



**SENATE RESOLUTION #2664**

**TITLE:** ASUW Support of New Living-Learning Communities in Residence Life and Dining

**DATE INTRODUCED:** April 9, 2019

**AUTHOR:** Director of Diversity Tay

**SPONSORS:** Senators Pierson, Strock, and Titus; Director of Marketing Hu, Director of Wellness of Student Resources Schuster; FYS Bradshaw, Walls and Williams

1. WHEREAS, the purpose of the Associated Students of the University of Wyoming (ASUW)
2. Student Government is to serve our fellow students in the best manner possible; and,
3. WHEREAS, Article 5, Section 5.01 of the ASUW Student Government By-Laws states that
4. ASUW seeks to “promote the interests and wellbeing of all students,” and “respect the
5. integrity, dignity and worth of individual students and will recognize and acknowledge the
6. differences in each”; and,
7. WHEREAS, Campus Pride, an organization whose goal is to “[build] future leaders and
8. safer, more LGBTQ-friendly colleges and universities” states that “gender identity is a major
9. issue for many LGBTQ individuals” and “students may feel more comfortable at schools that
10. openly support LGBTQ students in their housing information materials”; and,
11. WHEREAS, according to Addendums A and B, other universities in the region have gender-
12. inclusive housing options and learning communities; and,
13. WHEREAS, the University of Wyoming currently does not have any explicitly LGBTQ+
14. friendly or gender-neutral housing; and,
15. WHEREAS, according to Addendum C, an LGBTQ+ and Gender-Inclusive Living-Learning
16. Community would provide a space to “[find] affinity with other community members in a
17. safe and welcoming environment” and “[have] opportunities to learn about the LGBTQIA+

18. community through training and educational programs”; and,

19. WHEREAS, the University of Wyoming has already shown support for Native American

20. students through its creation of the Native American Education, Research and Cultural

21. Center; and,

22. WHEREAS, according to Addendums D and E, other universities in the region have Living-

23. Learning Communities focused on Native American students; and,

24. WHEREAS, according to Addendum F, a Native American-focused Living-Learning

25. Community would help residents to “find affinity with native students and gain a deeper

26. understanding of their cultural identity” and “understand available campus resources such as

27. financial aid, academic support services, and campus engagement opportunities”; and,

28. WHEREAS, first-generation students face unique challenges in the university environment,

29. including culture shock and other stressors; and,

30. WHEREAS, according to Addendums G and H, other universities have Living-Learning

31. Communities focused on first-generation students; and,

32. WHEREAS, according to Addendum I, a first-generation student-focused Living-Learning

33. Community would help students “gain necessary skills to be academically and professionally

34. successful” and “be supported in their adjustment to college culture through intentional

35. programming and RLDS staff presence.”

36. THEREFORE, be it resolved that the Associated Students of the University of Wyoming

37. (ASUW) Student Government supports the new Living-Learning Communities in Residence

38. Life and Dining as outlined in Addendums C, F and I.

**Referred to:** Advocacy, Diversity, and Policy; Programs and Institutional Development

**Date of Passage:** 4/16/19 **Signed:** *Jason A. Welkings*  
(ASUW Chairperson)

“Being enacted on 4/19/19, I do hereby sign my name hereto and  
approve this Senate action.” *Alexandra Mulhall*

**ASUW President**

## Addendum A



This program is open to any and all students who have a passion for equal rights. The program's focus is on creating community—offering a variety of social and educational activities focusing on community dialogue and support of LGBTQIA students and their allies.

