# Physical Education Teacher Education (K-12), BS

### University of Wyoming, 2017-18

In the spring semester of the sophomore year, students must make application for admission to the final two years of the Physical Education Teacher Education (PHET) program. Minimum qualifications considered include: completion of coursework specific to the first two years of the program; a minimum gpa of 2.75 (3.0 preferred); completion of 60 contact hours with youth in a movement setting; completion of a written essay; an interview; and a criminal background check. Admission to the PHET program is competitive, and applicants meeting the minimum requirements are not guaranteed admission into the program. The application deadline for a fall semester admission is April 15. A maximum of 20 students are admitted into the program each fall semester.

Freshn	nan F	all Semester	Hrs	Min Grad	e Notes
		USP First-Year Seminar	3	С	FY
		USP US & Wyoming Constitutions	3		V
CHEM	1000	Introductory Chemistry *	4	В	PN; can substitute CHEM 1020 (General Chemistry I) **.
ENGL	1010	College Composition & Rhetoric	3	С	C1
			3		Q; can substitute MATH 1405 (Trigonometry) *** or MATH 1450
MATH	1400	College Algebra *	J	C	(Algebra & Trigonometry) *.
		Credit hours subtotal:	<u>16</u>		
Freshm	nan S	pring Semester	Hrs	Min Grade	e Notes
		USP Human Culture	3	С	Н
HLED	1006	Personal Health	3		
LIFE	1010	General Biology	4	С	PN
PSYC	1000	General Psychology	3		Н
STAT	2050	Fundamentals of Statistics	4		Can substitute STAT 2070 (Intro Statistics for Social Sciences).
		Credit hours subtotal:	<u>17</u>		
Sophor	more	Fall Semester	Hrs	Min Grad	e Notes
Sophor	more	Fall Semester Principles of Nutrition	Hrs 3	Min Grad	e Notes
				Min Grade	e Notes
FCSC	1141	Principles of Nutrition	3	Min Grad	e Notes
FCSC KIN	1141 2000	Principles of Nutrition  Move Core I: Striking/Fielding & Invasion Games	3 2	Min Grad	e Notes
FCSC KIN	1141 2000	Principles of Nutrition  Move Core I: Striking/Fielding & Invasion Games  Move Core IV: Educ Games & Gymnastics	3 2	Min Grade	e Notes
FCSC KIN KIN	1141 2000 2003	Principles of Nutrition  Move Core I: Striking/Fielding & Invasion Games  Move Core IV: Educ Games & Gymnastics  Move Core V: Fund Motor Skills, Creative	3 2 2	Min Grade	Can substitute PHYS 1110 (General Physics I).
FCSC KIN KIN	1141 2000 2003 2004	Principles of Nutrition  Move Core I: Striking/Fielding & Invasion Games  Move Core IV: Educ Games & Gymnastics  Move Core V: Fund Motor Skills, Creative  Movement & Dance	3 2 2 3	Min Grad	
FCSC KIN KIN KIN PHYS	1141 2000 2003 2004 1050	Principles of Nutrition  Move Core I: Striking/Fielding & Invasion Games  Move Core IV: Educ Games & Gymnastics  Move Core V: Fund Motor Skills, Creative  Movement & Dance  Concepts of Physics  Credit hours subtotal:	3 2 2 3 4	Min Grade	Can substitute PHYS 1110 (General Physics I).
