SENATE RESOLUTION #1594

Title: Incentive for Quality Academic Advising

Introduced: March 1, 1988

Thesis: A policy to make academic advising by UW faculty a factor in the determination of reappointment, promotion and tenure at UW.

Sponsors: Jim Jarrard, Jaimie Bright

1. Whereas attrition rates at UW are undesirably high, and whereas inadequate academic advising has been identified as a contributing factor to these high attrition rates, and whereas UW students and administrators agree that one way to enhance academic advising at UW is to provide more incentives to faculty for quality academic advising, and whereas most UW faculty base their time allotments on University requirements for teaching, research and service because teaching, research and service are official determining factors at UW in reappointment, promotion and tenure, and whereas quality academic advising is not consistently used as an integral part of the determination of reappointment, promotion and tenure at UW, and whereas there is no formal university-wide training session to update faculty about UW graduation requirements and opportunities for students, prerequisites for classes within colleges and knowing which courses are offered in restricted times; be it resolved by the Student Senate of ASUW that it calls upon the UW administration to institute a program to train all UW faculty about UW graduation requirements and about opportunities for students at UW, and that the administration institute a program whereby students would be required to critique their advisors as a part of each semester's advising days and that these critiques be used along with performance records in the areas of teaching, research and service in the determination of reappointment.
22. and promotion and tenure of UW faculty.

Referred to: Academic Affairs

Date of Passage: April 5, 1988
Signed: "Michael Titteri"

ASUW Chairperson

"Being enacted on April 6, 1988, I do hereby sign my name hereto

and approve this Senate action." "Lisa Skiles"

ASUW President

Passed
25-1-0