2009 Academic Plan with regard to interdisciplinary teaching and research.

Department of History

Bantjes, Adrian A.	Associate Professor	Fall	2005
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Professor Bantjes plans to complete a well-advanced book manuscript entitled *Idolatry and Iconoclasm in Revolutionary Mexico: Popular Religion and Cultural Revolution, 1910-40*, a study of the Mexican revolutionary elite's iconoclastic de-Christianization campaigns. He will present his findings at an international workshop at Queen's University, Belfast (U.K.). By the end of his leave, Dr. Bantjes will present a book proposal to leading academic presses in the field of Latin American Studies. He expects to submit the completed manuscript for publication by Spring, 2006.

SABBATICALS AND PROFESSIONAL LEAVES

College of Arts & Sciences

<u>Name</u>	<u>Rank</u>	<u>Period</u>	<u>Year(s)</u>
<i>Department of History</i>			
Utterback, Kristine T.	Associate Professor	Academic Year	2005-2006
Professor Utterback plans two activities: 1) Spend a semester teaching at Kenya Methodist University, in Meru, Kenya, East Africa, and 2) complete her book manuscript, "Burning Faith: Jews and Inquisition in Mid-Fourteenth Century Aragon." Both of these activities have been postponed due to her service as a chair of the History Department for the last three years. These two activities will offer her the opportunity to develop professionally, both as a teacher and as a scholar.			
<i>Department of Mathematics</i>			
Shih, Shagi-Di	Associate Professor	Academic Year	2005-2006
Professor Shih will visit the Institute for Mathematics and its Applications (IMA), University of Minnesota. The research activity will include mathematical and interdisciplinary problems related to the 2005-IMA thematic year on the mathematics of imaging.			
<i>Department of Physics & Astronomy</i>			
Howell, Robert R.	Associate Professor	Fall	2005
Professor Howell will collaborate with research groups at the Lunar & Planetary Laboratory at the University of Arizona primarily in two general areas. The first is an extension of ongoing modeling of volcanism on Jupiter's moon Io. The team responsible for the visible-wavelength imager on the Galileo spacecraft recently orbiting Jupiter is based there, and this collaboration will allow incorporation of that data set in more detailed models. The second area is the modeling of recently discovered X-Ray emission from the Galilean satellites of Jupiter, another area where Arizona researchers have special expertise.			
<i>Department of Political Science</i>			
Homer, Frederic D.	Professor	Spring	2006
Professor Homer is currently the Mayor of Laramie and will use his sabbatical to write a series of articles on his unique blend of practical experience and theoretical knowledge. He will interview public officials in Greenwich, England; Fort Collins; and Lusk to get a comparative view of stable, developing and struggling cities. The articles, to become a book, will be comparative virtues of economic development in cities and on the political and psychological struggles to see the process through.			
<i>Department of Zoology & Physiology</i>			
Lovvorn, James R.	Professor	Calendar Year	2006
Professor Lovvorn plans to do his sabbatical at the National Center for Ecological Analysis and Synthesis, an NSF-supported facility at the University of California at Santa Barbara. The center's goal is to promote integration of data from multiple disciplines to yield new ecological insights useful in applied decision-making, via collaboration and modeling. Jim will work with a large data set collected in one of his nearby coastal study areas to model the energy balance of seabirds feeding on kill prey, whose distribution changes in time and space depending on oceanographic processes. The resulting model will be used to evaluate the potential impact on seabirds of being excluded from key feeding sites by clean-up activities during an oil spill.			

SABBATICALS AND PROFESSIONAL LEAVES

College of Arts & Sciences

<u>Name</u>	<u>Rank</u>	<u>Period</u>	<u>Year(s)</u>
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Department of Zoology & Physiology

Martinez del Rio, Carlos	Professor	Academic Year	2005-2006
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Professor Martinez del Rio will use this sabbatical year for two broad objectives: 1) he will broaden his training as a zoologist in order to become a better lecturer for one of the courses that he will teach. This course, BIO 2022, is a pillar of the newly adopted Core General Biology Curriculum. 2) He will conduct collaborative research with Latin American colleagues. The data collected during this sabbatical will strengthen one of his grant proposals. Dr. Martinez del Rio's sabbatical will contribute to improve the education of students at UW, it will contribute to the recruitment of international graduate students, and it will help to expand the opportunities for students to study abroad.

