SENATE RESOLUTION #1178
as amended

Title: Faculty Evaluation Proposal

Codification Number:

Introduced: October 26, 1976

Thesis: Position of ASUW on Faculty Evaluations

Sponsor: Rick Thamer

1. Be it resolved by the Student Senate of the Associated Students of the University of Wyoming that whereas, the Faculty Senate in passing resolution #80 did not adequately consider the protection of student rights; be it resolved that the Student Senate officially oppose certain provisions of the Faculty Senate's teacher evaluation proposal as not in the students' best interests:

7. I. The Faculty Senate has not shown the actual necessity of signed evaluations.

8. The ASUW agrees that numerical, categorical evaluations are too arbitrary to be used exclusively in promotion, salary and tenure considerations.

10. Written comments will encourage more critical thought and therefore be more useful to the instructor. There is, however, no justification in thinking that unsigned evaluations are somehow less valid in promotion, salary and tenure decisions. Since information about the student is more important than the student's actual name, only comments which include the evaluator's (a) major, and (b) reason for taking the class (i.e. departmental, college or University requirement or open elective) should be considered for administrative purposes. Unless a student particularly wants to sign his evaluations, he should not feel compelled to do so in order for his voice to officially count. Therefore, students should have the choice of signing or not signing evaluations. All comments, signed and unsigned, should be used for official administrative purposes if they include the above stated criteria.