

University of Wyoming Sample Four-Year Degree Plan
Catalog Year: 2018-19

Secondary Spanish Education, BA with Concurrent Major in Spanish



This sample degree plan is a guide, to be used for planning in consultation with your academic advisor. Actual course sequence may vary by student. A ▲ symbol identifies courses that must be taken and passed during the suggested semester in order for a student to stay on track toward completing the degree program within four years.

Sequence	Course Prefix	Course Number	Course Title	Credit Hours	Min Grade	Notes
			USP First-Year Seminar	3	C	FY
			USP Quantitative Reasoning	3	C	Q
	EDST	2450	Foundations Development & Learning *	3	C	H
	ENGL	1010	College Composition and Rhetoric	3	C	C1; Honors Program can substitute HP 1020.
	SPAN	2040	Second Year Spanish II	4	C	Prerequisite: SPAN 1010, 1020, 2030 or exempted by placement testing
Credit hours subtotal:				16		

Freshman Spring Semester

			USP Physical & Natural World	3	D	PN
			USP US & Wyoming Constitution	3	C	V; Required for WY Substitute Teaching Permit.
	COJO	2010	Public Speaking	3	C	Can substitute THEA 1100 (Beginning Acting).
	ITEC	2360	Teaching with Technology *	3	C	Prerequisite: Minimum 2.50 cumulative UW GPA.
	SPAN	2140	Introduction to Literature	3	C	
Credit hours subtotal:				15		

Sophomore Fall Semester

			USP Physical & Natural World	3	D	PN
	EDST	2480	Diversity and the Politics of Schooling	4	C	H; Must meet all prerequisites for Phase I. #
	SPAN	3050	Third Year Spanish I	3	C	
	SPAN	3100	Survey of Spanish Literature	3	C	
			Spanish Cultural/Language Elective	3	C	
Credit hours subtotal:				16		

Sophomore Spring Semester

	EDEX	2484	Introduction to Special Education	3	C	Prerequisites: EDST 2450 and minimum 2.50 cumulative UW GPA.
	SPAN	3060	Third Year Spanish II	3	C	
	SPAN	3120	Survey of Spanish American Literature	3	C	
	SPAN	3300	Introduction to Hispanic Linguistics	3	C	Can substitute SPAN 4090 (Spanish Phonetics & History of the Language).
			Spanish Cultural/Language Elective	3	C	
Credit hours subtotal:				15		

This is a guide for course work in the major; actual course sequence may vary by student. Please refer to the online student degree evaluation, and consult with an academic advisor. • Not all courses are offered every semester and some electives may have prerequisites. Students should review the course descriptions in the University Catalog and consult with their academic advisor to plan accordingly.

University of Wyoming requirements:

Students must have a minimum cumulative GPA of 2.0 to graduate. • Students must complete 42 hours of upper division (3000-level or above) coursework, 30 of which must be from the University of Wyoming. • Courses must be taken for a letter grade unless offered only for S/U. • University Studies Program (USP) Human Culture (H) and Physical & Natural World (PN) courses must be taken outside of the major subject, but can be cross-listed with the major.

Notes continued on next page(s).

University of Wyoming Sample Four-Year Degree Plan
Catalog Year: 2018-19

Secondary Spanish Education, BA with Concurrent Major in Spanish



Sequence	Course Prefix	Course Number	Course Title	Credit Hours	Min Grade	Notes
Junior Fall Semester						
	EDCI	4350	Introduction to Second Language Acquisition	3	C	
	EDCI	4761	Linguistics, Sociolinguistics, & Social Literacies for Teachers	3	C	Or EDCI 4762 (Essential Sociolinguistics for ESL)
			Upper Division Spanish Elective	3	C	
			Spanish Cultural/Language Elective	3	C	
			Elective (if necessary)	3	C	Toward 120 (min.) credits required for graduation.
Credit hours subtotal:				15		
Junior Spring Semester						
	EDST	3000	Teacher as Practitioner	6	C	C2. Admission to Phase II required. #
	SPAN	3080	Spanish Language in the USA	3	C	Can substitute SPAN 4070 (Fourth Year Spanish I).
	SPAN	4080	Fourth Year Spanish II	3	C	
			Spanish Cultural/Language Elective	3	C	
Credit hours subtotal:				15		
Senior Fall Semester						
	EDCI	4450	Issues in Multicultural Education	3	C	
▲	EDSE	3276	Methods I: Secondary Modern Language Education	3	C	Offered fall semester only. Admission to Phase IIIa required.
▲	EDSE	4276	Methods II: Secondary Modern Language Education	4	C	C3. Offered fall semester only. Admission to Phase IIIa required.
	EDST	3550	Educational Assessment	2	C	Prerequisite: EDST 2480; USP Q; Minimum 2.75 cumulative UW GPA.
			Upper Division Spanish Elective	3	C	
Credit hours subtotal:				15		
Senior Spring Semester						
▲	EDSE	4500	Residency in Teaching	15	S	Offered spring semester only. Admission to Phase IIIb of the program required. #
Credit hours subtotal:				15		
TOTAL CREDIT HOURS				122		

College of Education requirements:

The College of Education maintains rigorous admission standards to ensure the quality of preparation for future educators. This plan assumes students are able to start taking 1000-level courses the first semester of college. All professional education courses and all major content courses must be completed with a grade of C or higher. A minimum 2.50 gpa is required in major content. Current UW students wishing to change their major, students seeking re-admission to UW, or those transferring to UW from another institution can learn more about the specific admission requirements for these groups at: <http://www.uwyo.edu/ste/teacher-preparation-and-advising-office/admission%20requirements.html>. All students must undergo and pass an initial criminal background check prior to full admission to the College of Education. Any costs associated with the background check are the responsibility of the student. A second background check is included as part of the state application process for the Wyoming Substitute Teaching Permit, which is required for admission to Phase II of UW's teacher education program. Criminal background checks are a standard for the profession.

Bachelors degrees in the College of Education operate in a series of phases: Phase I, Phase II, Phase IIIa, and Phase IIIb. Continuation in the program in any content area is dependent upon the successful completion of prerequisites for each phase. A minimum 2.75 cumulative UW gpa is required for Phase II, and Phases IIIa/IIIb of the program, and to meet College of Education graduation requirements. Specific information about these requirements can be found on the program sheets for each content area that are located at: <http://www.uwyo.edu/ste/teacher-preparation-and-advising-office/majors-and-program-sheets/>.

Concurrent Majors: All Secondary Education degree programs in the College of Education include a concurrent major in the student's content area.

Notes continued on next page(s).

Secondary Spanish Education, BA with Concurrent Major in Spanish



Secondary Spanish Education with Concurrent Major in Spanish Program notes:

* The course prerequisite of a 2.50 cumulative UW gpa is waived for new, incoming students who have declared education as their major for their first semester only.

Studying abroad in a target language speaking country is strongly recommended. The minimum length of this experience should be one semester or two summers, both in a structured language program, preferably in a home stay situation. • A summer session must be no shorter than a four-week intensive program in order to be counted as a study abroad opportunity.

Language Proficiency Requirement:

In rating your oral and written Spanish language proficiency, the UW School of Teacher Education uses the scale developed by the American Council on the Teaching of Foreign Languages (ACTFL). You must take the Oral Proficiency Interview and the Written Proficiency Test, and demonstrate that you have attained a score of Advanced Low or better on both assessments prior to enrollment in EDSE 4276 (Modern Languages Methods II). Note that the oral and written language proficiency requirements are mandated by the National Council for Accreditation of Teacher Education (NCATE).