FCSC KIN KIN KIN PHYS	1141 2000 2003 2004 1050	Principles of Nutrition  Move Core I: Striking/Fielding & Invasion Games  Move Core IV: Educ Games & Gymnastics  Move Core V: Fund Motor Skills, Creative  Movement & Dance  Concepts of Physics  Credit hours subtotal:  Spring Semester  Move Core II: Net & Target Games	3 2 2 3 4 14		Can substitute PHYS 1110 (General Physics I).
FCSC KIN KIN PHYS	1141 2000 2003 2004 1050	Principles of Nutrition  Move Core I: Striking/Fielding & Invasion Games  Move Core IV: Educ Games & Gymnastics  Move Core V: Fund Motor Skills, Creative  Movement & Dance  Concepts of Physics  Credit hours subtotal:  Spring Semester	3 2 2 3 4 14 Hrs		Can substitute PHYS 1110 (General Physics I).
FCSC KIN KIN PHYS  Sophor KIN KIN KIN	1141 2000 2003 2004 1050 more 2001	Principles of Nutrition  Move Core I: Striking/Fielding & Invasion Games  Move Core IV: Educ Games & Gymnastics  Move Core V: Fund Motor Skills, Creative  Movement & Dance  Concepts of Physics  Credit hours subtotal:  Spring Semester  Move Core II: Net & Target Games  Move Core VI: Phys Fitness & Phys Activity  Human Anatomy	3 2 2 3 4 14 Hrs 2		Can substitute PHYS 1110 (General Physics I).
FCSC KIN KIN PHYS  Sophor KIN KIN KIN KIN KIN	1141 2000 2003 2004 1050 more 2001 2005 2040 2041	Principles of Nutrition  Move Core I: Striking/Fielding & Invasion Games  Move Core IV: Educ Games & Gymnastics  Move Core V: Fund Motor Skills, Creative  Movement & Dance  Concepts of Physics  Credit hours subtotal:  Spring Semester  Move Core II: Net & Target Games  Move Core VI: Phys Fitness & Phys Activity  Human Anatomy  Human Anatomy Lab	3 2 2 3 4 14 Hrs 2 2 3 1		Can substitute PHYS 1110 (General Physics I).
FCSC KIN KIN PHYS  Sophor KIN KIN KIN	1141 2000 2003 2004 1050 <b>more</b> 2001 2005 2040	Principles of Nutrition  Move Core I: Striking/Fielding & Invasion Games  Move Core IV: Educ Games & Gymnastics  Move Core V: Fund Motor Skills, Creative  Movement & Dance  Concepts of Physics  Credit hours subtotal:  Spring Semester  Move Core II: Net & Target Games  Move Core VI: Phys Fitness & Phys Activity  Human Anatomy  Human Anatomy Lab  Human Systems Physiology	3 2 2 3 4 14 Hrs 2 2 3 1 4		Can substitute PHYS 1110 (General Physics I).
FCSC KIN KIN PHYS  Sophor KIN KIN KIN KIN KIN	1141 2000 2003 2004 1050 more 2001 2005 2040 2041	Principles of Nutrition  Move Core I: Striking/Fielding & Invasion Games  Move Core IV: Educ Games & Gymnastics  Move Core V: Fund Motor Skills, Creative  Movement & Dance  Concepts of Physics  Credit hours subtotal:  Spring Semester  Move Core II: Net & Target Games  Move Core VI: Phys Fitness & Phys Activity  Human Anatomy  Human Anatomy Lab	3 2 2 3 4 14 Hrs 2 2 3 1		Can substitute PHYS 1110 (General Physics I).

