Welcome to College Connect

Who We Are

ACES
Advising • Career • Exploratory Studies
### Students Change of Majors in the First Year

<table>
<thead>
<tr>
<th>College</th>
<th>Headcount</th>
<th>Major Change</th>
<th>% Major Change</th>
<th>Average Major Changes</th>
</tr>
</thead>
<tbody>
<tr>
<td>Agriculture</td>
<td>107</td>
<td>63</td>
<td>59%</td>
<td>1.4</td>
</tr>
<tr>
<td>Arts &amp; Science</td>
<td>436</td>
<td>201</td>
<td>46%</td>
<td>1.4</td>
</tr>
<tr>
<td>Business</td>
<td>160</td>
<td>110</td>
<td>69%</td>
<td>1.5</td>
</tr>
<tr>
<td>Education</td>
<td>77</td>
<td>37</td>
<td>48%</td>
<td>1.5</td>
</tr>
<tr>
<td>Engineering</td>
<td>396</td>
<td>229</td>
<td>58%</td>
<td>1.3</td>
</tr>
<tr>
<td>School/Energy</td>
<td>12</td>
<td>5</td>
<td>42%</td>
<td>1.2</td>
</tr>
<tr>
<td>Health Science</td>
<td>231</td>
<td>146</td>
<td>63%</td>
<td>1.4</td>
</tr>
<tr>
<td>Undeclared</td>
<td>273</td>
<td>179</td>
<td>66%</td>
<td>1.4</td>
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<tr>
<td>Overall</td>
<td>1692</td>
<td>970</td>
<td>57%</td>
<td>1.4</td>
</tr>
</tbody>
</table>

Source: UW Student Information System 2015

### Exploratory Tracks

- **Culture, Society & Diversity**
- **Government, Public Policy & Justice**
- **Sciences, Technology & the Environment**
- **Math, Data Science & Business**
- **Human Service, Wellness & Social Science**
- **Communication, Media & the Arts**
Communication, Media & the Arts

• Overview:
  – People who choose this track tend to be interested in using both written and verbal communication to express themselves, relate information, and/or entertain others.

• Characteristics:
  – Ability and desire to express thoughts, feelings, and knowledge to a variety of audiences
  – Natural openness and curiosity to learn from others and form meaningful relationships
  – High level of self-awareness, critical thought, and ability to see and empathize with all sides of an issue
  – High degree of curiosity about the motivations of others and skepticism about the status quo (in interpersonal relationships as well as organizational settings)
  – Able to critically analyze situations, challenge points of view, and ask difficult questions for further information and clarification

Math, Data Science & Business

• Overview:
  – This track is attractive to people who best make sense of the world and information quantitatively. That is, they consider themselves to be “numbers people.” That doesn’t mean that all of the majors and careers in this track are completely centered on applying high-level math skills, but that math understanding may come naturally to you.

• Characteristics:
  – Understanding of and interest in commercial enterprise at both conceptual (big picture) and tactical (task management) levels
  – Quantitative data manipulation and applying research-based solutions in commerce and technological settings
  – Using data and mathematical principles to solve problems and pose theoretical questions
  – Using technology in innovative ways to solve complex problems
  – Interest in how financial and economic factors affect organizations and society
Government, Public Policy & Justice

• Overview:
  – The majors listed here may lead to careers in social justice through work with humanitarian and human welfare organizations or our national system of justice through the government through legislative or judicial channels.

• Characteristics:
  – Ability to see the impacts of issues from both very local and global perspectives
  – Interest in human culture and how individuals interact to create successful societies
  – Understanding that societal problems are not solved with black-and-white solutions, but that most societal issues are deeply systemic and require consideration of many factors
  – Interest in a variety of cultural influences and curiosity to learn more about other cultures and their specific characteristics and contributions to society
  – Strong belief in social justice for all members of society regardless of perceived or real power within a system

Human Service, Wellness & Social Science

• Overview:
  – This track focuses directly on majors that emphasize human services and individual wellness. People who are a good match for this track are drawn to serving others, either through education, health and wellness fields, or agencies that serve human needs within our society.

