

# MA in Education with Concentration in Curriculum and Instruction

## Post-baccalaureate Teacher Certificate Course Worksheet

Please note: This course worksheet applies ONLY to students who received a teaching certificate through the University of Wyoming Teacher Certification Program for Post-Baccalaureate Students. All other MA students MUST use the worksheet in the MA overview packet, Appendix A.

Name: \_\_\_\_\_

Advisor: \_\_\_\_\_

W#: \_\_\_\_\_

Date: \_\_\_\_\_

### I. Core/Required Courses (13 credit hours)

\_\_\_\_ EDCI 5000 -Principles of Curriculum (3)

\_\_\_\_ EDCI 5400 - Midpoint Portfolio Reflection (1)

\_\_\_\_ EDCI 5450 - Issues in Multicultural Education (3)

\_\_\_\_ EDCI 5790 – Advanced Instructional Strategies (3)

\_\_\_\_ EDRE 5550 – Action Research (3)

**OR**

\_\_\_\_ EDRE 5530 – Intro to Research (3)

### II. Emphasis Options (3-6 credit hours)

\_\_\_\_ 5XXX Course # - Elective(s) (To be determined in consultation with advisor & committee)

(Course Prefix & Title)

\_\_\_\_\_

\_\_\_\_\_

### III. Capstone Experience (1-4 credit hours)

\_\_\_\_ EDCI 5960 – Thesis/Plan A (4)

**OR**

\_\_\_\_ EDCI 5890 - Directed Professional Study/Plan B (2)

**OR**

\_\_\_\_ EDCI 5890 Directed Professional Study/ Plan B-National Board Certification (1)

### IV. Graduate Credit Earned in Post-Baccalaureate Program (12 credit hours)

EDCI 5550 – The Art & Science of Teaching (4)

EDCI 5250 – Advanced Topics in Pedagogy (3)

EDCI 5560 – Seminar in Assessment (1)

EDCI 5990 – Internship (4)

**TOTAL: 32 minimum credit hours**

### Additional Information:

- Section IV hours earned outside the program count as all courses that can be taken in this manner. Students cannot count any additional credits earned outside the program/University toward this degree.
- National Board Certification candidates may count up to 6 seminar credits as elective hours
- No more than one third of the program hours may be taken for S/U grades, and those S/U grades will only count in courses offered for S/U only.