

SENATE RESOLUTION #1521

Title: Opposition to Faculty Senate Bill #183 (+/- grading system)

Introduced: December 9, 1985

Thesis:

Sponsor: Mark E. Macy

1. Whereas the Faculty Senate has passed Senate Bill #183 (see attached)
2. at the University of Wyoming and whereas Faculty Senate Bill #183 has
3. no provisions that requires all faculty members to use the +/- grading
4. system thereby creating possible situations of unfairness in grades
5. received by students in the same courses but taught by different
6. instructors; and whereas there is no provision in Faculty Senate Bill #183
7. for an "A+ = 4.3" rating thereby having possible negative effects on
8. student's GPA's in the upper range (those receiving A's); and whereas
9. there is no provision in Faculty Senate Bill #183 to implement the +/-
10. grading system on a trial basis so as to evaluate its advantages and
11. disadvantages; and whereas a majority of students surveyed oppose the
12. change (see attached) in the current grading system to the +/- system;
13. and whereas there is no clear cut majority among the faculty and Faculty
14. Senate surveyed to support the +/- grading system (see attached);
15. Therefore, be it resolved by the Student Senate of the Associated Students
16. of the University of Wyoming that we do oppose Faculty Senate Bill #183.

Referred to Academic Affairs

UNANIMOUSLY

Date of Passage: December 10, 1985

Signed: Maia Prewitt

ASUW Senate Chairperson

"Being enacted on December 12, 1985 I do hereby sign my name hereto and  
approve this Senate action." Robin Lee ASUW President

A BILL TO CHANGE THE GRADING SCALE  
AT THE UNIVERSITY OF WYOMING

1 WHEREAS, the present five-grade scale of A,B,C,D,F, though sanctioned  
2 by tradition, is imprecise and hardly adequate in gauging student progress,  
3 and

4 WHEREAS, the large qualitative differences existing, for example,  
5 between work meriting a low C and a high C, or that meriting a low B and a  
6 high B, as well as other existing divergences in quality within the other  
7 grades, are presently uneasily accommodated under a five-grade scale, and

8 WHEREAS, this five-grade scale at times has the effect of not properly  
9 rewarding students for academic work performed, and is therefore unfair to  
10 them, and

11 WHEREAS, a .3 deviation for pluses and minuses best answers our educa-  
12 tional needs and adds new, fair, and practical differentials to the grading,  
13 and

14 WHEREAS, such an enlarged and diversified scale would permit a fairer  
15 and more exact evaluation of student performance than the present five-grade  
16 scale, therefore, be it

17 ENACTED by the Faculty Senate of the University of Wyoming that the  
18 following grade scale and the grade points accompanying it replace the  
19 present five-grade scale of A=4, B=3, C=2, D=1, F=0:

20	A	-	4.0	C	-	2.0
21	A-	-	3.7	C-	-	1.7
22	B+	-	3.3	D+	-	1.3
23	B	-	3.0	D	-	1.0
24	B-	-	2.7	D-	-	0.7
25	C+	-	2.3	F	-	0.0

Authentication: The foregoing bill was duly adopted by the Faculty Senate of the University of Wyoming under date of May 13, 1935, and is hereby transmitted to the President of the University of Wyoming for review in accordance with Regulations of the Trustees.

*Mary Jane Cowles*  
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Secretary  
Faculty Senate