

Introduction to Criminal Justice
Criminal Justice 1001, 22040, Spring 2017
TR 1:20 p.m. – 2:35 p.m., Geology 216

Instructor: Scott Culhane, Ph.D., Associate Professor, Department of Criminal Justice

Office: 322B Arts & Sciences

Phone: 766-2945

Fax: 766-3913

E-mail: sculhane@uwo.edu (Works best for communication. Do NOT send emails through WyoCourses. Send them directly and only send emails from your uwo.edu account.)

Office hours: W: 9:30-11:30 a.m. R: 11-12 p.m., or by appointment.

Textbook: Regoli et al. (2016). *Exploring criminal justice: The essentials* (3rd ed.). Burlington, MA: Jones & Bartlett Learning.

Prerequisites: None

Course Objectives:

1. Demonstrate a basic knowledge of the American criminal justice system.
2. Demonstrate a basic knowledge of the nature of crime and the historical and philosophical foundations of law enforcement agencies, criminal courts and correctional institutions.
3. Demonstrate a basic knowledge of the major issues facing the criminal justice system.

To measure your mastery of these objectives you will have a series of examinations.

Attendance: Attendance will not be calculated into your grade. However, it is very important that you attend. Any missed assignments that are the result of an excused absence need to be brought to my attention no later than the next class after the recorded absence. Failure to do so may forfeit your opportunity to make up the work. Unexcused absences are handled at my discretion, but also need to be brought to my attention no later than the next class after the absence. Any unexcused absence that was not brought to my attention at the next class will not be allowed to make up the work.

Examinations: There will be four exams during the semester. The tentative dates of the four tests are listed on the timetable at the end of the syllabus. Each exam is worth 25% of your grade. The exams are 50 questions all multiple choice (multiple guess if you prefer). Each exam is worth 100 points. Bring 2 **BLUE** Scantrons/Bubblesheets and 2 number 2 pencils to each test. **DO NOT MISS AN EXAM!!!** There are no make-ups without an excuse from the university. Unless you are sick, you cannot leave the room during a test. I do not reschedule tests for preplanned events (e.g. weddings, birthdays, etc.). This includes finals week (except per university regulations).

Quizzes/Homework: As of now, there are no quizzes or homework scheduled. This may change if the class is falling behind in reading assignments.

Paper: No paper is currently due for this course. Papers may be assigned to the class for extra credit, but none are guaranteed.

Extra Credit: You may earn up to 5% to be added to your final grade by participating in research studies conducted through the psychology department or in class. You will receive 1% per hour of participation. This percentage is added to your final percentage (i.e. if you have a 75% for your final grade and complete all 5%, your final grade would be an 80%). If you cannot complete the hours, you can do papers as an alternative for the extra credit. If you intend to do papers, you must notify me prior to the final date for completion of the SONA-system pretest. You will need to see me for the paper topics. **May 5** is the final date for E/C.

SI:

What is SI?

SI (Supplemental Instruction) is a series of out-of-class study sessions led by a student who has successfully taken the class before. It's a great way to practice the material and work with other students to learn the content. SI will be offered in this class this spring, and will be led by Danielle Creech (who will announce days/times in-class).

Why go?

Students who attend SI 3 or more times tend to do better in the class. On average, 91% of students who attend SI 3 times or more receive a passing grade in the course, versus 66% of students who do not attend SI. SI makes a difference in grades, and works best if you attend the whole semester, not just before exams. Take advantage of this valuable resource!

Reading: All readings should be completed prior to the first class indicated. For example, the timetable indicates that we will be discussing Chapter 1 beginning on January 26th. Therefore, Chapter 1 should be read before class time on January 26th.

