

Pre-Podiatry



University of Wyoming

GENERAL INFORMATION:

- Preprofessional coursework does *not* constitute a major. Preprofessional coursework is completed in addition to that of a declared major in order to enhance the likelihood of acceptance to a professional school and success in a professional degree program.
- Be aware that, for some degrees, it may take *more* than four years to graduate with a bachelor's degree while incorporating preprofessional coursework.
- Students starting in MATH 1400, 1405, or 1450 can complete this plan in four years, with modest modifications. Students starting below MATH 1400 should plan on at least an additional year prior to applying to podiatry schools.
- It takes more than a year to apply to podiatry school. In order to go directly from an undergraduate degree program to professional school, students must develop a competitive resume and largely complete their prerequisite coursework by the end of their junior year.
- The prerequisite coursework listed below is for general guidance *only*. Specific programs may have additional requirements. Students should carefully research a variety of realistic potential programs to make sure they are meeting both the academic *and* non-academic expectations and requirements of the program.
- Begin working with the Preprofessional Health Advising Office *as soon as possible* to determine a realistic path to professional school. Contact information and an appointment link can be found at uwyo.edu/preprof. For students not in Laramie, phone appointments are welcome.

Freshman Fall Semester

			Hrs	Min	Grade	Notes
		USP First-Year Seminar	3		C	FY
CHEM	1020	General Chemistry I *	4			PN
LIFE	1010	General Biology **	4			PN
MATH	2200	Calculus I ***	4			Q

Credit hours subtotal: 15

- Contact your preprofessional advisor and arrange your initial meeting with him or her.
- Get involved: volunteer and seek out leadership opportunities.

Winter Break

- Job shadow and/or volunteer in your home community.
- Explore and apply for summer enrichment opportunities.

Freshman Spring Semester

			Hrs	Min	Grade	Notes
CHEM	1030	General Chemistry II	4			
ENGL	1010	College Composition and Rhetoric	3		C	C1
MICR	2021	General Microbiology	4			Cross listed with MOLB 2021.
STAT	2050	Fundamentals of Statistics	4			Can substitute STAT 2070 (Intro Statistics for the Social Sciences).

Credit hours subtotal: 15

- Meet with your preprofessional advisor.
- Continue involvement: volunteer and seek out leadership opportunities.

Summer Break

- Engage in activities that make you a stronger candidate, such as job shadowing, working in a health care setting, research, and community service.
- If you are working, consider positions that develop your leadership skills and your abilities to work with a wide variety of people in your community.

Sophomore Fall Semester

			Hrs	Min	Grade	Notes
CHEM	2420	Organic Chemistry I	4			
PSYC	1000	General Psychology	3			H
		Major Courses	9			

Credit hours subtotal: 16

- Meet with your preprofessional advisor.
- Continue involvement through community service, career exploration, and leadership opportunities.
- Explore or begin research opportunities.

Winter Break

- Job shadow and/or volunteer in your home community.
- Explore and apply for summer enrichment opportunities.

Sophomore Spring Semester

			Hrs	Min	Grade	Notes
		USP Communication 2	3		C	C2
CHEM	2440	Organic Chemistry II	4			
ZOO	3115	Human Systems Physiology	4			
		Major Course	3			

Credit hours subtotal: 14

- Meet with your preprofessional advisor.
- Continue involvement through community service, career exploration, and leadership opportunities.
- Explore or begin research opportunities.

Summer Break

- Engage in activities that make you a stronger candidate, such as job shadowing, working in a health care setting, research, and community service.
- If you are working, consider positions that develop your leadership skills and your abilities to work with a wide variety of people in your community.

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Junior Fall Semester			Hrs	Min Grade	Notes
USP US & Wyoming Constitutions			3	V	
MOLB	3610	Principles of Biochemistry	4		
PHYS	1110	General Physics I	4		
Major Courses			6		
Credit hours subtotal:			17		

- Engage in self-assessment to determine if it is realistic to apply to a dental school next spring/summer. Only apply when you are a solid candidate!
- Continue involvement in community service, career exploration, research, and leadership opportunities.

Winter Break

- Job shadow or volunteer in your home community.
- Explore and apply for summer enrichment opportunities.
- Prepare for the Medical College Admission Test (MCAT) and explore potential podiatry schools to which to apply.

Junior Spring Semester			Hrs	Min Grade	Notes
PHYS	1120	General Physics II	4		
SOC	1000	Sociological Principles	3	H	
Major Courses			6		
Credit hours subtotal:			13		

- If applying to podiatry school, continue MCAT preparation and other steps towards application. Keep academic course load light to accommodate MCAT preparation.
- Continue involvement in community service, career exploration, research, and leadership opportunities.

Summer Break

- Take the MCAT late spring/early summer.
- Begin filling out the American Association of Colleges of Podiatric Medicine Application Service (AACPMAS) application as soon as available (June).
- If a Wyoming resident, apply for WICHE residency certification.
- Begin secondary applications.

Senior Fall Semester			Hrs	Min Grade	Notes
Major Course			3		
Additional courses required by college, major(s), minor(s), USP, and/or Honors			x		
Remaining prerequisite courses for potential progr.			x		
Credit hours subtotal:			Variable		

- Continue with secondary applications.
- Interviews.
- Continue involvement in community service, career exploration, research, and leadership opportunities.

Winter Break

- If accepted to podiatry school, begin arranging for financial aid and housing and making relocation plans.
- If not accepted to podiatry school or if waitlisted, engage in self-evaluation to determine why and if reapplying. Meet with your preprofessional advisor during this process.
- If reapplying to podiatry school, determine a realistic timeline to do so. This may mean spending a year or more to improve your application before reapplying.

Senior Spring Semester			Hrs	Min Grade	Notes
USP Communication 3			3	C C3	
Additional courses required by college, major(s), minor(s), USP, and/or Honors			x		
Remaining prerequisite courses for potential progr.			x		
Credit hours subtotal:			Variable		

TOTAL CREDIT HOURS: **Variable depending upon selected major**

- Continue with interviews.
- Follow up with schools where you interviewed, but have not received a final decision.
- Continue involvement in community service, career exploration, research, and leadership opportunities.

Post Graduation

- If accepted to podiatry school, complete all paperwork necessary for admission and financial aid. Relocate to where you will be studying.
- If not admitted to podiatry school, follow parallel plans outside of podiatry or take steps necessary to become a viable reapplicant.

Notes

* Requires MATH ACT ≥ 23 , MATH SAT ≥ 600 , or Math Placement Exam ≥ 3 , or concurrent enrollment in MATH 1400, 1405 or 1450. (University standard)

** Requires MATH ACT ≥ 21 , MATH SAT ≥ 600 , Math Placement Exam ≥ 2 , or $\geq C$ in MATH 0921. (University standard)

*** Requires MATH ACT ≥ 27 , MATH SAT ≥ 600 , Math Placement Exam ≥ 5 , or $\geq C$ in MATH 1405 or 1450. (University standard)

• A minimum grade of C is required for the USP First-Year Seminar, USP Communication 1, USP Communication 2, and USP Communication 3 requirements. Other minimum grade requirements will be determined by the academic major a student pursues.