

University of Wyoming Sample Four-Year Degree Plan  
Catalog Year: 2018-19

## Secondary German Education, BA with Concurrent Major in German



This sample degree plan is a guide, to be used for planning in consultation with your academic advisor. Actual course sequence may vary by student. A ▲ symbol identifies courses that must be taken and passed during the suggested semester in order for a student to stay on track toward completing the degree program within four years.

| Course Sequence               | Course Prefix | Course Number | Course Title                         | Credit Hours | Min Grade | Notes  |
|-------------------------------|---------------|---------------|--------------------------------------|--------------|-----------|--|
|                               |               |               | USP First-Year Seminar               | 3            | C         | FY   |
|                               |               |               | USP Quantitative Reasoning           | 3            | C         | Q  |
|                               | EDST          | 2450          | Foundations Development & Learning * | 3            | C         | H  |
|                               | ENGL          | 1010          | College Composition and Rhetoric     | 3            | C         | C1 - Honors Program can substitute HP 1020.                          |
|                               | GERM          | 2040          | Second Year German II                | 3            | C         | Prerequisite: GERM 1010, 1020, 2030 or exempted by placement testing |
| <b>Credit hours subtotal:</b> |               |               |                                      | <b>15</b>    |           |  |

### Freshman Spring Semester

|                               |      |      |                               |           |   |   |
|-------------------------------|------|------|-------------------------------|-----------|---|---|
|                               |      |      | USP Physical & Natural World  | 3         | D | PN  |
|                               |      |      | USP US & Wyoming Constitution | 3         | C | V - Required for WY Substitute Teaching Permit. |
|                               | COJO | 2010 | Public Speaking               | 3         | C | Can substitute THEA 1100 (Beginning Acting).    |
|                               | GERM | 2140 | Introduction to Literature    | 3         | C |   |
|                               | ITEC | 2360 | Teaching with Technology *    | 3         | C | Prerequisite: Minimum 2.50 cumulative UW GPA.   |
| <b>Credit hours subtotal:</b> |      |      |                               | <b>15</b> |   |   |

### Sophomore Fall Semester

|                               |      |      |   |           |   |  |
|-------------------------------|------|------|---|-----------|---|--|
|                               |      |      | USP Physical & Natural World            | 3         | D | PN   |
|                               | EDST | 2480 | Diversity and the Politics of Schooling | 4         | C | H - Must meet all prerequisites for Phase I. # |
|                               |      |      | German Cultural/Language Elective       | 3         | C |  |
|                               |      |      | German Elective above GERM 2030         | 3         | C |  |
|                               |      |      | Upper Division German Elective          | 3         | C |  |
| <b>Credit hours subtotal:</b> |      |      |   | <b>16</b> |   |  |

### Sophomore Spring Semester

|                               |      |      |                                   |           |   |  |
|-------------------------------|------|------|-----------------------------------|-----------|---|--|
|                               | EDEX | 2484 | Introduction to Special Education | 3         | C | Prerequisites: EDST 2450 and minimum 2.50 cumulative UW GPA. |
|                               | GERM | 3050 | Third Year German I               | 3         | C |  |
|                               |      |      | German Cultural/Language Elective | 3         | C |  |
|                               |      |      | German Cultural/Language Elective | 3         | C |  |
|                               |      |      | Elective (if necessary)           | 3         | C | Toward 120 (min.) credits required for graduation.           |
| <b>Credit hours subtotal:</b> |      |      |                                   | <b>15</b> |   |  |

This is a guide for course work in the major; actual course sequence may vary by student. Please refer to the online student degree evaluation, and consult with an academic advisor. • Not all courses are offered every semester and some electives may have prerequisites. Students should review the course descriptions in the University Catalog and consult with their academic advisor to plan accordingly.

#### University of Wyoming requirements:

Students must have a minimum cumulative GPA of 2.0 to graduate. • Students must complete 42 hours of upper division (3000-level or above) coursework, 30 of which must be from the University of Wyoming. • Courses must be taken for a letter grade unless offered only for S/U. • University Studies Program (USP) Human Culture (H) and Physical & Natural World (PN) courses must be taken outside of the major subject, but can be cross-listed with the major.

University of Wyoming Sample Four-Year Degree Plan  
Catalog Year: 2018-19

## Secondary German Education, BA with Concurrent Major in German



| Sequence | Course Prefix | Course Number | Course Title | Credit Hours | Min Grade | Notes |
|----------|---------------|---------------|--------------|--------------|-----------|-------|
|----------|---------------|---------------|--------------|--------------|-----------|-------|