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### **Eligibility**

All colleges

### **Program Details**

Through Spectrum LLC, students will find a supportive, social and communal space

Students will gain a perspective of equality and acceptances around LGBTQIA communities as well as their impact on a greater diverse world

Students will gain a perspective of inclusion and equity through focused programming and educational sessions around diversity and social justice

Students will have the opportunity to gain skills engaging in cross cultural dialogue around the student experience, campus climate and retention at the University of Colorado

The Spectrum living area has gender-neutral bathrooms which create greater access and privacy

The

[Gender and Sexuality Center](#)

and other campus offices provide support for the program

A peer mentor and a resident advisor are available on the floor to support community dialogue

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## Addendum B



SOUTH DAKOTA  
STATE UNIVERSITY

OFFICE OF DIVERSITY, INCLUSION, EQUITY & ACCESS

# Living-Learning Communities

[605-688-4033](tel:605-688-4033) [Our People](#)

## Living Learning Communities

Living-Learning Communities at SDSU provide an environment for residents to connect their academics with life outside the classroom. Students who are accepted to live and participate in these communities have the opportunity to live with others whose academic interests match their own, be supported both academically and socially through intentional programs geared toward their learning community, and interact meaningfully with faculty and staff members.

### Allied for Acceptance

A community for students who place a high value on inclusiveness for people of all identities, including gender identity and sexual orientation. This is a safe space for students who identify as Lesbian, Gay, Bisexual, Transgender, Queer, Intersex, Asexual, and more. Students in this LLC live in Caldwell Hall (3rd floor).

## **Addendum C**

### **New Living Learning Committees for 2019-2020**

The creation of new three new Living Learning Communities is congruent with the strategic plan goal of having 100% of incoming first-year students in an LLC by 2020. Each of these communities will have resident assistant staff that is trained specifically to meet the needs of students in this community, and may identify as a member of this community as well. Students may choose to live in these communities as they apply for housing this year. Students will opt into these communities and agree that they fit the requirements as stated in the descriptions below.

#### **Spectrum Community**

**Location:** Downey Hall

Spectrum is an living option for students who identify as LGBTQIA+ (Lesbian, Gay, Bisexual, Transgender, Queer/Questioning, Intersex, Asexual), additional diverse sexualities and genders, as well as those who identify as allies (those who identify as supportive, welcoming, and inclusive of LGBTQIA+ community members). Students living in this community will have access to optional diversity learning opportunities, programs, and trainings. While all Resident Assistants are trained to create inclusive communities, the RAs of this community will have additional training and knowledge to best support students of all sexualities and genders. UW Residence Life & Dining Services is committed to ensuring that all residents feel welcome and safe to express themselves within our residence halls. We recognize that the Spectrum living environment may not be the best fit for everyone and encourage prospective residents to consider this option fully before selecting to live here.

#### **Learning Outcomes**

Residents will grow and develop their identity by...

- Having an opportunity to engage with difference through informal interactions and programming
- Finding affinity with other community members in a safe and welcoming environment
- Understanding University resources and support structures and how to utilize them effectively
- Having opportunities to learn about the LGBTQIA+ community through training and educational programs

## Addendum D

### NATIVE AMERICAN

#### Reeder Hall

Located on the second floor of Reeder Hall, the Native American student living community is a space dedicated to building fellowship among Utah State University's Native American students. Whether you are transitioning to the Logan campus from one of the USU satellite campuses or you are a first-time college student, it is our hope that this space will help you find the support and sense of connectedness you need to create a home away from home.

Reeder Hall is apartment-style housing, with three bedrooms per apartment (2 students per bedroom), full kitchen and living room, and split bathroom (sink and toilet in one bathroom, shower/sink in another bathroom). Beds are bunked to maximize space. Private bedrooms are not available. See a [virtual tour of Reeder Hall](#).

In addition to being conveniently located relative to classes, other support services, such as weekly talking circles, and student activities, including cultural activities and student programming, will be a part of the living and learning experience. Students will work together to decorate the Native American living & learning community to represent their cultures. This is an excellent opportunity to meet other students who share your worldview and cultural values. Additionally, the \$50 application fee will be waived for students applying to this living community. The \$200 deposit is still required.

Eligibility: Open to first-year, returning and transfer students from any major.

#### Affordable Housing Option:

- Utilities included
- Free WiFi and Cable TV
- Free laundry on-site
- Shared rooms with apartment-style floor plans
- No meal plan required
- [Aggie Shuttles](#) are available to help you get around campus
- Bicycles are also available through [Aggie Blue Bikes](#)

Community programming and cultural activities will be determined by the needs of the community.



