



UNIVERSITY
OF WYOMING

Office of
Academic Affairs

Office of Academic Affairs

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October 12, 2021

To: Edward Seidel, President
From: Kevin R. Carman, Provost and Executive Vice President
Re: Recommendations Regarding Program Discontinuance, Reorganization, Consolidation, and Reduction

In July 2021, I put forward to the Board of Trustees a proposed slate of colleges, departments, and degree programs to discontinue, reorganize, consolidate, or reduce. Major reasons for these recommendations were: (1) The necessity of implementing \$13.6M in budget reductions for FY 2023, and (2) A recognition that UW cannot continue to implement budget reductions while maintaining *status quo* in organization, degree offerings, and course delivery.

In accordance with University Regulation 2-13, the proposals were subjected to review and comment by: faculty, staff, student, and administrators currently affiliated with the colleges, departments, and the academic degree programs; other internal stakeholders, including Faculty Senate, Staff Senate, ASUW, Vice Provosts, and the President's Cabinet; and external stakeholders, including donors, alumni, advisory boards, and legislative committees.

I established 11 review committees, plus 5 committees led by the Deans, to review the proposals and provide feedback. These committees included representation from the impacted units, and some included additional representation. They were charged with seeking feedback from faculty, staff, students, academic administrators, and other stakeholders before submitting two reports – an interim report in early September and a final report by October 1, 2021. In addition, for the parts of the proposal focused upon discontinuance of degree programs, responsible departments provided reports and held listening sessions, and all feedback on these proposals was provided to Faculty Senate on September 17. All impacted degree programs were invited to request a listening session, and three were held. Three university-wide town-hall meetings were held, including one specifically to discuss and receive feedback from faculty, staff, and administrators in the impacted units. An online survey posted on the Academic Affairs website was open to the public and received 715 responses. Faculty Senate, including the Graduate Council and Academic Planning Committee, were asked to review and provided feedback on proposals for degree eliminations. I met with ASUW on August 24 and with the full Faculty Senate on September 13 to discuss the reorganization proposals. I also met several times with the Faculty Senate Executive Committee to discuss particular issues regarding the reorganization proposals.

In addition to the 2-13 committees charged with providing feedback and recommendations on specific reorganizations, I requested reports from the deans of CEAS, A&S, and CANR to provide narratives on how they would manage the proposed reorganizations. I have received draft reports from each of the cognizant deans and our office will be engaged with discussions and feedback over the next few weeks. I have also requested of all deans a report of personnel that will be impacted and anticipated departures (resignations and retirements), as well as teach-out plans for degree programs slated for elimination. Those reports are due to Academic Affairs on October 15.

My recommendations for the reorganization proposals are described below. In accordance with University Regulation 2-13, final recommendations will be provided to the Board of Trustees within a maximum period of 120 days of when the review process begins, which was July 19. Our goal is to have the final proposals submitted to the Board of Trustees on approximately November 1. Pending your review and approval, we plan to make our recommendations available to the UW community (including Faculty Senate, Staff Senate, and ASUW) by approximately October 15. We will submit the proposals to the Board of Trustees on approximately November 1 for consideration and action at the November 17-19 Board meeting.

Originally, we did not anticipate that we would need to initiate additional 2-13 reviews. However, based on committee feedback and recommendations, we will need to initiate at least a few follow-up 2-13 reviews in order to complete the reorganization process. For example, the proposed changes to the Department of Family and Consumer Sciences as well as restructuring plans for the College of Education will require additional 2-13 reviews. Pending approval of these recommendations, I plan to establish the additional 2-13 committees immediately after the BoT meetings on November 19 with the anticipation of seeking BoT approvals for subsequent recommendations within the 120-days required by regulation.

Implementation of most of the proposed reorganizations will require substantial additional thought and planning and we anticipate establishing several *ad hoc* committees to flesh out implementation plans. We also anticipate that an *ad hoc* committee will be appointed to assist with the appropriate redistribution of staffing and operating budgets across the colleges that are being significantly restructured (Engineering and Applied Sciences, Arts & Sciences, and Agriculture & Natural Resources).