• Characteristics:
  – General concern for the well-being of others and a desire to use your skills and interests to meet physical and emotional needs of other people
  – Passion for education and pursuing a career that allows you to increase the knowledge of others and prepare them for their own successful lives
  – Ability to process a wide variety of material from various sources, analyze content for a specific need, and distill information into a concise, applicable message for a specific audience
  – An interest in how cultural differences contribute to personal and societal issues and outcomes, including healthcare, mental well-being, and interactions with other cultures
**Sciences, Technology & the Environment**

- **Overview:**
  - Although this track is very straightforward, there are a wide range of majors and careers represented. In addition to the technology arena through engineering and other majors, those drawn to this track are interested in the “hard” sciences, as well as the many majors involved with environmental management and protection.

- **Characteristics:**
  - Strong belief that applied science and technology provide many of the solutions to problems humans face but also present key opportunities for the advancement of safety, security, and higher quality of life.
  - An interest in pursuing aspects of science and technology to satisfy curiosity, explain the mysteries of the natural world, and advance research.
  - Interest in how natural resources provide the foundation for human existence and how environmental and agricultural advancements contribute to meeting basic needs.
  - Very strong quantitative (math) and analytical skills and the ability to apply collected data to solve problems and advance research.

**Culture, Society & Diversity**

- **Overview:**
  - Although similar to Communication, Media, and the Arts, this track is less focused on performance and creative pursuits and is more interested in diving deeply into the aspects of culture itself, perhaps from academic study and research perspectives.

- **Characteristics:**
  - Interest in the academic study and research of cultural, societal, or diversity issues.
  - Keen interest in how a diverse society contributes to a culture or is influenced by it.
  - A strong creative spirit with a desire for self-expression through the arts.
  - Deep interest in what makes society work, what causes it to break down, and how a mixture of individual and group influences result in a particular culture.
  - An interpretive curiosity that surpasses a tendency for analysis through data points or seeking for “right” answers.
Select your Exploratory Track Now!

Don’t forget to let us know your track when you leave the presentation!

Making an Informed Decision

- Career Counselors
- Career Assessments
- Exploratory Courses
- Degree Evaluation
- What-If Evaluations
- Degree Plans (http://www.uwyo.edu/acadaffairs/degree-plans/uw-4-year-plans/)
Possible Questions?

• FERPA
• USP
• UW Email
• Alcohol EDU & Sexual Assault Prevention (SAPU)
• Other?

Thank you and please turn in your Exploratory Track selection on the way out.
If You Are Pre-Nursing Major
Please Stay Awhile Longer

What Does Pre-Nursing Mean?

• Admit 40 out of roughly 150 applicants
• Minimum Criteria for Nursing Admission
  – Unweighted H.S. GPA of 3.5
  – Math ACT of 23
  – Science ACT of 23
  – Composite ACT of 25
• Fall 2016 class - GPA of 3.78 and ACT of 28
• Fall 2017 class - GPA of 3.79 and ACT of 28.1
Non-Freshman Admission

• 413 Current pre-nursing majors at UW
  – Roughly 50 new freshman & 5 transfer pre-nursing students admitted each year
• Nursing predicts 15 seats will become available each spring
  – 25 seats were available Spring 2018
• It’s Competitive

Coursework

• Phase I
  – MATH 1400 (Algebra)
  – LIFE 1010 (Biology)
  – CHEM 1020 (Chemistry)
• Phase II
  – KIN 2040 (Anatomy)
  – MICR 2240 (Medical Microbiology)
• Phase III
  – STAT 2050/2070
  – ZOO 3115 (Human Systems Physiology)
  – 3.0 Nursing GPA
We Can Help You Get There!