This is a guide for course work in the major; actual course sequence may vary by student. Please refer to the online student degree evaluation, and consult with an academic advisor. • Not all courses are offered every semester and some electives may have prerequisites. Students should review the course descriptions in the *University Catalog* and consult with their academic advisor to plan accordingly.

#### **University of Wyoming requirements:**

Students must have a minimum cumulative GPA of 2.0 to graduate. • Students must complete 42 hours of upper division (3000-level or above) coursework, 30 of which must be from the University of Wyoming. • Courses must be taken for a letter grade unless offered only for S/U. • University Studies Program (USP) Human Culture (H) and Physical & Natural World (PN) courses must be taken outside of the major subject, but can be cross-listed with the major.

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Junior Fall Semester			Hrs	Min Grad	e Notes
KIN	3012 Te	eaching Laboratory I	3	С	C2
KIN	3021 Ph	nysiology of Exercise	3		
KIN	3022 Ph	nysiology of Exercise Laboratory	1		
KIN	3034 Lif	fespan Motor Development	3	С	
KIN	3037 Sp	ort Psychology	3		Can substitute KIN 3038 (Exercise Psychology).
KIN	3050 Pr	revention & Care of Athletic Injuries	2		

Credit hours subtotal: 15

Junior Spring Semester			Hrs	Min Grade	de Notes
		Teaching Reading & Study Strategies in Content			
EDSE	3540	Areas	2		
KIN	3011	Teaching Methods in Physical Education	3	C	
KIN	3015	Teaching Laboratory II	3	C	
KIN	3060	Understanding Skill Acquisition for Teaching	3		
KIN	4055	Adapted Physical Education	2		
KIN	4080	Assessment in Physical Education	3	С	C3

Credit hours subtotal: 16

Senior Fall Semester			Hrs	Min Grade	Notes
KIN	3042	Biomechanics of Human Movement	3		
KIN	4012	Curriculum Development in Phys Education	3		
KIN	4013	School Administration for Health Science	2		
KIN	4017	Teaching Laboratory III	3		
		Elective *****	4		
		Credit hours subtotal:	<u>15</u>		

Senior Spring Semester			Min Grade	Notes
KIN	4099 Student Teaching in Physical Education ******	12		
	Credit hours subtotal:	<u>12</u>		
	TOTAL CREDIT HOURS:	120		

#### **College of Health Sciences Notes:**

Performance expectations for majors in the College of Health Sciences exceed institutional requirements. Please discuss with an academic advisor to understand the difference. • Admission to the clinical portion of Health Sciences majors is competitive and is not guaranteed even with minimum qualifications. Be prepared to meet and exceed expectations. • Background checks are required at some point within all Health Science majors and careers. Students should understand the long-term ramifications of all decisions and actions early on so as not to jeopardize future academic and career goals.

#### Physical Education Teacher Education (K-12) Program Notes:

The Division of Kinesiology and Health requires 48 hours of upper division credit for graduation with degrees in Kinesiology and Health Promotion and Physical Education Teacher Education. • Students seeking a coaching endorsement should discuss the requirements with their academic advisor.

- \* Requires MATH ACT  $\geq$  23, MATH SAT  $\geq$  600, Math Placement Exam  $\geq$  3, or  $\geq$  C in MATH 0925. (University standard)
- \*\* Requires MATH ACT  $\geq$  23, MATH SAT  $\geq$  600, Math Placement Exam  $\geq$  3, and concurrent enrollment in MATH 1400, 1405, or 1450. (University standard)
- \*\*\* Requires MATH ACT  $\geq$  25, MATH SAT  $\geq$  600, Math Placement Exam  $\geq$  4, or  $\geq$  C in MATH 1400. (University standard)
- \*\*\*\* Students who choose to take additional credit hours during their **freshman and sophomore years** should consider taking one or more of the following courses:

EDEX 2484	Introduction to Special Education (3 hrs)	KIN 3060	Understanding Skill Acquisition for Teaching (3 hrs)
KIN 3050	Prevention & Care of Athletic Injuries (2 hrs)	PSYC 2210	Drugs and Behavior (3 hrs) OR
		HLED 4030	Teaching About Alcohol & Substance Abuse (3 hrs)

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### Physical Education Teacher Education (K-12) Program Notes con't:

\*\*\*\*\* Students must complete six (6) credit hours of elected coursework beyond those selected in the freshman/sophomore years. It is recommended that elective courses be selected from those required for the Adapted Physical Education K-12 or Health Education K-12 teaching endorsement areas:

Adapted Physical Ed	ucation K-12 Endorsement	Health Education K-12 Endorsement		
EDEX 2484	Introduction to Special Education (3 hrs)	HLED 4025	Teaching Sensitive Issues in Human Sex (3 hrs)	
KIN 4065	Resources for Adapted Phys Education (3 hrs)	HLED 4110	Teaching Health in Schools K-12 (3 hrs)	
KIN 4075	Assessment for Adapted Phys Education (3 hrs)	HLED 4120	Assessment in School Health Education (3 hrs)	
		HLED 4130	Mgmt/Coordinated School Health Prog (3hrs)	
		PSYC 2210	Drugs and Behavior (3 hrs) OR	
		HLED 4030	Teaching About Alcohom & Substance Abuse (3 hrs)	
***** Students	s will complete a 12 hour student teaching exper-	ience that include	s eight weeks of fulltime teaching at the elementary	

level and eight weeks of fulltime teaching at the secondary level. • Students must be certified in first aid and CPR for the entire duration of the program.