

*Syllabus*  
**Global Terrorism**

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**CRMJ 4700**

Spring Semester, 2017

Location – Outreach

Time: Monday, 4:00 – 5:30 p.m.

**Richard Barnhart, Instructor**

Office: None

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**Office Hours**

Phone: Monday 3:00 – 4:00 p.m.

Phone: Additional as needed

**Introduction**

Global Terrorism, CRMJ 4700, examines terrorism and the role it is playing in today's complex and ever-shrinking world. While we tend to think of terrorism as a phenomenon of the twenty-first century, terrorism has existed in one form or another for over 2,000 years. This course will provide learners with an opportunity to understand why the threat of terrorism is real, and its appeal to disenfranchised groups around the world.

In addition to this primary syllabus, there are several syllabus attachments. It is critical that the material in the attachments be carefully reviewed and used to complete this course. The attachments are as follows:

- Attachment A – Course Chart
- Attachment B – Terrorism Typology
- Attachment C – Analysis Research Paper
- Attachment D – Grading Rubric

**Course Objectives**

Objectives or outcomes have been defined for individual modules or activities as well as at the course level. Only objectives for the course are listed here. At the end of the course, students will be able to:

- Define terrorism and explain what constitutes a terrorist act.
- Identify the types of individuals and groups who engage in terrorism and their motivation for committing terrorist acts.
- Discuss the targets, tactics, and strategies typically used by individuals and groups engaging in terrorist acts.
- Explore the impact of terrorist acts on people and policies in the United States.
- Outline strategies that are being implemented to deal with terrorism.

## Books/Resources

There are two required books for this course - a text book and a guide for the preparation of the research paper. In addition, students will spend time on-line searching for materials relevant to the course, viewing streaming-video segments, and accessing course-related materials using the University's Internet site. The following are required:

- **Textbook** - *Understanding Terrorism: Challenges, Issues and Perspectives, 5<sup>th</sup> Edition*, by Gus Martin.
- **Reference Manual** - *Publication Manual of the American Psychological Association, 6<sup>th</sup> Edition*.
- **WyoCourses** – WyoCourses is the University's on-line supplemental course website. If you have difficulties with WyoCourses at any time during the semester, click on the Help button at the bottom of the navigation bar on the left-hand side of the page; you can talk to the Canvas Help Desk 24/7 by phone or chat room.
- **Microsoft Word** – Documents must be submitted in electronic format in Microsoft Word. Paper copies or electronic files in electronic formats other than Microsoft Word will not be accepted.

## Class Schedule

Class will be held on Monday from 4:00 to 5:30 p.m. The first class will be held on Monday, January 23, 2017 and the last day of class will be Monday, May 1, 2017. The general weekly schedule will be as follows:

- **Recorded Lecture** – Each week, a recorded lecture will be posted in WYO Courses for viewing at a student's leisure. Each lecture will be from 20 to 30 minutes in length. Students are expected to open and view the recorded lecture before class each week.
- **Weekly Videotape** - Each week, a videotape is assigned as part of the course. All are available through the library in a streaming format and may be viewed at the student's leisure. Students are expected to view the recorded lecture before class each week.
- **Monday Class Period** – Class each week will be from 1.0 to 1.5 hours in length. Class will start with a review of a few core concepts. The second half of the class period will be a discussion of current events taking place in the Middle East that are related to terrorism. Time will also be reserved at the end of each class session to answer questions about the course content and upcoming assignments.

The conference calls will use Zoom, a video-conferencing service. There is a hyper-link in WYO Courses which can be used to access the conference calls.

All assignments are due by 11:59 p.m. on the day cited in the Course Chart. For a detailed breakdown of the due dates for assignments in each week of the course, see the attachment to the syllabus titled *Course Chart*.

## Course Materials

Material used in this course comes from a variety of sources - the textbook, lectures and discussion, videotapes, and the APA manual. All are important and none should be ignored or given decreased emphasis. The questions for a quiz will typically be drawn equally from the listed materials. (So if the instructions for a quiz say the quiz covers two chapters of the text, one lecture, two videos, and APA formatting, then four or five of the 25 questions will come from each of the first four sources.) Each quiz will also include one or two questions about APA formatting. For a comprehensive list of materials covered in a given week or portion of the course, see the Course Chart and WyoCourses.