It is important to remember that while the proposed reorganizations were catalyzed by the necessity of implementing further budget reductions, the proposed reorganizations will not yield substantial budget reductions *per se*. Rather, the proposed reorganizations are intended to position UW for a strong future as it fulfills its tripartite land-grant mission of learning, discovery, and engagement.

Recommendations

I. New College of Agriculture and Life Sciences

A. Family and Consumer Sciences

1. ***Key Points from Review Committee:*** The committee provided a robust report that clearly communicated that it does not support any organizational changes to Family and Consumer Sciences (FCS), including the proposed move of the Human Nutrition and Food program to the Department of Kinesiology & Health in the College of Health Sciences and the proposed move of Early Childhood Education Center to the College of Education. The committee states that there are important synergisms

among the various programs in FCS, including Human Nutrition & Food (HNF); Design, Merchandising & Textiles (DMT); Human Development & Family Sciences (HDFS); and the Early Childhood Education Center (ECEC). It argues that “synergies between the FCS disciplines provide unique external funding opportunities”. It recommends “possible synergies” with Visual & Literary Arts (DMT), Kinesiology & Health (HNF), and Education (HDFS and ECEC). It considered the possibility of consolidating DMT with Visual & Literary Arts but concluded that such a move would not result in substantial benefits to either program. The committee states that an additional accountant would need to be hired in the College of Education to manage the ECEC.

2. ***Provost’s Recommendation:*** The current FCS department includes seven tenured or tenure-track faculty; two senior lecturers on extended term, including the Director of ECEC; two assistant lecturers on a fixed-term rolling contract track; and one assistant lecturer on an annual appointment (there are six additional assistant lecturers connected to ECEC). The department offers a B.S. degree with three distinct undergraduate tracks (Human Nutrition and Food; Human Development & Family Sciences; and Design, Merchandising, & Textiles). This is not a sustainable or stable structure. The alignment of degree programs with Health Sciences, Education, and possibly Visual Arts would place these programs within units with common disciplinary interests and contribute to the formation of viable departmental structures.

I disagree with the committee’s recommendations to keep HNF and ECEC in FCS. As noted in a separate 2-13 report, Kinesiology & Health in the CHS is enthusiastic about the proposed move of Nutrition. There is compelling logic of having ECEC aligned with the College of Education and such alignment is typical at other universities. The original proposal did not specify a plan for how the remaining units (i.e., Design, Merchandising, & Textiles and HDFS) should be organized. The committee notes the potential for closer collaboration between DMT and Visual Arts, as well as the need for closer collaboration between HDFS and the College of Education. I agree that these alignments are logical and recommend that HDFS be moved to the College of Education. I further recommend that a 2-13 review be completed to address the move of HDFS to the College of Education and examine where the DMT program should be located as well as the possible dissolution of FCS (see II.B.2).

B. Life Sciences

1. ***Key Points from Review Committee:*** The committee recommends consolidating five departments currently in CANR and two departments currently in A&S into three “schools” with the tentative names of (1) Agriculture, Food, and Human Systems, (2) Ecology, Evolution, and Natural Resources, and (3) Biomedical Sciences. Each school would be led by a “director”, which would function in a role that is comparable to a department head. The three schools would be consolidated under an umbrella “Program”. The proposal recommends that all current degree programs would be maintained within the new schools where previous academic departments align. It

doesn't appear that any administrator is recommended for the umbrella program. The committee recommends that the LIFE program be administered by the Dean of the college and specifies that "teaching in LIFE would be open to any CALS faculty". The committee also notes that there needs to be further discussion to determine the appropriate structure, including the naming of programs.

2. ***Provost's Recommendation:*** I applaud the committee for constructively taking on this major proposed reorganization. I recommend moving forward with this reorganization. I propose consideration of a somewhat different approach that could provide more cohesion among the various life-sciences programs. For example, the seven departments and the LIFE program could be formed into a department with a head. The department could be organized into three major divisions, each led by an associate head. Faculty could be allowed to align with any or all the major divisions regardless of the previous academic department. The LIFE director would report to the department head and collectively they would be responsible for assuring that faculty are assigned to teaching LIFE classes. While existing degree programs should certainly be maintained at least for the short term, there should be consideration of an umbrella "Life Sciences" undergraduate degree program with opportunities for emphasis in various subdisciplines. The Office of Academic Affairs will continue to work with the Dean and committees to finalize the organizational structure.