### Junior Fall Semester

|                               |      |      |   |           |   |  |
|-------------------------------|------|------|---|-----------|---|--|
|                               | EDCI | 4350 | Introduction to Second Language Acquisition                     | 3         | C |  |
|                               | EDCI | 4761 | Linguistics, Sociolinguistics, & Social Literacies for Teachers | 3         | C | Or EDCI 4762 (Essential Sociolinguistics for ESL). |
|                               | GERM | 4100 | Survey of German Literature I                                   | 3         | C | Offered every other year.                          |
|                               |      |      | Upper Division German Elective                                  | 3         | C |  |
|                               |      |      | Upper Division German Elective                                  | 3         | C |  |
| <b>Credit hours subtotal:</b> |      |      |   | <b>15</b> |   |  |

### Junior Spring Semester

|                               |      |      |                                   |           |   |  |
|-------------------------------|------|------|-----------------------------------|-----------|---|--|
|                               | EDST | 3000 | Teacher as Practitioner           | 6         | C | C2 - Admission to Phase II required. # |
|                               | GERM | 4110 | Survey of German Literature II    | 3         | C | Offered every other year.              |
|                               |      |      | German Cultural/Language Elective | 3         | C |  |
|                               |      |      | Upper Division German Elective    | 3         | C |  |
| <b>Credit hours subtotal:</b> |      |      |                                   | <b>15</b> |   |  |

### Senior Fall Semester

|                               |      |      |   |           |   |  |
|-------------------------------|------|------|---|-----------|---|--|
|                               | EDCI | 4450 | Issues in Multicultural Education               | 3         | C |  |
| ▲                             | EDSE | 3276 | Methods I: Secondary Modern Language Education  | 3         | C | Offered fall semester only. Admission to Phase IIIa required.      |
| ▲                             | EDSE | 4276 | Methods II: Secondary Modern Language Education | 4         | C | C3 - Offered fall semester only. Admission to Phase IIIa required. |
|                               | EDST | 3550 | Educational Assessment                          | 2         | C | Prerequisite: EDST 2480 and minimum 2.75 cumulative UW GPA.        |
|                               |      |      | Upper Division German Elective                  | 3         | C |  |
| <b>Credit hours subtotal:</b> |      |      |   | <b>15</b> |   |  |

### Senior Spring Semester

|                               |      |      |                       |            |   |  |
|-------------------------------|------|------|-----------------------|------------|---|--|
| ▲                             | EDEL | 4500 | Residency in Teaching | 15         | S | Offered spring semester only. Admission to Phase IIIb of the program required. # |
| <b>Credit hours subtotal:</b> |      |      |                       | <b>15</b>  |   |  |
| <b>TOTAL CREDIT HOURS</b>     |      |      |                       | <b>121</b> |   |  |

#### College of Education requirements:

The College of Education maintains rigorous admission standards to ensure the quality of preparation for future educators. This plan assumes students are able to start taking 1000-level courses the first semester of college. All professional education courses and all major content courses must be completed with a grade of C or higher. A minimum 2.50 gpa is required in major content. Current UW students wishing to change their major, students seeking re-admission to UW, or those transferring to UW from another institution can learn more about the specific admission requirements for these groups at: <http://www.uwyo.edu/ste/teacher-preparation-and-advising-office/admission%20requirements.html>. All students must undergo and pass an initial criminal background check prior to full admission to the College of Education. Any costs associated with the background check are the responsibility of the student. A second background check is included as part of the state application process for the Wyoming Substitute Teaching Permit, which is required for admission to Phase II of UW's teacher education program. Criminal background checks are a standard for the profession.

# Bachelors degrees in the College of Education operate in a series of phases: Phase I, Phase II, Phase IIIa, and Phase IIIb. Continuation in the program in any content area is dependent upon the successful completion of prerequisites for each phase. A minimum 2.75 cumulative UW gpa is required for Phase II, and Phases IIIa/IIIb of the program, and to meet College of Education graduation requirements. Specific information about these requirements can be found on the program sheets for each content area that are located at: <http://www.uwyo.edu/ste/teacher-preparation-and-advising-office/majors-and-program-sheets/>.

**Concurrent Majors:** All Secondary Education degree programs in the College of Education include a concurrent major in the student's content area.

Notes continued on next page(s).

## Secondary German Education, BA with Concurrent Major in German



### **Secondary German Education with Concurrent Major in German Program notes:**

\* The course prerequisite of a 2.50 cumulative UW gpa is waived for new, incoming freshmen who have declared education as their major for their first semester only.

Studying abroad in a target language speaking country is strongly recommended. The minimum length of this experience should be one semester or two summers, both in a structured language program, preferably in a home stay situation. • A summer session must be no shorter than a four-week intensive program in order to be counted as a study abroad opportunity.

### **Language Proficiency Requirement:**

In rating your oral and written German language proficiency, the UW School of Teacher Education uses the scale developed by the American Council on the Teaching of Foreign Languages (ACTFL). You must take the Oral Proficiency Interview and the Written Proficiency Test, and demonstrate that you have attained a score of Advanced Low or better on both assessments prior to enrollment in EDSE 4276 (Modern Languages Methods II). Note that the oral and written language proficiency requirements are mandated by the National Council for Accreditation of Teacher Education (NCATE).

Revised: 8/2018