## Course Assignments

The graded course work for this class consists of six quizzes and a research paper which is submitted in two phases. These are explained briefly below. For more detailed information, see WyoCourses and/or the appropriate syllabus attachment. For information about when specific assignments are due, see the Course Chart.

- **General Quizzes** – Approximately every three weeks, a quiz will be given over the material that has been covered during the preceding three weeks. Each quiz will consist of 25 multiple-choice and true-false questions. Questions are drawn equally from designated chapters of the text, recorded lectures, videos, APA formatting, and any other assigned readings. Material covered is defined in WyoCourses. These five quizzes may be taken twice. If a student wishes to do so, each quiz may be taken a second time; the student will receive the better of the two scores.
- **Regional Terrorism** – Each student will select a region of the world to study in more depth. A matrix showing the regions can be found in Syllabus Attachment B in WyoCourses. A student will view the lectures, watch the videos, and conduct research on the region of the world that has been selected.
  - **Quiz** - A quiz will be completed which covers the selected region of the world. The quiz will be twenty multiple choice and true/false questions. The quiz may be taken only once.
  - **Research Paper** – Students will also select a terrorist individual or group and write a research paper about that individual or group summarizing relevant information about the group and discussing lessons which can be learned from the events that took place. The individual or group selected for the topic of the paper must be approved in advance by the instructor. The paper is submitted in two parts or phases. For complete details about the research paper, see the syllabus attachment titled *Research Paper*.
- **Extra Credit** – There are 100 weighted points assigned to the quizzes and the two submissions of the research paper. An additional four weighted points (for a total of 104 weighted points) is available to help a student who is close to receiving the next higher grade. The extra credit quiz is 20 multiple choice and true/false questions about APA formatting. It can be taken any time during the semester.

**Research/APA**

Just as students are expected to use good grammar when communicating, they are expected to do scholarly research and properly document where information has been obtained. All of the papers and written assignments require documentation using the APA format. Each quiz will have one or more questions about the proper use of APA formatting. The importance of using academic sources and properly documenting those sources cannot be overemphasized; approximately one-third of the possible points for each submission of the research paper is based on the use of scholarly sources and proper documentation.

**Grading**

The final grade for the course will be based on the weighted points accumulated over the course of the semester. One hundred points are possible for each of the assignments. The points received for an assignment are then multiplied by the assigned weight. The final grade is based on the total weighted points earned throughout the semester.

- A person receiving 90% or more of the possible weighted points will receive an A.
- A person receiving from 80% to 89% of the possible weighted points will receive a B.
- A person receiving from 70% to 79% of the possible weighted points will receive a C.
- A person receiving from 60% to 69% of the possible weighted points will receive a D.
- A person receiving less than 60% of the possible weighted points will receive an F.

<b>Weighting</b>	
<b>General Quizzes (5)</b>	<b>50%</b>
<b>Regional Quiz</b>	<b>10%</b>
<b>Research Paper (Part A)</b>	<b>20%</b>
<b>Research Paper (Part B)</b>	<b>20%</b>
<b>Total</b>	<b>100%</b>
<b>Extra Credit Quiz</b>	<b>4%</b>
<b>Total + Extra Credit</b>	<b>104%</b>

Points for assignments will be posted in WyoCourses. Points for quizzes will be available upon completion of each quiz. Points for other assignments will normally be posted within a week of their submission. The final weighted score for the course will not be rounded up; for example, an 89.8% will be a B and will not be rounded up to an A.

**UW Writing Center**

The Writing Center in Coe 302 is able to help writers at any stage of the writing process. With a focus on teaching and learning, the Writing Center is not a "fix-it shop," but they help writers identify, articulate, and implement improvements and corrections to their writing. Drop in to see if a consultant is available, or schedule an appointment online at [uwyo.edu/writingcenter](http://uwyo.edu/writingcenter).

**Students with Disabilities**

It is University of Wyoming policy to accommodate students, faculty, staff, and visitors with disabilities. If you have a physical, learning, sensory, or psychological disability and require accommodations, please let the instructor know as soon as possible. You will need to register with University Disability Support Services (UDSS) in the Student Educational Opportunity offices, Room 330 Knight Hall, and provide UDSS with documentation of your disability.

