

SENATE RESOLUTION #2333



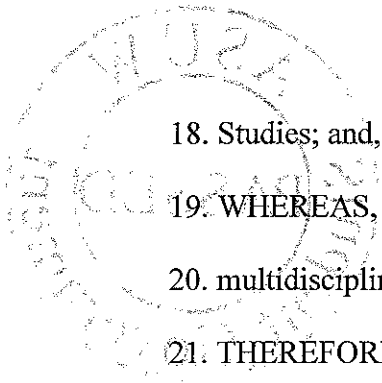
TITLE: ASUW Support for Undergraduate Academic Minor in Leadership Studies

DATE: November 2, 2011

AUTHORS: Senator West

SPONSORS: Senators Kahler, Krempels, and Wimbish

1. WHEREAS, the University of Wyoming (UW) Academic Plan specifically addresses
2. cultivating leadership as an area of distinction and as a means for a civil society; and,
3. WHEREAS, UW is a land-grant university and Wyoming's only four-year higher education
4. institution; and,
5. WHEREAS, UW has a responsibility to the citizens and the State of Wyoming to prepare
6. its students as the next generation to lead both the state and nation in the future; and,
7. WHEREAS, the vitality and quality of life in a democracy is inextricably linked to the
8. leadership potential of the individuals who will eventually manage the institutions of
9. business, education, healthcare, and government; and,
10. WHEREAS, beyond advancing leadership and civic engagement through co-curricular
11. programs, UW has an obligation to better prepare its students for community, state, and
12. national leadership through formal, academic coursework; and,
13. WHEREAS, the combination of an academic program with co-curricular leadership and
14. Service-learning opportunities currently offered at UW will further prepare students for their
15. potential future roles as leaders; and,
16. WHEREAS, UW should centralize and expand its current academic courses in leadership
17. and civic engagement through a new undergraduate academic minor in Leadership



18. Studies; and,

19. WHEREAS, this new minor would include core curricular components, while advancing a

20. multidisciplinary approach that allows students to take courses specific to their majors.

21. THEREFORE, be it resolved by the Student Senate of the Associated Students of the

22. University of Wyoming (ASUW) that the ASUW supports the proposed implementation

23. of an undergraduate academic minor in Leadership Studies as represented in Addendum A.

Referred to: Academics, Technology and Sustainability Committee

Date of Passage: 11/15/11

Signed:

(ASUW Chairperson)

“Being enacted on 11/28/11, I do hereby sign my name hereto and

approve this Senate action.”

ASUW President

Addendum A

Proposal for an Undergraduate Academic Minor in Leadership Studies

In terms of meeting objectives of UP3, we believe the addition of an academic minor in Leadership Studies addresses the following action items:

Action Item 61--Increase the number of GAs. With the increase of courses, doctoral-level GAs would be used to help teach the core courses in the minor.

Action Item 63--Assessment of student learning in graduate programs. Each of the GA positions created will have learning outcomes and assessments pre-established. We believe this will build the teaching portfolio for future faculty members.

Action Item 106--Fostering student leadership and place-based and service-learning (Parts 1 & 2). The majority of the core courses in the minor will incorporate service-learning as a part of the curriculum, taking the "learning through serving" approach. The academic minor provides an incentive for students to engage in leadership development through academic credit and also increases their exposure to the co-curricular programming by the Service, Leadership, & Community Engagement Office (SLCE) and other campus departments. The SLCE staff will work diligently with other offices on campus to increase participation in the minor by students who would not traditionally get involved on campus to increase student participation and engagement in leadership development.

Mechanics of the Minor

The addition of the undergraduate minor in Leadership Studies would be housed in the Professional Studies Department of the College of Education and would be a joint venture between Educational Leadership, Counselor Education & Supervision, and the Service, Leadership, & Community Engagement Office (SLCE) housed in the Wyoming Union. Thus, with the combination of the academic and programmatic aspects of leadership, and the collaboration and coordination by multiple offices on campus, students would have a true curricular and co-curricular experience.

Students would be required to complete 15 credit hours to confer the minor in Leadership Studies. Because pre-established courses are already on the books in Counselor Education, additional required courses would be developed under this prefix (CNSL). Advising would be provided by SLCE staff and Academic & Career Services Staff. Because no faculty line is currently established for the leadership studies minor, professional staff in the SLCE office will initially teach the courses. During this time, funding for doctoral-level Educational Leadership and Counselor Education students would be secured and these advanced graduate students would assist in teaching the courses and also assist with the academic advising of Leadership Studies students.

In terms of curriculum, 9 hours would be from an "academic core" which would be offered in sequence each semester to give students the ability to matriculate through the requirements for the minor. Further, *Introduction to Student Leadership* will typically be offered in the Fall semester and *Student Leadership Strategies* will be offered in the Spring semester. *Culture & Context in Leadership* will likely

be offered in the Fall semester, and the *Senior Seminar* will be offered each Spring. Of course, as demand increases, courses will be offered on a more frequent basis.

Proposed Sample Curriculum

Core Courses:

CNSL 2200	Introduction to Student Leadership	2
CNSL 3500	Student Leadership Strategies	2
CNSL 3700	Culture & Context in Leadership	2
CNSL 4000	Senior Seminar in Leadership	3
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	Electives	6

Total Required Credit Hours 15

Elective Courses:

6 hours to be selected in the following areas:

Management

Ethics (required—but can be met through individual majors and departments)

Social Justice/ Advocacy

Public Administration

Departments around campus will be asked to review their individual courses and submit brief proposals to the Leadership Studies Committee if they offer courses that could serve as electives for students. The committee will review and approve these elective courses. We also will work with the University Studies Committee to look at the potential for several Leadership Studies core courses to be approved as meeting USP requirements.