II. College of Business

- A. Agricultural Economics and Economics
 1. ***Key Points from Review Committee:*** Following the decision in September to not further pursue the reorganization, I informed the 2-13 committee chair that it would not need to prepare a report.
 2. ***Provost's Recommendation:*** I recommend that the consolidation of Ag Econ and Economics into a single department in the College of Business should not be pursued at this time. Rather, Ag Econ and Economics would continue as per the current structure. While there was considerable support for the proposed consolidation among many UW faculty, a well-organized propaganda campaign successfully created confusion and misunderstanding among a broad range of external stakeholders. It became obvious that the benefits of a consolidation would be more than offset by the angst it would create. Although UW will not pursue the consolidation at this time, it has asked the 2-13 committee chair to continue engaging with the committee with the goal of offering recommendations on how the two programs can improve collaborations, synergisms, and productivity.

III. College of Education

- A. School of Counseling, Leadership, Advocacy, and Design (CLAD)
 1. ***Key Points from Review Committee:*** The committee submitted a thoughtful and thorough analysis of possible new structures for the College of Education (CoE) that including the discontinuation of the School of Counseling, Leadership, Advocacy, and Design. Three possible models for restructuring were presented but the committee did not make a clear recommendation as to its preference. Dean Thomas followed up with the 2-13 committee and with CoE faculty to further refine the recommendation for restructuring. Based on these discussions, Dean Thomas recommends a structure similar to the Model 3 proposed by the committee. This

structure would include three divisions as follows: (1) An Educator Preparation Division, which includes programs leading to licensure and provides support for graduate and research programs. It would include early childhood education, educational foundations, elementary education, secondary education, and the post-graduate certificate (all leading to initial teacher licensure), (2) The Graduate Education Division, which would strengthen links between faculty research lines and graduate programs in counseling. It would include Educational Leadership and Administration, Counseling, Research Methods, Curriculum and Instruction, and Special Education, and (3) The Innovation and Engagement Division, which would focus on integration of TEI with academic programs and outreach. It would include representatives from all divisions, offices, initiatives, CoE centers, stakeholders, advising, distance programs, and academic and service learning. The proposal includes a recommendation to eliminate four degree programs.

Dean Thomas also supports moving the ECEC and HDFS programs from Family and Consumer Science to CoE. He notes that the two programs complement each other and fit well with early childhood education programs in the CoE. Although beyond the scope of this 2-13 review, also note that Dean Thomas recommends that the Science and Math Teaching Center be formally moved under the CoE.

2. ***Provost's Recommendation:*** I concur with the committee and Dean Thomas and recommend moving forward with the proposed restructure. While the reorganization and reductions are painful, this new structure should poise the college to deliver its fundamental mission of training teachers and administrators that serve the state of Wyoming. It also supports and promotes critical research programs in education. I note that the proposal explicitly integrates that the Trustees Education Initiative into the fabric of the new structure. The four degree programs proposed for elimination would require reviews through the 2-13 process.

B. Early Childhood Education Center (ECEC)

1. ***Key Points from Review Committee:*** As noted in I.A.1, the Family and Consumer Science 2-13 committee does not recommend moving the ECEC to the college of Education and maintains that the program is vital to the FCS department. The committee recommends "increased involvement from the College of Education" but doesn't specify what that involvement would include.
2. ***Provost's Recommendation:*** I recommend that moving ECEC from FCS to the College of Education (CoE) is in the best interests of the program, CoE, and UW. Indeed, it is common for such programs to be situated in colleges of education as they provide natural learning opportunities for students, scholarly opportunities for faculty, and excellent care and learning opportunities for children and families. It is further recommended that the Human Development and Family Sciences (HDFS) program be moved from FCS into the CoE. Again, it is common to have HDFS and ECEC programs located in colleges of education, and the two programs complement each other due to their focus on family development. It would not be logical to move ECEC to education unless the HDFS program also moved.