College of Business

<u>Name</u>	<u>Rank</u>	<u>Period</u>	<u>Year(s)</u>
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Department of Accounting

Webster, Stuart K.	Professor	Spring	2006
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Professor Webster's sabbatical leave will allow him to participate in a faculty exchange with the University of the Sunshine Coast (USC) in Queensland, Australia. Dr. Webster will exchange places with Dr. Chris Lambert from USC.

Department of Economics & Finance

Phillips, Owen R.	Professor	Academic Year	2005-2006
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Professor Phillips' plans to study bargaining theory and behavior at Harvard University. He will be located at the Harvard Business School, working with Alvin Roth, a leading scholar in behavioral economics.

Department of Management & Marketing

Drummond, Kent G.	Associate Professor	Spring	2006
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Professor Drummond plans to enrich and enhance his intellectual understanding of consumer behavior research by embarking on collaborations with three major researchers in consumer behavior, all of whom are teaching in Great Britain. Common interests in the socio-cultural analysis of consumer behavior, postmodern consumer research, and advertising and gender should result in several research collaborations.

SABBATICALS AND PROFESSIONAL LEAVES

College of Education

<u>Name</u>	<u>Rank</u>	<u>Period</u>	<u>Year(s)</u>
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Department of Educational Leadership

Berube, William G.	Professor	Fall	2005
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Professor Berube plans to conduct a study of the administrators in the Albany County School District and to coordinate a review of the systems of the district. The findings and reports resulting from the study will be collaboratively disseminated through state and national presentations and refereed journal publications. The results will elucidate the complexity of school leadership roles and the professional development needs of practicing school leaders.

Department of Secondary Education

Hutchison, Linda S.	Associate Professor	Academic Year	2005-2006
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Professor Hutchison plans to conduct collaborative scholarly research with Dr. Derek Holton at the University of Otago in Dunedin, New Zealand. They will investigate professional development opportunities, both content and form, for teachers in mathematics as they pertain to the context of rural areas. This research area fits with both the university and college's current academic plan and should yield one to three refereed publications.

Dept. of Elementary & Early Childhood Education

Ellsworth, Judith Z.	Associate Professor	Academic Year	2005-2006
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Professor Ellsworth plans to investigate two areas; 1) how to involve students, teachers and administrators in evaluating the effectiveness of curricula and instruction at the classroom level, particularly as applied in small rural schools, and 2) how to evaluate the effectiveness of new and existing instructional programs in rural schools. She will work with research scientists at the Center for Learning and Teaching Research, Educational Testing Service, Princeton, N.J., and will use the information to improve her teaching, research and service to UW and Wyoming schools.

Roberts, Amy C.	Associate Professor	Academic Year	2005-2006
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Professor Roberts plans to conduct research that will be disseminated in the form of a published book for use by university students and professors, teachers, education planners, and international education consultants and to develop a UW study abroad curriculum. Both areas of investigation enhance the university's international curriculum in accordance with the objectives set forth in the UW Academic Plan II. The Fulbright-Hayes Costa Rica project has involved Wyoming in-service and pre-service teachers in international education experiences and provides the foundation for the curriculum work proposed.

College of Engineering

<u>Name</u>	<u>Rank</u>	<u>Period</u>	<u>Year(s)</u>
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Department of Electrical and Computer Engineering

McInroy, John E.	Professor	Academic Year	2005-2006
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Professor McInroy's sabbatical would be spent primarily at either the Navy's Space and Naval Warfare Systems Center (SPAWAR) facility or the Air Force Research Lab at Kirtland AFB to gain research expertise, personal contacts, and classroom material. This has high potential to bolster our fledgling NUSE2 mobile robotics program and enhance our established programs. A fraction of the time would also be spent giving seminars and maintaining existing grants.

