



## CALL FOR PROPOSALS: 2019 AHC Teaching & Research Grants

The American Heritage Center Teaching and Research Grants program supports the use of AHC collections in teaching, research and community engagement activities. Grants are available to University of Wyoming and Wyoming Community College students, faculty, academic professionals, and staff. **The application deadline for 2019 grants is January 15.**

This grants program offers an opportunity for faculty, staff, and students to pursue independent or collaborative research projects, course development, or program proposals that deploy AHC collections in significant and substantive ways. **We welcome proposals that use AHC collections to tell stories, solve problems, frame inquiries, and engage communities.**

**The American Heritage Center (AHC) is the University of Wyoming's home for historical manuscripts, rare books, and university archives.** The AHC shares unique and significant material in all formats, documenting the lives of people, communities, organizations, and landscapes. Strengths include the American West, public policy, ranching and energy, entertainment, transportation, and military history. The collections held by the AHC serve as a laboratory for humanistic inquiry and interdisciplinary work, and support thriving communities of place, identity, and interest through documentation, stewardship, and programming.

AHC collections support a range of inquiries, offering insights into the choices and challenges that define the human experience, as well as documentation of the false starts, paths not taken, and hidden histories held in archives. **Examples of projects eligible for support include:**

**1. Independent student research projects (\$200-\$500)** Semester-long commitment for a deep-dive research project using AHC resources, disseminated via blog, mini-exhibit, research presentation, other means. Requires faculty sponsor. Example: using Toppan rare books to investigate the dissemination of images of Catholics during the Protestant Reformation.

**2. Digital Collections projects (\$500-\$1,000)**

Creating digital content for use in the classroom; and/or deploying visualization, mapping, or data mining tools against AHC digital content. Example: using ArcGIS to map the travel journal of a 19<sup>th</sup> c. railroad surveyor.

**3. Curriculum development (full course) (\$1,500-\$3,000)** Full-semester course meeting at AHC and incorporating AHC collections in course content. Example: a special topics course in the environmental legacy of mining; a course designed around Laramie's 150<sup>th</sup> anniversary; a seminar on Native Americans and photography.

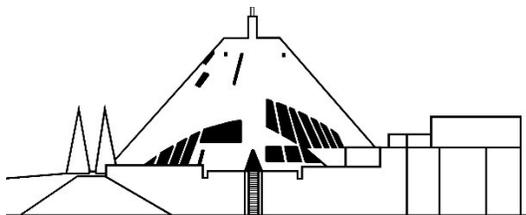
**4. Curriculum development (module) (\$500-\$1,500)** Course module that uses AHC collections as learning objects or primary sources. Example: a three-week research methods component in an upper-level course draws on comic books as performances of Cold War anxiety.

**5. Research symposium planning and development (\$1,000-\$1,500)** Full- or half-day symposium held at the AHC and offering substantive use of AHC collections. Example: A group of honors students completes research for a Round Table presentation using the AHC collections and hosts a symposium to present their work; an interdisciplinary look at women in the entertainment industry; a look at Western politics and leadership.

Send complete proposal no later than January 15, 2019, to: [ahc@uwyo.edu](mailto:ahc@uwyo.edu)

For more information about the collections held by the AHC call 766-6385 or e-mail [ahcref@uwyo.edu](mailto:ahcref@uwyo.edu) or check out the AHC's website at <http://www.uwyo.edu/ahc/>

Awards are announced in February 2019 with funds available immediately. Funds must be spent by Dec. 31, 2019.



AMERICAN HERITAGE CENTER

## **APPLICATION: 2019 Teaching & Research Grants**

**DUE: January 15, 2019**

Principle investigator(s): name, title, department:

Email:

Phone:

Title of project:

Timeframe of work:

Funding requested (\$):

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For Students:

Department / major / degree / date of graduation:

Name and title of person supplying letter of support:

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For Faculty: Department Head signature (required for faculty proposals):

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Description of project: (include specific collections, work plans, and outcomes)

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