**Academic Honesty**

Any form of academic dishonesty, including plagiarism, collaborating on or otherwise cheating on quizzes or assignments will result in zero points for the assignment which involved the academic dishonesty. The violation will also be reported to the appropriate University authorities for disciplinary action and may be grounds for expulsion from the University. To read the University's

policy on academic dishonesty, click on UW Regulation 6-802 policy (<http://www.uwyo.edu/generalcounsel/files/docs/uw-reg-6-802.pdf>) and read what is provided. If you have any questions about what constitutes academic dishonesty, consult the regulations or arrange to talk with the instructor before you submit the materials in question.

The University guidelines define plagiarism as presenting the work (i.e., ideas, data, creations) of another, wholly or in part, as one's own work and failing to provide the customary and proper acknowledgement of sources and extent of use. The student is responsible for proper documentation of material from other sources; failure to cite correctly using APA guidelines constitutes plagiarism.

### **Late Assignments**

Assignments can be completed at the student's discretion during the days leading up to the assignment deadline. As a result, quizzes may not be taken after the deadline for that assignment. The correct answers to quiz questions are visible within minutes after the deadline for a given quiz, so no one will be allowed to take a quiz after the listed deadline.

The two submissions of the research paper may be submitted late. If submitted late without an approved excuse, research papers and other written assignments will have five percent of the 100 total possible points deducted for each day the assignment is late. So a paper submitted two hours after the deadline will have five points deducted, a paper submitted 26 hours after the deadline will have 10 points deducted, and so on. No assignment will be accepted that is seven or more days late.

### **Excused Absences**

Any assignment may be completed after the assigned deadline if the student has an excused absence; by definition, excused absences are not late assignments. In order to be permitted to make up an assignment without penalty, the missed assignment must qualify as an excused absence which is one of the following:

- **University Excuse** - In order to be excused from meeting a deadline, a valid University excuse must be obtained. University excuses can be obtained from the department scheduling the activity which will require the student be absent from class at the time an assignment is due.
- **Serious Illness** - A serious illness is defined as a medical condition that requires hospitalization, immediate treatment at a doctor's office or medical facility, and/or bed rest which makes it impossible for the student to complete the scheduled expectation of the class. To be considered a serious illness, a doctor's written statement must be provided which states that on the days preceding the due date of the missed assignment the student was unable to complete the tasks defined by the syllabus. Regular doctor's appointments do not constitute an excused absence. Excuses need to be presented to the instructor within three days of the missed assignment, and the assignment must be made up within one week of the original due date.
- **Death in the Immediate Family** - An immediate family member is defined as father, mother, sibling, spouse, or child. Documentation must be provided; acceptable documentation includes an obituary published in a commercial newspaper which lists the

student as an immediate family member, or a letter from a member of the clergy on church stationery confirming the death and the relationship of the deceased to the student.

- **Special Circumstances** - It is understood students have a life outside university classes. For example, weddings are often planned a year in advance; accommodations will be made to allow students to be absent when special circumstances create conflicts with key events defined in the syllabus. Special circumstances are up to the course instructor to approve.

### **Office Hours/Advising**

The instructor will not be on campus during the Spring, 2017 semester. Formal office hours will be held via phone on Monday from 3:00 to 4:00 p.m. Students desiring additional and/or a different time can request it and a mutually agreed upon time will be arranged.

### **Instructor**

The instructor lives in Fort Collins, but spends a portion of each year traveling throughout the United States. Communication by email and phone calls is welcomed and encouraged. The goal is to make this class a learning experience for students and the instructor, and an ongoing dialogue between students and the instructor is seen as an important component of learning. Feel free to communicate via email or phone calls. Emails will typically be answered within an hour or so, and will almost always be answered the same day. It will be a rare occasion that an email is not returned within 24 hours. If you do not receive an answer to an email within 48 hours, please resend it; it may have gotten lost somehow. Communication by cell phone outside of scheduled office hours should be viewed as a last resort and reserved for emergencies. Voice mail is available so if the instructor's phone is not answered feel free to leave a message; a call because of an emergency will be returned promptly, and making the instructor aware of a problem as soon as possible may earn you some empathy.