IV. New College of Engineering and Physical Sciences

A. Chemical Engineering and Chemistry

1. ***Key Points from Review Committee:*** The committee prepared a thoughtful and comprehensive report on the proposed consolidation of the Departments of Chemistry and Chemical Engineering. Faculty in Chemical Engineering were generally supportive of the consolidation while faculty in Chemistry were generally “hesitant” about the consolidation. Interestingly, external stakeholders were broadly opposed to the consolidation and expressed concern that Chemical Engineering could lose its identity. Chemistry faculty noted that they had worked hard to develop shared staff support with the Department of Physics & Astronomy and were reluctant to give that up. Chemical Engineering, in contrast, is lacking in staff support and viewed one of the positives of consolidation to be an improvement on that deficiency. Importantly, the committee noted that there are no other examples of departments of chemistry and chemical engineering being consolidated in a single department at U.S. research universities. Standard teaching loads of Chemical Engineering faculty are higher than for Chemistry faculty. The committee notes that accreditation requirements are quite different for Chemical Engineering (ABET) and Chemistry (ACS). The committee was unable to reach a consensus on the proposed consolidation.
2. ***Provost’s Recommendation:*** While there are compelling reasons to consider the consolidation of Chemical Engineering and Chemistry, I recommend that we do not pursue this path. Given that no other research universities in the US have Chemical Engineering and Chemistry organized into a single department, UW would clearly be out of the mainstream by implementing this structure. Dean Wright noted in a separate communication that having Chemical Engineering and Chemistry in a single department would make them ineligible to apply for external funding that encourages collaboration between departments of chemical engineering and chemistry. Other factors that would present significant challenges for a combined department include very different undergraduate accreditation standards and different but justifiable differences in teaching loads (nationally, engineering programs at research universities typically have teaching loads that are approximately 50% higher than science programs). Part of the rationale for the proposed consolidation was the original proposal to discontinue the Chemical Engineering department; however, since the proposal was modified to not discontinue the Chemical Engineering department, there are compelling reasons for Chemistry and Chemical Engineering to remain distinct departments. It is, however, recommended that the Department of Chemistry be moved to the new College of Engineering and Physical Sciences (we have not heard any objections to this move).

B. Petroleum Engineering and Geology & Geophysics

1. **Key Points from Review Committee:** The committee clearly communicated that there are strong feelings by both the Department of Petroleum Engineering (PETE) and the Department of Geology & Geophysics (G&G) that a consolidation of the departments would not be in the best interests of either program. Both programs feel strongly about keeping their own identity and autonomy. G&G faculty are focused on earth science and PETE faculty on sustainable extraction of energy and water. Both programs are concerned that their impressive national rankings would be compromised by a consolidation. There are no apparent efficiencies or synergisms in degree programs and no meaningful budget savings that would be realized by a consolidation.
2. **Provost's Recommendation:** I recommend that the Department of Geology and Geophysics move to the college of Engineering and Physical Sciences and the two departments remain autonomous within the new College of Engineering and Physical Sciences.

C. Computer Science and Electrical & Computer Engineering

1. **Key Points from Review Committee:** The committee recommends, with reservations the reorganization of the Department of Electrical & Computer Engineering with the current department of Computer Science to a new Department of Electrical Engineering and Computer Science. The committee recommends the formation of an *ad hoc* committee to address the reservations. The committee recognized several benefits including improved administrative efficiencies, improvements to undergraduate and graduate degree programs (including a common freshman sequence for all undergraduate majors), efficiencies in hiring faculty, and increased opportunities for research collaborations and funding. The committee recommends hiring nine additional tenure-track faculty, four non-tenure-track faculty, nine additional technical staff, and 33 additional GTA lines over a five-year period and has identified major areas of research expertise that need to be addressed. The committee also noted that additional temporary instructional faculty will be needed in order to meet instructional demands in AY 2022-23.
2. **Provost's Recommendation:** I appreciate the thoughtful, thorough, and forward-looking report prepared by the committee. I recommend proceeding with the consolidation of the two departments. I appreciate the plans for revisiting undergraduate and graduate curricula and the identification of major research areas that need to be addressed. It is understood that investments in faculty, staff, and GTAs will be needed in order to realize research and educational goals for the new department, but no such commitments can be made at this time.