Grading:

Exam 1	100 points	25%
Exam 2	100 points	25%
Exam 3	100 points	25%
Exam 4	100 points	25%
Total	400 points	100%

A	-	89.50 – 100.00%
B+	-	86.50 – 89.49%
B	-	79.50 – 86.49%
C+	-	76.50 – 79.49%
C	-	69.50 – 76.49%
D+	-	66.50 – 69.49%
D	-	59.50 – 66.49%
F	-	00.00 – 59.49%

Disruptions

Cheating & Plagiarism: Do not do it! If caught, you will be reported to University Administration. Plagiarism is defined as taking or using the thoughts, writings, or inventions of another as one's own. It also means using direct quotations without credit and quotation marks, as well as using the ideas of another without proper credit. Some ideas in criminal justice, however, are so general that credit need not be given. Ask your instructor when in doubt. Cheating is defined as any intent to deceive the instructor in his or her effort to grade fairly. Anything that can possibly effect the fairness of grading is cheating, which I interpret to include any collaborative, mischievous, or disruptive behavior. In this course, pay special attention to gleaning information off the Internet, and do NOT pass it off as your own, or without proper citation. Learn to paraphrase ideas in your own words. Do not purchase, borrow, or revise another student's work. Do not "double dip" an assignment you did in another class to turn it in for this one, unless special arrangements have been made with the instructors. Penalties may include an F for an assignment, an F for the course, or possible dismissal from the university. ***Remember, no penalty for academic dishonesty can be imposed unless the student is given full due process under university policy.***

Tardiness: Do not do it either! It is my biggest pet peeve. If you cannot be on time, you may be asked not to join the class for that day.

Pagers and Cell phones: Turn them off or mute them. They are disruptive to the rest of the class and to the lecture. If one rings in class, I get to answer it. Furthermore, if you have either of them out during class (texting, playing video games, etc.), they will be confiscated and you can retrieve them during office hours only, or you will be asked to leave the class.

Computers: Please refrain from distracting your neighbors with your computer. Facebook, youtube, email, twitter, games, and other websites serve as such distractions, so please utilize computers for note taking and research only. If you cannot respect this policy, you will be barred from using computers in class.

Food: No food or drinks are allowed in the auditorium.

Talking: Please refrain from talking to your neighbor during class. This is also disruptive.

Disabilities: If you have a disability requiring assistance please contact Disability Support Services at Student Educational Opportunity (SEO) at 766-6189 (TTY: 766-3073). They will give you the proper paperwork to turn in to me. Please do this as soon as possible.

Withdrawal: The last day to withdraw from the class with a W is April 7th.

Incompletes: Incomplete grades are very rarely given and only under special circumstances. No incompletes are given if the student's current grade does not allow for at least the possibility of C with the completion of the remaining work. See the general bulletin for more information about incompletes.

*One other note: You need to make a determination about what is truly important to you and what are your priorities. If school is not your first priority that is ok with me. It is your decision. Some of you will have familial obligations, social functions, or sporting activities (student-athletes: student is first) that will come up from time to time and whether you put your course work or something else first is entirely up to you. Only 10 – 15% of students make an A in this course. The more time and effort you put in, the more likely you are to be in that percentage. If you do not come to class, show up unprepared, ignore the extra credit opportunity, and/or wait until the night before to prepare for the examination, then your performance will show accordingly.

Timetable

Dates	Topic	Chapter
January 24	Introduction	
January 26	Criminal Justice?	1
January 31	Theories of Crime	
February 2	Theories of Crime	
February 7	Nature and Measurement	2
February 9	Nature and Measurement	
February 14	The Process	3
February 16	Exam 1	
February 21	Policing	4
February 23	Policing	
February 28	Police and the Law	5
March 2	Police and the Law/Issues	6
March 7	Issues in Law Enforcement/Video	
March 9	Exam 2	
March 14 & 16	No Class – Spring Break	
March 21	Video – Inside the Jury Room	
March 23	Courts/Video	7
March 28	Courtroom	
March 30	Appearance to the Trial	8
April 4	Appearance to the Trial	
April 6	Sentencing	9
April 11	Exam 3	
April 13	Prison History/Modern	10
April 18	Modern Prisons/Pelican Bay	11
April 20	Community Corrections	12
April 25	CC/Video – Parole Board	
April 27	Juveniles	13
May 2	Video – Paradise Lost	
May 4	Video – Paradise Lost	
May 9	(Tuesday; Same Classroom) 1:15-3:15	Exam 4

I have read and I understand the terms of the syllabus. I understand that the syllabus may change based on the needs and participation of the students in the class.

Name: _____

Signature: _____

Date: _____