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**University of Wyoming
Onsite Visit Team**





OFFICE OF THE PRESIDENT

University of Wyoming Mission Statement

We honor our heritage as the state's flagship and land-grant university by providing accessible and affordable higher education of the highest quality; rigorous scholarship; the communication and application of knowledge; economic and community development; and responsible stewardship of our cultural, historical and natural resources.

In the exercise of our primary mission to promote learning, we seek to provide academic and co-curricular opportunities that will:

- Graduate students who have experienced the frontiers of scholarship and creative activity and who are prepared for the complexities of an interdependent world;
- Cultivate a community of learning energized by collaborative work among students, faculty, staff and external partners.
- Nurture an environment that values and manifests diversity, internationalization, free expression, academic freedom, personal integrity and mutual respect; and
- Promote opportunities for personal health and growth, physical health, athletic competition and leadership development for all members of the university community.

HLC Criteria for Accreditation

Criterion 1. Mission: The institution's mission is clear and articulated publicly; it guides the institution's operations. Core Components:

- 1.A. The institution's mission is broadly understood within the institution and guides its operations.
- 1.B. The mission is articulated publicly.
- 1.C. The institution understands the relationship between its mission and the diversity of society.
- 1.D. The institution's mission demonstrates commitment to the public good.

Criterion 2. Integrity: Ethical and Responsible Conduct.

Core Components:

- 2.A. The institution operates with integrity in its financial, academic, personnel, and auxiliary functions; it establishes and follows policies and processes for fair and ethical behavior on the part of its governing board, administration, faculty, and staff.
- 2.B. The institution presents itself clearly and completely to its students and to the public with regard to its programs, requirements, faculty and staff, costs to students, control, and accreditation relationships.
- 2.C. The governing board of the institution is sufficiently autonomous to make decisions in the best interest of the institution and to assure its integrity.
- 2.D. The institution is committed to freedom of expression and the pursuit of truth in teaching and learning.
- 2.E. The institution's policies and procedures call for responsible acquisition, discovery and application of knowledge by its faculty, students, and staff.

Criterion 3. Teaching and Learning: Quality, Resources, and Support. Core Components:

- 3.A. The institution's degree programs are appropriate to higher education.

- 3.B. The institution demonstrates that the exercise of intellectual inquiry and the acquisition, application, and integration of broad learning and skills are integral to its educational programs.

- 3.C. The institution has the faculty and staff needed for effective, high-quality programs and student services.

- 3.D. The institution provides support for student learning and effective teaching.

- 3.E. The institution fulfills the claims it makes for an enriched educational environment.

Criterion 4. Teaching and Learning: Evaluation and Improvement. Core Components:

- 4.A. The institution demonstrates responsibility for the quality of its educational programs.

- 4.B. The institution demonstrates a commitment to educational achievement and improvement through ongoing assessment of student learning.

- 4.C. The institution demonstrates a commitment to educational improvement through ongoing attention to retention, persistence, and completion rates in its degree and certificate programs.

Criterion 5. Resources, Planning, and Institutional Effectiveness. Core Components:

- 5.A. The institution's resource base supports its current educational programs and its plans for maintaining and strengthening their quality in the future.

- 5.B. The institution's governance and administrative structures promote effective leadership and support collaborative processes that enable the institution to fulfill its mission.

- 5.C. The institution engages in systematic and integrated planning.

- 5.D. The institution works systematically to improve its performance.

