COLLEGE OF ENGINEERING and APPLIED SCIENCE
NEW FACULTY TEACHING SEMINAR
August 23-24, 2018, EN1062

SEMINAR ON INTRODUCTION TO TEACHING AND THE CLASSROOM AT THE UNIVERSITY OF WYOMING

The goal of this seminar is to help build good habits early that allow both a high level of teaching effectiveness and sufficient time to accomplish other job functions

All presentations in EN1062

Thursday, August 23, 2018

1:00 Introductions - Attendees and presenters introduce themselves with some background information

1:05 Expectations of the new faculty member – Dean Michael Pishko

1:45 Preparing for the classroom – Cam Wright – 45 min

Syllabi, schedules, and university regulations (e.g., evening exams, last week of semester, work during finals week, dishonesty, etc.). Sample syllabi will be provided; links to relevant websites

2:30 Available resources – Cam Wright – 30 min

• Center for Student Services – Steve Barrett – 5 min
• CEAS Advising Center – Laurie Bonini – 15 min
• Introduction to the ECTL, review of topics/seminars scheduled for the fall semester, computing and IT support
• ESIG labs and software – Friday, PM
• Website support
• WyoWeb, WyoRecords, WyoCloud
• Departmental resources

3:00 BREAK 10 min

3:10 What to do on the first day – Cam Wright – 15 min

Set the tone for interaction with the class; why you do what you do.

Overview of expectations and some recommendations

3:25 Discussion of the types of assignments – Cam Wright – 25 min

HW, reports, projects, exam, etc. along with advantages and disadvantages of each – creating a tie between Bloom’s Taxonomy and learning styles.

3:50 Examples of detailed course objectives – Cam Wright – 15 min

4:05 Grading expectations, grading system, management of graders, FERPA, grading rubrics, and instruments used for teaching evaluations – Cam Wright – 25 min
Friday, August 24, 2018 – EN1062

1:00 Myers-Briggs learning styles – Thom Edgar, 50 min
   Strategies to achieve learning objectives
2:00 IT classroom technology orientation, EN1055
2:30 Introduction to Bloom’s Taxonomy - Steve Barrett, 30 min, EN1062
   Educational objectives and outcomes
3:00 Educational structure of college and curriculum – Steve Barrett - 30 min
   a. ES program
   b. Departmental programs
   c. University Studies Program – USP 2015

3:30 Academic Dishonesty – Steve Barrett – 30 minutes
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OTHER USEFUL RESOURCES