SABBATICALS AND PROFESSIONAL LEAVES

College of Law

<u>Name</u>	<u>Rank</u>	<u>Period</u>	<u>Year(s)</u>
Pridgen, Mary D.	Professor	Fall	2005

Professor Pridgen's sabbatical proposal would allow her to prepare a third edition of a nationally published law school casebook, *Consumer Law: Cases and Materials*. She will work with three coauthors from other law schools. The research activity will expand the book to cover developments in consumer law since the 2nd edition in 1991, will add a global perspective to the book, and will include new classroom techniques that reflect new thinking derived from the scholarship of pedagogy.

University Libraries

<u>Name</u>	<u>Rank</u>	<u>Period</u>	<u>Year(s)</u>
Phillips, Lori J.	Associate Librarian	Fall	2005

Ms. Phillips is requesting a sabbatical to study effective instructional assessment practices in academic libraries, and develop an assessment program for the University of Wyoming Libraries. She has identified several specific institutions that have programs worth investigating: Boston College, Emerson College, Northeastern University, Harvard University and Suffolk University. Her goal is to develop a set of baseline data and procedures that will accurately inform our efforts and provide useful direction for our information literacy instruction program.

SABBATICALS AND PROFESSIONAL LEAVES

2. Academic Professionals

The purpose of professional development leave is to allow academic professionals to enhance their performance, to conduct special studies, or in some other way to undertake planned activities related in a substantial manner to the individual's role at the University.

To be eligible to apply for professional development leave, academic professionals must have been granted an extended-term contract. Initial requests may be submitted no earlier than the seventh year of academic service. If granted, the leave may be taken no earlier than the eighth year. Subsequent leaves must be preceded by a minimum of six additional years of academic service, although no right accrues automatically through lapse of time. Other conditions for professional development leave are generally those that apply to sabbatical leave for faculty.

An academic professional who fails to return to the University for at least one academic year immediately following a sabbatical leave is obligated to repay the amount of compensation received from the University during the period of his or her leave.

College of Agriculture

<u>Name</u>	<u>Rank</u>	<u>Period</u>	<u>Year(s)</u>
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Cooperative Extension Service

Heald, Tom	Associate Extension Educator	5/1/05-10/31/05	2005-2006
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Mr. Heald's professional leave is requested to provide leadership into the study of Wyoming's native trees and shrubs and their potential in the domestic landscape. Wyoming is experiencing extraordinary weather related conditions (drought). Our man-made urban and rural forests are a monoculture consisting of mainly non-native riparian species and the health and vigor of these forests are in decline.

College of Arts & Sciences

<u>Name</u>	<u>Rank</u>	<u>Period</u>	<u>Year(s)</u>
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Department of Modern & Classical Languages

McLean, Patricia	Associate Lecturer	Spring	2006
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Ms. McLean proposes to create a new intensive Spanish conversation course. Her 10 years of UW teaching experience as well as organizing and escorting UW students for the three-week intensive Spanish course similar to the one abroad for the majority of Spanish majors who do not have the opportunity to study abroad. Furthermore, such a course would be extremely valuable for their work in upper division Spanish courses. Ms. McLean will work with colleagues at regional institutions who have comparable Spanish conversation courses and with the Directors at the private language schools in Costa Rica, Ecuador, Bolivia and Peru on the design of a purely conversation-based course.

SABBATICALS AND PROFESSIONAL LEAVES

College of Arts & Sciences

<u>Name</u>	<u>Rank</u>	<u>Period</u>	<u>Year(s)</u>
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Department of Sociology

Ashley, Yarong J.	Associate Lecturer	Academic Year	2005-2006
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Ms. Ashley will examine the evolving process of introducing English learning into all levels of the school curriculum in China as part of an attempt to modernize Chinese education and promote economic reform and its close link to the transformations undertaken by the Chinese state and ruling elite.

College of Engineering

<u>Name</u>	<u>Rank</u>	<u>Period</u>	<u>Year(s)</u>
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Department of Mechanical Engineering

Peck, Ann Nancy	Associate Lecturer	Academic Year	2005-2006
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Ms. Peck plans to spend her professional leave at either the Air Force Research Laboratory at Kirtland AFB or at UC-San Diego or a San Diego-based company. The objective is to increase research expertise in current composite technologies, expand professional contacts, and develop classroom materials. It is expected that both educational and research activities at UW will be enhanced by this activity.