The Patricia Behring Teacher of the Year Award recognizes outstanding National History Day teachers. Two winners, one at both the junior level and senior level, will be selected from each of the fifty states, the District of Columbia, Department of Defense Schools, International Schools-Asia and the U.S. territories. The winners of the national awards will be selected from among the state/affiliate awardees. Each state/affiliate winner will be awarded $500 and the national winners will receive $10,000.

**Eligibility Criteria**

To be eligible, a teacher must be a participant in the National History Day program and be nominated by a History Day coordinator. The evaluation criteria are as follows:

**Development and use of creative teaching methods that interest students in history and help them make exciting discoveries about the past.** Strong applications will include **an explanation and specific examples demonstrating**:

- Active learning projects, such as mock debates or oral history projects
- Innovative use of primary sources
- Integrated communication technology in history research and classroom learning
- Teaching methods which link history to students’ broader interests (e.g., using interdisciplinary approaches to historical topics or by developing projects which link history to current events, debates, and issues)
- The use of teaching methods which build a range of skills in students as they study history.

**Exemplary commitment to helping students develop their interest in history and recognize their achievements.** Examples should include **some combination of**:

- Exemplary support and guidance for students working on History Day projects
- Assistance in helping students showcase their history projects within the community and/or publish their material
- Overall commitment to the intellectual development of individual students
- Encouragement of students to use their understanding of history to become engaged, informed citizens in their community and beyond
NOMINATION PROCEDURES

There are two ways that teachers may be nominated.

1. Interested teachers may self-nominate by submitting the following materials to their affiliate coordinators by March 15, 2014:
   a. a completed cover sheet with contact information
   b. a testimonial as to why this teacher should be considered for this award (3 pages, double-spaced, maximum). This essay should discuss:
      \( \rightarrow \) the impact of the NHD program on a class or an individual student and his/her/their academic and/or social growth
      \( \rightarrow \) how the teacher uses NHD in his/her classroom
      \( \rightarrow \) a description of a lesson or a series of lessons which address creative teaching as defined in the eligibility criteria.
   c. one classroom product referenced in the essay (handout, assignment, etc) to share with the selection committee.
   d. a resume of the nominee
   e. a recommendation letter from an immediate supervisor, regional coordinator, peer teacher, NHD student or parent
   f. an additional recommendation letter

2. Teachers may be nominated by a peer, parent, or principal. The following materials should be submitted to the affiliate coordinators by March 15, 2014:
   a. a completed cover sheet with contact information
   b. a testimonial as to why this teacher should be considered for this award (3 pages, double-spaced, maximum). This essay should discuss:
      \( \rightarrow \) the impact of the NHD program on a class or an individual student and his/her/their academic and/or social growth
      \( \rightarrow \) how the teacher uses NHD in his/her classroom
      \( \rightarrow \) a description of a lesson or a series of lessons which address creative teaching as defined in the eligibility criteria.
   c. one classroom product referenced in the essay (handout, assignment, etc) to share with the selection committee.
   d. a resume of the nominee
   e. a recommendation letter from an immediate supervisor, regional coordinator, peer teacher, NHD student or parent
   f. an additional recommendation letter

The affiliate coordinators will select the State History Day Teacher of the Year (junior and senior division) and write a letter of nomination. All materials from the state coordinator need to be forwarded to the Director of Programs via mail or email no later than Thursday, May 1, 2014.

After the winners are announced at the state contest, the teacher nominee will receive instructions via email to write notes to Mrs. Patricia Behring for her recognition and support. Monetary prizes will be released after the thank you notes are received.
<table>
<thead>
<tr>
<th>Name of Nominee</th>
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<tbody>
<tr>
<td>Division (Junior or Senior)</td>
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<td>Home address</td>
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<td>Title and name of supervisor</td>
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<td>School name</td>
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<td>School Address</td>
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<td>Name / contact information of local media outlet</td>
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<td>Current grade(s) taught</td>
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<td>Current course(s) taught</td>
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<td>Telephone – cell or home</td>
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<td>Number of years of experience with NHD</td>
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The following materials should be submitted by **March 15, 2014** to their state/affiliate coordinators:

- [ ] a completed cover sheet with contact information

- [ ] an essay explaining why this teacher should be considered for this award (3 pages, double-spaced, maximum). This essay should discuss:
  - the impact of the NHD program on a class or an individual student and his/her/their academic and/or social growth
  - how the teacher uses NHD in his/her classroom
  - a description of a lesson or a series of lessons which address creative teaching as defined in the eligibility criteria.

- [ ] one classroom product referenced in the essay (handout, assignment, etc) to share with the committee

- [ ] a resume of the nominee

- [ ] a recommendation letter from an immediate supervisor, peer teacher, NHD student, or parent

- [ ] an additional recommendation letter

**State/affiliate coordinators should submit materials by May 1, 2014 to Lynne O’Hara, Director of Programs at Lynne@nhd.org**