

University of Wyoming Sample Four-Year Degree Plan
Catalog Year: 2018-19

Elementary Education (K-6), BA with Minor in Early Childhood Education



This sample degree plan is a guide, to be used for planning in consultation with your academic advisor. Actual course sequence may vary by student. A ▲ symbol identifies courses that must be taken and passed during the suggested semester in order for a student to stay on track toward completing the degree program within four years.

Sequence	Course Prefix	Course Number	Course Title	Credit Hours	Min Grade	Notes
			USP First-Year Seminar	3	C	FY
			USP US & WY Constitution	3	C	V; Required for WY Substitute Teaching Permit.
	EDEL	1410	Elementary School Math Seminar I	1	C	
	EDST	2450	Foundations of Development & Learning *	3	C	H
	ENGL	1010	College Composition and Rhetoric	3	C	C1; Honors Program can substitute HP 1020.
	MATH	1100	Numbers & Operations for Elem School Teachers	3	C	Concurrent enrollment in EDEL 1410 is recommended.
Credit hours subtotal:				16		

Freshman Spring Semester

	ASTR/ GEOL	1070	The Earth: Its Physical Environment	4	C	PN; Concurrent enrollment in EDEL 1450 is recommended.
	EDEC	1020	Introduction to Early Childhood Education *	3	C	Course must be completed with grade of C or higher prior to declaring the minor.
	EDEL	1450	Earth Science in the Elementary School	1	C	
	ITEC	2360	Teaching with Technology *	3	C	
	MATH	1105	Data, Probability & Algebra for Elem School Tchrs	3	C	Q
			Speech/Acting Elective***	3	C	
Credit hours subtotal:				17		

Sophomore Fall Semester

	EDEC	2000	Engaging Families in Early Childhood Settings *	3	C	
	EDEL	2410	Elementary School Math Seminar II	1	C	
	EDST	2480	Diversity and the Politics of Schooling	4	C	H; must meet all prerequisites for Phase I. #
	GEOG	1000	World and Regional Geography	3	C	Or: GEOG 1020 (Intro to World Geography)
	MATH	2120	Geometry & Measurement for Elementary Teachers	3	C	
			Music Elective	3	C	Concurrent enrollment in EDEL 2410 is recommended.
Credit hours subtotal:				17		

Sophomore Spring Semester

	EDEL	1430	Life Science in the Elementary School	1	C	
	EDEX	2484	Introduction to Special Education	3	C	Prerequisites: EDST 2450 and 2.50 UW GPA.
	FCSC	2121	Child Development *	4	C	Can substitute PSYC 2300 (Child Psych. @ 3 crs.) and FCSC 2122 (Child Dev. Lab @ 1cr.)
	LIFE	1020	Life Science	4	C	PN; concurrent enrollment in EDEL 1450 is recommended.
			American Diversity Elective	3	C	
Credit hours subtotal:				15		

This is a guide for course work in the major; actual course sequence may vary by student. Please refer to the online student degree evaluation, and consult with an academic advisor. • Not all courses are offered every semester and some electives may have prerequisites. Students should review the course descriptions in the University Catalog and consult with their academic advisor to plan accordingly.

University of Wyoming requirements:

Students must have a minimum cumulative GPA of 2.0 to graduate. • Students must complete 42 hours of upper division (3000-level or above) coursework, 30 of which must be from the University of Wyoming. • Courses must be taken for a letter grade unless offered only for S/U. • University Studies Program (USP) Human Culture (H) and Physical & Natural World (PN) courses must be taken outside of the major subject, but can be cross-listed with the major.

Notes continued on next page(s).

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Junior Fall Semester						
	CHEM/	1090	The Fundamentals of the Physical Universe **	4	C	PN; concurrent enrollment in EDEL 1440 is recommended.
	EDEL	1440	Physical Science in the Elementary School	1	C	
	EDEL	2280	Literature for Children	3	C	
	EDST	3000	Teacher as Practitioner	6	C	C2. Admission to Phase II required. #
	EDST	3550	Educational Assessment	2	C	Prerequisites: EDST 2480; USP Q; 2.75 UW cumulative GPA.
Credit hours subtotal:				16		

Junior Spring Semester						
	EDEC	3000	Observing Young Children *	3	C	
	EDEC	3220	School Programs for Young Children *	3	C	
	EDEC	4320	Oral & Written Language Acquisition-	3	C	Prerequisite: EDST 2480.
	EDEL	3170	Art in the Elementary School	3	C	Prerequisites: Junior status and 2.50 UW cumulative GPA.
	HLED	2006	Health for Elementary Educations	1	C	Available on-line only.
			Early Childhood Education Elective (if needed)	3		
Credit hours subtotal:				16		

Senior Fall Semester						
▲	EDEL	4109	Elementary Humanities Education	5	C	Offered spring/fall semesters only. Admission to Phase IIIa of the program required. #
▲	EDEL	4309	Elementary Literacy Education	5	C	Offered spring/fall semesters only. Admission to Phase IIIa of the program required. #
▲	EDEL	4409	Elementary Math/Science Education	5	C	C3. Offered spring/fall semesters only. Admission to Phase IIIa of the program required. #
Credit hours subtotal:				15		

Senior Spring Semester						
▲	EDEL	4500	Residency in Teaching	15	S	Offered spring/fall semesters only. Admission to Phase IIIb of the program required. #
Credit hours subtotal:				15		
TOTAL CREDIT HOURS				127		

College of Education requirements:

The College of Education maintains rigorous admission standards to ensure the quality of preparation for future educators. This plan assumes students are able to start taking 1000-level courses the first semester of college. All professional education courses and all major content courses must be completed with a grade of C or higher. A minimum 2.50 gpa is required in major content. Current UW students wishing to change their major, students seeking re-admission to UW, or those transferring to UW from another institution can learn more about the specific admission requirements for these groups at: <http://www.uwyo.edu/ste/teacher-preparation-and-advising-office/admission%20requirements.html>. All students must undergo and pass an initial criminal background check prior to full admission to the College of Education. Any costs associated with the background check are the responsibility of the student. A second background check is included as part of the state application process for the Wyoming Substitute Teaching Permit, which is required for admission to Phase II of UW's teacher education program. Criminal background checks are a standard for the profession.

Bachelors degrees in the College of Education operate in a series of phases: Phase I, Phase II, Phase IIIa, and Phase IIIb. Continuation in the program in any content area is dependent upon the successful completion of prerequisites for each phase. A minimum 2.75 cumulative UW gpa is required for Phase II, and Phases IIIa/IIIb of the program, and to meet College of Education graduation requirements. Specific information about these requirements can be found on the program sheets for each content area that are located at: <http://www.uwyo.edu/ste/teacher-preparation-and-advising-office/majors-and-program-sheets/>.

Notes continued on next page(s).

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Elementary Education with Early Childhood Minor Program notes:

* The course prerequisite of a 2.50 cumulative UW gpa is waived for new, incoming students who have declared education as their major for their first semester only.

** Requires Math Placement Exam ≥ 3 or MATH 1000 and major in elementary education. (University Standard)

*** Speech/Acting Elective. Choose one (1) course from the following:

COJO 2010 Public Speaking (3 hrs)

COJO 1030 Interpersonal Communication (3 hrs)

COJO 1040 Introduction to Human Communication (3 hrs)

EDCI 4140 Storytelling (3 hrs)

THEA 1100 Beginning Acting (3 hrs)