Instructor Information:
Instructor(s): Dennis J. Mouland, P.L.S.
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Office(s): N/A
Office Hours: TBA

Course Information:
Delivered and scheduled through the Outreach Credit Program

Prerequisites:
CE 2070 or LS 2010

Course Description:
An introduction to the common ethical and moral issues facing professional surveyors in modern practice.

Disability Statement:
If you have a physical, learning, sensory or psychological disability and require accommodations, please let me know as soon as possible. You will need to register with, and provide documentation of your disability to University Disability Support Services (UDSS) in SEO, room 330 Knight Hall.

Objectives/Outcomes/Standards:
- Define Ethics
- Discuss basic ethical issues that relate to professionals
- Explore real-world ethical dilemmas
- Study the outcomes of ethical violations in the past 10 years with State Boards of Registration for surveyors/engineers
- Develop an awareness of far-reaching ethical implications in boundary and construction-related work projects
- Consider and apply the NSPS Code of Ethics
- Learn to apply ethical thinking to a professional career

Text(s) and Readings:
Ethics for the Professional Surveyor, A Collection of Thoughts, by Dennis J. Mouland, PS.

Course Requirements/Assignments:
This course comprises exercises, reading assignments, threaded discussions, a mid-term exam and a final exam.

Grading Standards:
6 Exercises x 10% = 60%. One 2-hour mid-term = 20%, and one 2-hour final exam = 20%
A = 100% - 90%, B = 89% - 80%, C = 79% - 70%, D = 69% - 60%, F > 60%

Attendance/Participation Policy:
University sponsored absences are cleared through the Office of Student Life.
**Academic Honesty:**
UW Regulation 6-802. (Suggested language: The University of Wyoming is built upon a strong foundation of integrity, respect and trust. All members of the university community have a responsibility to be honest and the right to expect honesty from others. Any form of academic dishonesty is unacceptable to our community and will not be tolerated [from the University Catalog]. Teachers and students should report suspected violations of standards of academic honesty to the instructor, department head, or dean. Other University regulations can be found at: [http://www.uwyo.edu/generalcounsel/new-regulatory-structure/index.html](http://www.uwyo.edu/generalcounsel/new-regulatory-structure/index.html)

**Course Outline:**
Week 1:
Required Reading: Introduction and Chapter One of text. Watch Power point intro slides.
Homework: Provide a brief resume of your work and education experience in the threaded discussions on the website.

Week 2:
Required Reading: Chapters 3, 36, 38, 40, 10 and 21
Homework: Choose a subject from one of the above chapters in which you’ve experienced something similar. Write a description of the events and the impact on those involved. (One page typed).

Week 3:
Required Reading: Chapters 5, 6, 7, 15, 22, and 35
Homework: Provide a discussion on whether you feel technical knowledge is an ethical issue. (half-page to a page)

Week 4:
Required Reading: Chapters 20, 30, 34, 44, 50
Homework: Write a one page paper on the advantages and disadvantages of an aspiring surveyor being trained and “mentored” by only one professional through his/her career.

Week 5:
Required Reading: NONE
Homework: Mid-term exam

Week 6:
Required Reading: Chapters 9, 11, 24, 37, 43, 46, 51
Homework: Write a one page discussion of what responsibilities the professional has to those outside of the profession.

Week 7:
Required Reading: NONE
Homework: Write a one page discussion on why we are so unwilling to turn in a consistently bad practitioner.

Week 8:
Required Reading: Chapters 4, 18, 19, 29, 39
Homework: Write a one page discussion on how you feel about **mandatory** continuing education.
Week 9:
Required Reading: Appendix A of the text
Homework: Choose one of the “canons” in Appendix A of the text and write a one page essay on why this is an issue. Use examples if you like.

Week 10:
Final Exam

The instructor may make changes to the syllabus as the course proceeds. If necessary, these changes will be announced in class. Substantive changes made to the syllabus shall be communicated in writing to the students.