D. Physics/Astronomy and Atmospheric Science

1. **Key Points from Review Committee:** The committee recommends the consolidation of the current Departments of Physics & Astronomy (P&A) and Atmospheric Science (AS) into a single department in the new College of Engineering and Physical Sciences to be led by a single department head. The committee identified research

benefits that include a strong linkage to the proposed School of Computing and an enhanced pipeline of students to the graduate-only Atmospheric Science program. Educational benefits include the opportunity to launch a variety of BS/MS programs, broad overlap in teaching expertise among P&A and AS faculty, and the contribution of AS graduate students to the teaching needs of P&A.

2. ***Provost's Recommendation:*** I appreciate the thoughtful, positive, and constructive recommendations of the committee. There appears to be many research and educational benefits that will be realized through the consolidation, and I recommend moving forward with the move of P&A to the college of Engineering and Physical Sciences and the consolidation of the two departments.

E. Math & Statistics

1. ***Key Points from Review Committee:*** No 2-13 committee was appointed for the proposed move of Mathematics & Statistics to the new College of Engineering and Physical Sciences
2. ***Provost's Recommendation:*** I have heard of no opposition to the proposed move of Mathematics & Statistics to the new College of Engineering and Physical Sciences. I recommend proceeding with plans to move the department as proposed.

V. College of Health Sciences: Nutrition

A. Kinesiology & Health/Nutrition

1. ***Key Points from Review Committee:*** The committee is very supportive of moving the Human Nutrition & Food (HNF) program from Family and Consumer Science (FCS) in the College of Agriculture and Natural Resources (CANR) to the Division of Kinesiology & Health (DKH) in the College of Health Sciences (CHS). The committee sees improvements in efficiencies and programs, including (1) improved marketing capacity that would attract more students, (2) a broader selection in education, research, and outreach programs (including rural and indigenous health), (3) combined course offerings and accreditation efficiencies, (4) expanded internship opportunities for students, (5) increased competitiveness and administrative support for national research funding, and (6) increased capacity for serving the needs of schools and counties statewide. The committee recommends the formation of the School of Kinesiology, Nutrition, and Health, and projects substantial increases in enrollment under the new structure, which could require the addition of faculty. The committee recommends consolidating faculty and staff in the Corbett building if possible. The committee notes the need to further examine issues related to current Extension appointments and Hatch funds available to FCS Nutrition faculty.
2. ***Provost's Recommendation:*** I appreciate the thorough, thoughtful, and aspirational report by the committee and support the recommendation to move the HNF program from FCS to DKH. I note that the recommendation of this committee is fundamentally orthogonal to recommendations in the committee that considered the proposed reorganization of FCS. There is no reason why current HNF faculty

can't maintain their partial Extension appointments or receive Hatch funds for their research. Indeed, I support the committee's recommendation: "To retain connections with agriculture and food production in the state, we propose the inclusion of Extension appointments for faculty...following reorganization/merger of the academic programs investigation and meaningful conversation about the most advantageous location of Extension nutrition (including the Cent\$ible Nutrition Program) is recommended to ensure that benefit to the state is being maximized. Additionally, the important connection to food and agriculture will remain embedded in required coursework for nutrition and dietetic students, faculty research, and graduate students enrolled in the M.S. in Food Sciences & Human Nutrition with the proposed reorganization. The addition of Nutrition to the College of Health Sciences will also broaden nutrition and food knowledge and experience among students in other health-related majors including pre-professional, Exercise Science, Physical Education Teacher Education, and Community and Public Health."