## **Addendum E**

# **Oyate Yuwitaya Tipi Inclusive Community (The Tribes/Peoples Live Together)**

The Oyate Yuwitaya Tipi (OYT) is a community of Native and non-Native peoples who will be provided with opportunities to enhance their understandings of the diverse histories, contexts, cultures, and experiences of American Indian and Alaskan Native peoples. Founded upon the principles of respect, reciprocity, responsibility, and kinship, our purpose is to be a living learning environment that fosters educational success, nurtures student leadership, promotes solidarity, and honorably acknowledges the Dakota, Lakota, and Nakota nations of South Dakota.

Students in this LLC live in [Mathews Hall](#) (1st floor).

from South Dakota State University



## **Addendum F**

### **New Living Learning Committees for 2019-2020**

The creation of new three new Living Learning Communities is congruent with the strategic plan goal of having 100% of incoming first-year students in an LLC by 2020. Each of these communities will have resident assistant staff that is trained specifically to meet the needs of students in this community, and may identify as a member of this community as well. Students may choose to live in these communities as they apply for housing this year. Students will opt into these communities and agree that they fit the requirements as stated in the descriptions below.

#### **Native American Community**

**Location:** McIntyre Hall

The Native American Living Learning Community is a cultural community offered to support Native students at the University of Wyoming in collaboration with the Native American Education and Cultural Research Center. While the Native American Living Learning Community is not a FIG (Freshman Interest Group), the floor is an opportunity for Native students to network with one another and create a cultural and learning community within the residence halls. Residents will have the opportunity to engage in programs and events centered on the Native American community.

#### **Learning Outcomes**

Residents will...

- Find support at UW from RLDS, NAERCC, and community members
- Understand available campus resources such as financial aid, academic support services, and campus engagement opportunities
- Find affinity with Native students and gain a deeper understanding of their cultural identity
- Have educational and programmatic opportunities in their community

## **Addendum G**

**Q. Does 1GenU have a first-generation floor?**

**A. Yes!** You can apply to live in the first-generation floor in Centennial Halls in your 1GenU application. However, it is not required to live here. If you are part of a Living and Learning Community (LLC) that requires you to live on their floor, you cannot reside on the first-generation floor.

From University of Denver

## FIRST TO GO



### Living Learning Communities

- Overview
- Afrikan Diaspora
- Chicanx/Latinx
- Creative Collective
- First to Go
- Gender, Sexuality, & Society
- Global Health
- Humanities
- Pilipinx
- Public Service & Civic Engagement
- Sustainability
- Technology & Innovation
- Transfer Experience

### First to Go, Proud To Be

The First To Go Living Learning Community provides an inclusive living environment for Bruins who identify as first-generation college students. This community is designed to stimulate academic success by providing support and cultivating an encouraging environment community to aid in maximizing student success. It assists in family and community connections and aids in managing the “two worlds” of school and home while creating pride and visibility among the diverse UCLA first-generation community. Students who chose to live in this community gain an extra layer of support in navigating through the university, increased connections to faculty, staff and first-generation specific resources and a fostered support system of first-generation peers.

## **Addendum I**

### **New Living Learning Communities for 2019-2020**

The creation of new three new Living Learning Communities is congruent with the strategic plan goal of having 100% of incoming first-year students in an LLC by 2020. Each of these communities will have resident assistant staff that is trained specifically to meet the needs of students in this community, and may identify as a member of this community as well. Students may choose to live in these communities as they apply for housing this year. Students will opt into these communities and agree that they fit the requirements as stated in the descriptions below.

#### **First-Generation Community**

**Location:** Tobin House

The First-Generation community is offered to students who are the first in their family to earn a four-year degree. First-generation students can face unique challenges, and this community aims to help students have a successful transition to college. Students who choose this community will have access to additional opportunities to learn about the university, interact with first-generation staff and faculty, and gain valuable skills and resources.

#### **Learning Outcomes**

Residents will...

- Gain an understanding of University policies, procedures, and support services and how to access them
- Have opportunities to network with first-generation faculty, staff, and alumni
- Gain necessary skills to be academically and professionally successful
- Find affinity with other first-generation students
- Be supported in their adjustment to college culture through intentional programming and RLDS staff presence