VI. New College of Social Sciences, Humanities and Arts

A. Visual and Performing Arts

1. ***Key Points from Review Committee:*** The committee provided a thorough and thoughtful report on the proposed consolidation of the Departments of Art & Art History, Music, and Theatre & Dance. The committee reviewed the organization of arts programs at various universities and concluded that consolidation into a single department is not a recognized best practice. While some universities have created a "School of the Arts", they essentially add a layer of bureaucracy and do not contribute to efficiencies. Further, unlike some departments (e.g., Electrical and Computer Engineering & Computer Science), there is very little overlap in degree programs and thus essentially no academic efficiencies to be realized. The committee's recommendation is to maintain the current departmental structure.
2. ***Provost's Recommendation:*** I appreciate the thorough and thoughtful consideration of the current department structure and how it compares with universities that are comparable to UW. I agree with the committee's recommendation that there are no significant administrative or academic efficiencies that would be realized by combining the three current departments into a single department, and thus support maintaining the current departmental structure.

B. English and Creative Writing

1. ***Key Points from Review Committee:*** Key benefits for remaining with Visual and Literary Arts model are oversight and administration of the Neltje gift, which is targeted into Art and Creative Writing where there is common ground in creative practice.

The committee's recommendation is to remain in the current structure until the Neltje Center is well developed, then reorganize with English. In the meantime, the departments propose to develop a creative or creative-critical track in the English

Ph.D. and a joint M.A./M.F.A. program over the course of two years and move Creative Writing back into English at that time. Once both the Ph.D. and the Neltje Center are fully operational, a pathway to a mutually beneficial re-merger of English and Creative Writing will be set.

2. ***Provost's Recommendation:*** I concur with committee's recommendations. Specifically, I recommend the reorganization of English to include Creative Writing with the delayed implementation of AY 2023-24. I support the development of joint degrees as proposed by the committee.

C. School of Culture, Gender and Social Justice (SCGSJ)/American Studies

We expect the reorganization to be included in the final recommendation to the Board in November.

1. ***Key Points from Review Committee:*** History, American Studies, and the School Culture, Gender, and Social Justice all support the move of American Studies from History to the School of Culture, Gender, and Social Justice. Slight modifications to existing organizational structures will allow for the continued support of faculty, staff, and students in these units. There are no increased costs associated with the reorganization. The committee opposes consolidating all degrees in the school to one degree with concentrations. This is due to post-graduation employment considerations for students.
2. ***Provost's Recommendation:*** I concur with the committee's recommendations.

D. Philosophy & Religious Studies

1. ***Provost's Recommendation:*** The required reduction in Philosophy and Religious studies will be managed by the Dean of the new College of social sciences, humanities, and arts.

E. Communications & Journalism (COJO)/AG Communications

1. ***Provost's Recommendation:*** I recommend that, as proposed, the degree in Agricultural Communications be moved to the Department of Communications and Journalism. However, Agricultural Communications students will identify with and be advised in the new College of Agriculture and Life Sciences. Preserving the link to the new agriculture college is vital to the success of these students, as they need to take agriculture-specific courses in soil sciences, agricultural economics, and other areas. That said, the advertising, communications, media, and public relations curriculum stands squarely in the Department of Communications and Journalism.

VII. Discontinuation of Degree Programs

A. Program: B.A. German

1. ***Recommendation from Faculty Senate Committees:*** No recommendation received.
2. ***Provost's Recommendation:*** I support retaining the major. Currently, the number of majors has risen to 7, and there are 11 minors. To obtain a language minor, students take 6 courses at/above the 2040 level (fourth semester). German majors take the same classes as minors. There are no classes just for majors, and there are no faculty only teaching majors. Half of the scholarships in the Department of Modern and Classical Languages prioritize German majors. No Wyoming community college offers German. The program economics (net revenue contributions) of the program are favorable, and the program averages 785 student credit hours per academic year due to the large number of service courses for other majors taught by the program. To obtain a language minor, students take 6 courses at/above the 2040 level (fourth semester). German majors take the same classes as the minors. There are no classes just for majors. And there are no faculty only teaching majors.

B. Program: B.A. French

1. ***Recommendation from Faculty Senate Committees:*** No recommendation received.
2. ***Provost's Recommendation:*** I recommend retaining the major. Fall 2021 enrollments show 12 students majoring in French, and 18 students minoring in French. There are the same minor/major curriculum considerations as above with German including majors requiring 2-4 semesters in other areas. No Wyoming community college offers French. The program economics (net revenue contributions) of the program are favorable, and the program averages 798 student credit hours per academic year due to the large number of service courses for other majors taught by the program.

C. Program: M.A. Sociology

1. ***Recommendation from Faculty Senate Committees:*** No recommendation received.
2. ***Provost's Recommendation:*** Based on chronically low enrollments and lack of faculty, I recommend discontinuation of the program based on chronically low enrollments.

D. Program: M.A. Philosophy

1. ***Recommendation from Faculty Senate Committees:*** No recommendation received.
2. ***Provost's Recommendation:*** I recommend discontinuation of the program based on chronically low enrollments.

E. Program: M.A. Political Science and M.A. in International Studies

1. ***Recommendation from Faculty Senate Committees:*** No recommendation received.

2. ***Provost's Recommendation:*** I recommend that both the M.A. in Political Science and M.A. in International Studies be retained. Students in this program provide instruction and instructional support for the U.S. and Wyoming Constitution required course that all UW students must take (the "V" requirement), generating thousands of student credit hours; grant activity in the department is strong. Program enrollments have rebounded to 17 for the M.A. in International Studies and to 10 for the M.A. in Political Science for Fall 2021.

F. Program: M.S. Architectural Engineering

1. ***Recommendation from Faculty Senate Committees:*** No recommendation received.
2. ***Provost's Recommendation:*** Upon further review, it is apparent that there would be no substantial savings realized by eliminating this program. Only one graduate course is unique to the program. I therefore recommend retaining this degree. I note that the Dean of Engineering and Applied Science also supports retaining the program.

G. Program: B.A. Secondary Education, Spanish/French/German Language Education

1. ***Recommendation from Faculty Senate Committees:*** No recommendation received.
2. ***Provost's Recommendation:*** Given that we are recommending retaining degrees in foreign degrees and the compelling need for foreign-language teachers in Wyoming, I recommend retaining this degree. I note that the Dean of Education also supports retaining this degree.

H. Program: M.S. and Ph.D. in Entomology

1. ***Recommendation from Faculty Senate Committees:*** No recommendation received.
2. ***Provost's Recommendation:*** The joint recommendation from the heads of Plant Sciences and Ecosystems Science and Management is to delay elimination in light of the proposed reorganization of Life Sciences and Agriculture. A significant infusion of faculty with entomological expertise will be in the new college with the infusion of faculty from Botany, Zoology & Physiology, the Wyoming Natural Resource Database, and this will reflect the largest infusion of such expertise in 20 years. I recommend suspending admissions until the programs can be redesigned under the new college structure. The new design should be completed by May 2023

I. Program: M.S. Family & Consumer Sciences

1. ***Recommendation from Faculty Senate Committees:*** No recommendation received.
2. ***Provost's Recommendation:*** The proposal is recommending moving HDFS and ECEC to the College of Education, Nutrition to Health Sciences, and looking for a new reporting structure for Design, Textiles, and Marketing. If these changes are implemented, there would not be a viable department of FCS and thus no logical home for a M.S. in FCS. I recommend suspending the program but encourage consideration of an interdisciplinary M.S. in FCS.

J. Program: M.B.A. Finance

1. ***Recommendation from Faculty Senate Committees:*** Supports elimination of the program.
2. ***Provost's Recommendation:*** The College of Business recommends eliminating this program because of chronically low and declining enrollments. Admission to the program was suspended last year. I recommend eliminating the program.

K. Program: M.B.A. Energy

1. ***Recommendation from Faculty Senate Committees:*** Supports elimination of the program.
2. ***Provost's Recommendation:*** The College of Business recommends eliminating this program because of chronically low and declining enrollments. I recommend eliminating the program.

L. Program: Ph.D. Statistics

1. ***Recommendation from Faculty Senate Committees:*** Supports elimination of the program.
2. ***Provost's Recommendation:*** The department recommends eliminating the program with the understanding that it will design and develop a new PhD program in Data Science. I concur with this recommendation.